Further and Higher Education (Scotland) Act 2005

2005 asp 6

The Bill for this Act of the Scottish Parliament was passed by the Parliament on 20th April 2005 and received Royal Assent on 1st June 2005

An Act of the Scottish Parliament to make provision establishing the Scottish Further and Higher Education Funding Council and provision as to its functions; to make provision as to support for further and higher education; to make provision relating to bodies which provide further and higher education; and for connected purposes

PART 1

FURTHER AND HIGHER EDUCATION ETC.

Establishment of the Scottish Further and Higher Education Funding Council

1 Scottish Further and Higher Education Funding Council

(1) There is established a body to be known as the Scottish Further and Higher Education Funding Council.

(2) Schedule 1 makes provision about the constitution of the Council and about certain administrative and other matters with respect to the Council.

Commencement Information

11 S. 1 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

2 Dissolution of other funding bodies

The following bodies are dissolved on such date as the Scottish Ministers may by order appoint—

(a) the Scottish Further Education Funding Council (established under section 7(1) of the 1992 Act); and
Further and Higher Education (Scotland) Act 2005 asp 6
Part 1 – Further and higher education etc.
Document Generated: 2024-05-08

Changes to legislation: There are currently no known outstanding effects for the Further and Higher Education (Scotland) Act 2005. (See end of Document for details)

(b) the Scottish Higher Education Funding Council (established by section 37(1) of that Act).

Commencement Information
I2 S. 2 in force at 8.9.2005 by S.S.I. 2005/419, art. 2(2)

Provision of further and higher education etc.

3 The Council: general duty

It is the duty of the Council to exercise its functions for the purposes of securing the—
(a) coherent provision by the post-16 education bodies (as a whole) of a high quality of fundable further education and fundable higher education; and
(b) undertaking of research among the post-16 education bodies.

Textual Amendments
F1 Words in s. 3(a) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(2)(a); S.S.I. 2014/21, art. 2, Sch. 1
F2 Words in s. 3(b) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(2)(b); S.S.I. 2014/21, art. 2, Sch. 1

Commencement Information
I3 S. 3 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

4 The Scottish Ministers: general duty

(1) It is the duty of the Scottish Ministers to provide support for—
(a) the provision of fundable further education and fundable higher education by the post-16 education bodies; and
(b) the undertaking of research among the post-16 education bodies.

(2) The Scottish Ministers are to do so—
(a) by—
(i) making grants to the Council under section 9 or 10 (or both); and
(ii) such other means as they consider appropriate; and
(b) to such extent as they may determine.

Textual Amendments
F3 Words in s. 4(1)(a) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(3)(a); S.S.I. 2014/21, art. 2, Sch. 1
F4 Words in s. 4(1)(b) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(3)(b); S.S.I. 2014/21, art. 2, Sch. 1

Commencement Information
I4 S. 4 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)
5 Fundable further and higher education

(1) In this Act (subject to subsection (2)), “fundable further education” means any programme of learning (which is not school education within the meaning of the 1980 Act) which—
   (a) prepares a person for a vocational qualification;
   (b) prepares a person for—
      (i) a qualification awarded by the Scottish Qualifications Authority; or
      (ii) a General Certificate of Education qualification of England and Wales or Northern Ireland;
   (c) prepares a person for access to a course of fundable higher education;
   (d) is designed to assist persons whose first language is not English to achieve any level of competence in English language;
   (e) provides instruction for persons who are participating in a programme of learning referred to in this subsection and who have support needs; or
   (f) prepares a person for participation in any programme of learning referred to in this subsection.

(2) In this Act, “fundable further education” also includes education of a type described in subsection (5)(b)(ii) to (iv) of section 1 (duty of education authorities to secure provision of education) of the 1980 Act.

(3) In this Act, “fundable higher education” means any course of education which—
   (a) is a course at a higher level in preparation for a higher diploma or certificate;
   (b) is a first degree course;
   (c) is a course for the education and training of teachers;
   (d) is a course of post-graduate studies (including a higher degree course);
   (e) is a course at a higher level in preparation for a qualification from a professional body;
   (f) is a course at a higher level not referred to in any of paragraphs (a) to (e);
   (g) provides instruction for persons who are participating in a course of education referred to in this subsection and who have support needs; or
   (h) is designed predominantly to prepare a person for participation in any course of education referred to in this subsection.

(4) For the purposes of subsection (3)(a), (e) and (f), a course is to be regarded as providing education at a higher level if its standard is higher than the standard of courses in preparation for examinations for—
   (a) the Scottish Vocational Qualification Level 3;
   (b) the Scottish Certificate of Education at Advanced Higher;
   (c) the General Certificate of Education of England and Wales or Northern Ireland at advanced level; or
   (d) the Scottish Qualifications Authority national certificate.

(5) For the purposes of subsection (3)(d), post-graduate studies includes a course following the award of a higher diploma or certificate.

(6) The Scottish Ministers may by order modify subsections (1) to (5).

(7) Before making an order under subsection (6), the Scottish Ministers must consult the Council.
Further and Higher Education (Scotland) Act 2005 asp 6
Part 1 – Further and higher education etc.
Document Generated: 2024-05-08

Changes to legislation: There are currently no known outstanding effects for the
Further and Higher Education (Scotland) Act 2005. (See end of Document for details)

Commencement Information
15 S. 5 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

6 Fundable bodies

[F5(1) In this Act, “ fundable body ” means—
(a) any body specified in schedule 2; and
(b) any regional strategic body (see section 7B).]

(2) In this Act, any reference to a fundable [F6post-16 education] body means a body specified in [F7schedule 2].

Textual Amendments
F5 S. 6(1) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(4)(a); S.S.I. 2014/21, art. 2, Sch. 1
F6 Words in s. 6(2) inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(4)(b)(i); S.S.I. 2014/21, art. 2, Sch. 1
F7 Words in s. 6(2) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(4)(b)(ii); S.S.I. 2014/21, art. 2, Sch. 1

Commencement Information
16 S. 6 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

7 Fundable bodies: further provision

(1) The Scottish Ministers may by order modify schedule 2 by—
(a) adding or removing any entry relating to a body; or
(b) varying any such entry,
but only if the Council has proposed, or has approved, the making of the modification.

(2) For the purposes of considering whether or not to propose or approve any modification under subsection (1), the Council must have regard to the desirability of ensuring that every entry in schedule 2 relates to a body for which there is, in the Council's opinion, suitable—
(a) provision in relation to the governance and management of the body;
(b) provision for the appointment of an officer who is responsible for—
(i) signing the accounts of the expenditure and receipts of the body;
(ii) ensuring the propriety and regularity of the finances of the body; and
(iii) ensuring that the resources of the body are used economically, efficiently and effectively;
(c) procedures for—
(i) assessing; and
(ii) enhancing,
the quality of the activities funded by financial support given to the body by the Council;
(d) procedures for considering and resolving any grievances arising from the carrying on of the body's activities;

(e) provision for the purposes of—
   (i) planning for the carrying on of the body's activities; and
   (ii) development of the body's activities;

(f) arrangements for making use of any credit and qualification framework promoted by the Council under section 14;

(fa) arrangements for the purpose of seeking to ensure that the interests of the body's students are represented by a students' association;

(g) arrangements for taking into account the educational and related needs (including support needs) of persons who are, and the likely educational and related needs (including support needs) of persons who might wish to become, students of the body;

(h) arrangements for taking into account, when determining what programmes of learning and courses of education to provide, the range of fundable further education and fundable higher education provided at the other post-16 education bodies; 

(ha) where the body is a regional strategic body, procedures and arrangements for the administration by the body of the funds mentioned in section 12A(2) and for the exercise of its other functions as a regional strategic body; and

(i) provision, procedures or arrangements of such other kind as the Scottish Ministers may by regulations specify.

(2A) Paragraph (ha) of subsection (2) applies only where the Council is considering whether to remove the entry relating to the body concerned from schedule 2.

(3) When proposing or approving a modification under subsection (1) which adds to schedule 2 an entry relating to a body, the Council may make a recommendation to the Scottish Ministers as regards the application to the body of paragraph 92(1) of schedule 2 to the Scottish Public Services Ombudsman Act 2002 (asp 11).

(4) The Scottish Ministers may by order modify paragraphs (a) to (fa) of subsection (2).

(5) The Scottish Ministers may issue guidance in relation to any of the matters referred to in paragraphs (a) to (i) of subsection (2).

(6) Subsection (2) does not apply where the modification in question is required by reason only of a change of name of, or closure of, a body.

Textual Amendments

F8 S. 7(2)(fa) inserted (10.10.2013) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(5)(a)(i); S.S.I. 2013/281, art. 2, Sch.

F9 Words in s. 7(2)(h) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(5)(a)(ii); S.S.I. 2014/21, art. 2, Sch. 1

F10 Word in s. 7(2) omitted (1.5.2014) by virtue of Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(5)(a)(iii); S.S.I. 2014/79, art. 2(1), Sch. 1

F11 S. 7(2)(ha) inserted (1.5.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(5)(a)(iv); S.S.I. 2014/79, art. 2(1), Sch. 1

F12 S. 7(2A) inserted (1.5.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(5)(b); S.S.I. 2014/79, art. 2(1), Sch. 1
Regional colleges

(1) The Scottish Ministers may by order designate as a regional college any college of further education whose board of management is (or is to be) established in pursuance of Part 1 of the 1992 Act.

(2) Before making an order under this section, the Scottish Ministers must consult—

(a) the board of management of the college to which the order relates (where that board is already established);
(b) the representatives of any trade union which the college recognises or which otherwise appears to the Scottish Ministers to be representative of its staff;
(c) the college's students' association;
(d) the local authority for the area in which the college is situated;
(e) the Council; and
(f) any other person appearing to the Scottish Ministers as likely to be affected by the order.

Regional strategic bodies

(1) In this Act—

(a) any reference to a regional strategic body is a reference to a body specified in schedule 2A;
(b) any reference to a regional board is a reference to a body specified in Part 1 of that schedule.

(2) The Scottish Ministers may by order—

(a) modify Part 1 of schedule 2A so as to establish, abolish or re-name a regional board;
(b) modify Part 2 of schedule 2A by adding, removing or varying any entry relating to a fundable post-16 education body.

(3) Before making an order under subsection (2), the Scottish Ministers must consult—

(a) the Council;
(b) the local authority for any area in which post-16 education bodies provide, or are to provide, fundable further education or fundable higher education which is funded, or is to be funded, by the regional strategic body to which the order relates;
(c) where it relates to a regional strategic body which already exists, the regional strategic body and its colleges; and
Assignation of colleges

(1) The Scottish Ministers may by order assign colleges of further education to a regional strategic body.

(2) An order may assign a college which is not, immediately before the order is made, either—
   (a) a fundable post-16 education body; or
   (b) assigned to another regional strategic body,
    only if the Council has proposed, or has approved, the assignation.

(3) For the purposes of considering whether or not to propose or approve any assignation under subsection (2), the Council must have regard to the desirability of ensuring that the college concerned is a body for which there are suitable provisions, procedures and arrangements of the type described by or under section 7(2).

(4) Without prejudice to section 34(2), the power to make an order under subsection (1) includes power to—
   (a) remove from schedule 2 any entry relating to a college to which the order relates;
   (b) make such further provision in relation to such a college as the Scottish Ministers consider appropriate.

(5) But an order under subsection (1) may remove an entry relating to a college from schedule 2 only if the Council has proposed, or has approved, the removal.

(6) Before making an order under this section, the Scottish Ministers must consult—
   (a) the regional strategic body (except where not already established);
   (b) every college to which the order relates (except any not already established);
   (c) the representatives of any trade union which is recognised by any college to which the order relates or which otherwise appears to the Scottish Ministers to be representative of the staff of such a college;
   (d) the students’ associations of the colleges to which the order relates;
   (e) the Council;
   (f) any local authority for an area in which any of the colleges to which the order relates is situated; and
   (g) any other person appearing to the Scottish Ministers as likely to be affected by the order.

(7) The Council may, whenever it considers appropriate, review whether a college which is assigned by order under subsection (1) is a body for which there are suitable provisions, procedures and arrangements of the type described by or under section 7(2).
(8) On completing a review, the Council must provide a report of the review to the Scottish Ministers which—
   (a) sets out the conclusions which it has reached;
   (b) explains why it has reached those conclusions; and
   (c) makes any recommendations for action in consequence of those conclusions as it considers appropriate.

(9) References in this Act to a regional strategic body's colleges are references to the governing bodies of the colleges assigned to it by an order under this section.]

Textual Amendments
F16 S. 7C inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), ss. 8(3), 23(2); S.S.I. 2014/21, art. 2, Sch. 1

[F177D Orders under sections 7A to 7C: supplemental

(1) This subsection applies to—
   (a) any order under section 7A(1) which designates a regional college (or which revokes such a designation); and
   (b) any order under section 7C(1) which assigns a college of further education to a regional strategic body (or which revokes such an assignation).

(2) An order to which subsection (1) applies may—
   (a) make provision about the membership of the board of management of the college of further education concerned;
   (b) make such additional provision (not being provision mentioned in paragraph (a)) as is considered appropriate in relation to the change of status of the college concerned.

(3) Subsection (2)(a) applies only where the college of further education concerned is one whose board of management is established in pursuance of Part 1 of the 1992 Act.

(4) Provision under subsection (2)(a) may include provision—
   (a) authorising the Scottish Ministers to make arrangements for, or otherwise providing for, the continuing in office, or the removal from office, of persons who are members of the board immediately before the day on which the designation or assignation has, or ceases to have, effect;
   (b) for the appointment by the Scottish Ministers, on terms and conditions determined by them, of persons who are to be members of the board from that day;
   (c) deeming persons who continue in office, or who are appointed in pursuance of paragraph (b), to hold office from that day as if appointed under such provision of paragraph 3 or, as the case may be, 3A of Schedule 2 to the 1992 Act as may be specified in the order.

(5) But such an order may not make provision in pursuance of subsection (4)(b) under which a person appointed to a board of management is to hold office otherwise than as if appointed under paragraph 3(2)(a) or (f) or, as the case may be, 3A(2)(a) or (f) of Schedule 2 to the 1992 Act.
(6) Subsections (1) to (5) do not prejudice the generality of powers conferred by section 34(2).

(7) The Scottish Ministers must, in pursuance of sections 7A to 7C, seek to ensure—
   (a) that every college of further education whose governing body is established in pursuance of Part 1 of the 1992 Act is either—
       (i) designated as a regional college; or
       (ii) assigned to a regional strategic body; and
   (b) that at least two colleges of further education are assigned to each regional board.

(8) Where, despite subsection (7)(a), a college of further education whose governing body is so established is not so designated or assigned, the college is (subject to any contrary provision made under section 33 or 34(2) of this Act or section 22 of the Post-16 Education (Scotland) Act 2013) to be treated for the purposes of this Act, the 1992 Act and any other enactment as having been designated as a regional college.

(9) Nothing in subsections (7) and (8) affects the power to make an order under section 7C(1) in relation to a college of further education whose governing body is not so established.

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8 Support needs

(1) In this Act, a person has “support needs” if the person needs support for the purposes of overcoming a difficulty in learning, or a difficulty in participating in learning, which the person has.

(2) And—
   (a) a person has a difficulty in learning if the person has significantly greater difficulty in learning than the majority of other persons within the same age group as the person; and
   (b) a person has a difficulty in participating in learning if the person has greater difficulty in participating in learning than the majority of other persons within the same age group as the person.

(3) But a person is not be to be taken as having a difficulty in learning, or a difficulty in participating in learning, solely because the language (or form of the language) in which the person is, or will be, taught is different to a language (or form of a language) which has at any time been spoken in the person's home.

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Commencement Information

18 S. 8 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)
Funding of further and higher education etc.

9 Funding of the Council

(1) The Scottish Ministers may make grants to the Council.

(2) A grant made under subsection (1) is subject to such terms and conditions as the Scottish Ministers consider it appropriate to impose.

(3) Terms and conditions imposed under subsection (2) may, in particular—

(a) relate to—

(i) the repayment (in whole or in part) of a grant in such circumstances as they may specify;
(ii) the interest payable in respect of any period during which a sum due to the Scottish Ministers is outstanding;

(b) include 

F18

any of the conditions referred to in subsections (4) to (5A).

F19
(c) include any terms or conditions referred to in sections 9A to 9D.

(4) The condition is that, before the Council makes a payment to a fundable body under section 12(1) of such amount or description as the Scottish Ministers may in the condition specify, the fundable body—

(a) where it is a fundable post-16 education body, is to comply with any matters concerning fundable post-16 education bodies or any class of them as the Scottish Ministers may specify;
(b) where it is a regional strategic body, is—

(i) to comply with any matters concerning regional strategic bodies generally as the Scottish Ministers may specify; or
(ii) when making a payment to any of its colleges under section 12B(1), to impose on the college a requirement to comply with any matters concerning post-16 education bodies or any class of them as the Scottish Ministers may specify.

(5) The condition is that—

(a) when making a payment to a fundable post-16 education body under subsection (1) of section 12; and

(b) in such cases as the Scottish Ministers may in the condition specify, the Council is (under subsection (2) of that section) to impose on the body a condition making the requirement referred to in subsection (6).

F22
(5A) The condition is that—

(a) when making a payment to a regional strategic body under subsection (1) of section 12; and

(b) in such cases as the Scottish Ministers may in the condition specify, the Council is (under subsection (2) of section 12) to impose on the regional strategic body a condition that it must, when making a payment to any of its colleges under section 12B(1), impose on the college a condition making the requirement referred to in subsection (6).

(6) The requirement is that the post-16 education body to whom the payment is being made is to secure that the fees paid to the post-16 education body—

(a) by such class of persons as the Scottish Ministers may by order specify; and

(b) in connection with their attending—
(i) such programmes of learning as the Scottish Ministers may by order specify; or
(ii) such courses of education as the Scottish Ministers may by order specify,
are equal to such fees as are, in relation to those persons attending those programmes and courses, payable under subsection (7).

(7) For the purposes of subsection (6), the Scottish Ministers may (in relation to those persons attending those programmes and courses) by order—

(a) specify, by reference to a particular academic year (“year A”), fees payable; and

(b) make provision authorising the Scottish Ministers to determine, in relation to subsequent academic years, fees payable that are—

(i) in each case, no higher than the fees specified by reference to year A; or

(ii) in any case, higher than the fees specified by reference to year A provided that any increase in fees is no greater than is required in order to maintain the value in real terms of the fees specified by reference to year A.

(8) A condition imposed on a fundable post-16 education body by virtue of subsection (5) is to make provision that is to apply if the fundable post-16 education body fails to comply with the requirement referred to in subsection (6).

(9) A condition imposed on a fundable post-16 education body by virtue of subsection (5) does not apply in relation to any fees which are payable, in accordance with regulations under section 1 (fees at universities and further education establishments) of the Education (Fees and Awards) Act 1983 (c. 40), by students other than those falling within any class of persons prescribed by such regulations for the purposes of subsection (1) or (2) of that section.

(10) The Scottish Ministers may not specify programmes or courses under subsection (6) in such a way as to discriminate between different programmes or courses which are—

(a) for the training of persons preparing to be teachers; and

(b) open only to persons holding a degree,
on the basis of the subject in which such training is given.

(11) Terms and conditions imposed under subsection (2) may not, except where imposed in pursuance of subsection (4)(a) or (b)(ii) or section 9A or 9B, relate to the provision of financial support by the Council or a regional strategic body in respect of activities carried on by any particular body or bodies.

(12) Terms and conditions imposed under subsection (2) may not—

(a) except in so far as provided for in subsections (5) to (7) and in section 9D, be framed by reference to particular programmes of learning, courses of education or research (including the contents of such programmes or courses or the manner in which they are taught, supervised or assessed), ... body or bodies.

(b) be framed by reference to the criteria for—

(i) the selection or appointment of academic staff; or

(ii) ...
[\(^{F32}\)(c)] except where imposed in pursuance of section 9C, be framed by reference to the criteria for the admission of students.\]

(13) Before laying a draft of an order under subsection (6) or (7) before the Parliament in pursuance of section 34(4), the Scottish Ministers must—

(a) lay before the Parliament—

(i) a copy of the proposed draft order; and

(ii) a statement of their reasons for proposing to make the order;

(b) publicise the proposed draft order in such manner as they consider appropriate;

(c) invite written representations on the proposed draft order, in particular from—

(i) the Council;

(ii) at least one body of persons which appears to them to be representative of students of the [\(^{F33}\)post-16 education bodies; and

(iii) such governing bodies of [\(^{F34}\)post-16 education bodies, and such regional strategic bodies,] as they consider appropriate; and

(d) have regard to any written representations about the proposed draft order that are made to them within 60 days of the date on which the invitation under paragraph (c) was issued.

(14) When laying a draft of an order under subsection (6) or (7) before the Parliament in pursuance of section 34(4), the Scottish Ministers must also lay a statement summarising—

(a) all representations about the proposed draft order to which they have had regard under subsection (13)(d);

(b) the changes (if any) made to the proposed draft order in light of the representations; and

(c) any reasons for making, or not making, changes in light of the representations.

(15) The body known as the National Union of Students Scotland is to be invited under subsection (13)(c)(ii) to make representations.

(16) The Scottish Ministers may by order modify subsection (15).

(17) For the purposes of subsection (7)(b)(ii), the Scottish Ministers may have regard to any retail price index.

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**Textual Amendments**

- **F18** Words in s. 9(3)(b) substituted (1.5.2014) by *Post-16 Education (Scotland) Act 2013* (asp 12), s. 23(2), Sch. para. 8(7)(a)(ii); S.S.I. 2014/79, art. 2(1), Sch. 1
- **F19** S. 9(3)(c) inserted (3.3.2014) by *Post-16 Education (Scotland) Act 2013* (asp 12), s. 23(2), Sch. para. 8(7)(a)(ii); S.S.I. 2014/21, art. 2, Sch. 1
- **F20** Words in s. 9(4) substituted (3.3.2014) by *Post-16 Education (Scotland) Act 2013* (asp 12), s. 23(2), Sch. para. 8(7)(b); S.S.I. 2014/21, art. 2, Sch. 1 (with art. 3(2))
- **F21** Words in s. 9(5)(a) inserted (3.3.2014) by *Post-16 Education (Scotland) Act 2013* (asp 12), s. 23(2), Sch. para. 8(7)(c); S.S.I. 2014/21, art. 2, Sch. 1 (with art. 3(2))
- **F22** S. 9(5A) inserted (1.5.2014) by *Post-16 Education (Scotland) Act 2013* (asp 12), s. 23(2), Sch. para. 8(7)(d); S.S.I. 2014/79, art. 2(1), Sch. 1
- **F23** Words in s. 9(6) substituted (3.3.2014) by *Post-16 Education (Scotland) Act 2013* (asp 12), s. 23(2), Sch. para. 8(7)(e); S.S.I. 2014/21, art. 2, Sch. 1
Further and Higher Education (Scotland) Act 2005 (asp 6)
Part 1 – Further and higher education etc.

Changes to legislation: There are currently no known outstanding effects for the Further and Higher Education (Scotland) Act 2005. (See end of Document for details)

F24 Words in s. 9(8) inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(7)(f); S.S.I. 2014/21, art. 2, Sch. 1
F25 Words in s. 9(9) inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(7)(g); S.S.I. 2014/21, art. 2, Sch. 1
F26 Words in s. 9(11) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(7)(h)(i); S.S.I. 2014/21, art. 2, Sch. 1
F27 Words in s. 9(11) inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(7)(h)(ii); S.S.I. 2014/21, art. 2, Sch. 1
F28 Word in s. 9(11) omitted (3.3.2014) by virtue of Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(7)(h)(iii); S.S.I. 2014/21, art. 2, Sch. 1
F29 Words in s. 9(12)(a) inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(7)(i)(i); S.S.I. 2014/21, art. 2, Sch. 1
F30 Word in s. 9(12) omitted (3.3.2014) by virtue of Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(7)(i)(ii); S.S.I. 2014/21, art. 2, Sch. 1
F31 S. 9(12)(b)(ii) omitted (3.3.2014) by virtue of Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(7)(i)(iii); S.S.I. 2014/21, art. 2, Sch. 1
F32 S. 9(12)(c) inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(7)(i)(iv); S.S.I. 2014/21, art. 2, Sch. 1
F33 Words in s. 9(13)(c)(ii) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(7)(j)(i); S.S.I. 2014/21, art. 2, Sch. 1
F34 Words in s. 9(13)(c)(iii) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(7)(j)(ii); S.S.I. 2014/21, art. 2, Sch. 1

Commencement Information
I9 S. 9 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

[F3ª9A Higher education institutions: good governance
The Scottish Ministers may, under section 9(2), impose a condition that the Council must, when making a payment to a higher education institution under section 12(1), require the institution to comply with any principles of governance which appear to the Council to constitute good practice in relation to higher education institutions.]

Textual Amendments
F35 S. 9A inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), ss. 2, 23(2); S.S.I. 2014/21, art. 2, Sch. 1

[F3ª9B Further education institutions: good governance
(1) The Scottish Ministers may, under section 9(2), impose a condition that the Council must, when making a payment under section 12(1) to a college of further education which is a fundable post-16 education body, require it to comply with any principles of governance which appear to the Council to constitute good practice in relation to colleges of further education.

(2) The Scottish Ministers may, under section 9(2), impose a condition that the Council must, when making a payment to a regional strategic body under section 12(1), require it—

(a) to comply with any principles of governance which appear to the Council to be appropriate in relation to such a body; or
(b) to impose, when making a payment to any of its colleges under section 12B(1), a condition requiring the college to comply with any principles of governance which appear to the Council to constitute good practice in relation to colleges of further education.]
Fee cap: students liable for higher education fees

(1) The Scottish Ministers may, under section 9(2), impose a condition that the Council must, when making a payment under section 12(1)—

(a) where the payment is made to a fundable post-16 education body which provides fundable higher education, impose on that body a condition that it complies with the requirement set out in subsection (2);

(b) where the payment is made to a regional strategic body, impose on that body a condition that it must, when making a payment under section 12B(1) to any of its colleges which provides fundable higher education, impose on the college a condition that it complies with the requirement set out in subsection (2).

(2) The requirement is that the post-16 education body to whom the payment is made is to secure that the fees paid to it—

(a) by persons in respect of whom it is authorised or required to charge higher fees by virtue of regulations made under section 1 of the Education (Fees and Awards) Act 1983 (or by such class of such persons as the Scottish Ministers may by order specify);

(b) in connection with their attending in an academic year such courses of education as the Scottish Ministers may by order specify,
do not exceed such amount as the Scottish Ministers may by order specify.

(3) The Scottish Ministers, when making an order under this section, must seek to ensure—

(a) that, subject to any exceptions which they consider appropriate, it applies only in relation to fees payable by persons who have a connection with the United Kingdom; and

(b) that the amount of fees payable by a person attending any course of education provided by a post-16 education body in any particular academic year does not exceed the maximum amount of fees which that person would by virtue of any enactment be liable to pay if attending any higher education course provided elsewhere in the United Kingdom during that year.

(4) The Scottish Ministers may not specify courses under subsection (2)(b) in such a way as to discriminate between different courses which are—

(a) for the training of persons preparing to be teachers; and

(b) open only to persons holding a degree,
on the basis of the subject in which such training is given.

(5) References in this section to the United Kingdom include references to the Channel Islands and the Isle of Man.

Textual Amendments

F38 S. 9D inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), ss. 4, 23(2); S.S.I. 2014/21, art. 2, Sch. 1 (with art. 3(2))

Additional grants

(1) In addition to any grants made under section 9, the Scottish Ministers may make further grants to the Council.
(2) In particular, a grant under subsection (1) may be made for the purposes of supporting—
   (a) restructuring among \[F39\] post-16 education\] bodies (including the merger or demerger of such bodies \[F40\] and restructuring involving regional strategic bodies);
   (b) innovation in the provision of fundable further education and fundable higher education; or
   (c) collaboration between \[F41\] post-16 education bodies and, where appropriate, between those bodies and regional strategic bodies.

(3) In making a grant under subsection (1), the Scottish Ministers must specify the purposes for which the grant is made.

(4) A grant made under subsection (1) is subject to such terms and conditions as the Scottish Ministers consider it appropriate to impose.

(5) Terms and conditions imposed under subsection (4) may, in particular—
   (a) relate to—
      (i) the repayment (in whole or in part) of a grant in such circumstances as they may specify;
      (ii) the interest payable in respect of any period during which a sum due to the Scottish Ministers is outstanding;
   (b) include the condition referred to in subsection (4) of section 9.

(6) But, except in the case of a grant made for the purposes of supporting any of the matters referred to in paragraphs (a) to (c) of subsection (2)—
   (a) the purposes specified under subsection (3);
   (b) terms and conditions imposed under subsection (4),
may not be framed by reference to a particular \[F42\] post-16 education\] body.

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Textual Amendments

F39  Words in s. 10(2)(a) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(8)(a)(i); S.S.I. 2014/21, art. 2, Sch. 1
F40  Words in s. 10(2)(a) inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(8)(a)(ii); S.S.I. 2014/21, art. 2, Sch. 1
F41  Words in s. 10(2)(c) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(8)(b); S.S.I. 2014/21, art. 2, Sch. 1
F42  Words in s. 10(6) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(8)(c); S.S.I. 2014/21, art. 2, Sch. 1

Commencement Information

I10  S. 10 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

11  Administration of funds

(1) The Council is, for the purposes of—
   (a) providing support (whether financial or otherwise) for the activities specified in subsection (3); ...
Further and Higher Education (Scotland) Act 2005 asp 6
Part 1 – Further and higher education etc.

12 Funding of fundable bodies

(1) The Council may make grants, loans or other payments—

(a) to the governing body of any fundable [F49 post-16 education] body in respect of expenditure incurred or to be incurred by the body for the purposes of any of the activities specified in subsection (3)(a) and (b) of section 11;

(b) to—

(i) the governing body of any fundable [F50 post-16 education] body; or

(ii) any other person,
in respect of expenditure incurred or to be incurred by the body or person for the purposes of any of the activities specified in subsection (3)(c) and (d) of that section.

(f)
to a regional strategic body.]

(2) A payment made under subsection (1) may (in addition to any condition which is imposed by virtue of (g) ... section 9) be subject to such terms and conditions as the Council considers it appropriate to impose.

(3) Terms and conditions imposed under subsection (2) may, in particular, relate to—

(a) the repayment (in whole or in part) of a payment in such circumstances as they may specify;
(b) the interest payable in respect of any period during which a sum due to the Council is outstanding.

(4) But terms and conditions imposed under subsection (2) may not relate to the application by the body of any sums which were not derived from the Scottish Ministers.

(5) Before imposing terms and conditions under subsection (2), the Council must—

(a) except where it considers that it is not expedient to do so, consult the governing body of the fundable body to which the payment is to be made; and
(b) if it considers it appropriate to do so, consult such persons as appear to it to represent the interests of [post-16 education bodies, or regional strategic bodies], or any class of them.

(6) In making payments under subsection (1), the Council is to have regard to the desirability of—

(a) encouraging fundable bodies to maintain or develop funding from other sources;
(b) preserving any distinctive characteristics of particular fundable bodies.

Textual Amendments

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<td>F53</td>
<td>Words in s. 12(3)(b) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), ss. 9(1)(c), 23(2); S.S.I. 2014/21, art. 2, Sch. 1</td>
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Commencement Information

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<td>I12</td>
<td>S. 12 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)</td>
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[12A Regional strategic bodies: administration of funds

(1) A regional strategic body is, for the purposes of—
(a) providing support (whether financial or otherwise) for the activities specified in subsection (3); and
(b) exercising its other functions,
responsible for administering the funds mentioned in subsection (2).

(2) The funds are—
(a) all funds made available to it under section 12(1)(c); and
(b) any other funds made available to it for those purposes.

(3) The activities are—
(a) the provision of fundable further education and fundable higher education by the regional strategic body's colleges;
(b) the undertaking of research among those colleges;
(c) the—
(i) provision of such facilities; and
(ii) carrying on of such other activities,
by those colleges or any other person as are necessary or desirable for the purposes of or in connection with an activity specified in paragraph (a) or (b);
(d) the provision of services by those colleges or any other person for the purposes of or in connection with an activity specified in paragraph (a) or (b).

Textual Amendments
F54 S. 12A, 12B inserted (1.5.2014 for the insertion of s. 12A) by Post-16 Education (Scotland) Act 2013 (asp 12), ss. 9(2), 23(2); S.S.I. 2014/79, art. 2(1)(3), Sch. 1

12B Funding of assigned colleges

(1) A regional strategic body may make grants, loans or other payments—
(a) to any of its colleges in respect of expenditure incurred or to be incurred by the college for the purposes of any of the activities specified in subsection (3) (a) and (b) of section 12A;
(b) to—
(i) any of its colleges; or
(ii) any other person,
in respect of expenditure incurred or to be incurred by the college or person for the purposes of any of the activities specified in subsection (3)(c) and (d) of that section.

(2) A payment made under subsection (1) may (in addition to any condition which is imposed in pursuance of conditions imposed on the regional strategic body under section 9) be subject to such terms and conditions as the regional strategic body considers it appropriate to impose.

(3) Terms and conditions imposed under subsection (2) may, in particular, relate to—
(a) the repayment (in whole or in part) of a payment in such circumstances as the regional strategic body may specify;
(b) the interest payable in respect of any period during which a sum due to the regional strategic body is outstanding.
(4) A condition imposed on any of the regional strategic body's colleges in pursuance of section 9(5A) is to make provision that is to apply if the college fails to comply with the requirement referred to in section 9(6).

(5) A condition imposed on any of the regional strategic body's colleges in pursuance of section 9(5A) does not apply in relation to any fees which are payable, in accordance with regulations under section 1 (fees at universities and further education establishments) of the Education (Fees and Awards) Act 1983, by students other than those falling within any class of persons prescribed by such regulations for the purposes of subsection (1) or (2) of that section.

(6) Terms and conditions imposed under subsection (2) may not relate to the application by the college of any sums which were not derived from the Council.

(7) Before imposing terms and conditions under subsection (2), a regional strategic body must—
   (a) except where it considers that it is not expedient to do so, consult the college to which the payment is to be made; and
   (b) if it considers it appropriate to do so, consult such persons as appear to it to represent the interests of its colleges or any class of them.

(8) In making payments under subsection (1), the regional strategic body is to have regard to the desirability of—
   (a) encouraging its colleges to maintain or develop funding from other sources;
   (b) preserving any distinctive characteristics of particular colleges.

Textual Amendments
F54 S. 12A, 12B inserted (1.5.2014 for the insertion of s. 12A) by Post-16 Education (Scotland) Act 2013 (asp 12), ss. 9(2), 23(2); S.S.I. 2014/79, art. 2(1)(3), Sch. 1

13 Quality of fundable further and higher education

(1) The Council is to secure that provision is made for—
   (a) assessing; and
   (b) enhancing,
   the quality of fundable further education and fundable higher education provided by post-16 education bodies.

(2) In exercising the function under subsection (1), the Council must, if it considers it appropriate to do so, consult such persons as appear to it to represent the interests of post-16 education bodies or any class of them.

Textual Amendments
F55 Words in s. 13(1) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(10)(a); S.S.I. 2014/21, art. 2, Sch. 1
F56 Words in s. 13(2) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(10)(b); S.S.I. 2014/21, art. 2, Sch. 1
13A Performance of regional strategic bodies
The Council is to secure that provision is made for—
(a) assessing; and
(b) enhancing,
the performance of regional strategic bodies.

14 Credit and qualification framework
(1) The Council is to promote the use by the fundable post-16 education bodies of such credit and qualification framework as it may adopt.

(2) The Council must—
(a) have regard to any representations about any particular credit and qualification framework, and about credit and qualification frameworks in general, made to it by—
( i) the Scottish Ministers;...
(ii) the governing body of any fundable post-16 education body; or
(iii) any regional strategic body; and
(b) so far as the Council considers appropriate, have regard to any representations about those matters made to it by any other person.

(3) For the purposes of subsections (1) and (2), a “credit and qualification framework” is a system of evaluation relating to fundable further education and fundable higher education (as a whole) through which programmes of learning and courses of education may be compared and understood in relation to each other.
[F62.14A  Review of fundable further and higher education

(1) The Council may, with the consent of the Scottish Ministers, review the extent to which fundable further education or fundable higher education is being provided by post-16 education bodies in a coherent manner.

(2) A review may relate to—
   (a) any aspect of the funding or provision of fundable further education or fundable higher education (generally or in particular areas); or
   (b) any aspect of the legislation or administrative framework which governs the funding or provision of fundable further education or fundable higher education.

(3) When seeking the consent of the Scottish Ministers to conduct a review, the Council must provide a case for review which—
   (a) describes the scope of the proposed review; and
   (b) explains why it is satisfied that any pre-conditions to conducting a review which the Scottish Ministers may determine are met in relation to the proposed review.

(4) When conducting a review, the Council must consult—
   (a) the governing body of any post-16 education body and any regional strategic body to which the review relates;
   (b) the representatives of any trade union recognised by any such body or which otherwise appears to the Council to be representative of its staff;
   (c) any body which appears to the Council to be representative of trade unions in Scotland;
   (d) the students' association of any post-16 education body to which the review relates; and
   (e) any body which appears to be the Council to be representative of the interests of students of post-16 education bodies generally.

(5) The bodies to which this subsection applies must provide the Council with such information, and make available for inspection such accounts and other documents, as the Council may reasonably require for the purposes of conducting a review.

(6) Subsection (5) applies to—
   (a) post-16 education bodies; and
   (b) regional strategic bodies.

(7) On completing a review, the Council must provide the Scottish Ministers, and any post-16 education body and regional strategic body to which the review relates, with a report of the review which—
   (a) sets out the conclusions which it has reached;
   (b) explains why it has reached those conclusions; and
   (c) makes any recommendations for action in consequence of those conclusions as it considers appropriate.

(8) The Council, when conducting and reporting on a review, must have regard to the importance of ensuring that public funds provided for fundable further education and fundable higher education are used as economically, efficiently and effectively as possible.]
15 Efficiency studies

(1) The Council may secure the promotion or carrying out of studies designed to improve economy, efficiency and effectiveness in the management or operations of any fundable body.

(2) The governing body of a fundable body must—
   (a) provide any person promoting or carrying out studies by virtue of subsection (1) with such information; and
   (b) make available to the person for inspection such accounts and other documents, as the person may reasonably require for the purposes of the studies.

16 Council's right to address meetings

Where the Council is concerned about any matters relating to the financial support which a fundable body receives (or might receive) from the Council, a member of the Council is entitled to—
   (a) attend any meeting of the governing body of the fundable body; and
   (b) address the meeting on those matters.

17 Advisory functions

(1) The Council must provide the Scottish Ministers with such information, advice and assistance relating to the—
   (a) provision and funding of fundable further education and fundable higher education; and
   (b) undertaking of research at bodies which provide fundable further education or fundable higher education,
   as the Scottish Ministers may reasonably require.

(2) The Council may provide the Scottish Ministers with other information and advice relating to those matters whenever it considers it appropriate to do so.

(3) Any information, advice or assistance under subsections (1) and (2) is to be provided in such manner as the Scottish Ministers may determine.
18 Functions regarding certain property

(1) The functions of the Scottish Ministers as respects the property to which this subsection applies are exercisable by the Council on their behalf to such extent and in such manner as the Scottish Ministers may require.

(2) Subsection (1) applies to any land or other property—
   (a) which is or was used or held for the purposes of a fundable body [F63 or of any of a regional strategic body's colleges]; and
   (b) in respect of which the Scottish Ministers—
       (i) are entitled to any right or interest; or
       (ii) would be so entitled on the occurrence of any event.

Textual Amendments
F63 Words in s. 18(2)(a) inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(13); S.S.I. 2014/21, art. 2, Sch. 1

19 Administration of certain support

(1) After section 73 (power of Scottish Ministers to make grants to education authorities and others) of the 1980 Act there is inserted—

“73ZA Administration of certain sums

(1) The Scottish Ministers may direct—
   (a) the Scottish Further and Higher Education Funding Council; or
   (b) any other body or person,
   to administer any sums applied by the Scottish Ministers for a purpose referred to in paragraph (a), (c) or (f) of section 73 of this Act.

(2) A body or person to whom a direction is given under subsection (1) above shall administer those sums—
   (a) in such manner and to such extent; and
   (b) subject to such conditions,
   as the Scottish Ministers may in the direction specify.

(3) The reference in subsection (1) above to a purpose referred to in paragraph (a), (c) or (f) of section 73 of this Act is a reference to that purpose only in so far as relating to support for persons—
   (a) undertaking; or
   (b) who have undertaken,
 courses of education provided by fundable bodies.

(4) In subsection (3) above, “fundable bodies” shall be construed in accordance with the Further and Higher Education (Scotland) Act 2005 (asp 6).”.

(2) In section 73A (transfer or delegation of functions relating to student support) of that Act—

(a) in subsection (3), for the words “73(f)” there is substituted “ 73(a), (c) or (f) ”;

(b) in subsection (6)(a)(i)—

(1) The references in subsections (3) and (6)(a)(i) above to regulations under section 73(a) or (c) of this Act are references to those regulations only in so far as relating to support for persons—

(a) undertaking; or

(b) who have undertaken,

courses of education provided by fundable bodies.

(11) In subsection (10) above, “fundable bodies” shall be construed in accordance with the Further and Higher Education (Scotland) Act 2005 (asp 6).”.

Commencement Information

119  S. 19 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

F419A  Reviews of progress with widening access

(1) The Council must conduct reviews of the extent to which progress is being made in enabling, encouraging and improving participation in fundable further education and fundable higher education by persons belonging to socio-economic groups which the Council reasonably considers to be under-represented in such education.

(2) The first such review must be completed before the end of the period of three years beginning with the date on which this section comes into force.

(3) Subsequent reviews must be completed before the end of the period of three years beginning with the date on which the immediately preceding review was completed.

(4) On completing a review, the Council must provide the persons mentioned in subsection (5) with a report of the review which—

(a) sets out the conclusions it has reached;

(b) explains why it has reached those conclusions; and

(c) makes any recommendations for action in consequence of those conclusions as it considers appropriate.

(5) Those persons are—

(a) the Scottish Ministers;

(b) each regional strategic body; and

(c) each post-16 education body.
(6) The bodies to which this subsection applies must provide the Council with such information, and make available such accounts and other documents, as the Council may reasonably require for the purposes of conducting a review.

(7) Subsection (6) applies to—
(a) post-16 education bodies; and
(b) regional strategic bodies.

(8) For the purposes of subsection (1), a socio-economic group is to be treated as under-represented in fundable further education or fundable higher education if participation in such education by persons in that group is disproportionately low.

(9) The Council may take into account any social or economic characteristics which they consider appropriate when determining which groups are to constitute “socio-economic groups” for the purposes of subsection (1).

(10) The Council must consult the Scottish Ministers before determining—
(a) which groups are to constitute “socio-economic groups” for the purposes of subsection (1); and
(b) whether a socio-economic group so determined is under-represented in fundable further education or fundable higher education.

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**Textual Amendments**

F64 S. 19A inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), ss. 16, 23(2); S.S.I. 2014/21, art. 2, Sch. 1 (with art. 3(1))

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**The Council: exercise of functions**

20 Council to have regard to particular matters

(1) In exercising its functions, the Council is to have regard to—
(a) skills needs in Scotland;
(b) issues affecting the economy of Scotland; and
(c) social and cultural issues in Scotland.

(2) In exercising its functions, the Council is to—
(a) have regard to the desirability of the achieving of sustainable development; and
(b) in particular, encourage the fundable bodies to contribute (so far as reasonably practicable for them to do so) to the achievement of sustainable development.

(3) In exercising its functions, the Council is to have regard to the—
(a) United Kingdom context; and
(b) international context,
in which any of the [F65 post-16 education] bodies may carry on their activities.

(4) In exercising its functions, the Council is to have regard to the educational and related needs (including support needs) of persons who are, and the likely educational and related needs (including support needs) of persons who might wish to become, students of any of the [F66 post-16 education] bodies.
(4A) In exercising its functions, the Council is to—
   (a) have regard to the desirability of enabling, encouraging and improving participation in fundable further education and fundable higher education by persons belonging to any socio-economic group which the Council reasonably considers to be under-represented in such education; and
   (b) in particular, promote collaboration and sharing of good practice between the persons mentioned in subsection (4B) in relation to enabling, encouraging and improving such participation.

(4B) Those persons are—
   (a) post-16 education bodies;
   (b) regional strategic bodies; and
   (c) post-16 education bodies and regional strategic bodies.

(5) For the purposes of subsection (1)(a), “skills needs” means any requirement or desirability for skills or knowledge which, following consultation with the Scottish Ministers, appears to the Council—
   (a) to exist for the time being or be likely to exist in the future; and
   (b) to be capable of being addressed (wholly or partly) by the provision of fundable further education or fundable higher education.

(6) For the purposes of subsection (1)(b) and (c), “issues” means issues which, following consultation with the Scottish Ministers, appear to the Council—
   (a) to exist for the time being or be likely to exist in the future; and
   (b) to be capable of being addressed (wholly or partly) by the provision of fundable further education or fundable higher education.

(7) For the purposes of subsection (4A), a socio-economic group is to be treated as under-represented in fundable further education or fundable higher education if participation in such education by persons in that group is disproportionately low.

(8) The Council may take into account any social or economic characteristics which they consider appropriate when determining which groups are to constitute “socio-economic groups” for the purposes of subsection (4A).

(9) The Council must consult the Scottish Ministers before determining—
   (a) which groups are to constitute “socio-economic groups” for the purposes of subsection (4A); and
   (b) whether a socio-economic group so determined is under-represented in fundable further education or fundable higher education.

(10) The Council is to inform each regional college and each regional strategic body of—
   (a) the needs and issues in relation to Scotland identified by the Council for the purposes of subsection (1); and
   (b) the under-represented socio-economic groups identified by the Council for the purposes of subsection (4A).
21 Equal opportunities

(1) The Council must exercise its functions in a manner which encourages equal opportunities and in particular the observance of the equal opportunity requirements.

(2) In subsection (1), “equal opportunities” and “equal opportunity requirements” have the same meanings as in Section L2 (equal opportunities) of Part II of Schedule 5 to the Scotland Act 1998 (c. 46).

22 Consultation and collaboration

(1) The Council must, in the exercise of its functions—

(a) where it considers it appropriate to do so, consult any or all of the persons referred to in subsection (5); and

(b) so far as is consistent with the proper exercise of its functions, seek to secure the collaboration with the Council of those persons.

(2) The Council must, where it considers it appropriate to do so in the exercise of its functions, consult—

(a) a trade union which appears to it to be representative of staff of post-16 education bodies and regional strategic bodies;

(aa) any body which appears to the Council to be representative of trade unions in Scotland; or

(b) a body of persons which appears to it to be representative of students of the post-16 education bodies generally.

(3) Any particular requirement for consultation imposed on the Council by virtue of this Act is without prejudice to subsections (1)(a) and (2).

(4) The persons referred to in subsection (5) must provide the Council with such information as it may reasonably require for the purposes of or in connection with the exercise of any of its functions.

(5) The persons are—

(a) any local authority;

(b) the governing body of any fundable body;
Changes to legislation: There are currently no known outstanding effects for the Further and Higher Education (Scotland) Act 2005. (See end of Document for details)

(c) the governing body of any other body which provides fundable further education or fundable higher education;
(d) the Scottish Qualifications Authority;
(e) Scottish Enterprise;
(f) Highlands and Islands Enterprise; [F72, F73...
(fa) The Skills Development Scotland Co. Limited; ]
(F74)
(b) South of Scotland Enterprise.]
(F75)
(g) ..........................................
(F76)
(h) ..........................................
(F77)
(i) ..........................................

(F78)
(6) ..........................................

(7) The Scottish Ministers may by order modify [F77 subsection (5)].

(8) The Council must, in relation to the provision of fundable further education and fundable higher education, [F78—
(a) promote collaboration between post-16 education bodies; and
(b) promote such collaboration between post-16 education bodies and regional strategic bodies as it considers appropriate.]

<table>
<thead>
<tr>
<th>Textual Amendments</th>
</tr>
</thead>
<tbody>
<tr>
<td>F70 S. 22(2)(aa) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(15)(a)(i); S.S.I. 2014/21, art. 2, Sch. 1</td>
</tr>
<tr>
<td>F71 Words in s. 22(2)(b) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(15)(a)(ii); S.S.I. 2014/21, art. 2, Sch. 1</td>
</tr>
<tr>
<td>F72 S. 22(5)(fa) and preceding word inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(15)(b)(i); S.S.I. 2014/21, art. 2, Sch. 1</td>
</tr>
<tr>
<td>F73 Word in s. 22(5) omitted (16.10.2019) by virtue of South of Scotland Enterprise Act 2019 (asp 9), s. 24(2), sch. 2 para. 5(2)(a); S.S.I. 2019/308, reg. 2</td>
</tr>
<tr>
<td>F74 S. 22(5)(fb) inserted (16.10.2019) by South of Scotland Enterprise Act 2019 (asp 9), s. 24(2), sch. 2 para. 5(2)(b); S.S.I. 2019/308, reg. 2</td>
</tr>
<tr>
<td>F75 S. 22(5)(g)-(i) omitted (3.3.2014) by virtue of Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(15)(b)(ii); S.S.I. 2014/21, art. 2, Sch. 1</td>
</tr>
<tr>
<td>F76 S. 22(6) omitted (3.3.2014) by virtue of Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(15)(c); S.S.I. 2014/21, art. 2, Sch. 1</td>
</tr>
<tr>
<td>F77 Words in s. 22(7) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(15)(d); S.S.I. 2014/21, art. 2, Sch. 1</td>
</tr>
<tr>
<td>F78 S. 22(8)(a)(b) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(15)(e); S.S.I. 2014/21, art. 2, Sch. 1</td>
</tr>
</tbody>
</table>

Commencement Information

I22 S. 22 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

23 General powers

(1) The Council may (subject to subsections (2) to (9)) do anything that is necessary or expedient for the purpose of or in connection with the exercise of its functions, including in particular—

(a) acquiring and disposing of land and other property;
Further and Higher Education (Scotland) Act 2005

Part 1 – Further and higher education etc.

(b) entering into contracts;
(c) investing sums not immediately required for the purpose of the discharge of its functions; and
(d) accepting gifts of money, land or other property.

(2) The Council may not borrow money.

(3) The Council is not to—
   (a) give any guarantee or indemnity over or in respect of any property; or
   (b) create any trust or security over or in respect of any property,
without the written consent of the Scottish Ministers.

(4) The Council is not to dispose of any property to which this subsection applies without the written consent of the Scottish Ministers.

(5) Consent, for the purposes of subsection (3) or (4), may be given—
   (a) in respect of any case or class of case; and
   (b) subject to such conditions as the Scottish Ministers may determine.

(6) Consent, for the purposes of subsection (4), is not required for a disposal of land which is or forms part of property to which that subsection applies if the disposal is in consequence of the compulsory acquisition (under any enactment) of the land.

(7) But the Council is to inform the Scottish Ministers of the compulsory acquisition (under any enactment) of land which is or forms part of property to which subsection (4) applies.

(8) Where property to which subsection (4) applies is disposed of, the Council is (after deduction of such expenses as appear to the Scottish Ministers to have been reasonably incurred in the disposal) to pay to the Scottish Ministers such portion of the proceeds or value of the consideration for the disposal as the Scottish Ministers may, after consultation with the Council, determine.

(9) Subsection (4) applies to any property of the Council which has been acquired, improved or maintained wholly or partly, or directly or indirectly, out of—
   (a) funds provided by the Scottish Ministers under section 9 or 10; or
   (b) the proceeds of, or any consideration for, the disposal of any property so acquired, improved or maintained.

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Commencement Information
123 S. 23 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Textual Amendments
F79 Ss. 23A-23D and cross-heading inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), ss. 5(2), 23(2); S.S.I. 2014/21, art. 2, Sch. 1
23A Regional colleges: general duty

(1) It is the duty of a regional college to exercise its functions with a view to securing the coherent provision of a high quality of fundable further education and fundable higher education in the locality of the regional college.

(2) In doing so, the regional college must have regard to any fundable further education and fundable higher education provided by other post-16 education bodies in the locality of the regional college.

23B Regional colleges: planning, consultation and collaboration

(1) A regional college must plan for—
   (a) how it proposes to provide fundable further education and fundable higher education; and
   (b) how it intends to exercise its other functions.

(2) When making plans, a regional college must have regard to the importance of ensuring that funds made available to it under section 12 are used as economically, efficiently and effectively as possible.

(3) A regional college must, where it considers it appropriate to do so in the exercise of its functions, consult—
   (a) the representatives of any trade union which it recognises or which otherwise appears to it to be representative of its staff;
   (b) its students' association;
   (c) the local authority for the area in which the regional college is situated;
   (d) the governing body of any other post-16 education body which provides fundable further education or fundable higher education in the locality of the regional college;
   (e) any other regional college or regional strategic body whom it considers likely to have an interest in the matter concerned;
   (f) any person who appears to it to be representative of employers in the locality of the regional college;
   (g) any person who appears to it to be representative of the interests of any sector for which the regional college provides specialist education or training;
   (h) The Open University;
   (i) The Skills Development Scotland Co. Limited;
   (j) the Scottish Qualifications Authority; and
   (k) Scottish Enterprise [\( \text{South of Scotland Enterprise} \) or Highlands and Islands Enterprise (as appropriate)].

(4) Any particular requirement for consultation imposed on a regional college by virtue of this or any other enactment is without prejudice to subsection (3).

(5) A regional college must, so far as is consistent with the proper exercise of its functions, seek to secure the collaboration with the regional college of the following persons—
   (a) the representatives of any trade union which the regional college recognises or which otherwise appears to it to be representative of its staff;
   (b) the regional college's students' association;
   (c) the local authority for the area in which the regional college is situated;
(d) the governing body of any other post-16 education body which provides fundable further education or fundable higher education in the locality of the regional college;
(e) any other regional college or regional strategic body whom it considers it appropriate to collaborate with;
(f) The Open University;
(g) The Skills Development Scotland Co. Limited;
(h) the Scottish Qualifications Authority; and
(i) Scottish Enterprise [F81, South of Scotland Enterprise] or Highlands and Islands Enterprise (as appropriate).

(6) The Scottish Ministers may by order modify subsection (3) or (5) by—
(a) adding or removing persons, or types of persons, to which those provisions apply; or
(b) varying the description of any such person or type of person.

(7) But such an order may not modify paragraph (a) or (b) of subsection (3).

### 23C Regional colleges: improvement of economic and social well-being

(1) A regional college is to exercise its functions with a view to improving the economic and social well-being of the locality of the regional college.

(2) In doing so, the regional college is to have regard to—
(a) social and economic regeneration needs in the locality; and
(b) social cohesion and social inclusion issues in the locality.

(3) For the purposes of subsection (2)(a), “needs” means needs which appear to the regional college—
(a) to exist for the time being or be likely to exist in the future; and
(b) to be capable of being addressed (wholly or partly) by the provision of fundable further education or fundable higher education.

(4) For the purposes of subsection (2)(b), “issues” means issues which appear to the regional college—
(a) to exist for the time being or be likely to exist in the future; and
(b) to be capable of being addressed (wholly or partly) by the provision of fundable further education or fundable higher education.

### 23D Regional college to have regard to particular matters

(1) In exercising its functions, a regional college is to have regard to—
(a) skills needs in the locality of the regional college;
(b) issues affecting the economy of the locality of the regional college;
(c) social and cultural issues in the locality of the regional college; and
(d) the needs and issues in relation to Scotland identified by the Council for the purposes of section 20(1).

(2) In exercising its functions, a regional college is to have regard to the desirability of the achieving of sustainable development.

(3) In exercising its functions, a regional college is to have regard to the—
   (a) United Kingdom context; and
   (b) international context,
in which it carries on its activities.

(4) In exercising its functions, a regional college is to have regard to the educational and related needs (including support needs) of persons who are, and the likely educational and related needs (including support needs) of persons who might wish to become, students of the college.

(5) In exercising its functions, a regional college is to have regard to the desirability of enabling, encouraging and improving participation in fundable further education and fundable higher education by persons belonging to any socio-economic group which the regional college reasonably considers to be under-represented in such education.

(6) For the purposes of subsection (1)(a), “skills needs” means any requirement or desirability for skills or knowledge which appears to the regional college—
   (a) to exist for the time being or be likely to exist in the future; and
   (b) to be capable of being addressed (wholly or partly) by the provision of fundable further education or fundable higher education.

(7) For the purposes of subsection (1)(b) and (c), “issues” means issues which appear to the regional college—
   (a) to exist for the time being or be likely to exist in the future; and
   (b) to be capable of being addressed (wholly or partly) by the provision of fundable further education or fundable higher education.

(8) For the purposes of subsection (5), a socio-economic group is to be treated as under-represented in fundable further education or fundable higher education if participation in such education by persons in that group is disproportionately low.

(9) A regional college may take into account any social or economic characteristics which it considers appropriate when determining which groups are to constitute “socio-economic groups” for the purposes of subsection (5).

(10) A regional college is to have regard to the under-represented socio-economic groups identified by the Council for the purposes of section 20(4A) when determining—
   (a) which groups are to constitute “socio-economic groups” for the purposes of subsection (5); and
   (b) whether a socio-economic group so determined is under-represented in fundable further education or fundable higher education.
Regional strategic bodies: functions

Textual Amendments
F82 Ss. 23E-23O and cross-heading inserted (1.8.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), ss. 10, 23(2); S.S.I. 2014/79, art. 2(2), Sch. 2

23E Regional strategic bodies: general duty

(1) It is the duty of a regional strategic body to exercise its functions with a view to securing the coherent provision of a high quality of fundable further education and fundable higher education in the localities of its colleges.

(2) In doing so, the regional strategic body must have regard to any fundable further education and fundable higher education provided by other post-16 education bodies in the localities of its colleges.

23F Regional strategic bodies: planning

(1) A regional strategic body must plan for—
   (a) how it proposes its colleges should provide fundable further education and fundable higher education; and
   (b) how it intends to exercise its functions,
   and the body's colleges must, where appropriate, have regard to those plans when exercising their functions.

(2) When making plans, a regional strategic body must have regard to the importance of ensuring that funds made available to it under section 12(1)(c) are used as economically, efficiently and effectively as possible.

23G Performance monitoring

(1) A regional strategic body must monitor the performance of its colleges.

(2) This may, in particular, include—
   (a) monitoring or assessing the quality of fundable further education and fundable higher education provided by its colleges;
   (b) monitoring the impact which providing that education has on the well-being of—
      (i) the students and former students of its colleges;
      (ii) the localities in which its colleges are situated; or
      (iii) Scotland;
   (c) monitoring its colleges' financial and other affairs.

(3) A regional strategic body must, when considering whether to take any action under subsection (1), have regard to the desirability of preventing any unnecessary duplication of any action taken, or likely to be taken, by the Scottish Ministers or the Council in relation to the performance of its colleges.
23H Promotion of Council's credit and qualification framework

A regional strategic body is to promote the use by its colleges of such credit and qualification framework as the Council may adopt in pursuance of section 14.

23I Efficiency studies: assigned colleges

(1) A regional strategic body may secure the promotion or carrying out of studies designed to improve economy, efficiency and effectiveness in the management or operations of any of its colleges.

(2) A college must—
   (a) provide any person promoting or carrying out studies by virtue of subsection (1) with such information; and
   (b) make available to the person for inspection such accounts and other documents,

   as the person may reasonably require for the purposes of the studies.

23J Right to address college meetings

Where a regional strategic body is concerned about any matters relating to the financial support which any of its colleges receives (or might receive) from the body, a member of the body is entitled to—
   (a) attend any meeting of the college; and
   (b) address the meeting on those matters.

23K Regional strategic bodies: improvement of economic and social well-being

(1) A regional strategic body is to exercise its functions with a view to improving the economic and social well-being of the localities of its colleges.

(2) In doing so, the regional strategic body is to have regard to—
   (a) social and economic regeneration needs in those localities; and
   (b) social cohesion and social inclusion issues in those localities.

(3) For the purposes of subsection (2)(a), “needs” means needs which appear to the regional strategic body—
   (a) to exist for the time being or be likely to exist in the future; and
   (b) to be capable of being addressed (wholly or partly) by the provision of fundable further education or fundable higher education.

(4) For the purposes of subsection (2)(b), “issues” means issues which appear to the regional strategic body—
   (a) to exist for the time being or be likely to exist in the future; and
   (b) to be capable of being addressed (wholly or partly) by the provision of fundable further education or fundable higher education.

23L Regional strategic body to have regard to particular matters

(1) In exercising its functions, a regional strategic body is to have regard to—
   (a) skills needs in the localities of its colleges;
   (b) issues affecting the economy of the localities of its colleges;
(c) social and cultural issues in the localities of its colleges; and
(d) the needs and issues in relation to Scotland identified by the Council for the purposes of section 20(1).

(2) In exercising its functions, a regional strategic body is to—
(a) have regard to the desirability of the achieving of sustainable development; and
(b) in particular, encourage its colleges to contribute (so far as reasonably practicable for them to do so) to the achievement of sustainable development.

(3) In exercising its functions, a regional strategic body is to have regard to the—
(a) United Kingdom context; and
(b) international context,
in which any of its colleges may carry on its activities.

(4) In exercising its functions, a regional strategic body is to have regard to the educational and related needs (including support needs) of persons who are, and the likely educational and related needs (including support needs) of persons who might wish to become, students of any of its colleges.

(5) In exercising its functions, a regional strategic body is to—
(a) have regard to the desirability of enabling, encouraging and improving participation in fundable further education and fundable higher education by persons belonging to any socio-economic group which the regional strategic body reasonably considers to be under-represented in such education; and
(b) in particular, promote collaboration and sharing of good practice between its colleges in relation to enabling, encouraging and improving such participation.

(6) For the purposes of subsection (1)(a), “skills needs” means any requirement or desirability for skills or knowledge which appears to the regional strategic body—
(a) to exist for the time being or be likely to exist in the future; and
(b) to be capable of being addressed (wholly or partly) by the provision of fundable further education or fundable higher education.

(7) For the purposes of subsection (1)(b) and (c), “issues” means issues which appear to the regional strategic body—
(a) to exist for the time being or be likely to exist in the future; and
(b) to be capable of being addressed (wholly or partly) by the provision of fundable further education or fundable higher education.

(8) For the purposes of subsection (5), a socio-economic group is to be treated as under-represented in fundable further education or fundable higher education if participation in such education by persons in that group is disproportionately low.

(9) A regional strategic body may take into account any social or economic characteristics which it considers appropriate when determining which groups are to constitute “socio-economic groups” for the purposes of subsection (5).

(10) A regional strategic body is to have regard to the under-represented socio-economic groups identified by the Council for the purposes of section 20(4A) when determining—
(a) which groups are to constitute “socio-economic groups” for the purposes of subsection (5); and
(b) whether a socio-economic group so determined is under-represented in fundable further education or fundable higher education.

23M Regional strategic bodies: consultation and collaboration

(1) A regional strategic body must, where it considers it appropriate to do so in the exercise of its functions, consult—
   (a) its colleges;
   (b) the representatives of—
       (i) any trade union recognised by any of its colleges; and
       (ii) any other trade union which appears to it to be representative of staff of any of its colleges;
   (c) the students’ association of any of its colleges;
   (d) the local authorities for the areas in which its colleges are situated;
   (e) the governing body of any other post-16 education body which provides fundable further education or fundable higher education in the locality of any of its colleges;
   (f) any other regional college or regional strategic body whom it considers likely to have an interest in the matter concerned;
   (g) any person who appears to it to be representative of employers in the same locality as any of its colleges;
   (h) any person who appears to it to be representative of the interests of any sector for which any of its colleges provides specialist education or training;
   (i) The Open University;
   (j) The Skills Development Scotland Co. Limited;
   (k) the Scottish Qualifications Authority; and
   (l) Scottish Enterprise [F83, South of Scotland Enterprise] or Highlands and Islands Enterprise (as appropriate).

(2) Any particular requirement for consultation imposed on a regional strategic body by virtue of this or any other enactment is without prejudice to subsection (1).

(3) A regional strategic body must, so far as is consistent with the proper exercise of its functions, seek to secure the collaboration with the body of any or all of the following persons—
   (a) its colleges;
   (b) the representatives of any trade union recognised by any of its colleges or which otherwise appears to it to be representative of the staff of any of its colleges;
   (c) the students’ associations of its colleges;
   (d) the local authorities for the areas in which its colleges are situated;
   (e) the governing body of any other post-16 education body which provides fundable further education or fundable higher education in the locality of any of its colleges;
   (f) any other regional college or regional strategic body whom it considers it appropriate to collaborate with;
   (g) The Open University;
(h) The Skills Development Scotland Co. Limited;
(i) the Scottish Qualifications Authority; and
(j) Scottish Enterprise \[^{F84}\], South of Scotland Enterprise or Highlands and Islands Enterprise (as appropriate).

(4) The Scottish Ministers may by order modify subsection (1) or (3)—
(a) by adding or removing persons, or types of persons, to which those provisions apply; or
(b) varying the description of any such person or type of person.

(5) But such an order may not modify paragraph (a), (b) or (c) of subsection (1) or paragraph (a) of subsection (3).

(6) A regional strategic body must, in relation to the provision of fundable further education and fundable higher education—
(a) promote collaboration between its colleges; and
(b) promote such other collaboration between its colleges and other post-16 education bodies as it considers appropriate.

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23N **Assigned colleges: information and directions**

(1) A regional strategic body's colleges must provide the regional strategic body with such information as it may reasonably require for the purposes of or in connection with the exercise of any of its functions.

(2) A regional strategic body may give such directions to its colleges, or to any of them, as it considers appropriate.

(3) Directions given under this section may be of a general or specific character.

(4) Before giving directions under this section, a regional strategic body must consult—
(a) any college to which the proposed directions relate;
(b) the representatives of any trade union recognised by such a college or which otherwise appears to the regional strategic body to be representative of its staff; and
(c) the students' association of every such college.

(5) A college must comply with directions given to it under this section.

(6) Directions given under this section may be varied or revoked.

(7) Nothing in this section allows a regional strategic body—
(a) to give directions in relation to the transfer of any staff, property, rights, liabilities or obligations; or
(b) to give directions to a college whose governing body is not a board of management established in pursuance of Part 1 of the 1992 Act.
23O  Transfer of staff and property etc.

(1) A regional strategic body may require any of its colleges to transfer such of its staff, property, rights, liabilities or obligations as may be specified in the requirement—
   (a) to another of its colleges; or
   (b) to the regional strategic body.

(2) Such a requirement may be made—
   (a) for the purpose of transferring responsibility for providing any particular programmes of learning or courses of education from one of the regional strategic body’s colleges to another of its colleges;
   (b) for the purpose of transferring responsibility for providing any particular service; or
   (c) for any other purpose relating to the functions of the regional strategic body or any of its colleges.

(3) Before making a requirement under subsection (1), the regional strategic body must consult—
   (a) any college to which the proposed transfer relates;
   (b) the representatives of any trade union recognised by such a college or which otherwise appears to the regional strategic body to be representative of its staff; and
   (c) the students' association of every such college.

(4) Consultation under subsection (3)(a) is to be undertaken with a view to seeking the agreement of the college to the proposed transfer.

(5) A requirement under subsection (1) may make such further provision in relation to the transfer as the regional strategic body considers appropriate.

(6) Any transfer of staff effected by virtue of subsection (1) is a relevant transfer for the purposes of the Transfer of Undertakings (Protection of Employment) Regulations 2006 (S.I. 2006/246).

(7) All property and rights transferred by virtue of subsection (1) are to be applied for the purpose of the advancement of education.

(8) Subject to subsection (9), a requirement made under subsection (1) is binding on any college to which it relates.

(9) A requirement made under subsection (1) is binding on a college falling within subsection (10) only if the college consents to the making of the requirement.

(10) A college falls within this subsection if—
   (a) its governing body is not a board of management established in pursuance of Part 1 of the 1992 Act;
   (b) it is the college from which staff, property, rights, liabilities or obligations are to be transferred in pursuance of the requirement and the transfer is to be made
to a college whose governing body is not a board of management established in pursuance of Part 1 of the 1992 Act; or

c) the regional strategic body to which it is assigned is a body included in Part 2 of schedule 2A.

(11) The Scottish Ministers may by order modify subsection (10) to provide that a college, or type of college, specified in the order is or is not to fall within that subsection (other than by virtue of paragraph (a) or (b) of that subsection).

(12) Such an order may not modify paragraph (a) or (b) of subsection (10).

(13) Before making an order under subsection (11), the Scottish Ministers must consult—

a) any regional strategic body to which the order relates;

b) the representatives of any trade union which is recognised by such a regional strategic body or which otherwise appears to the Scottish Ministers to be representative of the staff of such a body;

c) any college of further education which is assigned to such a regional strategic body by order made under section 7C(1);

d) the students’ association of each such college;

e) the representatives of any trade union which is recognised by each such college or which otherwise appears to the Scottish Ministers to be representative of the staff of such a college;

f) the Council;

g) any body which appears to the Scottish Ministers to be representative of students of colleges of further education generally;

h) any body which appears to the Scottish Ministers to be representative of colleges of further education;

i) any body which appears to the Scottish Ministers to be representative of trade unions in Scotland; and

j) any other person whom the Scottish Ministers consider likely to be affected by the order.

(14) Where any of a regional strategic body's staff are transferred to any of its colleges by virtue of any other arrangements made between the regional strategic body and that college, the transfer is a relevant transfer for the purposes of the Transfer of Undertakings (Protection of Employment) Regulations 2006 (S.I. 2006/246).

Regional boards: constitution etc.

Textual Amendments

F86 S. 23P and cross-heading inserted (1.5.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), ss. 11(1), 23(2); S.S.I. 2014/79, art. 2(1), Sch. 1

23P Regional boards: constitution

Schedule 2B makes provision about the constitution of a regional board, about the general powers of such a board and about certain administrative and other matters with respect to such a board.
### §23Q Mismanagement by regional boards

(1) This section applies where it appears to the Scottish Ministers that a regional board—

(a) has committed or is committing—
   (i) a serious breach of any term or condition of a grant made to it under section 12(1)(c); or
   (ii) repeated breaches of such terms or conditions;

(b) has failed or is failing—
   (i) properly to discharge its responsibility for administering the funds made available to it under that section in respect of its colleges; or
   (ii) to discharge any of its duties properly; or

(c) has mismanaged, or is mismanaging, its financial or other affairs.

(2) Where this section applies, the Scottish Ministers may by order—

(a) remove any or all of the members of the regional board; and

(b) where a removed member was appointed under paragraph 3(2)(a) or (f) of schedule 2B, appoint another person in place of the removed member.

(3) Before making an order under subsection (2)(a), the Scottish Ministers must consult the Council.

(4) The Scottish Ministers must give notice of exercise of the power of removal conferred by subsection (2)(a) to the board and the member.

(5) An appointment made under subsection (2)(b) has effect as if made under the provision of paragraph 3 of schedule 2B under which the removed member was appointed.

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### Textual Amendments

F87 S. 23Q inserted (1.5.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), ss. 12, 23(2); S.S.I. 2014/79, art. 2(1), Sch. 1

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### §23R Establishment and abolition of regional boards: supplemental

(1) The Scottish Ministers may make such arrangements as they consider appropriate in anticipation of the establishment of a regional board by virtue of an order under section 7B or the coming into force of section 8 of the Post-16 Education (Scotland) Act 2013.

(2) They may, in particular, appoint on terms and conditions determined by them persons who are, from the day on which the board is established, to hold office as if appointed under paragraph 3(2)(a) or, as the case may be, (f) of schedule 2B.

(3) An order under section 7B(2)(a) which abolishes a regional board may, in particular, make provision—

(a) for the transfer of the regional board's staff, property, rights, liabilities or obligations to such other person as may be specified in the order;

(b) for the Scottish Ministers to pay any expenses incurred in connection with the abolition;

(c) imposing such duties or conferring such additional powers in relation to the abolition as the Scottish Ministers consider appropriate;
(d) for the exercise of any of the regional board’s functions by any member of the board specified in the order;

(e) appointing a person to administer the abolition (and giving that person such powers and duties as appear to the Scottish Ministers to be necessary or expedient for such purposes as are specified in the order).

(4) Such an order—

(a) must ensure that any transferred property and rights which, before the transfer, were to be applied for the purpose of the advancement of education are to continue to be applied for that purpose after the transfer;

(b) may contain provision for the transfer of staff, property, rights, liabilities or obligations only if the person to whom the transfer is being made (apart from the Scottish Ministers) has consented to the transfer.

(5) This section does not prejudice the generality of powers conferred by section 34(2) or by section 22 of the Post-16 Education (Scotland) Act 2013.]
25 Directions where financial mismanagement

(1) The Scottish Ministers are, if it appears to them that the financial affairs of a post-16 education body or regional strategic body have been or are being mismanaged, to give the Council such directions about the provision of financial support for the activities carried on by the ... body as they consider are necessary or expedient by reason of the mismanagement.

(1A) A direction made under subsection (1) in relation to any of a regional strategic body's colleges may, in particular, require the Council to provide such financial support to the regional strategic body as may be specified in the direction (subject to such terms and conditions as may be so specified).

(2) Before giving directions under this section, the Scottish Ministers must consult—
   (a) the Council;
   (b) the body to which the direction relates; and
   (c) where that body is assigned to a regional strategic body by an order made under section 7C(1), the regional strategic body.

(3) The Council must comply with directions given to it under this section.

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Provision of information

(1) A person mentioned in subsection (2) must provide the Scottish Ministers with such information as they may reasonably require for the purposes of or in connection with the exercise of any of their functions under this Act.

(2) Those persons are—
   (a) a regional strategic body; or
   (b) a college of further education which is—
      (i) a regional college; or
      (ii) assigned to a regional strategic body by order made under section 7C(1).
Fundable bodies: miscellaneous

[F95]  Academic freedom

(1) A post-16 education body must aim to—
   (a) uphold (so far as the body considers reasonable) the academic freedom of all relevant persons, and
   (b) ensure (so far as the body considers reasonable) that the matters mentioned in subsection (2) are not adversely affected by the exercise of academic freedom by any relevant persons.

(2) The matters are—
   (a) appointments held or sought, and
   (b) entitlements or privileges enjoyed,
   at the post-16 education body by those relevant persons.

(3) In this section, “relevant persons” in relation to a post-16 education body means persons engaged in—
   (a) teaching, or the provision of learning, at the body, or
   (b) research at the body.

(4) For the purposes of this section, “academic freedom” in relation to relevant persons includes their freedom within the law to do the following things—
   (a) hold and express opinions,
   (b) question and test established ideas or received wisdom,
   (c) develop and advance new ideas or innovative proposals,
   (d) present controversial or unpopular points of view.

[F96]  Equal opportunities: post-16 education bodies etc.

(1) Every post-16 education body and regional strategic body must, when making appointments to its governing body or exercising any of its other functions, do so in a manner which encourages equal opportunities and in particular the observance of the equal opportunities requirements.

(2) In subsection (1), “equal opportunities” and “equal opportunity requirements” have the same meanings as in Section L2 (equal opportunities) of Part II of Schedule 5 to the Scotland Act 1998.
Remit of the Scottish Public Services Ombudsman

(1) In section 3 (persons liable to be investigated) of the Scottish Public Services Ombudsman Act 2002 (asp 11)—
   (a) in subsection (1), for the words “and 2” there is substituted “, 2 and 3”; and
   (b) after subsection (6) there is added—

   (“7) Her Majesty may by Order in Council amend Part 3 of schedule 2 so as to—
   (a) modify any entry in it,
   (b) remove any entry from it, or
   (c) add to it any entry relating to a person, or class of persons, providing fundable further education or fundable higher education (within the meaning of the Further and Higher Education (Scotland) Act 2005 (asp 6)).

(8) An Order in Council under subsection (7) adding an entry to that Part of that schedule relating to a person, or class of persons, whose business (whether commercial, charitable or otherwise) includes matters other than the activities which fundable bodies (within the meaning of that Act) generally carry on—
   (a) must, as regards that person or class, provide for this Act to apply only in relation to those activities; and
   (b) may do so subject to such modifications or exceptions as may be specified in the Order in Council.

(9) No recommendation to make an Order in Council under subsection (7)(c) is to be made to Her Majesty unless every person to whom the Order relates has been consulted.”.

(2) In section 24 (Orders in Council: general) of that Act, in subsection (2) after the words “3(2)” there is inserted “ or (7)”.

(3) In schedule 2 (listed authorities) of that Act, after Part 2, there is added—

   “PART 3

   OTHER ENTRIES AMENDABLE BY ORDER IN COUNCIL

Further and Higher Education

(1) Any fundable body within the meaning of the Further and Higher Education (Scotland) Act 2005 (asp 6).
(2) Sub-paragraph (1) does not include the Open University (so far as it is a fundable body).

93 The Scottish Agricultural College.”.

(4) In schedule 4 (matters which the Ombudsman must not investigate) of that Act, after paragraph 10, there is inserted—

“10A Action taken by or on behalf of any body falling within Part 3 of schedule 2 in the exercise of academic judgement relating to an educational or training matter.”.

**28 Inspection of accounts**

(1) The Auditor General for Scotland may, at any reasonable time, inspect the accounts and accounting records of any fundable body or of any of a regional strategic body's colleges.

(2) But the function under subsection (1) is exercisable only in relation to accounts and records which relate to a financial year in which expenditure to which this subsection applies is incurred.

(3) Subsection (2) applies to expenditure which has been funded (in whole or part) by payments made by the Council under section 12 or, as the case may be, by a regional strategic body under section 12B.

**Textual Amendments**

F98 Words in s. 28(1) inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(20)(a); S.S.I. 2014/21, art. 2, Sch. 1

F99 Words in s. 28(3) inserted (1.5.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(20)(b); S.S.I. 2014/79, art. 2(1), Sch. 1

**Commencement Information**

I27 S. 28 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

**29 Educational use of certain property**

(1) In section 25 (closure of colleges and dissolution of boards of management) of the 1992 Act—

(a) after subsection (1) there is inserted—

“(1A) An order made for the purpose mentioned in subsection (1)(a) above—
(a) shall include provision for the property and rights of the board of management to transfer to and vest in a charity; and
(b) may include provision for the liabilities and obligations of the board of management to transfer to and vest in the Scottish Ministers or such other body or person as may be specified in the order.

(1B) An order made for the purpose mentioned in subsection (1)(b) above may include provision—

(a) for the property and rights of the board of management to transfer to and vest in a charity; and
(b) for the liabilities and obligations of the board of management to transfer to and vest in the Scottish Ministers or such other body or person as may be specified in the order.”;

(b) in subsection (2), paragraph (a) is repealed;

(c) in subsection (7), for the words from “under” to “sub-paragraph” in the second place where it occurs there is substituted “as mentioned in subsection (1A) or (1B) above shall not contain provision for transferring and vesting property, rights, liabilities or obligations unless the body or person to whom the transfer is being made (apart from the Scottish Ministers)”;

(d) after subsection (7) there is added—

“(8) All property and rights vested in a charity by virtue of an order as mentioned in subsection (1A) or (1B) above shall be applied for the purpose of the advancement of education.

(9) In this section, a “charity” means a body entered in the Scottish Charity Register.”.

(2) In section 47 (closure of institutions) of that Act—

(a) after subsection (1) there is inserted—

“(1A) An order under subsection (1) above—

(a) shall include provision for the property and rights of the institution to transfer to and vest in a charity; and
(b) may include provision for the liabilities and obligations of the institution to transfer to and vest in the Scottish Ministers or such other body or person as may be specified in the order.”;

(b) in subsection (2), paragraph (a) is repealed; and

(c) after subsection (7) there is added—

“(8) An order as mentioned in subsection (1A) above shall not contain provision for transferring and vesting property, rights, liabilities or obligations unless the body or person to whom the transfer is being made (apart from the Scottish Ministers) has consented to the transfer and vesting.

(9) All property and rights vested in a charity by virtue of an order as mentioned in subsection (1A) above shall be applied for the purpose of the advancement of education.

(10) In this section, a “charity” means a body entered in the Scottish Charity Register.”.
30 Change of name by certain bodies

In section 3 (powers of the Scottish Ministers) of the 1992 Act, for subsection (4) there is substituted—

“(4) The governing body (within the meaning of Part II of this Act) of a college of further education may, with the consent of the Scottish Ministers, change the name of the college or of the governing body.”.

31 Information about recorded children

A [F100 post-16 education] body must provide a local authority with such information or advice as the authority may reasonably require for the purposes of the exercise by the authority of its functions under section 65B (provision for recorded children) of the 1980 Act.

Textual Amendments
F100 Words in s. 31 substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(21); S.S.I. 2014/21, art. 2, Sch. 1

PART 2

GENERAL

32 Amendment of enactments

Schedule 3 amends enactments for the purposes of and in consequence of this Act.
33 Ancillary provision

The Scottish Ministers may by order make such incidental, supplemental, consequential, transitional, transitory or saving provision as they consider necessary or expedient for the purposes of or in consequence of this Act.

34 Orders and regulations

(1) Any power of the Scottish Ministers to make orders or regulations under this Act is exercisable by statutory instrument.

(2) Any such power includes power to make—
   (a) such incidental, supplemental, consequential, transitional, transitory or saving provision as the Scottish Ministers consider necessary or expedient; and
   (b) different provision for different purposes.

(3) A statutory instrument containing an order or regulations under this Act, apart from an order under section 36(2), is (except where subsection (4) applies) subject to annulment in pursuance of a resolution of the Parliament.

(4) A statutory instrument containing—
   (a) regulations under section 7(2)(i);
   (b) an order under section 5(6), \(^{F101}\) or 9(6) or (7); \(^{F102}\)... \(^{F103}\)
   (ba) an order under section 7(1) (other than an order which is made only in consequence of a body changing its name or being closed);
   (bb) an order under section 7B(2)(a) which establishes a regional board;
   (bc) an order under section 7B(2)(b) which adds or removes an entry (but not including an order which removes an entry relating to a body which has been closed, wound up or has otherwise ceased to exist);
   (bd) an order under section 7C(1) for which a proposal or approval under section 7C(2) is required;
   (be) an order under section 9D(2) (other than an order which does no more than increase the amount specified in a previous order by an amount that is no greater than the amount which the Scottish Ministers, having had regard to any retail price index, consider is required in order to maintain the value of the previously specified amount in real terms);
   (bf) an order under section 23O(11);]
   (c) an order under section 33 which amends an Act\(^{F104}\); or
   (ca) an order under paragraph 18 of schedule 2B (other than an order which does not more than vary the minimum number of members of a regional board or vary the maximum number of members which may be appointed in pursuance of paragraph 3(2)(f)),]

is not made unless a draft of the instrument has been laid before, and approved by resolution of, the Parliament.

Textual Amendments

\(^{F101}\) Word in s. 34(4)(b) substituted (10.10.2013) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(22)(a); S.S.I. 2013/281, art. 2, Sch.

\(^{F102}\) Word in s. 34(4) omitted (10.10.2013) by virtue of Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(22)(b); S.S.I. 2013/281, art. 2, Sch.

\(^{F103}\)
35 Interpretation

(1) In this Act—

“the 1980 Act” means the Education (Scotland) Act 1980 (c. 44);
“the 1992 Act” means the Further and Higher Education (Scotland) Act 1992 (c. 37);
“college of further education” means the governing body of a body—
(a) by which fundable further education or fundable higher education is provided; and
(b) which is not a higher education institution;
“the Council” means the Scottish Further and Higher Education Funding Council;
“fundable body” is to be construed in accordance with section 6(2);
“fundable further education” is to be construed in accordance with section 5(1) and (2);
“fundable higher education” is to be construed in accordance with section 5(3);
“fundable post-16 education body” is to be construed in accordance with section 6(1);
“higher education institution” means an institution which is—
(a) a university; or
(b) a designated institution (within the meaning of section 44(2) of the 1992 Act);
“local authority” means a council constituted under section 2 of the Local Government etc. (Scotland) Act 1994 (c. 39);
“the Parliament” means the Scottish Parliament.
“post-16 education body” means—
(a) any fundable post-16 education body; and
(b) any college of further education assigned to a regional strategic body by order made under section 7C(1);
“recognised”, in relation to a trade union, has the meaning given by section 178(3) of the Trade Union and Labour Relations (Consolidation) Act 1992, and “recognise” and “recognises” are to be construed accordingly;
“regional board” is to be construed in accordance with section 7B(1)(b);
“regional college” means a college of further education designated as a regional college by order made under section 7A(1);
“regional strategic body” is to be construed in accordance with section 7B(1)(a);

(2) In this Act, any reference to the governing body of a... body means—
(a) in the case of a body conducted by a body corporate, that body corporate;
(b) in the case of a body not falling within paragraph (a), the executive body which has responsibility for the management and administration of the revenue and property of the body and the conduct of its affairs;
[F110](3) In this Act—

(a) any reference to the locality of a college of further education is a reference to any locality in which the college provides fundable further education or fundable higher education (other than by way of distance or open learning); and

(b) any reference (other than in sections 23A and 23E) to the locality in which fundable further education or fundable further education is provided does not include reference to any such education which is provided by way of distance or open learning.]

Textual Amendments

F105 Words in s. 35(1) inserted (13.1.2014 for specified purposes, 31.3.2015 in so far as not already in force) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(23)(a)(iv); S.S.I. 2013/348, art. 2, Sch.; S.S.I. 2015/82, art. 2

F106 Words in s. 35(1) inserted (13.1.2014 for specified purposes, 31.3.2015 in so far as not already in force) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(23)(a)(iii); S.S.I. 2013/348, art. 2, Sch.; S.S.I. 2015/82, art. 2

F107 Words in s. 35(1) inserted (13.1.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(23)(a)(i); S.S.I. 2013/348, art. 2, Sch.

F108 Word in s. 35(1) substituted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(23)(a)(ii); S.S.I. 2014/21, art. 2, Sch. 1

F109 Words in s. 35(1) inserted (31.3.2015) by The Post-16 Education (Scotland) Act 2013 (Modification of Legislation) Order 2015 (S.S.I. 2015/153), art. 1, sch. para. 3(3)

F110 Word in s. 35(2) omitted (3.3.2014) by virtue of Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(23)(b); S.S.I. 2014/21, art. 2, Sch. 1

F111 S. 35(3) inserted (3.3.2014) by Post-16 Education (Scotland) Act 2013 (asp 12), s. 23(2), Sch. para. 8(23)(c); S.S.I. 2014/21, art. 2, Sch. 1

36 Short title and commencement

(1) This Act may be cited as the Further and Higher Education (Scotland) Act 2005.

(2) This Act, except sections 33 to 35 and this section, comes into force on such day as the Scottish Ministers may by order appoint.

(3) Different days may be so appointed for different provisions and for different purposes.
SCHEDULE 1

(introduced by section 1)

THE SCOTTISH FURTHER AND HIGHER EDUCATION FUNDING COUNCIL

Status

1 (1) The Council is a body corporate.

(2) The Council—
   (a) is not a servant or agent of the Crown;
   (b) has no status, immunity or privilege of the Crown,

   and its property is not to be regarded as property of, or held on behalf of, the Crown.

Commencement Information
132 Sch. 1 para. 1 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Membership of the Council

2 (1) The Council is to consist of the following members—
   (a) the person holding the post of chief executive;
   (b) a person appointed by the Scottish Ministers to chair meetings of the Council
       (the “chairing member”); and
   (c) no fewer than 11 nor more than 14 other members appointed by the Scottish
       Ministers.

(2) Each member (apart from the chief executive) is to be appointed for a period not
    exceeding 4 years.

(3) The Scottish Ministers may, on the expiry of a period of appointment of a member
    (apart from the chief executive), extend that appointment for a single further period
    not exceeding 4 years.

(4) A member (apart from the chief executive)—
    (a) may by giving notice in writing to the Scottish Ministers resign office as a
        member of the Council; and
    (b) otherwise, holds and vacates office in accordance with the terms and
        conditions of appointment.

(5) If the Scottish Ministers are satisfied that a member (apart from the chief executive)

   (a) has been absent from meetings of the Council for a period longer than 6
       consecutive months without the permission of the Council; or
   (b) is otherwise unable or unfit to discharge the functions of a member,

       the Scottish Ministers may by giving notice in writing to the member remove the
       member from office.

(6) A person is, on ceasing to be a member, eligible for reappointment.
3 (1) In appointing members, the Scottish Ministers are to have regard to the desirability of including—
   (a) persons who—
      (i) have experience of, and have shown capacity in, the provision of fundable further education or fundable higher education; or
      (ii) have held, and have shown the capacity in, any position carrying the responsibility for the provision of such education;
   (b) persons who have experience of, and have shown capacity in industrial, commercial or financial matters or the practice of any profession; and
   (c) persons who have such other skills, knowledge or experience as the Scottish Ministers consider to be relevant in relation to the exercise of the Council's functions.

(2) In appointing members, the Scottish Ministers are also to have regard to the desirability of—
   (a) including persons who are currently engaged in the provision of, or carrying responsibility for the provision of, fundable further education or fundable higher education; and
   (b) the membership of the Council (taken as a whole) having experience of, and having shown capacity in, a broad range of such education.

(3) In appointing members, the Scottish Ministers are also to have regard to the desirability of including persons who—
   (a) have experience, and have shown capacity, relating to research or the application of research; and
   (b) are currently engaged in research or the application of research.

Disqualification from membership

4 (F112) (1) A person is disqualified from appointment, and from holding office, as a member of the Council if that person is—
   (a) a member of the House of Lords;
   (b) a member of the House of Commons;
   (c) a member of the Scottish Parliament;
   (d) a member of the European Parliament; or
   (e) disqualified from election as a member of the Scottish Parliament or as a member of a local authority.

(F113) (2) A person is disqualified from appointment as a member of the Council if that person—
   (a) has within 5 years of the date on which the appointment would take effect, been sentenced (following conviction for an offence in the United Kingdom,
the Channel Islands, the Isle of Man or the Irish Republic) to imprisonment for a period of not less than 3 months, whether suspended or not, without the option of a fine;

(b) is an undischarged bankrupt; or

(c) has been removed from office under section 24 of the 1992 Act (in relation to any college) or section 23Q of this Act (in relation to any regional board).

(3) For the purposes of sub-paragraph (2)(b), “undischarged bankrupt” means a person—

(a) whose estate has been sequestrated and who has not been discharged (or against whom a bankruptcy order has been made and is still in force);

(b) who has granted a trust deed for, or made a composition or arrangement with, creditors (and has not been discharged in respect of it);

(c) who is the subject of a bankruptcy restrictions order, or an interim bankruptcy restrictions order, made under the Bankruptcy (Scotland) Act 1985 or the Insolvency Act 1986;

(d) who is the subject of a bankruptcy restrictions undertaking entered into under either of those Acts;

(e) who has been adjudged bankrupt (and has not been discharged); or

(f) who is subject to any other kind of order, arrangement or undertaking analogous to those described in paragraphs (a) to (d), anywhere in the world.

(4) A person is disqualified from holding office as a member of the Council if that person—

(a) is sentenced as mentioned in sub-paragraph (2)(a);

(b) has become a person to whom sub-paragraph (2)(b) applies; or

(c) is removed from office as mentioned in sub-paragraph (2)(c).

Remuneration, allowances and pensions for members

5 (1) The Council is to pay to its members (apart from the chief executive) such remuneration as the Scottish Ministers may in each case determine.

(2) The Council is to pay to its members such allowances as the Scottish Ministers may in each case determine.

(3) The Council is, in respect of any person who is or has been a member (apart from the chief executive), to pay, or make such payments towards the provision of, such pensions, allowances and gratuities as the Scottish Ministers may in each case determine.
(4) Where a person ceases to be a member (apart from the chief executive), the Scottish Ministers may, in special circumstances, direct the Council to make to the person a payment of such amount of compensation as the Scottish Ministers may determine.

**Commencement Information**

| Sch. 1 para. 5 | in force at 3.10.2005 by [S.S.I. 2005/419, art. 2(1)](#) |

**Chief executive**

6 (1) The Council is to employ a chief executive.

(2) The person referred to in sub-paragraph (3) is (except where sub-paragraph (4) applies) transferred to the employment of, and becomes the first chief executive of, the Council.

(3) That person is the person who, immediately before the coming into force of this paragraph, holds (by virtue of section 59A(1) and (2)(a) of the 1992 Act) appointments as both—

   (a) the chief officer of the Scottish Higher Education Funding Council; and
   (b) the equivalent officer of the Scottish Further Education Funding Council.

(4) But if—

   (a) there is no person holding both of those appointments immediately before coming into force of this paragraph; or
   (b) the person holding both of those appointments immediately before the coming into force of this paragraph is unwilling, unable or unfit to be transferred to the employment of the Council,

   the Scottish Ministers are to make the first appointment of the chief executive of the Council on such terms and conditions as the Scottish Ministers may determine.

(5) Each subsequent chief executive is, with the approval of the Scottish Ministers, to be appointed by the Council on such terms and conditions as the Council may, with such approval, determine.

**Commencement Information**

| Sch. 1 para. 6 | in force at 3.10.2005 by [S.S.I. 2005/419, art. 2(1)](#) |

**Other staff**

7 (1) All staff employed, immediately before the coming into force of this paragraph, by—

   (a) the Scottish Higher Education Funding Council;
   (b) the Scottish Further Education Funding Council; and
   (c) those Councils jointly,

   are transferred to the employment of the Council.

(2) The Council may (subject to any directions given under sub-paragraph (3)) appoint such other employees on such terms and conditions as the Council may determine.
(3) The Scottish Ministers may give directions to the Council as regards the appointment of employees under sub-paragraph (2) and as regards terms and conditions of their employment.

Commencement Information
138 Sch. 1 para. 7 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Continuity of employment etc.

8 (1) The contract of employment of a person transferred by virtue of paragraph 6(2) or 7(1)—
   (a) is not terminated by the transfer; and
   (b) has effect from the date of transfer as if originally made between the person and the Council.

   (2) Without prejudice to sub-paragraph (1), where a person is transferred to the employment of the Council by virtue of paragraph 6(2) or 7(1)—
      (a) all the rights, powers, duties and liabilities of the Scottish Further Education Funding Council or the Scottish Higher Education Funding Council under or in connection with the person's contract of employment are transferred to the Council on the date of transfer; and
      (b) anything done before that date by or in relation to the Scottish Further Education Funding Council or the Scottish Higher Education Funding Council in respect of the person or that contract is to be treated from that date as having been done by or in relation to the Council.

   (3) Paragraphs 6(2) and 7(1) and sub-paragraphs (1) and (2) of this paragraph do not affect any right of any person to terminate the person's contract of employment if the terms and conditions of employment are changed substantially to the detriment of the person; but such a change is not to be taken to have occurred by reason only that the identity of the person's employer changes by virtue of those provisions.

Commencement Information
139 Sch. 1 para. 8 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Transfer of property and liabilities

9 (1) All property (including rights) and liabilities, subsisting immediately before the coming into force of this paragraph, of—
   (a) the Scottish Higher Education Funding Council; and
   (b) the Scottish Further Education Funding Council,
   are transferred to, and vest in, the Council.

   (2) Sub-paragraph (1) has effect in relation to property and liabilities to which it applies despite any provision (of whatever nature) which would otherwise prevent, penalise or restrict the transfer of the property or liabilities.
Commencement Information 140 Sch. 1 para. 9 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Proceedings of the Council 10

(1) The Council may regulate its own procedure (including any quorum).

(2) The validity of any proceedings of the Council is not affected by a vacancy in membership nor by any defect in the appointment of a member.

Commencement Information 141 Sch. 1 para. 10 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Committees 11

(1) The Council must establish a committee (a “skills committee”) for the purposes of advising the Council on matters relating to skills.

(2) The Council is to appoint one of its members to chair meetings of the skills committee.

(3) In appointing members of the skills committee, the Council is to have regard to any guidance issued to it under sub-paragraph (4)(a).

(4) The Scottish Ministers may issue to the Council guidance about—

(a) the composition of the skills committee; and

(b) the committee's functions.

Commencement Information 142 Sch. 1 para. 11 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

12

(1) The Council must establish a committee (a “research committee”) for the purposes of advising the Council on matters concerning research.

(2) The Council is to appoint one of its members to chair meetings of the research committee.

(3) In appointing members of the research committee, the Council is to have regard to the desirability of including persons who—

(a) have experience, and have shown capacity, relating to research or the application of research; and

(b) are currently engaged in research or the application of research.
13 The Council may establish other committees for any purposes relating to its functions.

Commencement Information
144 Sch. 1 para. 13 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

14 (1) The Council is to—
   (a) subject to paragraphs 11(2) and (3) and 12(2) and (3), determine the composition of its committees;
   (b) determine the terms and conditions of committee membership; and
   (c) determine the procedure (including any quorum) of its committees.

   (2) Any of the committees of the Council may include persons who are not members of the Council.

   (3) The Council is to pay to the members of its committees (whether or not they are also members of the Council) such allowances as the Scottish Ministers may determine.

   (4) The Council is to keep under review the structure of its committees and the scope of the activities of each.

Commencement Information
145 Sch. 1 para. 14 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Delegation of functions

15 (1) The Council may authorise—
   (a) the chief executive;
   (b) the chairing member; or
   (c) any of its committees,
   to exercise such of its functions to such extent as it may determine.

   (2) Sub-paragraph (1) does not affect the responsibility of the Council for the exercise of its functions.

Commencement Information
146 Sch. 1 para. 15 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Participation of Scottish Ministers at meetings

16 A representative of the Scottish Ministers is entitled to participate in any deliberations (but not in decisions) at meetings of the Council or of any committee of the Council.

Commencement Information
147 Sch. 1 para. 16 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)
Accounts

17 (1) The Council must—
(a) keep proper accounts and accounting records;
(b) prepare in respect of each financial year a statement of accounts; and
(c) send the statement of accounts to the Scottish Ministers,
in accordance with such directions as the Scottish Ministers may give.

(2) The Scottish Ministers must send the statement of accounts to the Auditor General for Scotland for auditing.

Reports and information

18 (1) As soon as practicable after the end of each financial year, the Council must prepare a report on its activities during that year and must—
(a) send a copy of the report to the Scottish Ministers; and
(b) publish the report,
in accordance with such directions as the Scottish Ministers may give.

(2) The Scottish Ministers must lay a copy of the report before the Parliament.

(3) The Council must provide the Scottish Ministers with such other information (including information in the form of a document) relating to the exercise of its functions as the Scottish Ministers may reasonably require.

Institutions formerly eligible for funding by the Scottish Further Education Funding Council

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Coatbridge College
F116

Dumfries and Galloway College

F120  Dundee and Angus College

F121  Edinburgh College

F122

F123  Fife College

F124

F125

F126  Forth Valley College of Further and Higher Education

F127  Glasgow Clyde College

Glasgow Kelvin College
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Inverness College
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Lews Castle College

Moray College

F133  New College Lanarkshire

Newbattle Abbey College

F134  North East Scotland College

F135

The North Highland College
F135
Orkney College
Perth College
F135
Sabhal Mòr Ostaig
Shetland College
South Lanarkshire College
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West College Scotland
West Highland College UHI
West Lothian College

Textual Amendments
F114 Words in Sch. 2 omitted (10.12.2013) by virtue of The Fundable Bodies (Scotland) Order 2013 (S.S.I. 2013/319), arts. 1, 2(a)
F115 Words in Sch. 2 substituted (10.12.2013) by The Fundable Bodies (Scotland) Order 2013 (S.S.I. 2013/319), arts. 1, 2(b)
F116 Words in Sch. 2 omitted (10.12.2013) by virtue of The Fundable Bodies (Scotland) Order 2013 (S.S.I. 2013/319), arts. 1, 2(c)
F117 Words in Sch. 2 inserted (1.8.2012) by The Fundable Bodies (Scotland) Order 2012 (S.S.I. 2012/216), arts. 1, 2(a)
F118 Words in Sch. 2 omitted (1.8.2012) by virtue of The Fundable Bodies (Scotland) Order 2012 (S.S.I. 2012/216), arts. 1, 2(d)
F119 Words in Sch. 2 omitted (22.3.2007) by virtue of Fundable Bodies (Scotland) Order 2007 (S.S.I. 2007/255), arts. 1, 2(a)
F120 Words in Sch. 2 substituted (10.12.2013) by The Fundable Bodies (Scotland) Order 2013 (S.S.I. 2013/319), arts. 1, 2(d)
F121 Words in Sch. 2 substituted (10.12.2013) by The Fundable Bodies (Scotland) Order 2013 (S.S.I. 2013/319), arts. 1, 2(e)
F122 Words in Sch. 2 omitted (10.12.2013) by virtue of The Fundable Bodies (Scotland) Order 2013 (S.S.I. 2013/319), arts. 1, 2(f)
F123 Words in Sch. 2 inserted (10.12.2013) by The Fundable Bodies (Scotland) Order 2013 (S.S.I. 2013/319), arts. 1, 2(g)
F124 Words in Sch. 2 omitted (22.3.2007) by virtue of Fundable Bodies (Scotland) Order 2007 (S.S.I. 2007/255), arts. 1, 2(b)
F125 Words in Sch. 2 omitted (22.3.2007) by virtue of Fundable Bodies (Scotland) Order 2007 (S.S.I. 2007/255), arts. 1, 2(c)
F126 Words in Sch. 2 inserted (1.1.2006) by Fundable Bodies (Scotland) Order 2005 (S.S.I. 2005/660), arts. 1, 2(b)
F127 Words in Sch. 2 inserted (10.12.2013) by The Fundable Bodies (Scotland) Order 2013 (S.S.I. 2013/319), arts. 1, 2(h)
F128 Words in Sch. 2 omitted (22.3.2007) by virtue of Fundable Bodies (Scotland) Order 2007 (S.S.I. 2007/255), arts. 1, 2(d)
F129 Words in Sch. 2 omitted (22.3.2007) by virtue of Fundable Bodies (Scotland) Order 2007 (S.S.I. 2007/255), arts. 1, 2(e)
F130 Words in Sch. 2 omitted (22.3.2007) by virtue of Fundable Bodies (Scotland) Order 2007 (S.S.I. 2007/255), arts. 1, 2(f)
### Textual Amendments

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Institutions formerly eligible for funding by the Scottish Higher Education Funding Council

[F138] Abertay University

[F139] ... 

[F140] Edinburgh Napier University

Glasgow Caledonian University

Glasgow School of Art

Heriot-Watt University

[F141] ... 

The Open University (so far as carrying on activities in or as regards Scotland)

[F142] Queen Margaret University, Edinburgh

[F143] ... 

[F144] Royal Conservatoire of Scotland

[F145] ... 

University of Aberdeen

[F146] ... 

University of Dundee

University of Edinburgh

University of Glasgow

[F147] University of the Highlands and Islands

[F148] ... 

University of St. Andrews

University of Stirling

University of Strathclyde

[F149] University of the West of Scotland

Textual Amendments

[F138] Words in sch. 2 inserted (25.9.2020) by The Abertay University and Robert Gordon University (Change of Names) (Miscellaneous Amendments) (Scotland) Order 2020 (S.S.I. 2020/286), arts. 1, 2(a)
Changes to legislation: There are currently no known outstanding effects for the
Further and Higher Education (Scotland) Act 2005. (See end of Document for details)

F139 Words in Sch. 2 omitted (30.11.2007) by virtue of Fundable Bodies (Scotland) (No.2) Order 2007 (S.S.I. 2007/524), arts. 1, 2(d)
F140 Words in Sch. 2 inserted (25.1.2009) by Fundable Bodies (Scotland) Order 2008 (S.S.I. 2008/412), arts. 1(2), 2(e)
F141 Sch. 2 entry omitted (25.1.2009) by virtue of Fundable Bodies (Scotland) Order 2008 (S.S.I. 2008/412), arts. 1(2), 2(d)
F142 Words in Sch. 2 substituted (22.3.2007) by Fundable Bodies (Scotland) Order 2007 (S.S.I. 2007/255), arts. 1, 2(h)
F143 Sch. 2 entry omitted (30.9.2006) by virtue of Fundable Bodies (Scotland) Order 2006 (S.S.I. 2006/480), arts. 1, 2(a)
F144 Words in Sch. 2 substituted (22.3.2007) by Fundable Bodies (Scotland) Order 2007 (S.S.I. 2007/255), arts. 1, 2(h)
F145 Words in Sch. 2 omitted (30.9.2006) by virtue of Fundable Bodies (Scotland) Order 2006 (S.S.I. 2006/480), arts. 1, 2(a)
F146 Words in Sch. 2 substituted (7.11.2011) by The Fundable Bodies (Royal Conservatoire of Scotland) Order 2011 (S.S.I. 2011/229), arts. 1, 2(2)
F147 Words in Sch. 2 substituted (18.3.2011) by The Fundable Bodies (University of the Highlands and Islands) Order 2011 (S.S.I. 2011/227), arts. 1, 2(a)
F148 Words in Sch. 2 inserted (30.11.2007) by virtue of Fundable Bodies (Scotland) Order 2007 (S.S.I. 2007/524), arts. 1, 2(h)
F149 Words in Sch. 2 inserted (30.11.2007) by Fundable Bodies (Scotland) Order 2007 (S.S.I. 2007/524), arts. 1, 2(f)

Textual Amendments
F118 Words in Sch. 2 omitted (1.8.2012) by virtue of The Fundable Bodies (Scotland) Order 2012 (S.S.I. 2012/216), arts. 1, 2(d)
F138 Words in sch. 2 inserted (25.9.2020) by The Abertay University and Robert Gordon University (Change of Names) (Miscellaneous Amendments) (Scotland) Order 2020 (S.S.I. 2020/286), arts. 1, 2(b)
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F148 Words in Sch. 2 inserted (30.11.2007) by virtue of Fundable Bodies (Scotland) (No.2) Order 2007 (S.S.I. 2007/524), arts. 1, 2(e)
F149 Words in Sch. 2 inserted (30.11.2007) by Fundable Bodies (Scotland) (No.2) Order 2007 (S.S.I. 2007/524), arts. 1, 2(f)
Other institutions

[F150] Words in Sch. 2 added (30.9.2006) by Fundable Bodies (Scotland) Order 2006 (S.S.I. 2006/480), arts. 1, 2(b) (with art. 3)

[F151] Words in Sch. 2 substituted (25.9.2020) by The Abertay University and Robert Gordon University (Change of Names) (Miscellaneous Amendments) (Scotland) Order 2020 (S.S.I. 2020/286), arts. 1, 2(c)

[F152] Word in Sch. 2 substituted (10.12.2013) by The Fundable Bodies (Scotland) Order 2013 (S.S.I. 2013/319), arts. 1, 2(n)

[F153] SCHEDULE 2A
(introduced by section 7B(1))

REGIONAL STRATEGIC BODIES

PART 1

REGIONAL BOARDS

Regional Board for Glasgow Colleges

[F154] ...

PART 2

OTHER REGIONAL STRATEGIC BODIES

[F155] New College Lanarkshire
Regional boards

1 (1) References in this schedule to “the board” are references to a regional board specified in Part 1 of schedule 2A.

(2) The board is to be known by the name by which it is described in that Part.

Status

2 (1) The board is a body corporate.

(2) The board—
   (a) is not a servant or agent of the Crown;
   (b) has no status, immunity or privilege of the Crown, and its property is not to be regarded as property of, or held on behalf of, the Crown.

Membership

3 (1) The board is to consist of no fewer than [F15719] members.

(2) The board is to be comprised of—
   (a) a person appointed by the Scottish Ministers to chair meetings of the board (the “chairing member”);
   (b) subject to sub-paragraph (4), the chairing member of each of the board's colleges;
   (c) a person appointed by being elected by the teaching staff of the board's colleges from among their own number;
   (d) a person appointed by being elected by the non-teaching staff of the board's colleges from among their own number;
[F158(da)] a person appointed by being nominated by a trade union from among the teaching staff of the board’s colleges who are members of a branch of a trade union that has a connection with the board’s colleges;

(db) a person appointed by being nominated by a trade union from among the non-teaching staff of the board’s colleges who are members of a branch of a trade union that has a connection with the board’s colleges;

(e) two persons appointed in accordance with paragraph 4; and

(f) up to [F15912] other members appointed by the board.

(3) A person is not eligible for appointment as the chairing member if the person is—

(a) a member of the Scottish Parliament;

(b) a member of the House of Lords;

(c) a member of the House of Commons;

(d) a member of the European Parliament; or

(e) the chief officer of the board.

(4) A person is disqualified from being part of the board in pursuance of sub-paragraph (2)(b) if the person has previously been removed from the board under section 23Q.

[F160(4A)] For the purposes of sub-paragraph (2)(da) and (db), a trade union nominating a person from a category of staff must be one that—

(a) is recognised by the board in relation to the category of staff (within the meaning of section 178(3) of the Trade Union and Labour Relations (Consolidation) Act 1992); or

(b) otherwise appears to the board to be representative of the category of staff, having regard to all relevant factors.

(5) An appointment made in pursuance of sub-paragraph (2)(f) has effect only if approved by—

(a) the chairing member; and

(b) the Scottish Ministers.

(6) In appointing members under sub-paragraph (2)(f) and in extending the period of appointment of any member so appointed, the board must have regard to any guidance issued by the Scottish Ministers in relation to the making of such appointments (including any guidance on the desirability of appointing members with particular skills and experience).

(7) Before issuing guidance under sub-paragraph (6), the Scottish Ministers must consult—

(a) any regional board to which the guidance relates;

(b) the board of management of any college of further education which is, or which the Scottish Ministers consider likely to be, assigned to the regional board by order under section 7C;

(c) the local authority for any area in which such a college is situated;

(d) the students' association for each such college;

(e) the representatives of any trade union which is recognised by any such college or which otherwise appears to the Scottish Ministers to be representative of its staff;

(f) the Council;
Further and Higher Education (Scotland) Act 2005

SCHEDULE 2B – Regional boards

Document Generated: 2024-05-08

Changes to legislation: There are currently no known outstanding effects for the Further and Higher Education (Scotland) Act 2005. (See end of Document for details)

(g) any body which appears to the Scottish Ministers to be representative of colleges of further education;
(h) any body which appears to the Scottish Ministers to be representative of local authorities;
(i) any body which appears to the Scottish Ministers to be representative of students of colleges of further education generally; and
(j) any body which appears to the Scottish Ministers to be representative of trade unions in Scotland.

(8) Different guidance may be issued for different purposes.

Textual Amendments

F157 Word in sch. 2B para. 3(1) substituted (31.1.2024) by The Colleges of Further Education and Regional Strategic Bodies (Membership of Boards) (Scotland) Order 2023 (S.S.I. 2023/363), arts. 1, 3(2)(a)
F158 Sch. 2B para. 3(2)(da)(db) inserted (31.1.2024) by The Colleges of Further Education and Regional Strategic Bodies (Membership of Boards) (Scotland) Order 2023 (S.S.I. 2023/363), arts. 1, 3(2)(b)
F159 Word in sch. 2B para. 3(2)(f) substituted (31.1.2024) by The Colleges of Further Education and Regional Strategic Bodies (Membership of Boards) (Scotland) Order 2023 (S.S.I. 2023/363), arts. 1, 3(2)(c)
F160 Sch. 2B para. 3(4A) inserted (31.1.2024) by The Colleges of Further Education and Regional Strategic Bodies (Membership of Boards) (Scotland) Order 2023 (S.S.I. 2023/363), arts. 1, 3(2)(d)

Student members

4 (1) The students' associations of the board's colleges are each entitled to nominate students for appointment in pursuance of paragraph 3(2)(e).

(2) Where only two students are so nominated, those students are to be so appointed.

(3) Members are otherwise to be so appointed by being elected by the students of all the board's colleges from among the students so nominated.

(4) Sub-paragraphs (1) to (3) do not apply where only two colleges are assigned to the board and, in such a case, the students' association of each college is to appoint one member from among the students of their respective colleges.

Election of staff and student members

5 (1) An election to appoint members in pursuance of paragraph 3(2)(c) or (d) or 4(3) is to be conducted in accordance with rules made by the board.

(2) Before making, varying or replacing election rules, the board must consult—

(a) its colleges;

(b) in the case of rules about elections in pursuance of paragraph 3(2)(e), the representatives of any trade union which any of its colleges recognise as being, or which otherwise appears to the board to be, representative of the teaching staff of its colleges;

(c) in the case of rules about elections to be held in pursuance of paragraph 3(2)(d), the representatives of any trade union which any of its colleges recognise as being, or which otherwise appears to the board to be, representative of the non-teaching staff of its colleges; and
(d) in the case of rules about elections in pursuance of paragraph 4(3), the students' associations of each of its colleges.

Disqualification from membership

6 (1) A person is not eligible for appointment as a member of the board if the person—
   (a) has within 5 years of the date on which the appointment would take effect, been sentenced (following conviction for an offence in the United Kingdom, the Channel Islands, the Isle of Man or the Irish Republic) to imprisonment for a period of not less than 3 months, whether suspended or not, without the option of a fine;
   (b) is an undischarged bankrupt; or
   (c) has been removed from office under section 24 of the 1992 Act (in relation to any college) or section 23Q of this Act (in relation to any regional board).

(2) For the purposes of sub-paragraph (1)(b), “undischarged bankrupt” means a person—
   (a) whose estate has been sequestrated and who has not been discharged (or against whom a bankruptcy order has been made and is still in force);
   (b) who has granted a trust deed for, or made a composition or arrangement with, creditors (and has not been discharged in respect of it);
   (c) who is the subject of a bankruptcy restrictions order, or an interim bankruptcy restrictions order, made under the Bankruptcy (Scotland) Act 1985 \[F161\], the Bankruptcy (Scotland) Act 2016 or the Insolvency Act 1986;
   (d) who is the subject of a bankruptcy restrictions undertaking entered into \[F162\] by virtue of paragraph 7 of schedule 4A of that Act of 1986;
   (e) who has been adjudged bankrupt (and has not been discharged); or
   (f) who is subject to any other kind of order, arrangement or undertaking analogous to those described in paragraphs (a) to (d), anywhere in the world.

(3) This paragraph does not apply in relation to persons appointed in pursuance of paragraph 3(2)(b).

Textual Amendments

| F161 | Words in sch. 2B para. 6(2)(c) inserted (30.11.2016) by Bankruptcy (Scotland) Act 2016 (asp 21), s. 237(2), sch. 8 para. 21(a) (with ss. 232, 234(3), 235, 236); S.S.I. 2016/294, reg. 2 |
| F162 | Words in sch. 2B para. 6(2)(d) substituted (30.11.2016) by Bankruptcy (Scotland) Act 2016 (asp 21), s. 237(2), sch. 8 para. 21(b) (with ss. 232, 234(3), 235, 236); S.S.I. 2016/294, reg. 2 |

Terms and conditions

7 (1) Subject to the other provisions of this Act—
   (a) the chairing member holds and vacates office on such terms and conditions as the Scottish Ministers may determine; and
   (b) other members (unless holding office in pursuance of paragraph 3(2)(b)) hold and vacate office on such terms and conditions as the board may in each case determine.

(2) Subject to sub-paragraphs (3) to (8), paragraph 9 and section 23Q—
   (a) the chairing member is to hold office for such period (not exceeding 4 years) as the Scottish Ministers may determine;
(b) a member appointed in pursuance of paragraph 3(2)(b) is to hold office until the person ceases to be a chairing member of any of the board's colleges;

(c) a member appointed by being elected in pursuance of paragraph 3(2)(c) or (d) is to hold office for 4 years;

(d) a member appointed in pursuance of paragraph 3(2)(da) or (db) is to hold office for 4 years;

(e) a member appointed under paragraph 3(2)(f) is to hold office for such period (not exceeding 4 years) as the board may determine.

(3) The Scottish Ministers may extend the period of appointment of the chairing member for a single further period not exceeding 4 years.

(4) The board may extend the period of appointment of a member it appoints for a single further period not exceeding 4 years (but such an extension has effect only if approved by the chairing member and the Scottish Ministers).

(5) The chairing member is to vacate office if the chairing member becomes a person of the type described in paragraph 3(3).

(6) A member appointed under paragraph 3(2)(c) or (d) is to vacate office if the member ceases to be a member of the teaching or, as the case may be, non-teaching staff of one of the board's colleges before the member's period of appointment ends.

(6A) A member appointed in pursuance of paragraph 3(2)(da) or (db) is to vacate office if—

(a) the member ceases to be a member of the teaching or, as the case may be, non-teaching staff of the board’s colleges; or

(b) the member ceases to be a member of a branch of a trade union that has a connection with the board’s colleges;

before the member’s period of appointment ends.

(7) A member appointed in pursuance of paragraph 3(2)(e) is to vacate office if the member ceases to be a student of one of the board's colleges before the member's period of appointment ends.

(8) On ceasing to be a member, a person is eligible for reappointment (provided that the person is not ineligible by virtue of any other provision).

Textual Amendments

F163 Sch. 2B para. 7(2)(ca) inserted (31.1.2024) by The Colleges of Further Education and Regional Strategic Bodies (Membership of Boards) (Scotland) Order 2023 (S.S.I. 2023/363), arts. 1, 3(3)(a)

F164 Sch. 2B para. 7(6A) inserted (31.1.2024) by The Colleges of Further Education and Regional Strategic Bodies (Membership of Boards) (Scotland) Order 2023 (S.S.I. 2023/363), arts. 1, 3(3)(b)

Modifications etc. (not altering text)

C1 Sch. 2B para. 7(2)(d) excluded (1.8.2014) by The Assigned Colleges (Scotland) Order 2014 (S.S.I. 2014/80), arts. 1, 3
Remuneration and allowances

8  (1) The board is to pay to its chairing member such remuneration as the Scottish Ministers may in each case determine.

(2) The board is to pay to its members such allowances as the Scottish Ministers may in each case determine.

Resignation and removal of members

9  (1) The chairing member may by giving notice in writing to the Scottish Ministers resign office as a member.

(2) Any other member (except for a member appointed in pursuance of paragraph 3(2)(b)) may by giving notice in writing to the board resign office as a member.

(3) The Scottish Ministers must, by giving notice in writing to the chairing member, remove the chairing member from office if—
   (a) the chairing member—
       (i) is sentenced as mentioned in paragraph 6(1)(a);
       (ii) has become a person to whom paragraph 6(1)(b) applies; or
       (iii) is removed from office under section 24 of the 1992 Act (in relation to any college) or section 23Q of this Act (in relation to any other regional board); or
   (b) they are satisfied that the chairing member—
       (i) has been absent from meetings of the board for a period longer than 6 consecutive months without the permission of the board; or
       (ii) is otherwise unable or unfit to discharge the functions of the chairing member.

(4) The board must, by giving notice in writing to the member, remove any other member from office if—
   (a) the member—
       (i) is sentenced as mentioned in paragraph 6(1)(a); or
       (ii) has become a person to whom paragraph 6(1)(b) applies; or
   (b) it is satisfied that the member—
       (i) has been absent from meetings of the board for a period longer than 6 consecutive months without the permission of the board; or
       (ii) is otherwise unable or unfit to discharge the functions of a member.

(5) Sub-paragraph (4) does not apply in relation to a member appointed in pursuance of paragraph 3(2)(b).

(6) The Scottish Ministers must, by giving notice in writing to the member, remove a member (other than the chairing member) from office if the member is removed from office under section 24 of the 1992 Act (in relation to any college) or section 23Q of this Act (in relation to any other regional board).

(7) Where a member removed under sub-paragraph (6) was appointed under paragraph 3(2)(f), the Scottish Ministers may appoint another person in place of the removed member.

(8) An appointment made under sub-paragraph (7) has effect as if made under paragraph 3(2)(f).
Staff

10 (1) The board may (subject to any directions given under sub-paragraph (4)) appoint a chief officer and such other employees as it considers appropriate on such terms and conditions as the board may determine.

(2) The board may pay or make arrangements for the payment of pensions, allowances or gratuities (including by way of compensation for loss of employment) to, or in respect of, any person who has ceased to be employed by the board.

(3) Arrangements under sub-paragraph (2) may include—
   (a) the making of contributions or payments towards provision for pensions, allowances or gratuities; and
   (b) the establishment and administration of pension schemes.

(4) The board must comply with any directions given by the Council as regards—
   (a) the appointment of employees;
   (b) terms and conditions determined under sub-paragraph (1); or
   (c) payments or arrangements made under sub-paragraph (2).

Proceedings of the board

11 (1) The board may regulate its own procedure (including any quorum).

(2) The validity of any proceedings of the board is not affected—
   (a) by a vacancy in membership (or in a category of membership); or
   (b) by any defect in the appointment of a member.

Committees

12 (1) The board may establish committees.

(2) The board is to determine—
   (a) the composition of any committees;
   (b) the terms and conditions of membership of any committee; and
   (c) the procedure (including any quorum) of any committee.

(3) A committee may include persons who are not members of the board (but such persons are not to be entitled to participate in making decisions).

(4) The board is to pay to the members of its committees (whether or not they are also members of the board) such allowances as the Scottish Ministers may determine.

Participation at meetings

13 Unless the chairing member determines otherwise, a person who is the principal of one of the board’s colleges but who is not a board member is entitled to participate in any deliberations (but not in making decisions) at meetings of the board.

General powers

14 (1) The board may (subject to sub-paragraphs (2) to (9)) do anything that is necessary or expedient for the purpose of or in connection with the exercise of its functions, including in particular—
(a) acquiring and disposing of land and other property;
(b) entering into contracts;
(c) investing sums not immediately required for the purpose of the discharge of its functions;
(d) accepting gifts of money, land or other property;
(e) forming or promoting (whether alone or with another) companies under the Companies Act 2006.

(2) The board may not borrow money.

(3) The board is not to—
   (a) give any guarantee or indemnity over or in respect of any property; or
   (b) create any trust or security over or in respect of any property,
without the written consent of the Scottish Ministers.

(4) The board is not to dispose of any property to which this sub-paragraph applies without the written consent of the Scottish Ministers.

(5) Consent, for the purposes of sub-paragraphs (3) or (4), may be given—
   (a) in respect of any case or class of case; and
   (b) subject to such conditions as the Scottish Ministers may determine.

(6) Consent, for the purposes of sub-paragraph (4), is not required for a disposal of land which is or forms part of property to which that sub-paragraph applies if the disposal is in consequence of the compulsory acquisition (under any enactment) of the land.

(7) But the board is to inform the Scottish Ministers of the compulsory acquisition (under any enactment) of land which is or forms part of property to which sub-paragraph (4) applies.

(8) Where property to which sub-paragraph (4) applies is disposed of, the board is (after deduction of such expenses as appear to the Scottish Ministers to have been reasonably incurred in the disposal) to pay to the Scottish Ministers such portion of the proceeds or value of the consideration for the disposal as the Scottish Ministers may, after consultation with the board, determine.

(9) Sub-paragraph (4) applies to—
   (a) any property which has been acquired, improved or maintained wholly or partly, or directly or indirectly, out of funds provided by the Council under section 12; and
   (b) any proceeds of, or any consideration for, the disposal of any such property.

Goods and services

The board may, for the purposes of providing support for the provision of fundable further education or fundable higher education, provide (and make charges in respect of the provision of) goods or services—
   (a) to any of its colleges;
   (b) to any other post-16 education body;
   (c) to any other regional strategic body; or
   (d) to any other person.
Delegation of functions

16 (1) The board may authorise—
   (a) the chairing member;
   (b) any of its committees; or
   (c) any of its employees,
   to exercise such of its functions to such extent as it may determine.

(2) Sub-paragraph (1) does not affect the responsibility of the board for the exercise of its functions.

Accounts

17 (1) The board must—
   (a) keep proper accounts and accounting records;
   (b) prepare a statement of accounts in respect of each yearly period ending on [31st July]; and
   (c) send the statement of accounts to the Scottish Ministers,
   in accordance with such directions as the Scottish Ministers may give.

(2) The Scottish Ministers must send the statement of accounts to the Auditor General for Scotland for auditing.

Textual Amendments

F165 Words in sch. 2B para. 17(1)(b) substituted (31.3.2015) by The Post-16 Education (Scotland) Act 2013 (Modification of Legislation) Order 2015 (S.S.I. 2015/153), art. 1, sch. para. 3(4)

Modification

18 (1) The Scottish Ministers may by order modify this schedule (other than paragraph 2) by varying, adding to or removing any provision relating to a regional board's constitution, functions or administrative arrangements.

(2) Before making an order under this paragraph, the Scottish Ministers must consult—
   (a) any board to which the order relates; and
   (b) such other persons as they consider appropriate.]
SCHEDULE 3
(introduced by section 32)

AMENDMENT OF ENACTMENTS

Superannuation Act 1972 (c. 11)

1 In the Superannuation Act 1972, in Schedule 1 (kinds of employment, etc. referred to in section 1) the entries relating to—
   (a) the Scottish Further Education Funding Council;
   (b) the Scottish Higher Education Funding Council; and
   (c) a body corporate created by virtue of section 59A(2)(c) of the Further and Higher Education (Scotland) Act 1992,
   are repealed.

Commencement Information
151 Sch. 3 para. 1 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

House of Commons Disqualification Act 1975 (c. 24)

2 In the House of Commons Disqualification Act 1975, in Part III of Schedule 1 (disqualifying offices) the entries relating to—
   (a) the Scottish Further Education Funding Council; and
   (b) the Scottish Higher Education Funding Council,
   are repealed.

Commencement Information
152 Sch. 3 para. 2 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Sex Discrimination Act 1975 (c. 65)

3 In the Sex Discrimination Act 1975, section 23B is repealed.

Commencement Information
153 Sch. 3 para. 3 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Race Relations Act 1976 (c. 74)

4 In the Race Relations Act 1976—
   (a) section 18B; and
   (b) in Schedule 1A (bodies and other persons subject to general statutory duty), the entries relating to—
      (i) the Scottish Further Education Funding Council; and
      (ii) the Scottish Higher Education Funding Council,
   are repealed.
Further and Higher Education (Scotland) Act 2005 asp 6
SCHEDULE 3 – Amendment of enactments
Document Generated: 2024-05-08

Changes to legislation: There are currently no known outstanding effects for the
Further and Higher Education (Scotland) Act 2005. (See end of Document for details)

Commencement Information

154 Sch. 3 para. 4 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Education Reform Act 1988 (c. 40)

5 In section 235 (general interpretation) of the Education Reform Act 1988, in subsection (5A), for the words “Scottish Higher Education Funding Council” there is substituted “ Scottish Further and Higher Education Funding Council ”.

Commencement Information

155 Sch. 3 para. 5 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Further and Higher Education (Scotland) Act 1992 (c. 37)

6 (1) In the 1992 Act—
(a) in section 3 (powers of Scottish Ministers), in subsection (1), the words from “shall” to “he” are repealed;
(b) in section 12 (boards of management)—
(i) in subsection (1), for the words from “of” in the second place where it occurs to the end there is substituted “ of managing and conducting their college. ”; and
(ii) in subsection (3), the words “over school age” are repealed;
(c) in section 44 (designation of institutions), in subsection (1), for the words from “by” in the first place where it occurs to the end there is substituted “, for the purposes of this Part of this Act, by order designate any institution providing higher education (whether or not it also provides education of any other kind or carries on any other activities). ”; and
(d) in section 61 (interpretation), after the words “1980;” in the second place where they occur there is inserted—

“ the Council ” means the Scottish Further and Higher Education Funding Council; ”.

(2) In that Act—
(a) section 1(1) and (2) and (4) to (6);
(b) sections 4, 7 to 10, 22, 23, 37, 39 to 43, 50, 51, 53, 54 and 59A;
(c) Schedules 1 and 7; and
(d) paragraphs 4(3) and 5(3) of Schedule 9, are repealed.

Commencement Information

156 Sch. 3 para. 6 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Teaching and Higher Education Act 1998 (c. 30)

7 In the Teaching and Higher Education Act 1998—
Further and Higher Education (Scotland) Act 2005 asp 6
SCHEDULE 3 – Amendment of enactments
Document Generated: 2024-05-08

Changes to legislation: There are currently no known outstanding effects for the Further and Higher Education (Scotland) Act 2005. (See end of Document for details)

(a) section 37 (joint exercise of functions of funding council in Scotland); and
(b) in paragraph 2 of Schedule 3 (minor and consequential amendments), the entry relating to a body corporate created by virtue of section 59A(2)(c) of the Further and Higher Education (Scotland) Act 1992, are repealed.

Commencement Information
157 Sch. 3 para. 7 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Public Finance and Accountability (Scotland) Act 2000 (asp 1)
8 In the Public Finance and Accountability (Scotland) Act 2000, in paragraph 11 of schedule 4 (modification of enactments), sub-paragraphs (2) and (4) are repealed.

Commencement Information
158 Sch. 3 para. 8 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Ethical Standards in Public Life etc. (Scotland) Act 2000 (asp 7)
9 In the Ethical Standards in Public Life etc. (Scotland) Act 2000, in schedule 3 (devolved public bodies)—
(a) after the entry relating to the Scottish Environment Protection Agency there is inserted—“ The Scottish Further and Higher Education Funding Council ”; and
(b) the entries relating to—
(i) the Scottish Further Education Funding Council; and
(ii) the Scottish Higher Education Funding Council, are repealed.

Commencement Information
159 Sch. 3 para. 9 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)

Education (Graduate Endowment and Student Support) (Scotland) Act 2001 (asp 6)
F166 10 ......................................................

Textual Amendments
F166 Sch. 3 para. 10 repealed (5.4.2008) by Graduate Endowment Abolition (Scotland) Act 2008 (asp 3), ss. 1(2), 7(1)

Scottish Public Services Ombudsman Act 2002 (asp 11)
11 In the Scottish Public Services Ombudsman Act 2002, in schedule 2 (listed authorities)—
(a) after paragraph 40 there is inserted—

“40A The Scottish Further and Higher Education Funding Council.”; and

(b) paragraphs 41 and 43 are repealed.

Commencement Information
160 Sch. 3 para. 11 in force at 3.10.2005 by S.S.I. 2005/419 , art. 2(1)

Freedom of Information (Scotland) Act 2002 (asp 13)

12 In the Freedom of Information (Scotland) Act 2002, in schedule 1 (Scottish public authorities)—

(a) in paragraph 49, for the words “Scottish Higher Education Funding Council” there is substituted “ Scottish Further and Higher Education Funding Council ”;

(b) after paragraph 85 there is inserted—

“85A The Scottish Further and Higher Education Funding Council.”; and

(c) paragraphs 86 and 87 are repealed.

Commencement Information
161 Sch. 3 para. 12 in force at 3.10.2005 by S.S.I. 2005/419 , art. 2(1)

Public Appointments and Public Bodies etc. (Scotland) Act 2003 (asp 4)

13 In the Public Appointments and Public Bodies etc. (Scotland) Act 2003, in schedule 2 (specified authorities)—

(a) after the entry relating to the Scottish Environment Protection Agency there is inserted— “ Scottish Further and Higher Education Funding Council ”; and

(b) the entries relating to the—

(i) Scottish Further Education Funding Council; and

(ii) Scottish Higher Education Funding Council,

are repealed.

Commencement Information
162 Sch. 3 para. 13 in force at 3.10.2005 by S.S.I. 2005/419 , art. 2(1)

The Scottish Further Education Funding Council (Establishment) (Scotland) Order 1998 ( S.I. 1998/2667)

14 The Scottish Further Education Funding Council (Establishment) (Scotland) Order 1998 ( S.I. 1998/2667) is revoked.
Changes to legislation: There are currently no known outstanding effects for the Further and Higher Education (Scotland) Act 2005. (See end of Document for details)

Commencement Information
163  Sch. 3 para. 14 in force at 3.10.2005 by S.S.I. 2005/419, art. 2(1)
**Changes to legislation:**

There are currently no known outstanding effects for the Further and Higher Education (Scotland) Act 2005.