
STATUTORY INSTRUMENTS

2012 No. 1845

EDUCATION, ENGLAND

The Education (School Government) (Terms of Reference) (England) (Amendment) Regulations 2012

<i>Made</i>	- - - -	<i>12th July 2012</i>
<i>Laid before Parliament</i>		<i>17th July 2012</i>
<i>Coming into force</i>	- -	<i>1st September 2012</i>

The Secretary of State for Education makes the following Regulations in exercise of the powers conferred by section 21(3) of the Education Act 2002⁽¹⁾.

Citation and commencement

1. These Regulations may be cited as the Education (School Government) (Terms of Reference) (England) (Amendment) Regulations 2012 and come into force on 1st September 2012.

Amendment to the Education (School Government) (Terms of Reference) (England) Regulations 2000

2. In the Education (School Government) (Terms of Reference) (England) Regulations 2000⁽²⁾ omit regulation 8 (school curriculum policy).

12th July 2012

Nick Gibb
Minister of State
Department for Education

(1) 2002 c. 32; section 21(3) was amended by S.I. 2010/1158. See section 212(1) for the definition of “regulations”.
(2) S.I. 2000/2122, to which there are amendments not relevant to these Regulations. Following the repeal of sections 38 and 44 of the School Standards and Framework Act 1998, these Regulations have effect as if made under sections 21(3) and 34(5) (e) of the Education Act 2002, by virtue of the section 17(2)(b) of the Interpretation act 1978.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

EXPLANATORY NOTE

(This note is not part of the Regulations)

Regulation 2 of these Regulations omits regulation 8 of the Education (School Government) (Terms of Reference) (England) Regulations 2000 (“the 2000 Regulations”), so that head teachers are no longer required to formulate a policy for the secular curriculum of their school for adoption by the governing body.

An impact assessment has not been produced for this instrument as it has no impact on businesses or civil society organisations. The impact on the public sector is minimal.