

2009 No. 646

EDUCATION, ENGLAND

**The Education (School Performance Information) (England)
(Amendment) Regulations 2009**

<i>Made</i>	- - - -	<i>10th March 2009</i>
<i>Laid before Parliament</i>		<i>19th March 2009</i>
<i>Coming into force</i>	- -	<i>1st May 2009</i>

The Secretary of State for Children, Schools and Families makes the following Regulations in exercise of the powers conferred by sections 408, 537, 537A and 569(4) and (5) of the Education Act 1996(a).

In accordance with section 408(5) of that Act the Secretary of State has consulted with those persons with whom consultation appeared to him to be desirable.

Citation, commencement and application

1.—(1) These Regulations may be cited as the Education (School Performance Information) (England) (Amendment) Regulations 2009 and come into force on 1st May 2009.

(2) These regulations apply only in relation to England.

Amendment of regulations

2.—(1) The Education (School Performance Information) (England) Regulations 2007(b) are amended as follows.

(2) Regulation 7 is omitted.

(3) In regulation 14, omit paragraph (2).

(4) Schedule 3 is omitted.

(5) In paragraph 2(1) of Part 1 of Schedule 4, omit paragraph (c).

(6) In Schedule 6, omit paragraphs 3, 9 and 10.

(7) In Schedule 8—

(a) 1996 c. 56. Section 408 was amended by the School Standards and Framework Act 1998 (c. 31), Schedule 30, paragraph 106, and by the Education Act 2002 (c. 32), Schedule 21, paragraph 46. Section 537 was amended by the School Standards and Framework Act 1998, Schedule 30, paragraph 152; by the Learning and Skills Act 2000 (c. 21), Schedule 9, paragraph 60; and by the Education Act 2002, Schedule 7, Part 2 and Schedule 22, Part 3. Section 537A was inserted by section 20 of the Education Act 1997 (c. 44) and then substituted by paragraph 153 of Schedule 30 to the School Standards and Framework Act 1998. For the meaning of “prescribed” and “regulations”, see section 579(1) of the Education Act 1996.

(b) S.I. 2007/2324, as amended by S.I. 2008/364 and S.I. 2008/1727.

- (a) in paragraph 1(2) of Part 2, omit the words “history, geography, art and design, design and technology, information and communication technology, a modern foreign language and”;
- (b) omit Part 4.

10th March 2009

Jim Knight
Minister of State
Department for Children, Schools and Families

EXPLANATORY NOTE

(This note is not part of the Order)

These Regulations remove from the Education (School Performance Information) (England) Regulations 2007 the requirement for schools to report to the National Data Collection Agency the results of teacher assessments in non-core subjects at Key Stage 3.

These Regulations also make amendments consequential on the abolition of Key Stage 3 National Curriculum tests.

A full regulatory impact assessment has not been produced for this instrument as no impact on the private or voluntary sectors is foreseen.

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