
WELSH STATUTORY INSTRUMENTS

2015 No. 29

**The Education (Wales) Act 2014 (Commencement No. 3
and Saving and Transitional Provisions) Order 2015**

Provisions coming into force on 1 April 2015

3. The appointed day for the following provisions of the 2014 Act coming into force is 1 April 2015—

- (a) section 2 to the extent that it is not already in force (education workforce council);
- (b) section 3 (aims of the Council);
- (c) section 4 (functions of the Council);
- (d) section 6 (directions);
- (e) sections 7 and 8 (provision of advice by the Council and promotion of careers);
- (f) section 9 (register) to the extent it is not already in force;
- (g) section 11 (appeals against refusal of registration);
- (h) section 18 (induction assessment standards);
- (i) section 19 (appeals against induction decisions) to the extent that it is not already in force;
- (j) section 20 (induction: intervention powers);
- (k) section 22 (special provision for maintained schools with delegated budgets);
- (l) section 24 (code of conduct and practice);
- (m) section 29 (conditional registration orders);
- (n) section 30 (suspension orders);
- (o) section 31 (prohibition orders);
- (p) section 32 (appeals against disciplinary orders);
- (q) section 34 (supply of information: ministers);
- (r) section 38 (directions to secure compliance with information duties);
- (s) sections 39 and 40 (transitional and transitory provision);
- (t) section 48 (minor consequential amendments and repeals);
- (u) Schedule 1 (education workforce council) to the extent that it is not already in force;
- (v) paragraph 2 of Schedule 2 (categories of registration);
- (w) paragraphs 1(1), 1(2), (4), (5) and (6) and 2 of Part 1 to Schedule 3 (changes to other legislation); and
- (x) Part 2 of Schedule 3 (changes to other legislation) except for the repeal of section 131(7) of the Education Act 2002⁽¹⁾.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.
