
STATUTORY INSTRUMENTS

2014 No. 2697

EDUCATION, ENGLAND

**The Education (School Teachers' Qualifications)
(England) (Amendment) Regulations 2014**

<i>Made</i>	- - - -	<i>5th October 2014</i>
<i>Laid before Parliament</i>		<i>8th October 2014</i>
<i>Coming into force</i>	- -	<i>1st November 2014</i>

The Secretary of State makes the following Regulations in exercise of the powers conferred by sections 132(1) and (2), 145(1) and 210(7) of the Education Act 2002⁽¹⁾.

Citation, commencement and application

1.—(1) These Regulations may be cited as the Education (School Teachers' Qualifications) (England) (Amendment) Regulations 2014 and come into force on 1st November 2014.

(2) These Regulations apply in relation to England.

Amendment to the Education (School Teachers' Qualifications) (England) Regulations 2003

2. The Education (School Teachers' Qualifications) (England) Regulations 2003⁽²⁾ are amended as set out in regulation 3.

3. For paragraph 13B of Schedule 2 substitute—

“**13B.** The person—

(a) has been awarded qualified teacher learning and skills status—

(i) on or before 31st October 2014, by the Institute for Learning⁽³⁾; or

(ii) on or after 1st November 2014, by the Education and Training Foundation⁽⁴⁾;

(b) is a professional member of the Education and Training Foundation; and

⁽¹⁾ [2002 c.32](#); amendments have been made to sections 145(1) and 210(7) which are not relevant to these Regulations.

⁽²⁾ [S.I. 2003/1662](#). Paragraph 13B of Schedule 2 was inserted by [S.I. 2012/431](#); there are other amendments to [S.I. 2003/1662](#) not relevant to these Regulations.

⁽³⁾ The Institute for Learning is a private company limited by guarantee registered at Companies House under the name Institute for Learning and company number 04346361.

⁽⁴⁾ The Education and Training Foundation is a private company limited by guarantee registered at Companies House under the name Education and Training Foundation and company number 08540597.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

- (c) is not included on the list kept by the Secretary of State under section 141C(1)(b) of the Education Act 2002.”.

5th October 2014

Nick Boles
Minister of State for Skills and Equalities
Department for Business, Innovation and Skills

EXPLANATORY NOTE

(This note is not part of the Regulations)

The Education (School Teachers' Qualifications) (England) Regulations 2003 (the "2003 Regulations") set out the requirements which must be satisfied in order to be a qualified teacher for the purposes of section 132 of the Education Act 2002.

Schedule 2 to the 2003 Regulations specifies the various routes to achieve qualified teacher status. Paragraph 13B of Schedule 2 provides that a person has qualified teacher status if that person holds qualified teacher learning and skills status ("QTLS status") within the further education sector and is a member of the Institute for Learning, provided that person is not included on the list kept by the Secretary of State under section 141C(1)(b) of the Education Act 2002.

Prior to the implementation of these Regulations, QTLS status has been awarded by the Institute for Learning and membership of the Institute for Learning has also been a condition for holders of QTLS status in order to have qualified teacher status. In consequence of the Institute for Learning ceasing operations and transferring its operations in relation to QTLS status to the Education and Training Foundation, these Regulations replace paragraph 13B of Schedule 2 to the 2003 Regulations. The new paragraph takes account of the fact that QTLS status will be awarded, with effect from the date these Regulations come into force, by the Education and Training Foundation in place of the Institute for Learning and provides for professional membership of the Education and Training Foundation to be an additional condition of qualified teacher status in place of membership of the Institute for Learning.

An impact assessment has not been produced for this instrument as it has no impact on businesses or civil society organisations. The instrument has no impact on the public sector. The Explanatory Memorandum is published alongside the Regulations at www.legislation.gov.uk.