



Education (Additional Support for Learning) (Scotland) Act 2004

2004 asp 4

Main definitions

[^{F13} **Children and young persons: capacity**

- (1) For the purposes of this Act, a child has capacity—
- (a) in relation to an act that may be carried out by the child under a provision of this Act, if the child has sufficient maturity and understanding to carry out the act,
 - (b) in relation to a decision of the child mentioned in a provision of this Act, if the child has sufficient maturity and understanding—
 - (i) to make the decision,
 - (ii) to communicate the decision,
 - (iii) to understand the decision and its implications for the child, and
 - (iv) to retain the memory of the decision,
 - (c) in relation to the provision, under a provision of this Act, of any information, advice or co-ordinated support plan by an education authority to the child, if the child has sufficient maturity and understanding to understand the information, advice or (as the case may be) plan,
 - (d) in relation to any view of the child mentioned in this Act, if the child has sufficient maturity and understanding to express the view;
- and any references in this Act to a child who lacks capacity are to be read accordingly.
- (2) For the purposes of this Act, a young person lacks capacity to do something if the young person does not have sufficient understanding to do it.
- (3) But a child or young person is not to be treated as lacking capacity by reason only of a lack or deficiency in a faculty of communication if that lack or deficiency can be made good by human, electronic or mechanical aid (whether of an interpretive nature or otherwise).]

Changes to legislation: *There are currently no known outstanding effects for the Education (Additional Support for Learning) (Scotland) Act 2004, Section 3. (See end of Document for details)*

Textual Amendments

- F1** S. 3 substituted (10.1.2018) by [Education \(Scotland\) Act 2016 \(asp 8\)](#), s. 33(2), **sch. para. 2**; S.S.I. 2017/354, reg. 2(a)

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