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WELSH STATUTORY INSTRUMENTS

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**2008 No. 1899 (W.181)**

**EDUCATION, WALES**

**The School Curriculum in Wales  
(Miscellaneous Amendments) Order 2008**

<i>Made</i>	- - - -	<i>16 July 2008</i>
<i>Laid before the National Assembly for Wales</i>	- -	<i>4 June 2008</i>
<i>Coming into force</i>	- -	<i>1 August 2008</i>

The Welsh Ministers make this Order in exercise of the powers conferred on the National Assembly for Wales by sections 101(3)(a), 105(6), 108(3)(c), (7), (8), (9), (10) and (11), and 210(7) of the Education Act 2002<sup>(1)</sup> and now vested in them<sup>(2)</sup>;

In accordance with section 117 of the Education Act 2002, so far as this Order is made in exercise of the powers in section 105(6) of that Act, the Welsh Ministers made arrangements for consultation about the proposals as they considered appropriate;

In accordance with section 210(3) of the Education Act 2002 (as applied by paragraph 34(2) of Schedule 11 to the Government of Wales Act 2006<sup>(3)</sup>) a draft of this Order was laid before the National Assembly for Wales and approved by a resolution of the National Assembly.

**Title and commencement**

**1.** The title of this Order is the School Curriculum in Wales (Miscellaneous Amendments) Order 2008 and it comes into force on 1 August 2008.

**Amendments to section 101(1)(bb) of the Education Act 2002**

**2.—(1)** In Section 101(1)(bb) of the Education Act 2002<sup>(4)</sup> for “during the fourth key stage” substitute “during the third and fourth key stages”.

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(1) 2002 c. 32.

(2) The functions of the National Assembly for Wales were transferred to the Welsh Ministers by paragraph 30 of Schedule 11 to the Government of Wales Act 2006 (c. 32).

(3) 2006 c. 32. For the purposes of paragraph 34 of Schedule 11 to the Government of Wales Act 2006, the “corresponding function” of a Minister of the Crown in relation to England is the function conferred upon the Secretary of State by sections 80(3)(a), 84(6) and 87 of the Education Act 2002.

(4) Inserted by article 2(1) and (3) of S.I. 2003/932 (W.122).

### **Amendment of Section 105(3) of the Education Act 2002**

3. Section 105(3) of the Education Act 2002 is amended as follows —
- (a) in paragraph (a), before “technology” insert “design and”;
  - (b) after paragraph (a) insert “(aa) information and communication technology,”;
  - (c) in paragraph (e), after “art” insert “and design”.

### **Amendments to the National Curriculum (Key Stage 3 Assessment Arrangements) (Wales) Order 2005**

4.—(1) The National Curriculum (Key Stage 3 Assessment Arrangements) (Wales) Order 2005(5) is amended in accordance with this article.

(2) In the definition of “the other foundation subjects” (“*y pynciau sylfaen eraill*”) in article 3(1) —

- (a) before the word “technology” insert “design and technology, information and communication”; and
- (b) after the word “art” insert “and design”.

(3) In article 7(1) after the word “art” insert “and design, design and technology and information and communication technology”.

(4) Delete article 7(2).

16 July 2008

*Jane Hutt*  
Minister for Children, Education, Lifelong  
Learning and Skills, one of the Welsh Ministers.

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## EXPLANATORY NOTE

*(This note is not part of the Order)*

Section 101(1) of the Education Act 2002 requires the curriculum for every maintained school in Wales to include a basic curriculum. Subsection (3) enables the Welsh Ministers to make an Order amending subsection (1) by adding further requirements.

This Order, which is made under subsection (3), amends the requirements to provide work-related education (added to the basic curriculum by the Basic Curriculum for Wales (Amendment) Order 2003 (S.I.2003/932 (W.122))) by extending the age range so that it also applies to those pupils in the third key stage.

For the first, second and third key stages of a pupil's education, the National Curriculum for Wales comprises the core and other foundation subjects specified in section 105 of the Education Act 2002. This Order amends those other foundation subjects.

The amendments made by this Order omit the "technology" and "art" subjects and replace them with "information and communication technology", "design and technology" and "art and design".