

## SCHEDULE 2

Regulation 5

### INFORMATION TO BE SENT TO THE NATIONAL ASSEMBLY

#### PART I

##### INTERPRETATION

**1.—(1)** In this Schedule—

“the current school year” (“*y flwyddyn ysgol gyfredol*”) means the school year in which the proposals are published;

“GCE ‘A’ level examinations” (“*arholiadau Safon Uwch TAG*”) and “GCE ‘AS’ examinations” (“*arholiadau Uwch Gyfrannol TAG*”) mean General Certificate of Education advanced level examinations and General Certificate of Education advanced supplementary examinations respectively;

“GCSE” (“*TGAU*”) means General Certificate of Secondary Education;

“GNVQ” means General National Vocational Qualification;

“NVQ” means National Vocational Qualification;

“the relevant radius” (“*y radiws perthnasol*”) means a radius of 4.828032 kilometres (three miles);

“relevant standard number” (“*rhif safonol perthnasol*”) has the meaning given to it by section 84(6) of the 1998 Act; and

“sixth form education” (“*addysg chweched dosbarth*”) means full-time education suitable to the requirements of pupils over compulsory school age.

(2) For the purposes of this Schedule the capacity of the school shall be determined in accordance with Schedule 1 to the Education (School Organisation Proposals) (Wales) Regulations 1999<sup>(1)</sup>.

#### PART II

### INFORMATION TO BE SENT IN ALL CASES WHERE THE SCHOOL IS A MAINSTREAM SCHOOL

**2.** The objectives of the proposal.

**3.** Details of the consultation before the proposals were published including—

- (a) copies of the consultation documents; and
- (b) the views and responses from the persons consulted.

**4.** A map showing the location of the school the subject of the proposals and all other community, voluntary and foundation schools within the relevant radius of the school.

**5.** A list of all secondary schools within the relevant radius of the school the subject of the proposals, stating which of such schools are maintained by a different local education authority, together with the following information in respect of each such school for the current school year, and (except for the information specified in sub-paragraph (d)) the previous school year;

- (a) the relevant standard number for each relevant age group;

---

(1) S.I.1999/1671.

**Status:** This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

- (b) the number of year groups;
- (c) the capacity of the school; and
- (d) the number of pupils at the school

and a forecast of the matters specified in sub-paragraphs (b) to (d) for each of the subsequent five school years.

6. The following details of the sixth form education currently provided at the school—
- (a) courses leading to GCE ‘A’ level and ‘AS’ examinations,
  - (b) courses leading to advanced vocational qualifications (in particular advanced GNVQs),
  - (c) other courses, and
  - (d) the number of pupils attending each course.

7. Copies of the reports of the two inspections under Part I of the School Inspections Act 1996(2) as a result of which Parts II and III of Schedule 7 apply in relation to the school.

### **PART III**

#### **INFORMATION TO BE SENT IN ALL CASES WHERE THE SCHOOL IS A SPECIAL SCHOOL**

8. The objectives of the proposal.
9. Details of the consultation before the proposals were published including—
- (a) copies of the consultation documents; and
  - (b) the views and responses from the persons consulted.
10. A map showing the location of the school the subject of the proposals.
11. A list of all—
- (a) special schools which provide education for pupils over compulsory school age, and
  - (b) other schools maintained by a local education authority which provide education for pupils over compulsory school age at which there is provision which is recognised by the local education authority as reserved for children with special educational needs,

in the area of the local education authority who maintain the school.

12. Information as to—
- (a) the number of pupils over compulsory school age at each school referred to in paragraph 11(a), and
  - (b) the number of pupils over compulsory school age at each school referred to in paragraph 11(b) for whom the provision referred to in that sub-paragraph is made,

in the current school year together with a forecast of that number in each of the subsequent 5 school years.

13. Information as to the numbers of pupils over compulsory school age with special education needs of each type for whom the local education authority maintain a statement of special educational needs in the current school year together with a forecast of such numbers for each of the subsequent 5 school years.

---

(2) 1996 c. 57.

14. Copies of the reports of the two inspections under Part I of the School Inspections Act 1996 as a result of which Parts II and III of Schedule 7 apply in relation to the school.

## **PART IV**

### **ADDITIONAL INFORMATION TO BE SENT WHERE THE PROPOSALS ARE TO DISCONTINUE A SIXTH FORM**

15. Where the school is a mainstream school, the following information relating to the school for the current school year and (except for the information specified in paragraph (c)), the previous school year—

- (a) the number of year groups,
- (b) the capacity of the school, and
- (c) the number of pupils at the school,

and a forecast of those matters specified in each of the subsequent 5 school years on the assumption that the proposals are approved.

16. Where the school is a special school, the following information relating to the school for the current school year and the preceding 4 school years—

- (a) the number of pupils at the school,
- (b) the number of pupils of each age group and each sex, and
- (c) the number of pupils with each type of special educational needs for which provision is made at the school,

and a forecast of those numbers for each of the subsequent 5 school years on the assumption that the proposals are approved.

17. Where the proposals relate to a voluntary school, a statement as to whether, as a result of the proposals, premises used for the purposes of the school will no longer be required and if so—

- (a) a statement as to whether those premises will be sold, and, if so, the estimated sale proceeds, and
- (b) if the premises are not to be sold a statement as to the proposed use of the premises,

if such information has been made available to the Council.

18. Details of the number of pupils over compulsory school age in each year group remaining at the school the subject of the proposals in the two school years before the current school year.

19. Details of the number of pupils over compulsory school age in each age group who have transferred from the school the subject of the proposals to another institution providing full-time or part-time education during the period referred to in paragraph 18.

20. Details of the institutions to which the pupils referred to in paragraph 19 transferred indicating how many pupils went to each such institution.

21. The number of pupils referred to in paragraphs 18 and 19 in each year group as a proportion of the total number of pupils in that year group.

22. Details of the schools or further education colleges to which it is proposed that pupils currently receiving sixth form education may transfer if the proposals are approved, including an assessment of the quality of those institutions and any transitional arrangements which will apply.

23. Where the school is a mainstream school, details of the following examination results for the two school years before the current school year at the school which is the subject of the proposals

**Status:** This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

and at each maintained school, city technology college, city college for the technology of the arts and further education college named in accordance with paragraph 20—

- (a) results of GCSE examinations limited, in the case of schools other than the school the subject of the proposals and further education colleges, to the results of GCSE examinations taken by pupils over compulsory school age;
- (b) results of GCE ‘A’ level and ‘AS’ examinations, and
- (c) NVQs, GNVQs and other vocational qualifications attained by pupils over compulsory school age.

**24.** The number of places available at those institutions named in accordance with paragraph 20 which are schools.

**25.** Details of the distance, measured by the nearest available route, between the school and all of the institutions named in accordance with paragraph 20 together with details as to the availability of public transport to the institutions named in accordance with paragraph 22 (where such information is not already contained in any proposed arrangements for transport contained in published proposals pursuant to paragraph 4 of Schedule 1).

## **PART V**

### **ADDITIONAL INFORMATION TO BE SENT WHERE THE PROPOSALS ARE TO DISCONTINUE A 16—19 INSTITUTION**

**26.** Where the school is a mainstream school, the following information relating to the school for the current school year and (except for the information specified in sub-paragraph (d)), the previous school year—

- (a) the relevant standard number for each relevant age group;
- (b) the number of year groups;
- (c) the capacity of the school; and
- (d) the number of pupils at the school.

**27.** Where the school is a special school, the following information relating to the school for the current school year and the preceding 4 school years—

- (a) the number of pupils at the school;
- (b) the number of pupils of each age group and sex; and
- (c) the number of pupils with each type of special educational needs for whom provision is made at the school.

**28.** The following information relating to the accommodation at the school—

- (a) the location of the accommodation;
- (b) whether the school occupies a single or split site; and
- (c) details of general and specialist accommodation.

**29.** Details of schools and further education colleges which pupils who might otherwise have attended the school may, in the opinion of the Council, reasonably be expected to be able to attend after ceasing to be of compulsory school age if the proposals are approved, including an assessment of the quality of those institutions and any transitional arrangements which will apply.

**30.** Where the school is a mainstream school, details of the examination results referred to in sub-paragraphs (a) to (c) of paragraph 23 for the two school years before the current school year at the school which is the subject of the proposals and at each maintained school, city technology college,

city college for the technology of the arts and further education college named in accordance with paragraph 29.

**31.** The number of places available at institutions named in accordance with paragraph 29 which are schools.

**32.** Details of the distance, measured by the nearest available route between the school and all the institutions specified in paragraph 29 together with details as to the availability of public transport to those institutions (where such information is not already contained in any proposed arrangements for transport contained in published proposals pursuant to paragraph 4 of Schedule 1).