

Changes to legislation: There are currently no known outstanding effects for the Curriculum and Assessment (Wales) Act 2021, PART 1. (See end of Document for details)

SCHEDULE 1

RELIGION, VALUES AND ETHICS

PART 1

CURRICULUM DESIGN

Application

- 1 This Part applies for the purposes of section 24(3) (provision for teaching and learning encompassing the mandatory element of Religion, Values and Ethics).

Commencement Information

- I1** Sch. 1 para. 1 in force at 1.9.2022 for specified purposes by S.I. 2022/652, art. 5(1)(2)(e), Sch.
I2 Sch. 1 para. 1 in force at 1.9.2023 for specified purposes by S.I. 2022/652, art. 6(1)(2)(e)

Community schools and foundation and voluntary schools without a religious character

- 2 (1) This paragraph applies to—
(a) a community school;
(b) a foundation or voluntary school without a religious character.
(2) The provision must have been designed having regard to the agreed syllabus.

Commencement Information

- I3** Sch. 1 para. 2 in force at 1.9.2022 for specified purposes by S.I. 2022/652, art. 5(1)(2)(e), Sch.
I4 Sch. 1 para. 2 in force at 1.9.2023 for specified purposes by S.I. 2022/652, art. 6(1)(2)(e)

Foundation and voluntary controlled schools that have a religious character

- 3 (1) This paragraph applies to a foundation or voluntary controlled school that has a religious character.
(2) The provision must have been designed having regard to the agreed syllabus.
(3) Sub-paragraph (4) applies in those cases where that provision does not accord—
(a) with any provisions of the school's trust deed that relate to teaching and learning in respect of the mandatory element of Religion, Values and Ethics, or
(b) if there are no such provisions, with the tenets of the religion or religious denomination specified in relation to the school in an order under section 68A of the School Standards and Framework Act 1998 (c. 31).
(4) In those cases, the curriculum must also make additional provision for teaching and learning encompassing the mandatory element of Religion, Values and Ethics that does accord with those provisions or (as the case may be) tenets.

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Commencement Information

- I5** Sch. 1 para. 3 in force at 1.9.2022 for specified purposes by S.I. 2022/652, art. 5(1)(2)(e), **Sch.**
I6 Sch. 1 para. 3 in force at 1.9.2023 for specified purposes by S.I. 2022/652, **art. 6(1)(2)(e)**

Voluntary aided schools that have a religious character

- 4 (1) This paragraph applies to a voluntary aided school that has a religious character.
- (2) The provision must accord—
- (a) with any provisions of the school's trust deed that relate to teaching and learning in respect of the mandatory element of Religion, Values and Ethics, or
 - (b) if there are no such provisions, with the tenets of the religion or religious denomination specified in relation to the school in an order under section 68A of the School Standards and Framework Act 1998 (c. 31).
- (3) Sub-paragraph (4) applies in those cases where the provision required under sub-paragraph (2) is not provision that accords with the agreed syllabus.
- (4) In those cases, the curriculum must also make additional provision for teaching and learning encompassing the mandatory element of Religion, Values and Ethics that must have been designed having regard to the agreed syllabus.

Commencement Information

- I7** Sch. 1 para. 4 in force at 1.9.2022 for specified purposes by S.I. 2022/652, art. 5(1)(2)(e), **Sch.**
I8 Sch. 1 para. 4 in force at 1.9.2023 for specified purposes by S.I. 2022/652, **art. 6(1)(2)(e)**

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