
STATUTORY INSTRUMENTS

2017 No. 9

The Coasting Schools (England) Regulations 2017

Coasting primary schools

4.—(1) For the purposes of section 60B(1) of the Education and Inspections Act 2006 (coasting schools), a maintained school providing KS2 education is “coasting” if it meets the coasting criteria for each school year of the most recent three successive school years for which there is All England KS2 data.

(2) In paragraph (1), the “coasting criteria” are—

(a) in relation to the school years 2013/2014 and 2014/2015, that—

(i) the attainment measure for the school is below 85%; and

(ii) each progress measure for the school, for the school year listed in column 1 of table 1, is below the percentage for the respective subject listed in the corresponding entry in column 2, 3 or 4 of the table(1);

Table 1

<i>Column 1 – School year</i>	<i>Column 2 – Percentage for reading</i>	<i>Column 3 – Percentage for writing</i>	<i>Column 4 – Percentage for mathematics</i>
2013/2014	94%	96%	93%
2014/2015	94%	97%	93%

(b) in relation to the school year 2015/2016 and subsequent school years, that—

(i) the attainment measure for the school is below 85%;

(ii) any progress measure for the school, for the school year listed in column 1 of table 2, is below the score for the respective subject listed in the corresponding entry in column 2, 3 or 4 of the table; and

(iii) as regards any progress measure which is below the figure mentioned in subparagraph (ii), the corresponding upper confidence limit is below zero.

Table 2

<i>Column 1 – School year</i>	<i>Column 2 – Score for reading</i>	<i>Column 3 – Score for writing</i>	<i>Column 4 – Score for mathematics</i>
2015/2016 or any subsequent year	-2.5	-3.5	-2.5

(3) In this regulation—

“All England KS2 data” means—

(1) These percentage figures represent the median of the progress percentage figures achieved by all primary schools in England.

- (a) the key stage 2 performance data for all of England which is downloadable in respect of the relevant school year⁽²⁾ and identified in that data as being “Final key stage 2” data; or
- (b) where the data in sub-paragraph (a) is not downloadable in respect of the relevant school year, the key stage 2 performance data for all of England which is downloadable in respect of the relevant school year and identified in that data as being “Revised key stage 2” data;

“attainment measure” means—

- (a) in relation to the school years 2013/2014 and 2014/2015, the percentage shown in the “PTREADWRITTAMATX” column of the All England KS2 data⁽³⁾; and
- (b) in relation to the school year 2015/2016 and subsequent school years, the percentage of pupils at the school achieving the expected standard of attainment in reading, writing and mathematics as determined in accordance with the primary school accountability measure, being the percentage shown in the “PTRWM_EXP” column of the All England KS2 data;

“corresponding upper confidence limit” means the upper confidence limit score calculated in respect of each of the reading, writing and mathematics progress measures as determined in accordance with the primary school accountability measure, being—

- (a) in relation to the score mentioned in paragraph (b)(i) of the definition of “progress measure”, the figure shown in the “READPROG_UPPER” column of the All England KS2 data⁽⁴⁾;
- (b) in relation to the score mentioned in paragraph (b)(ii) of the definition of “progress measure”, the figure shown in the “WRITPROG_UPPER” column of the All England KS2 data⁽⁵⁾;
- (c) in relation to the score mentioned in paragraph (b)(iii) of the definition of “progress measure”, the figure shown in the “MATPROG_UPPER” column of the All England KS2 data⁽⁶⁾;

“primary school accountability measure” means the progress calculation methodology set out in the document entitled “Primary progress measures: How the primary progress measures are calculated” with the reference “DFE-00253-2016” and published by the Department for Education on 19th October 2016⁽⁷⁾;

“progress measure” means—

- (a) in relation to the school years 2013/2014 and 2014/2015, each of—
 - (i) the percentage shown in the “PT2READ” column of the All England KS2 data⁽⁸⁾;
 - (ii) the percentage shown in the “PT2WRITTA” column of the All England KS2 data⁽⁹⁾;

(2) The expression “school year” is defined in section 579(1) of the Education Act 1996 (c.56). By virtue of section 187(2) of the Education and Inspections Act 2006, Part 4 (schools causing concern: England) of that Act is to be read as though it were contained in the Education Act 1996.

(3) This column shows the percentage of pupils achieving level 4 or above in reading and mathematics tests and writing teacher assessments.

(4) This column shows the upper confidence limit for the reading progress measure.

(5) This column shows the upper confidence limit for the writing progress measure.

(6) This column shows the upper confidence limit for the mathematics progress measure.

(7) Available on the internet at <https://www.gov.uk/government/publications/primary-school-accountability> and in hard copy by writing to Ministerial and Public Communications Division, Department for Education, Piccadilly Gate, Store Street, Manchester, M1 2WD or by telephoning 0370 000 2288.

(8) This column shows the percentage of pupils making at least 2 levels of progress in reading.

(9) This column shows the percentage of pupils making at least 2 levels of progress in writing teacher assessments.

- (iii) the percentage shown in the “PT2MATH” column of the All England KS2 data⁽¹⁰⁾; and
- (b) in relation to the school year 2015/2016 and subsequent school years, each of—
 - (i) the score achieved by the school for the reading progress measure as determined in accordance with the primary school accountability measure, being the score shown in the “READPROG” column of the All England KS2 data;
 - (ii) the score achieved by the school for the writing progress measure as determined in accordance with the primary school accountability measure, being the score shown in the “WRITPROG” column of the All England KS2 data;
 - (iii) the score achieved by the school for the mathematics progress measure as determined in accordance with the primary school accountability measure, being the score shown in the “MATPROG” column of the All England KS2 data.

⁽¹⁰⁾ This column shows the percentage of pupils making at least 2 levels of progress in mathematics.