
STATUTORY INSTRUMENTS

2013 No. 709

EDUCATION, ENGLAND

The Careers Guidance in Schools Regulations 2013

Made - - - - 25th March 2013
Laid before Parliament 28th March 2013
Coming into force - - 1st September 2013

The Secretary of State for Education, in exercise of the powers conferred by sections 46(1) and 54(3) of the Education Act 1997⁽¹⁾, makes the following Regulations:

Citation and commencement

1. These Regulations may be cited as the Careers Guidance in Schools Regulations 2013 and come into force on 1st September 2013.

Extension of section 42A of the Education Act 1997

2. Section 42A of the Education Act 1997 (provision of careers guidance in schools in England) has effect as if there were substituted for the period specified in section 42A(6) as the relevant phase of a pupil's education the period—

- (a) beginning at the same time as the school year in which the majority of pupils in the pupil's class attain the age of 13, and
- (b) ending with the expiry of the school year in which the majority of pupils in the pupil's class attain the age of 18.

3. Section 42A(4)(b) of the Education Act 1997 does not apply in relation to any pupil over compulsory school age.

25th March 2013

Matthew Hancock
Parliamentary Under Secretary of State
Department for Education

⁽¹⁾ 1997 c. 44. Section 46(1) was amended by section 29(1) and (8)(a) of the Education Act 2011 (c. 21)

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations are made under section 46 of the Education Act 1997 and apply to schools in England. They extend the relevant phase during which a pupil must be provided with independent careers guidance under section 42A of that Act. Section 42A previously applied only to pupils from school year 9 to 11. These Regulations extend the relevant phase so that section 42A applies to pupils from school year 8 to 13.

Regulation 3 disapplies, in respect of pupils over compulsory school age, the requirement in section 42A(4)(b) for careers guidance to include information on options concerning 16 to 18 education or training.

An impact assessment has not been produced for this instrument as no, or no significant, impact on the private, voluntary or public sectors is foreseen.