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STATUTORY INSTRUMENTS

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**2010 No. 231**

**The Pharmacy Order 2010**

**PART 5**

**Education, training and acquisition of experience  
and continuing professional development**

**Specific obligations and powers of the Council in respect of education and training**

**44.**—(1) In the exercise of its function under article 4(3)(e), the Council must—

(a) determine—

- (i) programmes or courses in respect of, or any combination of, education, training or experience required in order to obtain an annotation in respect of a specialisation,
- (ii) the amount and type of education, training and experience required in order to obtain an annotation in respect of a specialisation,
- (iii) the education, training and experience that is necessary to address fitness to practise matters;

(b) hold or cause to be held assessments in respect of—

- (i) approved qualifications, or any education, training or experience leading to an approved qualification,
- (ii) additional education, training or experience required for the purposes of article 20(1)(a)(iii), and
- (iii) becoming and acting as tutors of, or in relation to, any education, training or experience leading to an approved qualification or any additional education, training or experience required for the purposes of article 20(1)(a)(iii),

and determine the arrangements under which those assessments are to be held (including arrangements for dealing with disciplinary matters with regard to candidates and prospective candidates);

- (c) appoint or arrange for the appointment of persons (“examiners”) to carry out or oversee assessments of the type mentioned in paragraph (b), and pay them such remuneration, pensions, allowances, expenses or gratuities, or make such contributions or payments towards provision for such pensions, allowances or gratuities, as it may reasonably determine; and
- (d) establish, publish and maintain lists of premises that are to be used as training establishments.

(2) The duty imposed by paragraph (1)(c) does not prevent the Council from determining arrangements under which assessments of the type mentioned in paragraph (1)(b) are to be held which do not involve examiners.