
Changes to legislation: School Standards and Organisation (Wales) Act 2013, Paragraph 20 is up to date with all changes known to be in force on or before 20 April 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details) View outstanding changes

SCHEDULE 5

MINOR AND CONSEQUENTIAL AMENDMENTS

PART 2

AMENDMENTS RELATING TO PART 3 (SCHOOL ORGANISATION)

Learning and Skills Act 2000

- 20 (1) The Learning and Skills Act 2000 is amended as follows.
- (2) In section 33P(3)(b)(i) (application of local curriculum provisions to students who are registered pupils of special schools or who have learning difficulties) omit “or foundation”.
- (3) After section 83(9) (area inspections) insert—
- “(9A) For provision on reporting on sixth forms found to be causing concern in an area inspection, see sections 44C and 44E of the Education Act 2005.”
- (4) Omit sections 113 and 113A.
- (5) In section 126(3)(b) (educational institutions: information and access) omit “or foundation”.
- (6) Omit the following provisions—
- (a) Schedules 7 and 7A;
 - (b) paragraphs 84, 89 and 90 of Schedule 9.

Commencement Information

II Sch. 5 para. 20 in force at 1.10.2013 by [S.I. 2013/1800](#), [art. 3\(j\)](#)

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Changes and effects yet to be applied to :

- Sch. 5 para. 20(3) omitted by [2022 asc 1 Sch. 4 para. 29\(13\)](#)

Changes and effects yet to be applied to the whole Act associated Parts and Chapters:

Whole provisions yet to be inserted into this Act (including any effects on those provisions):

- Pt. 3 Ch. 3A inserted by [2022 asc 1 Sch. 4 para. 29\(7\)](#)
- s. 1(9A) inserted by [2022 asc 1 Sch. 4 para. 29\(2\)\(a\)](#)
- s. 38(2)(ca) inserted by [2022 asc 1 Sch. 4 para. 29\(3\)\(a\)](#)
- s. 38(5)(ca) inserted by [2022 asc 1 Sch. 4 para. 29\(3\)\(b\)](#)
- s. 39(1)(ca) inserted by [2022 asc 1 Sch. 4 para. 29\(4\)](#)
- Sch. 2 para. 19(2)(c)(i) word inserted by [2022 asc 1 Sch. 4 para. 29\(12\)\(b\)](#)