

SCHEDULE 2

Provision of Information about Individual Pupils

PART 1

All Pupils

1. The following information about the pupil—
 - (a) current unique pupil number and, where the school has held a previous unique pupil number for that pupil, the previous number;
 - (b) surname;
 - (c) first name, or if more than one each first name;
 - (d) middle name, or if more than one each middle name;
 - (e) gender;
 - (f) date of birth;
 - (g) ethnic group;
 - (h) national identity;
 - (i) date of admission to the school; and
 - (j) National Curriculum year group in which the pupil is taught.
2. The postcode of the home where the pupil normally resides.
3. Whether the information as to the pupil's ethnic group and national identity provided by virtue of this Part was provided by—
 - (a) the pupil;
 - (b) a parent;
 - (c) the school;
 - (d) a former school; or
 - (e) any other source.
4. The pupil's level of fluency in the Welsh language.
5. Whether the pupil studies Welsh as a first or second language.
6. Whether the information as to the pupil's level of fluency in the Welsh language provided by virtue of this Part was provided by—
 - (a) the pupil;
 - (b) a parent;
 - (c) the school;
 - (d) a former school; or
 - (e) any other source.
7. Whether the pupil studies any subject, other than Welsh as a first or second language, through the medium of Welsh.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

8. Whether, pursuant to sections 512(3) and 512ZB of the 1996 Act⁽¹⁾, the pupil has applied and been found eligible for free school meals.

9. Whether the pupil has special educational needs and, if so, confirmation of—

- (a) the pupil's primary need and any secondary need identified;
- (b) the level and the type of special educational needs provision forming part of the graduated approach adopted pursuant to "The Special Educational Needs Code of Practice for Wales", which was issued under section 313 of the 1996 Act and came into force on 1 April 2002, that is being made for that pupil; and
- (c) the support being provided.

10. Where the pupil is, to the knowledge of the governing body, a child looked after by the local authority, that fact and the name of the local authority.

11. Whether the pupil has been, to the knowledge of the governing body, a child looked after by the local authority whilst on the school's register and, if so, the name of the local authority by which the pupil was most recently looked after.

12. In the case of a special school that is not a special school established in a hospital whether the pupil boards at the school and, if so, whether the pupil boards for seven nights per week or less than seven nights per week.

13. Whether the pupil is a registered pupil at one school or more than one school and, where the pupil is registered as a pupil at more than one school, whether the return is being made by the school that the pupil attends for the majority of his or her time.

14. Whether the pupil is part-time, and, for the purposes of this paragraph, "part-time" ("*rhan-amser*") means that the pupil is attending fewer than ten school sessions in any week during which the school meets.

15. In the case of a school which is not a special school, whether the pupil is receiving education in—

- (a) a nursery class;
- (b) a special class which has been so designated by the local education authority or so organised by the school; or
- (c) a mainstream class that has not been designated as a special class by the local education authority or organised as a special class by the school.

16. The total number of—

- (a) school sessions in the school year during which the pupil was registered at the school;
- (b) such sessions in the school year attended by the pupil; and
- (c) the number of authorised and unauthorised absences for the pupil.

(1) Sections 512 and 512ZB were substituted by section 202(1) of the 2002 Act.