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STATUTORY INSTRUMENTS

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**2012 No. 747**

**EDUCATION, ENGLAND**

**The Further Education Teachers' Qualifications,  
Continuing Professional Development and Registration  
(England) (Amendment) Regulations 2012**

<i>Made</i>	- - - -	<i>7th March 2012</i>
<i>Laid before Parliament</i>		<i>9th March 2012</i>
<i>Coming into force</i>	- -	<i>1st April 2012</i>

The Secretary of State for Business, Innovation and Skills makes the following Regulations in exercise of the powers conferred by sections 136(a) and (c), 145 and 210(7) of the Education Act 2002<sup>(1)</sup>:

**Citation and commencement**

1. These Regulations may be cited as the Further Education Teachers' Qualifications, Continuing Professional Development and Registration (England) (Amendment) Regulations 2012 and come into force on 1st April 2012.

**Amendment of the Further Education Teachers' Qualifications (England) Regulations 2007**

2. In regulation 2(1) (interpretation) of the Further Education Teachers' Qualifications (England) Regulations 2007<sup>(2)</sup>, in the definition of "QTS" for "General Teaching Council for England" substitute "Secretary of State".

**Amendment of the Further Education Teachers' Continuing Professional Development and Registration (England) Regulations 2007**

3.—(1) The Further Education Teachers' Continuing Professional Development and Registration (England) Regulations 2007<sup>(3)</sup> are amended as follows.

(2) In regulation 2 (application), after paragraph (2) insert—

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(1) 2002 c. 32; section 145 was amended by paragraph 24 of Schedule 14 to the Education Act 2005 (c. 18) and section 210(7) was amended by section 21(3) of the Learner Travel (Wales) Measure 2008 (c. 2).  
(2) S.I. 2007/2264, to which there are amendments not relevant to these Regulations.  
(3) S.I. 2007/2116.

“(3) These Regulations do not apply to a teacher who is employed solely in a sixth form college and who holds, or who has commenced a course of teacher training with a view to obtaining, qualified teacher status awarded by the Secretary of State.”;

(3) In regulation 4(6) (continuing professional development of teachers), after “teacher” omit the words “, other than one who is employed solely in a sixth form college and is registered with the GTC(E),”.

(4) In regulation 5 (registration of teachers)—

- (a) in paragraph (1) for the words “paragraphs (2) and (3)” substitute “paragraph (3)”;
- (b) omit paragraph (2);
- (c) in paragraph (3) after “institution” omit the words “and is registered with the GTC(E),”;
- (d) omit paragraph (4).

7th March 2012

*John Hayes*  
Minister of State for Further Education, Skills  
and Lifelong Learning  
Department for Business, Innovation and Skills

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## EXPLANATORY NOTE

*(This note is not part of the Order)*

These Regulations amend the Further Education Teachers' Qualifications (England) Regulations 2007 ([S.I. 2007/2264](#)) and the Further Education Teachers' Continuing Professional Development and Registration (England) Regulations 2007 ([S.I. 2007/2116](#)).

Regulation 2 amends the definition of "QTS" in [S.I. 2007/2264](#) to reflect the fact that qualified teacher status is now awarded by the Secretary of State rather than the General Teaching Council for England.

Regulation 3(2) amends [S.I. 2007/2116](#) such that those regulations do not apply to teachers who are employed solely in a sixth form college and hold, or have commenced a course of teacher training with a view to obtaining, qualified teacher status. Regulation 3(4) amends [S.I. 2007/2116](#) to remove the requirement that teachers must be currently registered with the GTCE.

An impact assessment has not been produced for this instrument as it has no impact on the costs of business, charities or voluntary bodies. The impact on the public sector is minimal. The Explanatory Memorandum is published alongside the instrument at [www.legislation.gov.uk](http://www.legislation.gov.uk).