



# Care Act 2014

## 2014 CHAPTER 23

### PART 3

#### HEALTH

### CHAPTER 1

#### HEALTH EDUCATION ENGLAND

#### *Local functions*

#### **106 Education and training plans**

- (1) An LETB must publish for each financial year a document (called an “education and training plan”) specifying how it proposes to exercise its main function (see section 103(2)).
- (2) The education and training plan of an LETB must specify how the LETB proposes to—
  - (a) achieve the objectives and reflect the priorities set by the Secretary of State for the purposes of section 100(1),
  - (b) achieve the objectives and reflect the priorities set by HEE for the purposes of section 100(4)(a),
  - (c) achieve the outcomes set by the Secretary of State for the purposes of section 100(2), and
  - (d) achieve the outcomes set by HEE for the purposes of section 100(4)(b).
- (3) In preparing its education and training plan, an LETB must have regard to—
  - (a) the priorities that the providers of health services whom the LETB represents have in relation to the provision in the LETB's area of health services and of education and training for health care workers or persons wishing to become health care workers,

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*Status: Point in time view as at 01/04/2015. This version of this provision has been superseded.*

*Changes to legislation: Care Act 2014, Section 106 is up to date with all changes known to be in force on or before 03 June 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details)*

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- (b) the priorities that commissioners of health services in the LETB's area have in relation to those matters,
  - (c) any assessment of relevant needs relating to the LETB's area prepared under section 116 of the Local Government and Public Involvement in Health Act 2007,
  - (d) any joint health and wellbeing strategy relating to the LETB's area prepared under section 116A of that Act, and
  - (e) the LETB's objectives in the longer term in relation to the exercise of the LETB's main function.
- (4) In preparing its education and training plan, an LETB must involve—
- (a) the providers of health services whom the LETB represents,
  - (b) the commissioners of health services in the LETB's area,
  - (c) the Health and Wellbeing Board for that area,
  - (d) such persons as HEE may direct the LETB to involve, and
  - (e) such other persons as the LETB considers appropriate.
- (5) Before publishing its education and training plan (or an amended education and training plan), an LETB must obtain approval of the plan (or the amended plan) from HEE.
- (6) Before giving an approval under subsection (5), HEE may direct the LETB concerned to amend the education and training plan (or the amended education and training plan) as HEE specifies.
- (7) But, in the case of an LETB which meets all the appointment criteria, the only amendments which HEE may direct to be made under subsection (6) are those HEE considers necessary in order to ensure that the LETB achieves the outcomes set by HEE for the purposes of section 100(4)(b).
- (8) Where HEE exercises the power under subsection (6), it must publish—
- (a) the amendments in question, and
  - (b) its reasons for directing them to be made.
- (9) HEE may give LETBs directions about—
- (a) what to include in their education and training plans;
  - (b) how to present them.
- (10) An LETB may perform the duty under subsection (1) by preparing two or more documents which, taken together, specify how it proposes to exercise its main function.

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**Commencement Information**

**II** S. 106 in force at 1.4.2015 by S.I. 2014/3186, art. 2(d)

**Status:**

Point in time view as at 01/04/2015. This version of this provision has been superseded.

**Changes to legislation:**

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