



Schools (Consultation) (Scotland) Act 2010

2010 asp 2

Call-in by the Scottish Ministers

[^{F1}17A Referral to the Convener of the School Closure Review Panels

- (1) This section applies where a call-in notice is issued as respects a closure proposal.
- (2) The Scottish Ministers must refer the proposal to the Convener of the School Closure Review Panels.
- (3) The Convener must, within the period of 7 days beginning with the day on which the call-in notice is issued, constitute a School Closure Review Panel to review the proposal under section 17B(1).
- (4) The education authority may not implement the proposal (wholly or partly)—
 - (a) unless the Panel grants its consent to it under section 17C(1), and
 - (b) until—
 - (i) the period mentioned in section 17D(2)(c) has expired without any appeal to the sheriff being made, or
 - (ii) where such an appeal is made, it is abandoned or the sheriff confirms the Panel's decision.
- (5) Schedule 2A makes further provision about the Convener and School Closure Review Panels.
- (6) In this Act—
 - (a) “the Convener” is the Convener of the School Closure Review Panels,
 - (b) a “School Closure Review Panel” is a School Closure Review Panel constituted under subsection (3).]

Textual Amendments

- F1** Ss. 17A-17D inserted (1.8.2014 for the purposes of commencing s. 17B(3) and so far as necessary to enable Scottish Ministers to make regulations under s. 17B(5); 6.10.2014 for the purpose of bringing into force s. 17A(6) for specified purposes; 9.1.2015 for the purpose of bringing into force s. 17A(6))

Changes to legislation: *There are currently no known outstanding effects for the Schools (Consultation) (Scotland) Act 2010, Section 17A. (See end of Document for details)*

in so far as not already in force, and 30.3.2015 in so far as not already in force) by [Children and Young People \(Scotland\) Act 2014 \(asp 8\)](#), **ss. 81(4)**, 102(3); S.S.I. 2014/165, art. 2, Sch. (with art. 6); S.S.I. 2014/251, art. 2(a); S.S.I. 2014/365, art. 2(a); S.S.I. 2015/104, art. 2

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