

# School Standards and Organisation (Wales) Act 2013

# 2013 anaw 1

#### PART 3

# SCHOOL ORGANISATION

#### **CHAPTER 5**

# PROPOSALS FOR RESTRUCTURING SIXTH FORM EDUCATION

Making and determining proposals

# 71 Welsh Ministers' powers to restructure sixth form education

- (1) The Welsh Ministers may make proposals under this section for—
  - (a) the establishment by a local authority of one or more new community or community special schools to provide secondary education suitable to the requirements of sixth formers (and no other secondary education);
  - (b) an alteration described in paragraph 6 of Schedule 2 to one or more maintained schools;
  - (c) the discontinuance of one or more maintained schools which provide secondary education suitable to the requirements of sixth formers (and no other secondary education).
- (2) A "sixth former" is a person who is above compulsory school age but below the age of 19.

### **Commencement Information**

II S. 71 in force at 1.10.2013 by S.I. 2013/1800, art. 3(d)

# **Changes to legislation:**

School Standards and Organisation (Wales) Act 2013, Section 71 is up to date with all changes known to be in force on or before 21 April 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations.

View outstanding changes

# Changes and effects yet to be applied to:

s. 71-76 omitted by 2022 asc 1 Sch. 4 para. 29(8)

# Changes and effects yet to be applied to the whole Act associated Parts and Chapters:

Whole provisions yet to be inserted into this Act (including any effects on those provisions):

- Pt. 3 Ch. 3A inserted by 2022 asc 1 Sch. 4 para. 29(7)
- s. 1(9A) inserted by 2022 asc 1 Sch. 4 para. 29(2)(a)
- s. 38(2)(ca) inserted by 2022 asc 1 Sch. 4 para. 29(3)(a)
- s. 38(5)(ca) inserted by 2022 asc 1 Sch. 4 para. 29(3)(b)
- s. 39(1)(ca) inserted by 2022 asc 1 Sch. 4 para. 29(4)
- Sch. 2 para. 19(2)(c)(i) word inserted by 2022 asc 1 Sch. 4 para. 29(12)(b)