

Education (Additional Support for Learning) (Scotland) Act 2004

Main definitions

[F13B Assessment of wellbeing

- (1) Subsection (2) applies where, by virtue of this Act, an education authority or [F2the First-tier Tribunal] is required to consider whether the wellbeing of a child who has attained the age of 12 years would, or would not, be adversely affected.
- (2) The authority or, as the case may be, [F3 the First-tier Tribunal] is to consider the matter by reference to the extent to which the child is or would be—

safe, healthy, achieving, nurtured, active, respected, responsible, and included.

- (3) The Scottish Ministers may by regulations modify the list in subsection (2) so as to amend, remove or add to the matters for the time being mentioned in the list.
- (4) Before making any regulations under subsection (3), the Scottish Ministers must consult such persons as they consider appropriate.]

Textual Amendments

- **F1** Ss. 3A-3C inserted (10.1.2018) by Education (Scotland) Act 2016 (asp 8), s. 33(2), **sch. para. 3**; S.S.I. 2017/354, reg. 2(a)
- **F2** Words in s. 3B(1) substituted (12.1.2018) by The First-tier Tribunal for Scotland (Transfer of Functions of the Additional Support Needs Tribunals for Scotland) Regulations 2018 (S.S.I. 2018/4), reg. 1(1), sch. 2 para. 3(2)(a)

Changes to legislation: There are currently no known outstanding effects for the Education (Additional Support for Learning) (Scotland) Act 2004, Section 3B. (See end of Document for details)

F3 Words in s. 3B(2) substituted (12.1.2018) by The First-tier Tribunal for Scotland (Transfer of Functions of the Additional Support Needs Tribunals for Scotland) Regulations 2018 (S.S.I. 2018/4), reg. 1(1), sch. 2 para. 3(2)(b)

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