
STATUTORY INSTRUMENTS

2024 No. 577

EDUCATION, ENGLAND

The Education (Pupil Information, School Performance Information and National Curriculum Attainment Targets and Programmes of Study) (England) (Amendment) Regulations 2024

<i>Made</i>	- - - -	<i>29th April 2024</i>
<i>Laid before Parliament</i>		<i>1st May 2024</i>
<i>Coming into force</i>	- -	<i>1st June 2024</i>

The Secretary of State makes the following Regulations in exercise of the powers conferred by sections 408, 537, 537A, 563 and 569(4) of the Education Act 1996⁽¹⁾ and sections 87(3)(a) and (b), (5) and 210(7) of the Education Act 2002⁽²⁾.

In accordance with section 408(5) of the Education Act 1996 the Secretary of State has consulted those persons with whom consultation appeared to the Secretary of State to be desirable.

In accordance with section 96(2), (3) and (4) of the Education Act 2002⁽³⁾, the Secretary of State gave notice of the proposal in regulation 4 of these Regulations to the bodies and persons mentioned in those subsections and gave them a reasonable opportunity of submitting evidence and representations as to the issues arising.

In accordance with section 96(5) of the Education Act 2002, after consideration of any such evidence and representations, the Secretary of State published a draft of the proposed regulations and associated documents, and a summary of the views expressed during the consultation.

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- (1) 1996 c. 56. Section 408 was amended in relation to England by paragraph 30 of Schedule 7, and Schedule 8, to the Education Act 1997 (c. 44) (“the 1997 Act”); paragraph 106 of Schedule 30, and Schedule 31, to the Schools Standards and Framework Act 1998 (c. 31) (“the 1998 Act”); paragraphs 1 and 57 of Schedule 9 to the Learning and Skills Act 2000 (c. 21) (“the 2000 Act”); paragraph 46 of Schedule 21, and Part 3 of Schedule 22, to the Education Act 2002 (c. 32) (“the 2002 Act”); paragraphs 9 and 11 of Schedule 12, and Part 7 of Schedule 16, to the Apprenticeships, Skills, Children and Learning Act 2009 (c. 22) (“the 2009 Act”); paragraphs 5 and 7 of Schedule 8 to the Education Act 2011 (c. 21) (“the 2011 Act”); and S.I. 2010/1158. Section 537 was amended by paragraph 37 of Schedule 7 to the 1997 Act; paragraph 152 of Schedule 30, and Schedule 31, to the 1998 Act; paragraph 60 of Schedule 9 to the 2000 Act; paragraph 6(5) of Schedule 7, and Part 3 of Schedule 22, to the 2002 Act; paragraph 9(15) of Schedule 13 to the 2011 Act; and S.I. 2010/1158. Section 537A was inserted by section 20 of the 1997 Act and amended by paragraph 153 of Schedule 30 to the 1998 Act; S.I. 2012/976; and S.I. 2010/1158. Section 563 was amended by paragraph 172 of Schedule 30, and Schedule 31, to the 1998 Act and S.I. 2010/1158. There are amendments to section 569 but none are relevant to these Regulations.
- (2) 2002 c. 32. Section 87(5) was amended by section 103(2), paragraph 10(1) and (5) of Schedule 1 and Part 1 of Schedule 3 to the Childcare Act 2006 (c. 21); and paragraphs 31 and 35(1) and (2) of Schedule 12 to the 2009 Act. There are other amendments to sections 87 and 210 that are not relevant to these Regulations.
- (3) Section 96 was substituted by section 26 of, and paragraphs 11 and 15 of Schedule 8 to, the 2011 Act.

In accordance with section 96(6) of the Education Act 2002, the Secretary of State allowed a period of at least one month beginning with the publication of the draft of the proposed regulations for the submission of further evidence and representations as to the issues arising.

Citation, commencement and extent

1.—(1) These Regulations may be cited as the Education (Pupil Information, School Performance Information and National Curriculum Attainment Targets and Programmes of Study) (England) (Amendment) Regulations 2024.

(2) These Regulations come into force on 1st June 2024.

(3) These Regulations extend to England and Wales.

Amendment of the Education (Pupil Information) (England) Regulations 2005

2.—(1) The Education (Pupil Information) (England) Regulations 2005(4) are amended as follows.

(2) In regulation 2 (interpretation)—

(i) in the definition of “the engagement model”, for “23rd July 2020” substitute “15th April 2024”;

(ii) in the definition of “the pre-key stage standards document for key stage 1”, for “23rd July 2020” substitute “15th April 2024”.

Amendment of the Education (School Performance Information) (England) Regulations 2007

3.—(1) The Education (School Performance Information) (England) Regulations 2007(5) are amended as follows.

(2) In paragraph (1) of regulation 2 (interpretation)—

(i) in the definition of “the engagement model”, for “23rd July 2020” substitute “15th April 2024”;

(ii) in the definition of “the pre-key stage standards for key stage 1”, for “23rd July 2020” substitute “15th April 2024”.

Amendment of the Education (National Curriculum) (Attainment Targets and Programmes of Study) (England) Order 2013

4.—(1) The Education (National Curriculum) (Attainment Targets and Programmes of Study) (England) Order 2013(6) is amended as follows.

(2) In article 2 (interpretation)—

(i) in subparagraph (aa) (the engagement model), for “23rd July 2020” substitute “15th April 2024”;

(ii) in subparagraph (c) (the pre-key stage standards for key stage 1), for “23rd July 2020” substitute “15th April 2024”.

(4) S.I. 2005/1437; relevant amending instruments are S.I. 2007/3224, 2008/1747, 2010/677 and 1836, 2012/765, 2013/3212, 2015/902, 2018/688, 2019/959, 2020/599, 2020/844 and 2023/380.

(5) S.I. 2007/2324; relevant amending instruments are S.I. 2012/1274, 2013/1759, 2015/902 and 2020/844.

(6) S.I. 2013/2232; relevant amending instruments are S.I. 2014/1941, 3285, 2015/900 and 2020/844.

Signed by authority of the Secretary of State for Education

29th April 2024

Damian Hinds
Minister of State
Department for Education

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend certain other instruments to update the references to two external documents referred to in those other instruments. Those documents relate to attainment targets and assessment arrangements for children working below the standards of the National Curriculum in Key Stage 1 and Key Stage 2. The amendments reflect the publication dates of updated versions of those documents.

Regulations 2, 3 and 4 amend, respectively, the Education (Pupil Information) (England) Regulations 2005 (S.I. 2005/1437), the Education (School Performance Information) (England) Regulations 2007 (S.I. 2007/2324) and the Education (National Curriculum) (Attainment Targets and Programmes of Study) (England) Order 2013 (S.I. 2013/2232), in each case to change the publication date of the “pre-key stage standards document for key stage 1” and the “engagement model” from “23rd July 2020” to “15th April 2024”.

The pre-key stage standards document for key stage 1 can be accessed at this weblink:<https://www.gov.uk/government/publications/pre-key-stage-1-standards>

A printed copy of the pre-key stage standards document for key stage 1 can also be inspected at the Department for Education, Sanctuary Buildings, Great Smith Street, London SW1P 3BT, on request.

The engagement model document can be accessed at this weblink:<https://www.gov.uk/government/publications/the-engagement-model>

A printed copy of the engagement model document can also be inspected at the Department for Education, Sanctuary Buildings, Great Smith Street, London SW1P 3BT, on request.

An impact assessment has not been produced for this instrument as no, or no significant, impact on the private or voluntary sectors is foreseen.