

**2010 No. 856**

**EDUCATION, ENGLAND**

**The School Support Staff Negotiating Body (Excluded Persons)  
Regulations 2010**

<i>Made</i>	- - - -	<i>18th March 2010</i>
<i>Laid before Parliament</i>		<i>24th March 2010</i>
<i>Coming into force</i>	- -	<i>15th April 2010</i>

The Secretary of State for Children, Schools and Families makes the following Regulations in exercise of the power conferred by section 240(3)(b) of the Apprenticeships, Skills, Children and Learning Act 2009<sup>(a)</sup>:

**Citation, commencement and interpretation**

1.—(1) These Regulations may be cited as the School Support Staff Negotiating Body (Excluded Persons) Regulations 2010.

(2) They come into force on 15th April 2010.

(3) In these Regulations “ASCLA 2009” means the Apprenticeships, Skills, Children and Learning Act 2009.

**Prescribed descriptions of persons**

2. The descriptions of persons prescribed for the purposes of section 240(3)(b) of ASCLA 2009 are those set out in the Schedule.

18th March 2010

*Vernon Coaker*  
Minister of State  
Department for Children, Schools and Families

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<sup>(a)</sup> 2009 c. 22. See section 264 for the definitions of “prescribed” and “regulations”.

## SCHEDULE

### Prescribed descriptions of persons

**1.**—(1) A person who meets the condition in section 240(3)(a) of ASCLA 2009, where the person's relevant contract of employment includes terms or conditions agreed by one of the following bodies—

- (a) the Joint Negotiating Committee for Youth and Community Workers;
- (b) the Soulbury Committee;
- (c) the Joint Negotiating Committee for Local Authority Craft and Associated Employees.

(2) In paragraph (1) “relevant contract of employment” means the contract of employment by virtue of which the person meets the condition in section 240(3)(a) of ASCLA 2009.

**2.** A person who is a participant in the Foreign Language Assistants' programme funded by the Department for Children, Schools and Families.

#### **EXPLANATORY NOTE**

*(This note is not part of the Regulations)*

These Regulations provide that those persons listed in the Schedule are not included as school support staff for the purposes of section 240 of the Apprenticeships, Skills, Children and Learning Act 2009.

A full impact assessment has not been produced for this instrument as no impact on the private or voluntary sector is foreseen.

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