

2020 No. 920

EDUCATION, ENGLAND

**The Designation of Schools Having a Religious Character
(England) Order 2020**

Made - - - - - *28th August 2020*

Coming into force in accordance with article 1

The Secretary of State for Education, in exercise of the powers conferred by section 69(3) and (4) of the School Standards and Framework Act 1998(a), makes the following Order:

In making this Order, the Secretary of State has followed the procedure specified in the Religious Character of Schools (Designation Procedure) Regulations 1998(b).

Citation and commencement

1. This Order may be cited as the Designation of Schools Having a Religious Character (England) Order 2020 and comes into force on the day after the day on which it is made.

Designation of school

2.—(1) Runnymede St Edward’s Catholic Primary School, Liverpool, L12 1LE, a voluntary aided school, is designated as a school having a religious character.

(2) The religious denomination in accordance with whose tenets religious education is, or may be, required to be provided in accordance with Schedule 19 to the School Standards and Framework Act 1998(c), is Roman Catholic.

Signed on behalf of the Secretary of State

28th August 2020

Peter Swift
Deputy Director
Department for Education

(a) 1998 c. 31. Section 69 was amended by paragraph 104 of Schedule 21 to the Education Act 2002 (c. 32) and S.I. 2010/1158. By virtue of S.I. 1999/672, the powers conferred by these provisions are exercisable by the Secretary of State only in relation to England.
(b) S.I. 1998/2535; to which there are amendments not relevant to this Order.
(c) Schedule 19 was amended by paragraph 117 of Schedule 21 to the Education Act 2002 (c. 32) and S.I. 2010/1158.

EXPLANATORY NOTE

(This note is not part of the Order)

This Order designates Runnymede St Edward's Catholic Primary School, Liverpool, L12 1LE, a voluntary aided school, as a school having a religious character in accordance with section 69(3) and (4) of the School Standards and Framework Act 1998 ("the Act").

Designation as a school which has a religious character is relevant for a number of purposes under the Act, notably:

- (a) as part of the mechanism for determining the form of religious education to be provided under Schedule 19 to the Act;
- (b) as part of the mechanism for determining the form of collective worship to be provided under Schedule 20 to the Act; and
- (c) as part of the mechanism for determining school staffing matters under sections 58 to 60 of the Act.

A full impact assessment has not been produced for this instrument as no, or no significant, impact on the private, voluntary or public sectors is foreseen.

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