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WELSH STATUTORY INSTRUMENTS

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**2005 No. 1394**

**The National Curriculum (Key Stage 3  
Assessment Arrangements) (Wales) Order 2005**

**Interpretation**

**3.—(1) In this Order—**

“the Act” (“*y Ddeddf*”) means the Education Act 2002;

“the associated documents” (“*y dogfennau cysylltiedig*”) means the documents published by the Authority setting out any levels of attainment, attainment targets and programmes of study in relation to the core and other foundation subjects, which documents have effect by virtue of the respective section 108(3)(a) and (b) orders for those subjects for the time being in force<sup>(1)</sup>;

“AT” (“*TC*”) means attainment target;

“the Authority” (“*yr Awdurdod*”) means the authority known as the Qualifications, Curriculum and Assessment Authority for Wales<sup>(2)</sup>;

“the core subjects” (“*y pynciau craidd*”) means mathematics, English, science, and in relation to Welsh speaking schools, Welsh;

“the other foundation subjects” (“*y pynciau sylfaen eraill*”) means technology, physical education, history, geography, art, music, Welsh if the school is not a Welsh-speaking school, and a modern foreign language specified in an order made by the National Assembly, or having effect as if it were made, under section 105(4) of the Act<sup>(3)</sup>;

“maintained school” (“*ysgol a gynhelir*”) has the meaning given to it by section 97 of the Act;

“the National Assembly” (“*y Cynulliad Cenedlaethol*”) means the National Assembly for Wales;

“school year” (“*blwyddyn ysgol*”) has the meaning given to it by section 97 of the Act;

“section 108(3)(a) and (b) orders” (“*gorchmynion 108(3)(a) a (b)*”) means orders made, or which have effect as if they were made, under section 108(3)(a) and (b) of the Act specifying attainment targets and programmes of study;

“specified” (“*a bennir*”) means specified in relation to the third key stage by a section 108(3)(a) and (b) order;

“summer term” (“*tymor yr haf*”) means the final term in a school year.

**(2) References to —**

(a) the third key stage are to be construed in accordance with section 103 of the Act; and

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- (1) The relevant Orders for the third key stage are S.I.2000/1159 (W.90) (Technology), S.I. 2000/1158 (W.89) (Music), S.I. 2000/1157 (W.88) (Modern Foreign Languages), S.I. 2000/1156 (W.87) (History), S.I. 2000/1155 (W.86) (Geography), S.I. 2000/1154 (W.85) (English), S.I. 2000/1153 (W.84) (Art), S.I. 2000/1101 (W.79) (Welsh), S.I. 2000/1100 (W.78) (Mathematics), S.I. 2000/1099 (W.77) (Science), and S.I. 2000/1098 (W.76) (Physical Education).
- (2) The Qualifications, Curriculum and Assessment Authority for Wales was established by section 14(1)(b) of the Education Reform Act 1988 (c. 40), continued in existence by section 360 of the Education Act 1996 and given its current name by section 27(1) of the Education Act 1997 (c. 44).
- (3) See the Education (National Curriculum) (Modern Foreign Languages) (Wales) Order 2000, S.I. 2000/1980 (W.141).

(b) levels of attainment, attainment targets and programmes of study are to the levels, targets and programmes set out in the associated documents.

(3) Where any average number required to be determined by this Order is not a whole number, it is to be rounded to the nearest whole number, the fraction of one half being rounded upwards to the next whole number.

(4) In this Order unless the context otherwise requires any reference to a numbered article is a reference to the article in this Order so numbered and any reference to a numbered paragraph is a reference to the paragraph so numbered in the article in which the reference appears.