
WELSH STATUTORY INSTRUMENTS

2016 No. 661 (W. 180)

EDUCATION, WALES

The Higher Education (Fee and Access Plans) (Notices and Directions) (Wales) (Amendment) Regulations 2016

<i>Made</i>	- - - -	<i>20 June 2016</i>
<i>Laid before the National Assembly for Wales</i>	- -	<i>23 June 2016</i>
<i>Coming into force</i>	- -	<i>31 July 2016</i>

The Welsh Ministers, in exercise of the powers conferred upon them by sections 43(c) and 57(1)(1) of the Higher Education (Wales) Act 2015(2), make the following Regulations:

Title, commencement and application

1.—(1) The title of these Regulations is the Higher Education (Fee and Access Plans) (Notices and Directions) (Wales) (Amendment) Regulations 2016.

(2) These Regulations come into force on 31 July 2016 and apply in relation to Wales.

Amendment

2. The Higher Education (Fee and Access Plans) (Notices and Directions) (Wales) Regulations 2015(3) are amended in accordance with regulation 3.

3. In regulation 6(d) (information to be given with notices and directions) for the words “regulation 9” substitute “regulation 8”.

20 June 2016

Kirsty Williams
Cabinet Secretary for Education, one of the
Welsh Ministers

(1) Section 57(1) provides the definitions of “prescribed” and “regulations”.
(2) 2015 anaw 1.
(3) S.I. 2015/1485 (W. 164).

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Higher Education (Fee and Access Plans) (Notices and Directions) (Wales) Regulations 2015 (“the 2015 Regulations”).

Regulation 3 corrects a typographical error in regulation 6(d) of the 2015 Regulations.

The Welsh Ministers’ Code of Practice on the carrying out of Regulatory Impact Assessments was considered in relation to these Regulations. As a result it was not considered necessary to carry out a regulatory impact assessment as to the likely costs and benefits of complying with these Regulations.