

## SCHEDULE 1

Regulation 4(1)

### MATTERS TO BE INCLUDED IN THE STATEMENT OF PURPOSE

1. A statement of the overall aims of the home, and the objectives to be attained with regard to children accommodated in the home.
2. A statement of the facilities and services to be provided, within and outside the home, for the children accommodated in the home.
3. The name and business address of every registered person.
4. The relevant qualifications and experience of every registered person.
5. The numbers, relevant qualifications and experience of persons working at the home, and if the workers are all of one sex, a description of the means whereby the home will promote appropriate role models of both sexes.
6. The arrangements for the supervision, training and development of employees.
7. The organisational structure of the home.
8. The following details—
  - (a) the age-range, sex and numbers of children for whom it is intended that accommodation should be provided;
  - (b) whether it is intended to accommodate children who are disabled, have special needs or any other special characteristics;
  - (c) the range of needs (other than those mentioned in sub-paragraph (b)) that the home is intended to meet.
9. The criteria used for admission to the home, including the home's policy and procedures for emergency admissions (if the home provides for emergency admissions).
10. If the home provides or is intended to provide accommodation for more than six children, a description of the positive outcomes intended for children in a home of such a size, and a description of the home's strategy for counteracting any adverse effects arising from its size for the children accommodated in the home.
11. A description of the home's ethos and philosophy and the theoretical or therapeutic basis for the care provided.
12. The arrangements made to protect and promote the health of the children accommodated in the home.
13. The arrangements for the promotion of the education of the children accommodated in the home, including the facilities for private study.
14. The arrangements to promote the participation of children in hobbies and recreational, sporting and cultural activities.
15. The arrangements made for consultation with the children accommodated in the home about its operation.
16. Details of—
  - (a) the home's policy on behaviour management and the use of restraint;
  - (b) the methods of control and discipline that may be used in the home and the circumstances in which, and by whom, they may be used.
17. The arrangements for child protection and to counter bullying.

18. The procedure for dealing with any unauthorised absence of a child from the home.
19. Details of any means of surveillance of children which may be used in the home.
20. The fire precautions and associated emergency procedures in the home.
21. The arrangements made for the children's religious instruction and observance.
22. The arrangements made for contact between any child accommodated in the home and his or her parents, relatives and friends.
23. The arrangements for dealing with complaints of the children accommodated there.
24. The arrangements for dealing with reviews of placement plans.
25. The type of accommodation and sleeping arrangements provided (including details of any zones for particular types of children) and the circumstances in which children may share bedrooms.
26. Details of any specific therapeutic techniques used in the home and arrangements for their supervision.
27. Details of the home's policy on anti-discriminatory practice as respects children and children's rights.