### WELSH STATUTORY INSTRUMENTS

### 2006 No. 873

### The Staffing of Maintained Schools (Wales) Regulations 2006

### PART 4

#### Staffing of new schools

#### Interpretation of provisions applied by Part 4

**35.** Any provision of these Regulations or Schedule 2 to the 2002 Act which applies in relation to a proposed school as a result of this Part has effect for that purpose as if—

- (a) any reference to a "governing body" ("*corff llywodraethu*") were a reference to a temporary governing body, and
- (b) any reference to a "governor" ("*llywodraethwr*") were a reference to a temporary governor.

# Staffing of proposed community, voluntary controlled, community special and maintained nursery schools having delegated budgets

**36.** Where a proposed school which will be a community, voluntary controlled, community special or maintained nursery school has a delegated budget(1), regulations 4 to 7 and 10 to 19 apply.

# Staffing of proposed foundation, voluntary aided and foundation special schools having delegated budgets

**37.** Where a proposed school which will be a foundation, voluntary aided or foundation special school has a delegated budget, regulations 4 to 7 and 21 to 34 apply.

# Staffing of proposed community, voluntary controlled, community special and maintained nursery schools without delegated budgets

**38.** Where a proposed school which will be a community, voluntary controlled, community special or maintained nursery school does not have a delegated budget, Part 1 of Schedule 2 to the 2002 Act applies.

## Staffing of proposed foundation, voluntary aided and foundation special schools without delegated budgets

**39.** Where a proposed school which will be a foundation, voluntary aided or foundation special school does not have a delegated budget, Part 2 of Schedule 2 to the 2002 Act applies.

<sup>(1)</sup> See section 49(2) and (3) of the 1998 Act as to whether a school has a delegated budget. A school having a delegated budget is defined by section 39(2) of the 2002 Act.