
WELSH STATUTORY INSTRUMENTS

2001 No. 891 (W.42)

EDUCATION, WALES

The Education (Education Standards Grants) (Wales) Regulations 2001

Made - - - - - *8th March 2001*

Coming into force *1st April 2001*

THE EDUCATION (EDUCATION STANDARDS GRANTS) (WALES) REGULATIONS 2001

1. Citation, commencement and application
 2. Interpretation
 3. Expenditure in respect of which grants are payable
 4. Grants in respect of payments to third parties
 5. Rate of Grant
 6. Conditions for payment of grant
 7. Where at the time of approving expenditure for the purpose...
 8. (1) The National Assembly may from time to time determine...
 9. Requirements to be complied with
 10. Any education authority to whom a payment of grant has...
 11. (1) The National Assembly may determine that any education authority...
 12. Revocation and saving provisions
- Signature

SCHEDULE

PURPOSES FOR OR IN CONNECTION WITH WHICH GRANTS ARE PAYABLE

1. The provision of — (a) support, training, books and equipment...
2. (a) Support for measures to improve the standards attained by...
3. (a) The improvement of the planning and co-ordination of educational...
4. (a) Support for schemes to improve the teaching of literacy...
5. (a) The training of persons employed as youth and community...
6. (a) Training for headteachers, teachers and special needs assistants in...

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

7. The training of teachers to teach, through the medium of...
 8. (a) Support for the continuing, new or increased provision by...
 9. (a) Support to enable maintained schools to secure effective use...
 10. (a) The training and professional development of head teachers.
 11. The provision of training and advice for persons employed at...
 12. The improvement of school sites, including —
 13. Training, for teachers of subjects for which first aid and...
 14. The provision of additional staff to assist schools for the...
- Explanatory Note