

SCHEDULE

Regulations 2 and 3

PURPOSES FOR OR IN CONNECTION WITH WHICH GRANTS ARE PAYABLE

1. The provision of —
 - (a) support, training, books and equipment to assist schools with the implementation, organisation and delivery of the National Curriculum;
 - (b) support, training, books and equipment with a view to raising standards of attainment of pupils in the subjects of mathematics, Welsh, science, English, technology, physical education, history, geography, art, music, modern foreign languages and religious education and reducing any difference in such standards of attainment between male and female pupils;
 - (c) support and training for the implementation in schools of the arrangements for assessing pupils in relation to National Curriculum attainment targets under Chapter II of Part V of the 1996 Ac(1)), or in relation to a baseline assessment scheme;
 - (d) training for teachers in administering National Curriculum tests, administering and marking National Curriculum tasks and carrying out teacher assessments in respect of key stages 2 and 3 in accordance with the requirements of articles 4 to 9 of the Education (National Curriculum) (Assessment Arrangements for English, Welsh, Mathematics and Science) (Key Stage 2) (Wales) Order 1997(2) and articles 4 to 12 of the Education (National Curriculum) (Key Stage 3 Assessment Arrangements) (Wales) Order 1997(3);
 - (e) training for teachers in administering and marking standard task assessments and carrying out teacher assessments in respect of key stage 1 in accordance with the requirements of articles 4 to 9 of the Education (National Curriculum) (Assessment Arrangements for English, Welsh, Mathematics and Science) (Key Stage 1) (Wales) Order 1997(4) and the provision of additional staff to assist schools for the period during which teachers are engaged in those activities;
 - (f) training for careers teachers, and training for other teachers in the provision of vocational and careers education and guidance in schools;
 - (g) support for activities designed to develop effective programmes of work related education (including training and development for teachers) in accordance with the framework set out in the document published by the Qualifications, Curriculum and Assessment Authority for Wales(5) in 2000 entitled “A Framework for Work Related Education for 14 to 19 Year Olds in Wales”(6);
 - (h) training for teachers with responsibility for providing personal and social education in schools, in accordance with the framework set out in the document published by the Qualifications, Curriculum and Assessment Authority for Wales in 2000 entitled “Personal and Social Education Framework”(7), which includes education on equal opportunities and sex and health education (including the misuse of drugs);
 - (i) training for persons employed at schools which is aimed at equipping (or better equipping) them to conduct, or to assist in conducting, acts of religious worship at such schools in accordance with section 70 of the 1998 Act;

(1) Chapter II is amended by paragraphs 26-28 of Schedule 7 to the Education Act 1997 and by paragraphs 87-91 of Schedule 30 to the School Standards and Framework Act 1998.

(2) S.I.1997/2009, amended by S.I. 1998/1977.

(3) S.I. 1997/2010, amended by S.I. 1998/1976.

(4) S.I. 1997/2011.

(5) The Qualifications, Curriculum and Assessment Authority for Wales was established by section 14(1) (b) of the Education Reform Act 1988 (c. 40), continued in existence by section 360 of the Education Act 1996 and given its current name by section 27(1) of the Education Act 1997.

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(7) ISBN 1 86112 2225.

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- (j) support, training, books and equipment with a view to raising standards of attainment of pupils in General Certificate of Education Advanced Level and Advanced Subsidiary Examinations, particularly in science and technology subjects, and reducing any difference in such standards of attainment between male and female pupils; and
- (k) support for schools which offer vocational courses leading to General National Vocational Qualifications, or which are preparing for the introduction of such courses, including the provision of training, books and equipment.
 - (a) (a) Support for measures to improve the standards attained by pupils in schools which are causing concern and in other schools, including support for measures in an education authority's education strategic plan and for measures in a school development plan.
 - (b) Support for teachers at secondary schools in establishing an effective system for reviewing and recording pupils' achievements.
 - (c) Training for school governors and persons employed in schools in the skills required to enable them to set targets, improve school development plans and to set objectives for enhanced school performance in all the subjects of the curriculum, and to address any weaknesses identified in a report of an inspection carried out by a member of the Inspectorate or a registered inspector.
 - (d) Support and training for school governors in management and leadership skills.
 - (e) Training of persons employed as classroom assistants.
 - (f) Measures to provide classroom assistance and support for qualified teachers in maintained schools, including the employment of classroom assistants.
 - (a) (a) The improvement of the planning and co-ordination of educational provision for children aged under five, and the development of staff providing education for such children.
 - (b) A review of educational provision for children aged under five.
 - (a) (a) Support for schemes to improve the teaching of literacy and numeracy in primary schools with a view to improving pupils' standards of literacy and numeracy in such schools.
 - (b) Projects to improve levels of literacy of families by encouraging parents to assist their children with learning to read and write.
 - (c) Support for the setting up and running of summer literacy schools and of summer numeracy schools.
 - (d) Action to develop and implement strategies to improve standards of literacy in Welsh and English and standards of numeracy in schools.
 - (a) (a) The training of persons employed as youth and community workers.
 - (b) Projects to foster the reintegration or progression of young persons into forms of education or training suitable to their needs, abilities and aptitudes.
 - (c) Measures to provide equality of educational opportunity for all minority ethnic groups, including in particular measures to assist pupils for whom English is an additional language and measures to improve standards of achievement.
 - (d) Action to improve rates of attendance in, and reduce the numbers of children excluded from, schools and to improve provision for pupils whose behaviour poses difficulties for such schools.
 - (e) Training for teachers with specific responsibility for child protection in schools and training for other teaching and non-teaching staff at schools and for staff in local education authority support services in action which supports school-based child protection measures.

- (f) Action to improve the educational attainments of children who are looked after by local authorities within the meaning of the Children Act 1989⁽⁸⁾.
 - (a) (a) Training for headteachers, teachers and special needs assistants in maintained schools and in special schools which are not maintained schools and for those staff in such schools or in education authority support services with responsibility for children with special educational needs.
 - (b) The encouragement of partnerships between parents, education authorities, schools and voluntary bodies in order to secure a better education for children with special educational needs, through the use of materials, information technology and additional staff time to strengthen an education authority's input to annual review meetings.
 - (c) Measures to encourage the attendance of children with special educational needs at mainstream schools.
 - (d) Support for the development of links between special schools and mainstream schools.
 - (e) Support for children with emotional and behavioural difficulties or at risk of developing emotional and behavioural difficulties.
 - (f) Support and training for governors of maintained schools and for those employed in such schools as teachers and in other capacities, in developing policies for pupils with special educational needs.
 - (g) Action to promote co-operation for educational purposes between an education authority and other bodies, including support for selected pilot projects to investigate and develop regional planning arrangements for the improvement of services for children with special educational needs.
 - (h) Action to identify named persons.
7. The training of teachers to teach, through the medium of Welsh, subjects required to be taught under the National Curriculum.
- (a) (a) Support for the continuing, new or increased provision by an education authority of a central music service, including measures to improve the quality of music teaching, to improve equality of access to music services, to promote the development of choirs and instrumental ensembles of all types and to promote co-operative working between education authorities and other bodies.
 - (b) Support for the setting up and running of out of school hours learning activities for pupils in maintained schools, including motivational, creative and sporting activities and homework and study clubs.
 - (a) (a) Support to enable maintained schools to secure effective use of the networked educational services made available through the National Grid for Learning.
 - (b) Information and communications technology and equipment, programmes and data, and training for teachers and other school-based staff in the use of such equipment, programmes and data to enhance teaching and learning in all curriculum subjects.
 - (c) Measures to promote wider access to information and communications technology.
 - (a) (a) The training and professional development of head teachers.
 - (b) Training of head teachers as mentors.
 - (c) The professional development and training of teachers (other than head teachers), including professional development and training with a view to their taking the National Professional Qualification for Headship.

⁽⁸⁾ 1989 c. 41; section 22(1) is prospectively amended by section 107 of the Local Government Act 2000 (c. 22).

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- (d) Training and professional development in management and leadership skills of teachers and those employed in schools as secretaries, bursars and in other administrative capacities.
 - (e) Support for qualified teachers who are newly qualified.
 - (f) Training to give advice, assistance and support to persons seeking to become qualified or registered teachers.
 - (g) The training of persons granted a licence or authorisation to teach under regulations for the time being in force under section 218(3)(9) of the Education Reform Act 1988 to enable them to become qualified teachers.
 - (h) Support and training for school governors in carrying out reviews of the performance of teachers (including head teachers and deputy head teachers).
- 11.** The provision of training and advice for persons employed at schools concerning action which could be taken to improve the security of school premises and the personal safety of pupils and persons working at schools.
- 12.** The improvement of school sites, including —
- (a) the provision of security surveillance equipment;
 - (b) the improvement, renovation or replacement of buildings, furniture and equipment (other than information and communications technology equipment) used for educational purposes;
 - (c) the provision and installation of cabling for information and communications technology equipment as part of such improvement, renovation or replacement (but not the provision and installation of equipment itself); and
 - (d) the provision and installation of equipment (including information and communications technology equipment) to enhance the teaching and learning of design and technology at key stages 3 and 4 and above, particularly in relation to control technology and the design and manufacture of products with the aid of information and communications technology and equipment.
- 13.** Training, for teachers of subjects for which first aid and health and safety have a particular relevance, which is aimed at equipping (or better equipping) them to administer first aid and informing them as to health and safety issues.
- 14.** The provision of additional staff to assist schools for the periods during which teachers are attending training courses.

(9) Section 218(3) is amended by section 14(3) of the Education Act 1994 and by section 10 of the Teaching and Higher Education Act 1998.