

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SCHEDULE 1

Regulation 4(1) - (2)

FORM OF THE FIRST BUDGET STATEMENT

PART 1

SCHOOL BUDGET SUMMARY TABLE FUNDING PERIODS 1, 2 & 3: 2008-09 TO 2010-2011

| CHILDREN, SCHOOLS AND FAMILIES FINANCIAL DATA COLLECTION | | | | SCHOOL BUDGET SUMMARY TABLE |
|---|---|--------------------------------|----------------------------------|-----------------------------|
| YEAR | 2008-09 to 2010-2011 | Local Education Authority Name | Local Education Authority Number | E-Mail Address: |
| CONTACT | TEL. | Version No | Completion Date: | |
| This table provides an account of the main sources of funding available to the Local Education Authority to support their Schools Budget, including any additional funding provided | | | | |
| | | 2008-09 (a) | 2009-10 (b) | 2010-2011 (c) |
| 1. | Dedicated Schools Grant - Local Education Authority's estimate of pupil numbers | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2. | Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3.a | Estimated Dedicated Schools Grant | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3.b | Academy: Estimated Recoupment from Dedicated Schools Grant | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3.c | Dedicated Schools Grant, amount brought forward | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 4 | School Standards Grants - including Personalisation | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 5 | School Development Grant | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 6 | Other Standards Fund Grants | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 7 | LSC funding | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 8 | Local Education Authority additional contribution | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 9 | Total funding supporting the Schools Budget (lines 3 to 8) | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| SBS Table Notes Note that the information you provide in this section will be taken into account when returned to DCSF. | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PART 2

Children, Schools and Families Financial Data Collection
 BUDGET - TABLE 1: FUNDING PERIOD 1 - 2008-09

| YEAR | 2008-09 | Local Education Authority Name | Local Education Authority Number | E-Mail Address | Completion Date |
|---------|---------|--------------------------------|----------------------------------|----------------|-----------------|
| CONTACT | TEL | | Version No | | |

Table 1 - Local Authority information

| | Nursery (a) | Primary (b) | Secondary (c) | Special (d) | Gross (e) | Income (f) | Net (g) |
|--|----------------|----------------|------------------|----------------|--------------|---------------|------------|
| 1 SCHOOLS BUDGET | | | | | | | |
| 1.0.1 Individual Schools Budget | | | | | | | |
| 1.0.2 School Standards Grant - Maintained Schools | | | | | | | |
| 1.0.3 School Standards Grant - Pupil Referral Units | | | | | | | |
| 1.0.4 School Standards Grant (Personalisation) - Maintained Schools | | | | | | | |
| 1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units | | | | | | | |
| 1.0.6 School Development Grant | | | | | | | |
| 1.0.7 Special Schools Grant | | | | | | | |
| 1.0.8 The School Performance Pay (Checked) | | | | | | | |
| 1.0.9 Expenditure for Education of Children under 5s in Private/voluntary/independent settings | | | | | | | |
| 1.1.1 Support for schools in financial difficulty | | | | | | | |
| 1.1.2 School-specific contingencies | | | | | | | |
| 1.2.1 Provision for pupils with SEN (including assigned resources) | | | | | | | |
| 1.2.2 Provision for pupils with SEN, provision not included in line 1.2.1 | | | | | | | |
| 1.2.3 Support for inclusion | | | | | | | |
| 1.2.4 Fees for pupils at independent special schools & abroad | | | | | | | |
| 1.2.5 SEN transport | | | | | | | |
| 1.2.6 Fees to independent schools for pupils without SEN | | | | | | | |
| 1.2.7 Intra-authority recruitment | | | | | | | |
| 1.2.8 Contribution to combined budgets | | | | | | | |
| 1.3.1 Pupil Referral Units | | | | | | | |
| 1.3.2 Behaviour Support Services | | | | | | | |
| 1.3.3 Education out of school | | | | | | | |
| 1.3.4 14 - 16 More practical learning options | | | | | | | |
| 1.3.5 Central expenditure on education of children under 5s | | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

3 YOUTH AND COMMUNITY
 3.0.1 Youth Service
 3.0.2 Adult and Community Learning
 3.0.3 Commissions
 3.0.4 Discretionary Awards
 3.0.5 Student Support under new Arrangements and Meritology Awards
 3.0.6 Capital Expenditure from Revenue (CERA) (Youth & Community)
 3.0.7 Total Youth and Community

6 Local Authority Education Functions
 6.0.1 Statutory Regulatory Codes
 6.0.2 Statutory Regulatory Codes (including) costs
 6.0.3 Existing Early Retirement Costs (commitments entered into by 31/03/09)
 6.0.4 Residual pension liability (eg PE, Careers Service, etc.)
 6.0.5 Joint use arrangements
 6.0.6 Insurance
 6.0.7 Monitoring national curriculum assessment
 6.0.8 Total Local Authority Education Functions

SPECIFIC GRANTS AND SPECIFIC FORMULA GRANTS

6.1.1 School Development Grant - non-derived
 6.1.2 Other Statutory Fund Allocation - non-derived
 6.1.3 Other Specific Grant
 6.1.4 Total Specific Grants
 6.2.1 Capital Expenditure from Revenue (CERA) (LA Education Functions)
 7.1.1 Total Schools Budget, Special Education, Learner Support, Access and Youth and Community Budget (including CERA) (Lines 1.0.1 + 2.0.6 + 2.1.8 + 2.3.2 + 3.0.7)
 7.1.3 Total LA Education Functions Budget (including CERA) plus (Lines 6.0.8 + 6.1.4 + 6.2.1)
 8 Total Schools Budget and Local Authority Education Functions Budget (lines 7.1.1 + 7.1.3)
 9 Capital Expenditure (excl.CERA)

MEMORANDUM ITEMS

10 Expenditure covered by LSC Grant - include below the part of the expenditure recorded in individual lines in the Schools budget that is supported by the Learning and Skills Council.
 10a.1 SIXTH FORM - Allocation from LSC for 16+ funding for secondary schools (included in expenditure 1.0.1 column (c))
 10a.2 SIXTH FORM - Allocation from LSC for 16+ funding for special schools (included in expenditure 1.0.1 column (d))
 10b.1 Sixth form element included at 1.2.1 above for pupils with and without statements
 10b.2 Sixth form element included at 1.2.2 above for pupils with SEN provision not included in line 1.2.1
 10b.3 Sixth form element included at 1.2.4 above for pupils at independent special schools and abroad
 10b.4 Sixth form element included at 1.2.6 above for pupils at independent schools (pupils WITHOUT SEN)
 10c.1 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns e and d)
 10c.2 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns e and d)

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Children, Schools and Families Financial Data Collection
 BUDGET - TABLE 1: FUNDING PERIOD 3 - 2010-11

| Children, Schools and Families Data Collection | | Table 1 - Local Authority Information | | | |
|--|--------------------------------|---------------------------------------|----------------|-----------------|--|
| YEAR | Local Education Authority Name | Local Education Authority Number | E-Mail Address | Completion Date | |
| 2010-11 | TEL | Version No | | | |
| CONTACT | | | | | |

| 1 SCHOOLS BUDGET | Nursery (a) | Primary (b) | Secondary (c) | Special (d) | Gross (e) | Income (f) | Net (g) |
|--|-------------|-------------|---------------|-------------|-----------|------------|---------|
| | | | | | | | |
| 1.0.1 Individual Schools Budget | | | | | | | |
| 1.0.2 School Standards Grant - Maintained Schools | | | | | | | |
| 1.0.3 School Standards Grant - Pupil Referral Units | | | | | | | |
| 1.0.4 School Standards Grant (Personalisation) - Maintained Schools | | | | | | | |
| 1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units | | | | | | | |
| 1.0.6 School Development Grant | | | | | | | |
| 1.0.7 Other Standards Fund Allocation - Devolved | | | | | | | |
| 1.0.8 Threshold and Performance Pay (Devolved) | | | | | | | |
| 1.0.9 Expenditure for Education of Children under 5s in Private/voluntary/independent settings | | | | | | | |
| 1.1.1 Support for schools in financial difficulty | | | | | | | |
| 1.1.2 School-specific contingencies | | | | | | | |
| 1.2.1 Provision for pupils with SEN (including assigned resources) | | | | | | | |
| 1.2.2 Provision for pupils with SEN, provision not included in the 1.2.1 | | | | | | | |
| 1.2.3 Support for pupils with SEN | | | | | | | |
| 1.2.4 Fees for pupils at independent special schools & abroad | | | | | | | |
| 1.2.5 SEN transport | | | | | | | |
| 1.2.6 Fees to independent schools for pupils without SEN | | | | | | | |
| 1.2.7 Inter-authority recruitment | | | | | | | |
| 1.2.8 Contribution to combined budgets | | | | | | | |
| 1.3.1 Pupil Referral Units | | | | | | | |
| 1.3.2 Behaviour Support Services | | | | | | | |
| 1.3.3 Education out of school | | | | | | | |
| 1.3.4-14 - 18 More radical learning options | | | | | | | |
| 1.3.5 Central expenditure on education of children under 5s | | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

CENTRAL EXPENDITURE LIMIT: FUNDING PERIODS 1, 2 & 3 - (2008-09 TO 2010-11)

Children, Schools and Families Data Collection

| Table 1 - Local Authority Information | |
|--|--------------------------------|
| YEAR | |
| CONTACT | |
| 2008-09 Local Education Authority Name | Local Education Authority Name |
| TEL | TEL |
| E-Mail Address | E-Mail Address |
| Version No | Version No |
| Completion Date | Completion Date |

| Central Expenditure Limit = (A+B)/(C+D) | Schools Budget = LSC + LA Contributions | | SECTION 52 Reference |
|--|---|----------|--|
| | 2008-09 | 2010-11 | |
| Individual Schools Budget (pre 16) | | | Table 1 line 1.0.1 less (ii), (iii) & (v) below |
| Post 16 funding from the LSC delegated to schools | 100,000 | | Table 2 line (35) column 5 |
| Local Authority Contribution (delegated to schools) | 10,000 | | SBS table line 8 less (v) below |
| DSG carry forward (delegated to schools) (may be positive or negative) | 0 | | SBS table line 3c less (v) below |
| Sum of (i), (ii), (iii) and (v) | A 110,000 | 0 | Table 1 line 1.0.9 |
| Private, Voluntary and Independent Providers | B 12,000 | 0 | Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2 |
| A + B 122,000 | 0 | 0 | SBS table line 8 less (iii) above |
| Other centrally retained budgets (excluding those specified above) | 4,200 | | SBS table line 3c less (v) below |
| Local Authority Contribution (as part of the centrally retained budget) | 0 | | |
| DSG carry forward (not delegated to schools) (may be positive or negative) | 0 | | |
| E 4,200 | 0 | 0 | |
| TOTAL PROPOSED SCHOOLS BUDGET | 126,200 | 0 | |
| Individual Schools Budget (pre 16) | | | Table 1 line 1.0.1 less (ii), (iii) & (v) below |
| Post 16 funding from the LSC delegated to schools | 97,000 | | Table 2 line (35) column 5 |
| Local Authority Contribution (delegated to schools) | 9,700 | | SBS table line 8 less (v) below |
| DSG carry forward (delegated to schools) (may be positive or negative) | 0 | | SBS table line 3c less (v) below |
| Sum of (viii), (ix), (x) and (xi) | C 106,700 | 0 | Table 1 line 1.0.9 |
| Private, Voluntary and Independent Providers | D 10,000 | 0 | Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2 |
| C + D 116,700 | 0 | 0 | SBS table line 8 less (x) above |
| Other centrally retained budgets (excluding those specified above) | 4,000 | | SBS table line 3c less (x) above |
| Local Authority Contribution (as part of the centrally retained budget) | 0 | | |
| DSG carry forward (not delegated to schools) (may be positive or negative) | 0 | | |
| F 4,000 | 0 | 0 | |
| TOTAL SCHOOLS BUDGET | 120,700 | 0 | |
| Percentage increase in ISB and PVI (A+B)/(C+D) / (C+D) | 4.5% | 0.0% | |
| Percentage increase in Schools Budget (E-F)/F | 4.6% | 0.0% | |
| Has the Central Expenditure Limit been breached? | Yes | No | |
| Where a breach is shown, has this been agreed with the Schools Forum | | | |
| Date and Minute of meeting | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

EARLY YEARS : FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Financial Data Collection **Annex to Table 1: Early Years Expenditure**

| | | | | |
|---------|---------|--------------------------------|----------------------------------|----------------|
| YEAR | 2008-09 | Local Education Authority Name | Local Education Authority Number | E-Mail Address |
| CONTACT | TEL | Version No | Completion Date | |

EARLY YEARS EXPENDITURE ON THE FREE ENTITLEMENT

Expenditure on the free entitlement delegated to early years providers

- EY1.1 Maintained nursery schools
- EY1.2 Maintained nursery classes in primary schools
- EY1.3 Private, Voluntary and Independent Providers

EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers

| |
|--|
| |
| |
| |
| |

Method of counting children for funding the free entitlement

- EY2.1 Maintained nursery schools
- EY2.2 Maintained nursery classes in primary schools
- EY2.3 Private, Voluntary and Independent Providers

| |
|--|
| |
| |
| |
| |

Hourly rate at which the Local Authority funds providers for the free entitlement

- EY3.1 Maintained nursery schools
- EY3.2 Maintained nursery classes in primary schools
- EY3.31 Private, Voluntary and Independent Providers (average rate)
- EY3.32 Private, Voluntary and Independent Providers (minimum rate)
- EY3.33 Private, Voluntary and Independent Providers (maximum rate)

| |
|--|
| |
| |
| |
| |

Central Expenditure in respect of the free entitlement to early years

- EY4.1 Maintained nursery schools
- EY4.2 Maintained nursery classes in primary schools
- EY4.3 Private, Voluntary and Independent Providers

EY4.4 Total 2008-09 central expenditure in respect of early years education

| |
|--|
| |
| |
| |
| |

January 2008 pupil count: children accessing the free entitlement (PTE)

- EY5.1 Maintained nursery schools
- EY5.2 Maintained nursery classes in primary schools
- EY5.3 Private, Voluntary and Independent Providers

EY5.4 Total 2008-09 children accessing the free entitlement (PTE)

| |
|--|
| |
| |
| |
| |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

YOUTH SERVICE ANNEX: FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Financial Data Collection **Annex to Table 1: Youth Service**

| | | | | |
|---------|---------|---------------------------|----------------------------------|----------------|
| YEAR | 2008-09 | Local Education Authority | Local Education Authority Number | E-Mail Address |
| CONTACT | TEL | Version No | Completion Date | |

| YOUTH SERVICE (NET) | LEA Direct Spend | Contracted with Voluntary Organisations | Contracted with Other Organisations | Voluntary Organisations Grant Aid | TOTAL |
|---|------------------|---|-------------------------------------|-----------------------------------|-------|
| Management | | | | | |
| Full Time | | | | | |
| Part Time | | | | | |
| Youth Workers | | | | | |
| Full Time | | | | | |
| Part Time | | | | | |
| Support Staff | | | | | |
| Full Time | | | | | |
| Part Time | | | | | |
| Staff Training | | | | | |
| Non-Staff Costs | | | | | |
| Total Running Costs (Table 1, Line 3.0.1, Net) | | | | | |
| Capital (Table 1, Line 3.0.6, Net, Youth Service element) | | | | | |
| YOUTH SERVICE TOTAL | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PART 3

TABLE 2: FUNDING PERIOD 1 - 2008-09

| Children, Schools and Families Financial Data Collection | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--------------------------------|--------------------------------|---------------------------|-------------------------|-----------------------------------|-------------------------------------|----------------------------------|-------------------------|-------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| YEAR | 2008-09 | Local Education Authority Name | | | | | Local Education Authority Number | | E-Mail Address | | | | | | | | | | | | | | | | | |
| CONTACT | Tel No | Version No | | | Completion Date | | | | | | | | | | | | | | | | | | | | | |
| Nursery / Primary / Secondary schools | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | |
| | (1) Total and weighted average | (2) Total Additional Funding | (3) Total Local Authority | (4) Total Other Funding | (5) Total Special Schools Funding | (6) Total Special Education Funding | (7) Total Other Funding | (8) Total Other Funding | (9) Total Other Funding | (10) Total Other Funding | (11) Total Other Funding | (12) Total Other Funding | (13) Total Other Funding | (14) Total Other Funding | (15) Total Other Funding | (16) Total Other Funding | (17) Total Other Funding | (18) Total Other Funding | (19) Total Other Funding | (20) Total Other Funding | (21) Total Other Funding | (22) Total Other Funding | (23) Total Other Funding | (24) Total Other Funding | (25) Total Other Funding | (26) Total Other Funding |
| (16) School Name | (17) DCSP No | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please List or Attach List of Nursery Schools: | | | | | | | | | | | | | | | No Variation Applied | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please List or Attach List of Primary Schools: | | | | | | | | | | | | | | | No Variation Applied | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please List or Attach List of Middle Weight Primary Schools: | | | | | | | | | | | | | | | No Variation Applied | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please List or Attach List of Small Weight Primary Schools: | | | | | | | | | | | | | | | No Variation Applied | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please List or Attach List of Nursery Schools: | | | | | | | | | | | | | | | No Variation Applied | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please List or Attach List of Primary Schools: | | | | | | | | | | | | | | | No Variation Applied | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please List or Attach List of Middle Weight Primary Schools: | | | | | | | | | | | | | | | No Variation Applied | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Please List or Attach List of Small Weight Primary Schools: | | | | | | | | | | | | | | | No Variation Applied | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

TABLE 2: FUNDING PERIOD 3 2010-11

| Children, Schools and Families Financial Data Collection | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|------------------------------|--------------------------------|------------------------------|----------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| YEAR | 2010-11 | Local Education Authority Name | | Local Education Authority Number | | E-Mail Address | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CONTRACT | Taf No | Version No | Completion Date | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nursery / Primary / Secondary Schools | 1) Total available funding £ | 2) Total available funding £ | 3) Total available funding £ | 4) Total available funding £ | 5) Total available funding £ | 6) Total available funding £ | 7) Total available funding £ | 8) Total available funding £ | 9) Total available funding £ | 10) Total available funding £ | 11) Total available funding £ | 12) Total available funding £ | Miscellaneous items | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | 13) Total available funding £ | 14) Total available funding £ | 15) Total available funding £ | 16) Total available funding £ | 17) Total available funding £ | 18) Total available funding £ | 19) Total available funding £ | 20) Total available funding £ | 21) Total available funding £ | 22) Total available funding £ | 23) Total available funding £ | 24) Total available funding £ | 25) Total available funding £ | 26) Total available funding £ | 27) Total available funding £ | 28) Total available funding £ | 29) Total available funding £ | 30) Total available funding £ | 31) Total available funding £ | 32) Total available funding £ | 33) Total available funding £ | 34) Total available funding £ | 35) Total available funding £ | 36) Total available funding £ | 37) Total available funding £ | 38) Total available funding £ | 39) Total available funding £ | 40) Total available funding £ | 41) Total available funding £ | 42) Total available funding £ | 43) Total available funding £ | 44) Total available funding £ | 45) Total available funding £ | 46) Total available funding £ | 47) Total available funding £ | 48) Total available funding £ | 49) Total available funding £ | 50) Total available funding £ | 51) Total available funding £ | 52) Total available funding £ | 53) Total available funding £ | 54) Total available funding £ | 55) Total available funding £ | 56) Total available funding £ | 57) Total available funding £ | 58) Total available funding £ | 59) Total available funding £ | 60) Total available funding £ | 61) Total available funding £ | 62) Total available funding £ | 63) Total available funding £ | 64) Total available funding £ | 65) Total available funding £ | 66) Total available funding £ | 67) Total available funding £ | 68) Total available funding £ | 69) Total available funding £ | 70) Total available funding £ | 71) Total available funding £ | 72) Total available funding £ | 73) Total available funding £ | 74) Total available funding £ | 75) Total available funding £ | 76) Total available funding £ | 77) Total available funding £ | 78) Total available funding £ | 79) Total available funding £ | 80) Total available funding £ | 81) Total available funding £ | 82) Total available funding £ | 83) Total available funding £ | 84) Total available funding £ | 85) Total available funding £ | 86) Total available funding £ | 87) Total available funding £ |
| Please list or attach any relevant documents | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31) School name | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 32) School type | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 33) School category | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 34) School address | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 35) School telephone | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 36) School website | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 37) School email | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 38) School fax | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 39) School postcode | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 40) School grid reference | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 41) School opening hours | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 42) School headteacher | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 43) School principal | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 44) School governor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 45) School trustee | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 46) School manager | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 47) School director | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 48) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 49) School sponsor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 50) School patron | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 51) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 52) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 53) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 54) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 55) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 56) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 57) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 58) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 59) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 60) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 61) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 62) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 63) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 64) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 65) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 66) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 67) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 68) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 69) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 70) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 71) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 72) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 73) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 74) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 75) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 76) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 77) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 78) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 79) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 80) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 81) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 82) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 83) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 84) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 85) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 86) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 87) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 88) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 89) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 90) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 91) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 92) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 93) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 94) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 95) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 96) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 97) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 98) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 99) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 100) School proprietor | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

TABLE 10 - FINANCIAL RESULTS - 2023-24

Operating, Non-Operating and Financial Results Data Table

| Entity | Entity ID | Entity Name | Operating Results | | | | Non-Operating Results | | | | Financial Results | | | | Total Results | | | |
|---|-----------|-------------|-------------------|----------|------------------|----------------|-----------------------|------------------|--------------|---------------|-------------------|----------|--------|-------------|---------------|------|--|--|
| | | | Revenue | Expenses | Operating Profit | Operating Loss | Interest Income | Interest Expense | Other Income | Other Expense | Net Income | Net Loss | Assets | Liabilities | Equity | Debt | | |
| [Detailed financial data table with multiple columns and rows, including various financial metrics and entity information.] | | | | | | | | | | | | | | | | | | |

TABLE 11 - FINANCIAL RESULTS - 2023-24

Operating, Non-Operating and Financial Results Data Table

| Entity | Entity ID | Entity Name | Operating Results | | | | Non-Operating Results | | | | Financial Results | | | | Total Results | | | |
|---|-----------|-------------|-------------------|----------|------------------|----------------|-----------------------|------------------|--------------|---------------|-------------------|----------|--------|-------------|---------------|------|--|--|
| | | | Revenue | Expenses | Operating Profit | Operating Loss | Interest Income | Interest Expense | Other Income | Other Expense | Net Income | Net Loss | Assets | Liabilities | Equity | Debt | | |
| [Detailed financial data table with multiple columns and rows, including various financial metrics and entity information.] | | | | | | | | | | | | | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

TABLE 3b: FUNDING PERIOD 2 - 2009-10

Children, Schools and Families Financial Data Collection Table 3b - School level information

| YEAR | 2009-10 | Local Education Authority Name | Local Education Authority Number | E-Mail Address |
|---------|---------|--------------------------------|----------------------------------|----------------|
| CONTACT | Pat No. | Revision No. | Completion Date | |

| Table 3b | Placement Funding | Budget net funding | MEV Learning needs | MEV Special Needs | Site specific factors | School specific factors | Budget | 15-16 Year Budget | 16-17 Year Budget | 18-19 Year Budget |
|-------------------|-------------------|--------------------|--------------------|-------------------|-----------------------|-------------------------|--------|-------------------|-------------------|-------------------|
| Special schools | | | | | | | | | | |
| 15-16 Year Budget | | | | | | | | | | |
| 16-17 Year Budget | | | | | | | | | | |
| 18-19 Year Budget | | | | | | | | | | |
| Total | | | | | | | | | | |
| Special schools | | | | | | | | | | |
| 15-16 Year Budget | | | | | | | | | | |
| 16-17 Year Budget | | | | | | | | | | |
| 18-19 Year Budget | | | | | | | | | | |
| Total | | | | | | | | | | |
| Special schools | | | | | | | | | | |
| 15-16 Year Budget | | | | | | | | | | |
| 16-17 Year Budget | | | | | | | | | | |
| 18-19 Year Budget | | | | | | | | | | |
| Total | | | | | | | | | | |
| Special schools | | | | | | | | | | |
| 15-16 Year Budget | | | | | | | | | | |
| 16-17 Year Budget | | | | | | | | | | |
| 18-19 Year Budget | | | | | | | | | | |
| Total | | | | | | | | | | |

TABLE 3b: FUNDING PERIOD 3 2010-11

Children, Schools and Families Financial Data Collection Table 3b - School level information

| YEAR | 2010-11 | Local Education Authority Name | Local Education Authority Number | E-Mail Address |
|---------|---------|--------------------------------|----------------------------------|----------------|
| CONTACT | Pat No. | Revision No. | Completion Date | |

| Table 3b | Placement Funding | Budget net funding | MEV Learning needs | MEV Special Needs | Site specific factors | School specific factors | Budget | 15-16 Year Budget | 16-17 Year Budget | 18-19 Year Budget |
|-------------------|-------------------|--------------------|--------------------|-------------------|-----------------------|-------------------------|--------|-------------------|-------------------|-------------------|
| Special schools | | | | | | | | | | |
| 15-16 Year Budget | | | | | | | | | | |
| 16-17 Year Budget | | | | | | | | | | |
| 18-19 Year Budget | | | | | | | | | | |
| Total | | | | | | | | | | |
| Special schools | | | | | | | | | | |
| 15-16 Year Budget | | | | | | | | | | |
| 16-17 Year Budget | | | | | | | | | | |
| 18-19 Year Budget | | | | | | | | | | |
| Total | | | | | | | | | | |
| Special schools | | | | | | | | | | |
| 15-16 Year Budget | | | | | | | | | | |
| 16-17 Year Budget | | | | | | | | | | |
| 18-19 Year Budget | | | | | | | | | | |
| Total | | | | | | | | | | |
| Special schools | | | | | | | | | | |
| 15-16 Year Budget | | | | | | | | | | |
| 16-17 Year Budget | | | | | | | | | | |
| 18-19 Year Budget | | | | | | | | | | |
| Total | | | | | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PART 4

TABLE 4: FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

| | | | | | | | |
|---------|---------|--------------------------------|--|----------------------------------|--|-----------------|--|
| YEAR | 2008-09 | Local Education Authority Name | | Local Education Authority Number | | E-Mail Address | |
| CONTACT | | TEL | | Version No | | Completion Date | |

(1) Nursery, Primary and Secondary Schools

| PUPIL COUNT ARRANGEMENTS (2) Supply Method of pupil count, count dates and worked example(s) where appropriate. | | | | | | | |
|--|--------------------------|---|------------------------------------|---|------------|--|-------------------|
| | (3) Band, Range or Level | (4) Unit Value £ | (5) Total allocated through factor | (6) % of Nursery, Primary & Secondary budgets | | | |
| AGE-WEIGHTED FUNDING (7) | | | | | | | |
| Key Stage | School Year | Age group (pupils' ages as at 31 st August 2008) | Weighting Ratios (8) | | | | Pupil numbers (9) |
| - | Nursery | 3 yr old | | | Nursery: | | |
| - | Nursery | 4 yr old | | | | | |
| - | Reception | | | | | | |
| 1 | 1 | 5 | | | | | |
| | 2 | 6 | | | | | |
| | 3 | 7 | | | | | |
| | 4 | 8 | | | | | |
| 2 | 5 | 9 | | | | | |
| | 6 | 10 | | | | | |
| 3 | 7 | 11 | | | Primary: | | |
| | 8 | 12 | | | Secondary: | | |
| | 9 | 13 | | | | | |
| 4 | 10 | 14 | | | | | |
| | 11 | 15 | | | | | |
| Re-takes (Year 12+) | | | | | | | |
| Method and worked example(s) where appropriate: | | | | | | | |
| | | | | | | | |
| PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10) | | | | | | | |
| | Nursery 3 year olds | | | | | | |
| | Nursery 4 year olds | | | | | | |
| | | | | | Nursery: | | |
| | | | | | | | |
| | | | | | Primary: | | |
| | | | | | | | |
| Method and worked example(s) where appropriate: | | | | | | | |
| | | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | |
|---|----------------------|
| Pre-School Place-Led Funding (Nursery Classes) (11) | |
| Nursery 3 year olds | <input type="text"/> |
| Nursery 4 year olds | <input type="text"/> |

| | |
|----------|----------------------|
| Nursery: | <input type="text"/> |
| Primary: | <input type="text"/> |

Method and worked example(s) where appropriate:

| | |
|---|----------------------|
| KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/8/03 (i.e. not by AWPU) (12) | |
| Class-based | <input type="text"/> |
| Class-based | <input type="text"/> |
| Ghost funding | <input type="text"/> |
| Ghost funding | <input type="text"/> |

| | |
|----------|----------------------|
| Nursery: | <input type="text"/> |
| Primary: | <input type="text"/> |
| Nursery: | <input type="text"/> |
| Primary: | <input type="text"/> |

Method and worked example(s) where appropriate:

Difference in funding for pupils educated additionally at F E colleges, work based learning providers or other providers of more practical learning options

| | | |
|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|----------------------|

Method and worked example(s) where appropriate:

| | |
|--|----------------------|
| FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13) | |
| "Top-up" | <input type="text"/> |

| | |
|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> |
| Secondary: | <input type="text"/> |

Method and worked example(s) where appropriate:

| | |
|---|----------------------|
| OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14) | |
| <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> |
| <input type="text"/> | <input type="text"/> |

| | |
|------------|----------------------|
| Nursery: | <input type="text"/> |
| Primary: | <input type="text"/> |
| Secondary: | <input type="text"/> |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)

FTE Pupils (LSC Funded) [REDACTED]

| | |
|--|--|
| | |
|--|--|

| |
|-----------|
| Secondary |
|-----------|

Method and worked example(s) where appropriate:

| |
|--|
| |
|--|

AEN - Learning needs associated with EAL (16)

| |
|--|
| |
|--|

| |
|--|
| |
|--|

| |
|--|
| |
|--|

| |
|-----------|
| Nursery |
| |
| Primary |
| |
| Secondary |
| |

| |
|--|
| |
|--|

| |
|--|
| |
|--|

| |
|--|
| |
|--|

Method and worked example(s) where appropriate:

| |
|--|
| |
|--|

AEN - Identified Special Educational Needs (pupil-led) (17)

SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18)

Nursery

| | |
|--|--|
| | |
| | |
| | |
| | |

| |
|---------|
| Nursery |
|---------|

| |
|--|
| |
|--|

Primary

| | |
|--|--|
| | |
| | |
| | |
| | |

| |
|---------|
| Primary |
|---------|

| |
|--|
| |
|--|

Secondary

| | |
|--|--|
| | |
| | |
| | |
| | |

| |
|-----------|
| Secondary |
|-----------|

| |
|--|
| |
|--|

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| SEN - pupils with or without statements (pupil-led) Other (19) | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| Nursery | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Primary | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Secondary | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Method and worked example(s) where appropriate: | | | | |
| | | | | |

| SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20) | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Nursery | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Primary | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Secondary | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

| SEN - pupils with or without statements (place-led treated as pupil-led) Other (21) | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Nursery | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Primary | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Secondary | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Method and worked example(s) where appropriate: | | | | |
| | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - Identified Special Educational Needs (non pupil-led) (22)

| |
|------------|
| Nursery: |
| |
| Primary: |
| |
| Secondary: |
| |

Method and worked example(s) where appropriate:

| |
|--|
| |
|--|

AEN - Other Learning Needs (23)

| |
|------------|
| Nursery: |
| |
| Primary: |
| |
| Secondary: |
| |

Method and worked example(s) where appropriate:

| |
|--|
| |
|--|

AEN - Social Needs (24)

| |
|------------|
| Nursery: |
| |
| Primary: |
| |
| Secondary: |
| |

Method and worked example(s) where appropriate:

| |
|--|
| |
|--|

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| Site - Specific Factors (Including pupil-led) (25) | | | |
|--|--|--|------------|
| Nursery | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Primary | | | Nursery: |
| | | | |
| | | | |
| | | | Primary: |
| | | | |
| Secondary | | | |
| | | | |
| | | | |
| | | | Secondary: |
| | | | |
| Method and worked example(s) where appropriate: | | | |
| | | | |

| School - Specific Factors (Including pupil-led) (26) | | | |
|--|--|--|------------|
| Nursery | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Primary | | | Nursery: |
| | | | |
| | | | |
| | | | Primary: |
| | | | |
| Secondary | | | |
| | | | |
| | | | |
| | | | Secondary: |
| | | | |
| Method and worked example(s) where appropriate: | | | |
| | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

| |
|------------|
| Nursery: |
| Primary: |
| Secondary: |
| |

Method and worked example(s) where appropriate:

| |
|--|
| |
|--|

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education

| |
|------------|
| Secondary: |
| |

Method and worked example(s) where appropriate:

| |
|--|
| |
|--|

MINIMUM FUNDING GUARANTEE (30)

| |
|------------|
| Nursery: |
| Primary: |
| Secondary: |
| |

Method and worked example(s) where appropriate:

| |
|--|
| |
|--|

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

| |
|------------|
| Nursery: |
| Primary: |
| Secondary: |
| |

Method and worked example(s) where appropriate:

| |
|--|
| |
|--|

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SPECIAL SCHOOLS (32)

PLACE-LED FUNDING (33)

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Special

Method and worked example(s) where appropriate:

PUPIL-LED FUNDING (34)

| | |
|--|--|
| | |
| | |

Special

Method and worked example(s) where appropriate:

AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35)

| | |
|--|--|
| | |
| | |

Special

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | | | |
|--|--|--|--|---------|
| AEN - SOCIAL NEED (36) | | | | |
| | | | | Special |
| Method and worked example(s) where appropriate: | | | | |
| | | | | |
| | | | | |
| | | | | |
| SITE - SPECIFIC FACTORS (Including pupil-led) (37) | | | | |
| | | | | Special |
| Method and worked example(s) where appropriate: | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38) | | | | |
| | | | | Special |
| Method and worked example(s) where appropriate: | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| BUDGET ADJUSTMENTS e.g transitional provision (39) | | | | |
| Method and worked example(s) where appropriate: | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| MINIMUM FUNDING GUARANTEE (40) | | | | |
| Method and worked example(s) where appropriate: | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41) | | | | |
| Special | | | | |
| TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42) | | | | |
| All Schools | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

TABLE 4: FUNDING PERIOD 2 - 2009-10

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

| | | | | | | | |
|----------------|---------|---------------------------------------|--|---|--|------------------------|--|
| YEAR | 2009-10 | Local Education Authority Name | | Local Education Authority Number | | E-Mail Address | |
| CONTACT | | TEL | | Version No | | Completion Date | |

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)
Supply Method of pupil count, count dates and worked example(s) where appropriate:

| | | | |
|--------------------------|------------------|------------------------------------|---|
| (3) Band, Range or Level | (4) Unit Value £ | (5) Total allocated through factor | (6) % of Nursery, Primary & Secondary budgets |
|--------------------------|------------------|------------------------------------|---|

| AGE-WEIGHTED FUNDING (7) | | | Weighting Ratios (8) | | | | Pupil numbers (9) |
|--------------------------|-------------|---|----------------------|--|------------|--|-------------------|
| Key Stage | School Year | Age group (pupils' ages as at 31 st August 2009) | | | | | |
| - | Nursery | 3 yr old | | | Nursery: | | |
| - | Nursery | 4 yr old | | | | | |
| - | Reception | | | | | | |
| 1 | 1 | 5 | | | | | |
| | 2 | 6 | | | | | |
| | 3 | 7 | | | | | |
| 2 | 4 | 8 | | | | | |
| | 5 | 9 | | | | | |
| | 6 | 10 | | | | | |
| | 7 | 11 | | | | | |
| 3 | 8 | 12 | | | Primary: | | |
| | 9 | 13 | | | Secondary: | | |
| 4 | 10 | 14 | | | | | |
| | 11 | 15 | | | | | |
| Re-takes (Year 12+) | | | | | | | |
| | | | | | Secondary: | | |

Method and worked example(s) where appropriate:

PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)

| | | |
|---------------------|--|--|
| Nursery 3 year olds | | |
| Nursery 4 year olds | | |

| | |
|----------|--|
| Nursery: | |
| Primary: | |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | |
|---|----------------------|
| Pre-School Place-Led Funding (Nursery Classes) (11) | |
| Nursery 3 year olds | <input type="text"/> |
| Nursery 4 year olds | <input type="text"/> |
| Nursery: | <input type="text"/> |
| Primary: | <input type="text"/> |

Method and worked example(s) where appropriate:

| | |
|---|----------------------|
| KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12) | |
| Class-based | <input type="text"/> |
| Class-based | <input type="text"/> |
| Ghost funding | <input type="text"/> |
| Ghost funding | <input type="text"/> |
| Nursery: | <input type="text"/> |
| Primary: | <input type="text"/> |
| Nursery: | <input type="text"/> |
| Primary: | <input type="text"/> |

Method and worked example(s) where appropriate:

Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options

| | | | |
|----------------------|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|----------------------|----------------------|

Method and worked example(s) where appropriate:

| | |
|--|----------------------|
| FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13) | |
| "Top-up" | <input type="text"/> |

| | |
|---|----------------------|
| Secondary: | <input type="text"/> |
| Method and worked example(s) where appropriate: | |
| | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | | | |
|---|--|--|------------|--|
| OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14) | | | | |
| | | | Nursery: | |
| | | | Primary: | |
| | | | Secondary: | |

Method and worked example(s) where appropriate:

| | | | |
|---|--|------------|--|
| LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15) | | | |
| FTE Pupils (LSC Funded) | | | |
| | | Secondary: | |

Method and worked example(s) where appropriate:

| | | | | |
|---|--|--|------------|--|
| AEN - Learning needs associated with EAL (16) | | | | |
| | | | Nursery: | |
| | | | Primary: | |
| | | | Secondary: | |

Method and worked example(s) where appropriate:

AEN - Identified Special Educational Needs (pupil-led) (17)

| | | | | |
|--|--|--|------------|--|
| SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18) | | | | |
| Nursery | | | | |
| | | | Nursery: | |
| Primary | | | | |
| | | | Primary: | |
| Secondary | | | | |
| | | | Secondary: | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| SEN - pupils with or without statements (pupil-led) Other (19) | | | |
|--|--------------------------|--------------------------|-----------------------------------|
| Nursery | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| Primary | <input type="checkbox"/> | <input type="checkbox"/> | Nursery: <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| Secondary | <input type="checkbox"/> | <input type="checkbox"/> | Primary: <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| Method and worked example(s) where appropriate: | | | |
| <input type="text"/> | | | |

| SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20) | | | |
|---|--------------------------|--------------------------|-----------------------------------|
| Nursery | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| Primary | <input type="checkbox"/> | <input type="checkbox"/> | Nursery: <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| Secondary | <input type="checkbox"/> | <input type="checkbox"/> | Primary: <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| Method and worked example(s) where appropriate: | | | |
| <input type="text"/> | | | |

| SEN - pupils with or without statements (place-led treated as pupil-led) Other (21) | | | |
|---|--------------------------|--------------------------|-----------------------------------|
| Nursery | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| Primary | <input type="checkbox"/> | <input type="checkbox"/> | Nursery: <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| Secondary | <input type="checkbox"/> | <input type="checkbox"/> | Primary: <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| | <input type="checkbox"/> | <input type="checkbox"/> | |
| Method and worked example(s) where appropriate: | | | |
| <input type="text"/> | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - Identified Special Educational Needs (non pupil-led) (22)

| | | |
|--|------------|--|
| | Nursery: | |
| | | |
| | Primary: | |
| | | |
| | Secondary: | |
| | | |

Method and worked example(s) where appropriate:

AEN - Other Learning Needs (23)

| | | |
|--|------------|--|
| | Nursery: | |
| | | |
| | Primary: | |
| | | |
| | Secondary: | |
| | | |

Method and worked example(s) where appropriate:

AEN - Social Needs (24)

| | | |
|--|------------|--|
| | Nursery: | |
| | | |
| | Primary: | |
| | | |
| | Secondary: | |
| | | |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| Site - Specific Factors (including pupil-led) (25) | | | | | | | | | | | | | | | | | | |
|--|--|------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Nursery | <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> | | | | | | | | | <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | Nursery: | | | | | | | | | | | | | | | | |
| Primary | <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> | | | | | | | | | <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | Primary: | | | | | | | | | | | | | | | | |
| Secondary | <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> | | | | | | | | | <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | Secondary: | | | | | | | | | | | | | | | | |
| Method and worked example(s) where appropriate: | | | | | | | | | | | | | | | | | | |
| <table border="1"><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table> | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

| School - Specific Factors (including pupil-led) (25) | | | | | | | | | | | | | | |
|--|---|------------|--|--|--|--|--|---|--|--|--|--|--|--|
| Nursery | <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> | | | | | | | <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | Nursery: | | | | | | | | | | | | |
| Primary | <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> | | | | | | | <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | Primary: | | | | | | | | | | | | |
| Secondary | <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> | | | | | | | <table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | Secondary: | | | | | | | | | | | | |
| Method and worked example(s) where appropriate: | | | | | | | | | | | | | | |
| <table border="1"><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr><tr><td></td></tr></table> | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

| |
|------------|
| Nursery: |
| Primary: |
| Secondary: |

Method and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)

| |
|------------|
| Secondary: |
|------------|

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (30)

| |
|------------|
| Nursery: |
| Primary: |
| Secondary: |

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

| |
|------------|
| Nursery: |
| Primary: |
| Secondary: |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| SPECIAL SCHOOLS (32) | | |
|---|--|---------|
| PLACE-LED FUNDING (33) | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | Special |
| Method and worked example(s) where appropriate: | | |
| | | |
| PUPIL-LED FUNDING (34) | | |
| | | |
| | | |
| | | |
| | | |
| | | Special |
| Method and worked example(s) where appropriate: | | |
| | | |
| AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35) | | |
| | | |
| | | |
| | | |
| | | |
| | | Special |
| Method and worked example(s) where appropriate: | | |
| | | |
| AEN - SOCIAL NEED (36) | | |
| | | |
| | | |
| | | |
| | | |
| | | Special |
| Method and worked example(s) where appropriate: | | |
| | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | |
|--|--|---------|
| SITE - SPECIFIC FACTORS (Including pupil-led) (37) | | |
| | | Special |
| | | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| | | |
|--|--|---------|
| SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38) | | |
| | | Special |
| | | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| | |
|--|---------|
| BUDGET ADJUSTMENTS e.g transitional provision (39) | |
| | Special |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| | |
|--------------------------------|---------|
| MINIMUM FUNDING GUARANTEE (40) | |
| | Special |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| | |
|---|---------|
| TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41) | |
| | Special |

| | |
|---|-------------|
| TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42) | |
| | All Schools |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

TABLE 4: FUNDING PERIOD 3 2010-11

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

| | | | | |
|---------|---------|--------------------------------|----------------------------------|----------------|
| YEAR | 2010-11 | Local Education Authority Name | Local Education Authority Number | E-Mail Address |
| CONTACT | TEL | Version No | Completion Date | |

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)
 Supply Method of pupil count, count dates and worked example(s) where appropriate:

| | | | |
|--------------------------|------------------|------------------------------------|---|
| (3) Band, Range or Level | (4) Unit Value £ | (5) Total allocated through factor | (6) % of Nursery, Primary & Secondary budgets |
|--------------------------|------------------|------------------------------------|---|

| AGE-WEIGHTED FUNDING (7) | | | Weighting Ratios (8) | | | | Pupil numbers (9) |
|--------------------------|-------------|---|----------------------|--|------------|--|-------------------|
| Key Stage | School Year | Age group (pupils' ages as at 31 st August 2010) | | | | | |
| - | Nursery | 3 yr old | | | Nursery: | | |
| - | Nursery | 4 yr old | | | | | |
| - | Reception | | | | | | |
| 1 | 1 | 5 | | | | | |
| | 2 | 6 | | | | | |
| | 3 | 7 | | | | | |
| | 4 | 8 | | | | | |
| 2 | 5 | 9 | | | | | |
| | 6 | 10 | | | | | |
| | 7 | 11 | | | | | |
| 3 | 8 | 12 | | | Primary: | | |
| | 9 | 13 | | | Secondary: | | |
| 4 | 10 | 14 | | | | | |
| | 11 | 15 | | | | | |
| Re-takes (Year 12+) | | | | | | | |
| | | | | | Secondary: | | |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | | |
|---|----------------------|----------------------|----------------------|
| PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10) | | | |
| Nursery 3 year olds | <input type="text"/> | <input type="text"/> | |
| Nursery 4 year olds | <input type="text"/> | <input type="text"/> | |
| | | Nursery: | <input type="text"/> |
| | | Primary: | <input type="text"/> |
| Method and worked example(s) where appropriate: | | | |
| | | | |

| | | | |
|---|----------------------|----------------------|----------------------|
| Pre-School Place-Led Funding (Nursery Classes) (11) | | | |
| Nursery 3 year olds | <input type="text"/> | <input type="text"/> | |
| Nursery 4 year olds | <input type="text"/> | <input type="text"/> | |
| | | Nursery: | <input type="text"/> |
| | | Primary: | <input type="text"/> |
| Method and worked example(s) where appropriate: | | | |
| | | | |

| | | | | |
|---|---|----------|----------------------|--|
| KS 1 | ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPLU) (12) | | | |
| Class-based | <input type="text"/> | Nursery: | <input type="text"/> | |
| Class-based | <input type="text"/> | Primary: | <input type="text"/> | |
| Ghost funding | <input type="text"/> | Nursery: | <input type="text"/> | |
| Ghost funding | <input type="text"/> | Primary: | <input type="text"/> | |
| Method and worked example(s) where appropriate: | | | | |
| | | | | |

| | | | | |
|---|----------------------|----------------------|----------------------|----------------------|
| Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Method and worked example(s) where appropriate: | | | | |
| | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | |
|--|----------------------|----------------------|
| FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13) | | |
| "Top-up" | <input type="text"/> | <input type="text"/> |

| | |
|-----------|----------------------|
| Secondary | <input type="text"/> |
|-----------|----------------------|

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| |
|---|
| OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14) |
|---|

| | | | |
|----------------------|----------------------|-----------|----------------------|
| <input type="text"/> | <input type="text"/> | Nursery | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | Primary | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | Secondary | <input type="text"/> |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| |
|---|
| LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15) |
|---|

| | | | |
|-------------------------|------------|----------------------|----------------------|
| FTE Pupils (LSC Funded) | ██████████ | <input type="text"/> | <input type="text"/> |
|-------------------------|------------|----------------------|----------------------|

| | |
|-----------|----------------------|
| Secondary | <input type="text"/> |
|-----------|----------------------|

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| |
|---|
| AEN - Learning needs associated with EAL (16) |
|---|

| | | | |
|----------------------|----------------------|-----------|----------------------|
| <input type="text"/> | <input type="text"/> | Nursery | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | Primary | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | Secondary | <input type="text"/> |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - Identified Special Educational Needs (pupil-led) (17)

SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18)

| | | | | |
|-----------|--|--|------------|--|
| Nursery | | | | |
| | | | | |
| | | | | |
| | | | | |
| Primary | | | Nursery: | |
| | | | | |
| | | | | |
| | | | | |
| Secondary | | | Primary: | |
| | | | | |
| | | | | |
| | | | | |
| | | | Secondary: | |
| | | | | |

SEN - pupils with or without statements (pupil-led) Other (19)

| | | | | |
|-----------|--|--|------------|--|
| Nursery | | | | |
| | | | | |
| | | | | |
| | | | | |
| Primary | | | Nursery: | |
| | | | | |
| | | | | |
| | | | | |
| Secondary | | | Primary: | |
| | | | | |
| | | | | |
| | | | | |
| | | | Secondary: | |
| | | | | |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20)

| | | | | |
|-----------|--|--|------------|--|
| Nursery | | | | |
| | | | Nursery: | |
| Primary | | | | |
| | | | Primary: | |
| Secondary | | | | |
| | | | Secondary: | |

SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)

| | | | | |
|-----------|--|--|------------|--|
| Nursery | | | | |
| | | | Nursery: | |
| Primary | | | | |
| | | | Primary: | |
| Secondary | | | | |
| | | | Secondary: | |

Method and worked example(s) where appropriate:

AEN - Identified Special Educational Needs (non pupil-led) (22)

| | | |
|--|------------|--|
| | | |
| | Nursery: | |
| | | |
| | Primary: | |
| | | |
| | Secondary: | |
| | | |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - Other Learning Needs (23)

| | | |
|--|-----------|--|
| | | |
| | Nursery | |
| | | |
| | Primary | |
| | | |
| | Secondary | |
| | | |

Method and worked example(s) where appropriate:

AEN - Social Needs (24)

| | | |
|--|-----------|--|
| | | |
| | Nursery | |
| | | |
| | Primary | |
| | | |
| | Secondary | |
| | | |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Site - Specific Factors (Including pupil-led) (25)

Nursery

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |

| |
|----------|
| Nursery: |
|----------|

Primary

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |

| |
|----------|
| Primary: |
|----------|

Secondary

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |

| |
|------------|
| Secondary: |
|------------|

| |
|---|
| Method and worked example(s) where appropriate: |
| |

School - Specific Factors (Including pupil-led) (26)

Nursery

| | |
|--|--|
| | |
| | |
| | |

| |
|----------|
| Nursery: |
|----------|

Primary

| | |
|--|--|
| | |
| | |
| | |

| |
|----------|
| Primary: |
|----------|

Secondary

| | |
|--|--|
| | |
| | |
| | |
| | |

| |
|------------|
| Secondary: |
|------------|

| |
|---|
| Method and worked example(s) where appropriate: |
| |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

| |
|-----------|
| Nursery |
| Primary |
| Secondary |

Method and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)

| |
|-----------|
| Secondary |
|-----------|

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (30)

| |
|-----------|
| Nursery |
| Primary |
| Secondary |

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

| |
|-----------|
| Nursery |
| Primary |
| Secondary |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SPECIAL SCHOOLS (32)

PLACE-LED FUNDING (33)

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Special

Method and worked example(s) where appropriate:

PUPIL-LED FUNDING (34)

| | |
|--|--|
| | |
| | |

Special

Method and worked example(s) where appropriate:

AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35)

| | |
|--|--|
| | |
| | |

Special

Method and worked example(s) where appropriate:

AEN - SOCIAL NEED (36)

| | |
|--|--|
| | |
| | |

Special

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | |
|--|--|-------------|
| SITE - SPECIFIC FACTORS (Including pupil-led) (37) | | |
| | | Special |
| Method and worked example(s) where appropriate: | | |
| | | |
| SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38) | | |
| | | Special |
| Method and worked example(s) where appropriate: | | |
| | | |
| BUDGET ADJUSTMENTS e.g transitional provision (39) | | Special |
| Method and worked example(s) where appropriate: | | |
| | | |
| MINIMUM FUNDING GUARANTEE (40) | | Special |
| Method and worked example(s) where appropriate: | | |
| | | |
| TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41) | | Special |
| TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42) | | All Schools |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SCHEDULE 2

Regulation 4(3) – (4)

FORM OF THE SECOND BUDGET STATEMENT

PART 1

| SCHOOL BUDGET SUMMARY TABLE | | | | | |
|--|---|--------------------------------|----------------------------------|-----------------|------------------|
| YEAR | 2009-10 to 2010-2011 | Local Education Authority Name | Local Education Authority Number | E-Mail Address: | Completion Date: |
| CONTACT | TEL. | Version No | | | |
| This table provides an account of the main sources of funding available to the Local Education Authority to support their Schools Budget, including any additional funding 2010-11 | | | | | |
| | | (a) | | | (b) |
| 1. | Dedicated Schools Grant - Local Education Authority's estimate of pupil numbers | | | | |
| 2. | Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil | | | | |
| 3.a | Estimated Dedicated Schools Grant | | | | |
| 3.b | Academy: Estimated Recoupment from Dedicated Schools Grant | | | | |
| 3.c | Dedicated Schools Grant, amount brought forward | | | | |
| 4 | School Standards Grants - including Personalisation | | | | |
| 4 ⁸ | School Development Grant | | | | |
| 6 | Other Standards Fund Grants | | | | |
| 7 | LSC funding | | | | |
| 8 | Local Education Authority additional contribution | | | | |
| 9 | Total funding supporting the Schools Budget (lines 3 to 8) | | | | |
| SBS Table Notes Note that the information you provide in this section will be taken into account when returned to DCSF. | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PART 2

Children, Schools and Families Financial Data Collection
BUDGET - TABLE 1: FUNDING PERIOD 2 - 2009-10

| YEAR | 2009-10 | Local Education Authority Name | Local Education Authority Number | E-Mail Address | Completion Date |
|---------|---------|--------------------------------|----------------------------------|----------------|-----------------|
| CONTACT | | TEL | Version No | | |

Table 1 - Local Authority information

| | Nursery (a) | Primary (b) | Secondary (c) | Special (d) | Gross (e) | Income (f) | Net (g) |
|--|----------------|----------------|------------------|----------------|--------------|---------------|------------|
| 1 SCHOOLS BUDGET | | | | | | | |
| 1.0.1 Individual Schools Budget | | | | | | | |
| 1.0.2 School Standards Grant - Maintained Schools | | | | | | | |
| 1.0.3 School Standards Grant - Pupil Referral Units | | | | | | | |
| 1.0.4 School Standards Grant (Personalisation) - Maintained Schools | | | | | | | |
| 1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units | | | | | | | |
| 1.0.6 School Development Grant | | | | | | | |
| 1.0.7 Special Schools Grant | | | | | | | |
| 1.0.8 The School Performance Pay (Checkback) | | | | | | | |
| 1.0.9 Expenditure for Education of Children under 5s in Private/voluntary/independent settings | | | | | | | |
| 1.1.1 Support for schools in financial difficulty | | | | | | | |
| 1.1.2 School-specific contingencies | | | | | | | |
| 1.2.1 Provision for pupils with SEN (including assigned resources) | | | | | | | |
| 1.2.2 Provision for pupils with SEN, provision not included in line 1.2.1 | | | | | | | |
| 1.2.3 Support for inclusion | | | | | | | |
| 1.2.4 Fees for pupils at independent special schools & abroad | | | | | | | |
| 1.2.5 SEN transport | | | | | | | |
| 1.2.6 Fees to independent schools for pupils without SEN | | | | | | | |
| 1.2.7 Intra-authority recruitment | | | | | | | |
| 1.2.8 Contribution to combined budgets | | | | | | | |
| 1.3.1 Pupil Referral Units | | | | | | | |
| 1.3.2 Behaviour Support Services | | | | | | | |
| 1.3.3 Education out of school | | | | | | | |
| 1.3.4 14 - 16 More practical learning options | | | | | | | |
| 1.3.5 Central expenditure on education of children under 5s | | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

- 3 YOUTH AND COMMUNITY
- 3.01 Youth Service
- 3.02 Adult and Community Learning
- 3.03 Concessions
- 3.04 Discretionary Awards
- 3.05 Student Support under new Arrangements and Meritology Awards
- 3.06 Capital Expenditure from Revenue (CERA) (Youth & Community)
- 3.07 Total Youth and Community

- 6 Local Authority Education Functions
- 6.01 Statutory Regulatory Codes
- 6.02 Statutory Regulatory Codes (including) costs
- 6.03 Existing Early Retirement Costs (commitments entered into by 31/03/09)
- 6.04 Residual pension liability (eg PE, Careers Service, etc.)
- 6.05 Joint use arrangements
- 6.06 Insurance
- 6.07 Monitoring national curriculum assessment
- 6.08 Total Local Authority Education Functions

SPECIFIC GRANTS AND SPECIFIC FORMULA GRANTS

- 6.1.1 School Development Grant - non-dedicated
- 6.1.2 Other Statutory Fund Allocation - non-dedicated
- 6.1.3 Other Specific Grant
- 6.1.4 Total Specific Grants
- 6.2.1 Capital Expenditure from Revenue (CERA) (LA Education Functions)
- 7.1.1 Total Schools Budget, Special Education, Learner Support, Access and Youth and Community Budget (including CERA) (Lines 1.0.1 + 2.0.6 + 2.1.8 + 2.3.2 + 3.0.7)
- 7.1.3 Total LA Education Functions Budget (including CERA) plus (Lines 6.0.8 + 6.1.4 + 6.2.1)
- 8 Total Schools Budget and Local Authority Education Functions Budget (lines 7.1.1 + 7.1.3)
- 9 Capital Expenditure (excl.CERA)

MEMORANDUM ITEMS

- 10 Expenditure covered by LSC Grant - include below the part of the expenditure recorded in individual lines in the Schools budget that is supported by the Learning and Skills Council.
- 10a.1 SIXTH FORM - Allocation from LSC for 16+ funding for secondary schools (included in expenditure 1.0.1 column (c))
- 10a.2 SIXTH FORM - Allocation from LSC for 16+ funding for special schools (included in expenditure 1.0.1 column (d))
- 10b.1 Sixth form element included at 1.2.1 above for pupils with and without statements
- 10b.2 Sixth form element included at 1.2.2 above for pupils with SEN provision not included in line 1.2.1
- 10b.3 Sixth form element included at 1.2.4 above for pupils at independent special schools and abroad
- 10b.4 Sixth form element included at 1.2.6 above for pupils at independent schools (pupils WITHOUT SEN)
- 10c.1 LSC Threshold and Performance Pay Costs (included in expenditure at 10.1 columns e and d)
- 10c.2 LSC Threshold and Performance Pay Costs (included in expenditure at 10.1 columns e and d)

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

**Children, Schools and Families Financial Data Collection
BUDGET - TABLE 1: FUNDING PERIOD 3 - 2010-11**

Children, Schools and Families Data Collection

Table 1 - Local Authority Information

| YEAR | 2010-11 | Local Education Authority Name | Local Education Authority Number | E-Mail Address |
|---------|---------|--------------------------------|----------------------------------|----------------|
| CONTACT | TEL | Version No | Completion Date | |

- 1 SCHOOLS BUDGET**
- 1.0.1 Individual Schools Budget
 - 1.0.2 School Standards Grant - Maintained Schools
 - 1.0.3 School Standards Grant - Pupil Referral Units
 - 1.0.4 School Standards Grant (Personalisation) - Maintained Schools
 - 1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units
 - 1.0.6 School Development Grant
 - 1.0.7 Other Standards Fund Allocation - Devolved
 - 1.0.8 Threshold and Performance Pay (Devolved)
 - 1.0.9 Expenditure for Education of Children under 5s in Private/Country/Independent settings
- 1.1.1 Support for schools in financial difficulty
- 1.1.2 School-specific contingencies
- 1.2.1 Provision for pupils with SEN (including assigned resources)
- 1.2.2 Provision for pupils with SEN provision not included in line 1.2.1
- 1.2.3 Support for inclusion
- 1.2.4 Fees for pupils at independent special schools & abroad
- 1.2.5 SEN transport
- 1.2.6 Fees to independent schools for pupils without SEN
- 1.2.7 Intra-authority recruitment
- 1.2.8 Contribution to combined budgets
- 1.3.1 Pupil Referral Units
- 1.3.2 Behaviour Support Services
- 1.3.3 Education out of school
- 1.3.4 14 - 16 More practical learning options
- 1.3.5 Central expenditure on education of children under 5s

| Nursery (a) | Primary (b) | Secondary (c) | Special (d) | Gross (e) | Income (f) | Net (g) |
|-------------|-------------|---------------|-------------|-----------|------------|---------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | | | | | | | | | | | | | | | | | | | |
|--|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| 1.4.1 | School meals - nursery, primary and special schools | | | | | | | | | | | | | | | | | | | |
| 1.4.2 | Free school meals - equality | | | | | | | | | | | | | | | | | | | |
| 1.4.3 | Mk | | | | | | | | | | | | | | | | | | | |
| 1.4.4 | School kitchens - repair and maintenance | | | | | | | | | | | | | | | | | | | |
| 1.5.1 | Insurance | | | | | | | | | | | | | | | | | | | |
| 1.5.2 | Museum and Library Services | | | | | | | | | | | | | | | | | | | |
| 1.5.3 | School admissions | | | | | | | | | | | | | | | | | | | |
| 1.5.4 | Licences/subscriptions | | | | | | | | | | | | | | | | | | | |
| 1.5.5 | Miscellaneous (not more than 0.1% total of net SB) | | | | | | | | | | | | | | | | | | | |
| 1.5.6 | Service of schools fairs | | | | | | | | | | | | | | | | | | | |
| 1.5.7 | Staff costs - supply cover (not sickness) | | | | | | | | | | | | | | | | | | | |
| 1.5.8 | Supply cover - long term address | | | | | | | | | | | | | | | | | | | |
| 1.5.9 | Termination of employment costs | | | | | | | | | | | | | | | | | | | |
| 1.6.1 | School Development Grant - Non-Derived | | | | | | | | | | | | | | | | | | | |
| 1.6.2 | Other Grants - Non-Derived | | | | | | | | | | | | | | | | | | | |
| 1.6.3 | Other Specific Grants | | | | | | | | | | | | | | | | | | | |
| 1.6.4 | Performance Reward Grant | | | | | | | | | | | | | | | | | | | |
| 1.7.1 | Capital Expenditure from Revenue (CERA) (Schools) | | | | | | | | | | | | | | | | | | | |
| 1.7.2 | Prudential borrowing costs | | | | | | | | | | | | | | | | | | | |
| 1.8.1 | TOTAL SCHOOLS BUDGET | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| 9 Capital Expenditure (excl.CERA) | | | | | | | | | | | | | | | | | | | | |
| MEMORANDUM ITEMS | | | | | | | | | | | | | | | | | | | | |
| 10 Expenditure covered by LSC Grant - include below the part of the expenditure recorded in individual lines in the Schools budget that is supported by the Learning and Skills Council. | | | | | | | | | | | | | | | | | | | | |
| 10a.1 SIXTH FORM - Allocation from LSC for 16+ funding for secondary schools (included in expenditure 1.0.1 column (c)) | | | | | | | | | | | | | | | | | | | | |
| 10a.2 SIXTH FORM - Allocation from LSC for 16+ funding for special schools (included in expenditure 1.0.1 column (d)) | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| 10b.1 Sixth form element included at 1.2.1 above for pupils with and without statements | | | | | | | | | | | | | | | | | | | | |
| 10b.2 Sixth form element included at 1.2.2 above for pupils with SEN (not included in 1.2.1) | | | | | | | | | | | | | | | | | | | | |
| 10b.3 Sixth form element included at 1.2.4 above for pupils at independent schools and without SEN | | | | | | | | | | | | | | | | | | | | |
| 10b.4 Sixth form element included at 1.2.6 above for pupils at independent schools (pupils without SEN) | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| 10c.1 LSC Threshold and Performance Pay Costs (included in expenditure at 10.1 columns e and d) | | | | | | | | | | | | | | | | | | | | |
| 10c.2 LSC Threshold and Performance Pay Costs (included in expenditure at 10.1 columns e and d) | | | | | | | | | | | | | | | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| CENTRAL EXPENDITURE LIMIT: FUNDING PERIODS 2 & 3 - (2009-10 TO 2010-11) | | Table 1 - Local Authority Information | |
|---|---------|---------------------------------------|----------------------------------|
| YEAR | 2009-10 | 2010-11 | Local Education Authority Number |
| | | | |
| Children, Schools and Families Data Collection | | Local Education Authority Name | E-Mail Address |
| | | | |
| CONTACT | | TEL | Completion Date |
| | | | |

| Central Expenditure Limit = (A+B)/(C+D) | SECTION 32 Reference | |
|---|----------------------|---------|
| | 2009-10 | 2010-11 |
| Individual Schools Budget (pre 16) Post 16 funding from the LSC delegated to schools Local Authority Contribution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative) | | |
| Sum of (i), (ii) and (iv) | 0 | 0 |
| Private, Voluntary and Independent Providers | 0 | 0 |
| A + B | 0 | 0 |
| Other centrally retained budgets (excluding those specified above) Local Authority Contribution (as part of the centrally retained budget) DSG carry forward (not delegated to schools) (may be positive or negative) | | |
| TOTAL PROPOSED SCHOOLS BUDGET | 0 | 0 |
| Individual Schools Budget (pre 16) Post 16 funding from the LSC delegated to schools Local Authority Contribution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative) | | |
| Sum of (vii), (ix) and (xi) | 0 | 0 |
| Private, Voluntary and Independent Providers | 0 | 0 |
| C + D | 0 | 0 |
| Other centrally retained budgets (excluding those specified above) Local Authority Contribution (as part of the centrally retained budget) DSG carry forward (not delegated to schools) (may be positive or negative) | | |
| TOTAL SCHOOLS BUDGET | 0 | 0 |
| Percentage Increase in ISB and PVI (A+B)/(C+D) / (E-F)/F | 0.0% | 0.0% |
| Has the Central Expenditure Limit been breached? | No | No |
| Where a breach is shown, has this been agreed with the Schools Forum | | |
| Date and Minute of meeting | | |

| Schools Budget = DSG + LSC + LA Contributions | 2009-10 | 2010-11 | E/F |
|---|---------|---------|-----|
| i) Individual Schools Budget (pre 16) | | | |
| ii) Post 16 funding from the LSC delegated to schools | | | |
| iii) Local Authority Contribution (delegated to schools) | | | |
| iv) DSG carry forward (delegated to schools) (may be positive or negative) | | | |
| A | 0 | 0 | |
| B | 0 | 0 | |
| A + B | 0 | 0 | |
| v) Other centrally retained budgets (excluding those specified above) | | | |
| vi) Local Authority Contribution (as part of the centrally retained budget) | | | |
| vii) DSG carry forward (not delegated to schools) (may be positive or negative) | | | |
| E | 0 | 0 | |
| TOTAL PROPOSED SCHOOLS BUDGET | 0 | 0 | |
| viii) Individual Schools Budget (pre 16) | | | |
| ix) Post 16 funding from the LSC delegated to schools | | | |
| x) Local Authority Contribution (delegated to schools) | | | |
| xi) DSG carry forward (delegated to schools) (may be positive or negative) | | | |
| C | 0 | 0 | |
| D | 0 | 0 | |
| C + D | 0 | 0 | |
| xii) Other centrally retained budgets (excluding those specified above) | | | |
| xiii) Local Authority Contribution (as part of the centrally retained budget) | | | |
| xiv) DSG carry forward (not delegated to schools) (may be positive or negative) | | | |
| F | 0 | 0 | |
| Percentage Increase in ISB and PVI (A+B)/(C+D) / (E-F)/F | 0.0% | 0.0% | |
| Has the Central Expenditure Limit been breached? | No | No | |
| Where a breach is shown, has this been agreed with the Schools Forum | | | |
| Date and Minute of meeting | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

EARLY YEARS : FUNDING PERIOD - 2009-10

Children, Schools and Families Financial Data Collection

Annex to Table 1: Early Years Expenditure

| YEAR | 2009-10 | Local Education Authority Name | Local Education Authority Number | E-Mail Address | E-Mail Address | Completion Date | Completion Date |
|---------|---------|--------------------------------|----------------------------------|----------------|----------------|-----------------|-----------------|
| CONTACT | | TEL | Version No | | | | |

EARLY YEARS EXPENDITURE ON THE FREE ENTITLEMENT

Expenditure on the free entitlement delegated to early years providers

- EY1.1 Maintained nursery schools
- EY1.2 Maintained nursery classes in primary schools
- EY1.3 Private, Voluntary and Independent Providers
- EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers

| |
|--|
| |
| |
| |
| |

Method of counting children for funding the free entitlement

- EY2.1 Maintained nursery schools
- EY2.2 Maintained nursery classes in primary schools
- EY2.3 Private, Voluntary and Independent Providers

| |
|--|
| |
| |
| |
| |

Hourly rate at which the Local Authority funds providers for the free entitlement

- EY3.1 Maintained nursery schools
- EY3.2 Maintained nursery classes in primary schools
- EY3.31 Private, Voluntary and Independent Providers (average rate)
- EY3.32 Private, Voluntary and Independent Providers (minimum rate)
- EY3.33 Private, Voluntary and Independent Providers (maximum rate)

| |
|--|
| |
| |
| |
| |
| |

Central Expenditure in respect of the free entitlement to early years

- EY4.1 Maintained nursery schools
- EY4.2 Maintained nursery classes in primary schools
- EY4.3 Private, Voluntary and Independent Providers
- EY4.4 Total 2008-09 central expenditure in respect of early years education

| |
|--|
| |
| |
| |
| |

January 2008 pupil count: children accessing the free entitlement (PTE)

- EY5.1 Maintained nursery schools
- EY5.2 Maintained nursery classes in primary schools
- EY5.3 Private, Voluntary and Independent Providers
- EY5.4 Total 2008-09 children accessing the free entitlement (PTE)

| |
|--|
| |
| |
| |
| |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

YOUTH SERVICE ANNEX: FUNDING PERIOD 2 - 2009-10

| Children, Schools and Families Financial Data Collection | | | | | | Annex to Table 1: Youth Service | | |
|---|---------|---------------------------|--|--|--|---------------------------------|------------|-----------------|
| YEAR | 2009-10 | Local Education Authority | Local Education Authority Number | E-Mail Address | CONTACT | TEL | Version No | Completion Date |
| YOUTH SERVICE (NET) | | LEA Direct Spend | Contracted with Voluntary Organisations | Contracted with Other Organisations | Voluntary Organisations Grant Aid | TOTAL | | |
| Management | | | | | | | | |
| Full Time | | | | | | | | |
| Part Time | | | | | | | | |
| Youth Workers | | | | | | | | |
| Full Time | | | | | | | | |
| Part Time | | | | | | | | |
| Support Staff | | | | | | | | |
| Full Time | | | | | | | | |
| Part Time | | | | | | | | |
| Staff Training | | | | | | | | |
| Non-Staff Costs | | | | | | | | |
| Total Running Costs (Table 1, Line 3.0.1, Net) | | | | | | | | |
| Capital (Table 1, Line 3.0.6, Net, Youth Service element) | | | | | | | | |
| YOUTH SERVICE TOTAL | | | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PART 3

TABLE 2: FUNDING PERIOD 2 - 2006-10

| Children, Schools and Postive Financial Data Collection | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|------------------|--------------------------------|----------------------------------|-----------------------------------|------------------|--|------------------|------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|----------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|-------|--|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| YEAR | 2009-10 | Local Education Authority Name | Local Education Authority Number | Local Education Authority Address | Completion | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CONTACT | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nursery / Primary / Secondary schools | | | | | | <table border="1"> <thead> <tr> <th colspan="15">Mentioned Data</th> <th colspan="2">Other</th> </tr> <tr> <th>(1) Total Budget</th> <th>(2) Total Budget</th> <th>(3) Total Budget</th> <th>(4) Total Budget</th> <th>(5) Total Budget</th> <th>(6) Total Budget</th> <th>(7) Total Budget</th> <th>(8) Total Budget</th> <th>(9) Total Budget</th> <th>(10) Total Budget</th> <th>(11) Total Budget</th> <th>(12) Total Budget</th> <th>(13) Total Budget</th> <th>(14) Total Budget</th> <th>(15) Total Budget</th> <th>(16) Total Budget</th> <th>(17) Total Budget</th> <th>(18) Total Budget</th> <th>(19) Total Budget</th> <th>(20) Total Budget</th> </tr> </thead> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table> | | | | | | | | | | | | | | | Mentioned Data | | | | | | | | | | | | | | | Other | | (1) Total Budget | (2) Total Budget | (3) Total Budget | (4) Total Budget | (5) Total Budget | (6) Total Budget | (7) Total Budget | (8) Total Budget | (9) Total Budget | (10) Total Budget | (11) Total Budget | (12) Total Budget | (13) Total Budget | (14) Total Budget | (15) Total Budget | (16) Total Budget | (17) Total Budget | (18) Total Budget | (19) Total Budget | (20) Total Budget | | | | | | | | | | | | | | | | | | | | | |
| Mentioned Data | | | | | | | | | | | | | | | Other | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| (1) Total Budget | (2) Total Budget | (3) Total Budget | (4) Total Budget | (5) Total Budget | (6) Total Budget | (7) Total Budget | (8) Total Budget | (9) Total Budget | (10) Total Budget | (11) Total Budget | (12) Total Budget | (13) Total Budget | (14) Total Budget | (15) Total Budget | (16) Total Budget | (17) Total Budget | (18) Total Budget | (19) Total Budget | (20) Total Budget | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nursery Schools | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary Schools | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Secondary Schools | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total All Schools | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| Special schools | | | | (16) TOTAL BUDGET SHARE | | | |
|---------------------------|-------------------------------|--------------------------------------|---------------------------------------|-------------------------|------------------|------------------|------------------|
| (1) School Name | (2) Local Education Authority | (3) Local Education Authority Number | (4) Local Education Authority Address | (5) Total Budget | (6) Total Budget | (7) Total Budget | (8) Total Budget |
| | | | | | | | |
| Total All Special Schools | | | | | | | |

| Mentioned Data | | | | | | | | | | | | | | | Other | | | | | |
|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|--|
| (1) Total Budget | (2) Total Budget | (3) Total Budget | (4) Total Budget | (5) Total Budget | (6) Total Budget | (7) Total Budget | (8) Total Budget | (9) Total Budget | (10) Total Budget | (11) Total Budget | (12) Total Budget | (13) Total Budget | (14) Total Budget | (15) Total Budget | (16) Total Budget | (17) Total Budget | (18) Total Budget | (19) Total Budget | (20) Total Budget | |
| | | | | | | | | | | | | | | | | | | | | |

- (16) Total All Schools
- Mentioned Data Items
- (17) Additional Funding for 100 pupils per week currently in demand
- (18) Total 100
- (19) Additional Specific Grants
- (20) Unallocated Specific Grants
- (21) Total Specific Grants
- (22) Unallocated Transport and Performance Pay
- (23) Total Transport and Performance Pay
- (24) Unallocated Support to support schools in financial difficulty
- (25) Total funding for schools in financial difficulty



Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

TABLE 2: FUNDING PERIOD 3 2010-11

| YEAR | | Local Education Authority Name | | Local Education Authority Number | | Local Address | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------------|--|---------------------------------|--------------------------------|----------------------------------|---|---|---|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|---|
| CONTACT | | Tel No | | Version No | | Completion | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Nursery / Primary / Secondary schools | | (3) Total age related funding £ | (4) Total Additional Funding £ | (5) Total LSC Funding £ | (6) Total funding for children with SEN £ | (7) Total funding for children with SEN £ | (8) Total funding for children with SEN £ | (9) Total funding for children with SEN £ | (10) Total funding for children with SEN £ | (11) Total funding for children with SEN £ | (12) Total funding for children with SEN £ | (13) Total funding for children with SEN £ | (14) Total funding for children with SEN £ | (15) Total funding for children with SEN £ | (16) Total funding for children with SEN £ | (17) Total funding for children with SEN £ | (18) Total funding for children with SEN £ | (19) Total funding for children with SEN £ | (20) Total funding for children with SEN £ | (21) Total funding for children with SEN £ | (22) Total funding for children with SEN £ | (23) Total funding for children with SEN £ | (24) Total funding for children with SEN £ | (25) Total funding for children with SEN £ | (26) Total funding for children with SEN £ | (27) Total funding for children with SEN £ | (28) Total funding for children with SEN £ | (29) Total funding for children with SEN £ | (30) Total funding for children with SEN £ | (31) Total funding for children with SEN £ | (32) Total funding for children with SEN £ | (33) Total funding for children with SEN £ | (34) Total funding for children with SEN £ | (35) Total funding for children with SEN £ | (36) Total funding for children with SEN £ | (37) Total funding for children with SEN £ | (38) Total funding for children with SEN £ | (39) Total funding for children with SEN £ | (40) Total funding for children with SEN £ | (41) Total funding for children with SEN £ | (42) Total funding for children with SEN £ | (43) Total funding for children with SEN £ | (44) Total funding for children with SEN £ | (45) Total funding for children with SEN £ | (46) Total funding for children with SEN £ | (47) Total funding for children with SEN £ | (48) Total funding for children with SEN £ | (49) Total funding for children with SEN £ | (50) Total funding for children with SEN £ | (51) Total funding for children with SEN £ | (52) Total funding for children with SEN £ | (53) Total funding for children with SEN £ | (54) Total funding for children with SEN £ | (55) Total funding for children with SEN £ | (56) Total funding for children with SEN £ | (57) Total funding for children with SEN £ | (58) Total funding for children with SEN £ | (59) Total funding for children with SEN £ | (60) Total funding for children with SEN £ | (61) Total funding for children with SEN £ | (62) Total funding for children with SEN £ | (63) Total funding for children with SEN £ | (64) Total funding for children with SEN £ | (65) Total funding for children with SEN £ | (66) Total funding for children with SEN £ | (67) Total funding for children with SEN £ | (68) Total funding for children with SEN £ | (69) Total funding for children with SEN £ | (70) Total funding for children with SEN £ | (71) Total funding for children with SEN £ | (72) Total funding for children with SEN £ | (73) Total funding for children with SEN £ | (74) Total funding for children with SEN £ | (75) Total funding for children with SEN £ | (76) Total funding for children with SEN £ | (77) Total funding for children with SEN £ | (78) Total funding for children with SEN £ | (79) Total funding for children with SEN £ | (80) Total funding for children with SEN £ | (81) Total funding for children with SEN £ | (82) Total funding for children with SEN £ | (83) Total funding for children with SEN £ | (84) Total funding for children with SEN £ | (85) Total funding for children with SEN £ | (86) Total funding for children with SEN £ | (87) Total funding for children with SEN £ | (88) Total funding for children with SEN £ | (89) Total funding for children with SEN £ | (90) Total funding for children with SEN £ | (91) Total funding for children with SEN £ | (92) Total funding for children with SEN £ | (93) Total funding for children with SEN £ | (94) Total funding for children with SEN £ | (95) Total funding for children with SEN £ | (96) Total funding for children with SEN £ | (97) Total funding for children with SEN £ | (98) Total funding for children with SEN £ | (99) Total funding for children with SEN £ | (100) Total funding for children with SEN £ |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

TABLE 1a: PUBLIC FINANCE - 2023/24

Output, Outcome and Funding Program Data Tables

Table 1a: Technical Information

| Output | Outcome | Program | Sub-program | Activity | 2023/24 | | 2024/25 | |
|--|---------|---------|-------------|----------|-----------|---------|-----------|---------|
| | | | | | Estimated | Actual | Estimated | Actual |
| Part 1: Program Information | | | | | | | | |
| Output | Outcome | Program | Sub-program | Activity | 2023/24 | 2024/25 | 2023/24 | 2024/25 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Part 2: Funding Program Information | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| Part 3: Performance Information | | | | | | | | |
| 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
| Part 4: Financial Information | | | | | | | | |
| 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 |
| Part 5: Additional Information | | | | | | | | |
| 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 |

TABLE 1a: PUBLIC FINANCE - 2023/24

Output, Outcome and Funding Program Data Tables

Table 1a: Technical Information

| Output | Outcome | Program | Sub-program | Activity | 2023/24 | | 2024/25 | |
|--|---------|---------|-------------|----------|-----------|---------|-----------|---------|
| | | | | | Estimated | Actual | Estimated | Actual |
| Part 1: Program Information | | | | | | | | |
| Output | Outcome | Program | Sub-program | Activity | 2023/24 | 2024/25 | 2023/24 | 2024/25 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Part 2: Funding Program Information | | | | | | | | |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| Part 3: Performance Information | | | | | | | | |
| 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 |
| Part 4: Financial Information | | | | | | | | |
| 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 |
| Part 5: Additional Information | | | | | | | | |
| 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PART 4

TABLE 4: FUNDING PERIOD 2 - 2009-10

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

| | | | | | | | |
|----------------|---------|---------------------------------------|--|---|--|------------------------|--|
| YEAR | 2009-10 | Local Education Authority Name | | Local Education Authority Number | | E-Mail Address | |
| CONTACT | | TEL | | Version No | | Completion Date | |

(1) Nursery, Primary and Secondary Schools

| |
|--|
| PUPIL COUNT ARRANGEMENTS (2) |
| Supply Method of pupil count, count dates and worked example(s) where appropriate: |

| | | | |
|--------------------------|------------------|------------------------------------|---|
| (3) Band, Range or Level | (4) Unit Value £ | (5) Total allocated through factor | (6) % of Nursery, Primary & Secondary budgets |
|--------------------------|------------------|------------------------------------|---|

| AGE-WEIGHTED FUNDING (7) | | | Weighting Ratios (8) | | | | Pupil numbers (9) |
|--------------------------|-------------|---|----------------------|--|------------|--|-------------------|
| Key Stage | School Year | Age group (pupils' ages as at 31 st August 2009) | | | | | |
| - | Nursery | 3 yr old | | | Nursery: | | |
| - | Nursery | 4 yr old | | | | | |
| - | Reception | | | | | | |
| 1 | 1 | 5 | | | | | |
| | 2 | 6 | | | | | |
| | 3 | 7 | | | | | |
| 2 | 4 | 8 | | | | | |
| | 5 | 9 | | | | | |
| | 6 | 10 | | | | | |
| | 7 | 11 | | | | | |
| 3 | 8 | 12 | | | Primary: | | |
| | 9 | 13 | | | Secondary: | | |
| 4 | 10 | 14 | | | | | |
| | 11 | 15 | | | | | |
| Re-takes (Year 12+) | | | | | | | |
| | | | | | Secondary: | | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | | |
|---|--|----------------------|----------------------|
| PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10) | | | |
| Nursery 3 year olds | <input type="text"/> | <input type="text"/> | |
| Nursery 4 year olds | <input type="text"/> | <input type="text"/> | |
| | | Nursery | <input type="text"/> |
| | | Primary | <input type="text"/> |
| Method and worked example(s) where appropriate: | | | |
| | | | |
| Pre-School Place-Led Funding (Nursery Classes) (11) | | | |
| Nursery 3 year olds | <input type="text"/> | <input type="text"/> | |
| Nursery 4 year olds | <input type="text"/> | <input type="text"/> | |
| | | Nursery | <input type="text"/> |
| | | Primary | <input type="text"/> |
| Method and worked example(s) where appropriate: | | | |
| | | | |
| KS 1 | ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12) | | |
| Class-based | <input type="text"/> | Nursery | <input type="text"/> |
| Class-based | <input type="text"/> | Primary | <input type="text"/> |
| Ghost funding | <input type="text"/> | Nursery | <input type="text"/> |
| Ghost funding | <input type="text"/> | Primary | <input type="text"/> |
| Method and worked example(s) where appropriate: | | | |
| | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options

Method and worked example(s) where appropriate:

FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)

"Top-up"

Secondary:

Method and worked example(s) where appropriate:

OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)

| | | | |
|----------------------|----------------------|------------|----------------------|
| <input type="text"/> | <input type="text"/> | Nursery: | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | Primary: | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | Secondary: | <input type="text"/> |

Method and worked example(s) where appropriate:

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)

FTE Pupils (LSC Funded)

Secondary:

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | | |
|---|--|------------|--|
| AEN - Learning needs associated with EAL (16) | | | |
| | | Nursery: | |
| | | Primary: | |
| | | Secondary: | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| |
|---|
| AEN - Identified Special Educational Needs (pupil-led) (17) |
|---|

| |
|--|
| SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18) |
|--|

| | | | | |
|-----------|--|--|------------|--|
| Nursery | | | Nursery: | |
| Primary | | | Primary: | |
| Secondary | | | Secondary: | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| SEN - pupils with or without statements (pupil-led) Other (19) | | | | |
|--|--|--|------------|--|
| Nursery | | | | |
| | | | | |
| | | | | |
| | | | | |
| Primary | | | Nursery: | |
| | | | | |
| | | | | |
| | | | | |
| Secondary | | | Primary: | |
| | | | | |
| | | | | |
| | | | | |
| | | | Secondary: | |
| | | | | |
| Method and worked example(s) where appropriate: | | | | |
| | | | | |

| SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20) | | | | |
|---|--|--|------------|--|
| Nursery | | | | |
| | | | | |
| | | | | |
| | | | | |
| Primary | | | Nursery: | |
| | | | | |
| | | | | |
| | | | | |
| Secondary | | | Primary: | |
| | | | | |
| | | | | |
| | | | | |
| | | | Secondary: | |
| | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| SEN - pupils with or without statements (place-led treated as pupil-led) Other (21) | | | | |
|---|--|--|------------|--|
| Nursery | | | Nursery: | |
| Primary | | | Primary: | |
| Secondary | | | Secondary: | |
| Method and worked example(s) where appropriate: | | | | |

| AEN - Identified Special Educational Needs (non pupil-led) (22) | | |
|---|------------|--|
| | Nursery: | |
| | Primary: | |
| | Secondary: | |
| Method and worked example(s) where appropriate: | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - Other Learning Needs (23)

| | | |
|--|------------|--|
| | | |
| | Nursery: | |
| | | |
| | Primary: | |
| | | |
| | Secondary: | |
| | | |

Method and worked example(s) where appropriate:

AEN - Social Needs (24)

| | | |
|--|------------|--|
| | | |
| | Nursery: | |
| | | |
| | Primary: | |
| | | |
| | Secondary: | |
| | | |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| Site - Specific Factors (Including pupil-led) (25) | | | | | | | | | | | | | | | | | | |
|--|--|---|-----------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| Nursery | <table border="1"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | | | <table border="1"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | <table border="1"><tr><td>Nursery</td></tr></table> | Nursery | | | | | | | | | | | | | | | |
| Nursery | | | | | | | | | | | | | | | | | | |
| Primary | <table border="1"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | | | <table border="1"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | <table border="1"><tr><td>Primary</td></tr></table> | Primary | | | | | | | | | | | | | | | |
| Primary | | | | | | | | | | | | | | | | | | |
| Secondary | <table border="1"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | | | <table border="1"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |
| | | <table border="1"><tr><td>Secondary</td></tr></table> | Secondary | | | | | | | | | | | | | | | |
| Secondary | | | | | | | | | | | | | | | | | | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| School - Specific Factors (Including pupil-led) (26) | | | | | | | | | | | | | | |
|--|---|---|-----------|--|--|--|--|---|--|--|--|--|--|--|
| Nursery | <table border="1"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | <table border="1"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | <table border="1"><tr><td>Nursery</td></tr></table> | Nursery | | | | | | | | | | | |
| Nursery | | | | | | | | | | | | | | |
| Primary | <table border="1"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | <table border="1"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | <table border="1"><tr><td>Primary</td></tr></table> | Primary | | | | | | | | | | | |
| Primary | | | | | | | | | | | | | | |
| Secondary | <table border="1"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | | <table border="1"><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr></table> | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | <table border="1"><tr><td>Secondary</td></tr></table> | Secondary | | | | | | | | | | | |
| Secondary | | | | | | | | | | | | | | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

| |
|------------|
| Nursery: |
| |
| Primary: |
| |
| Secondary: |
| |

Method and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)

| |
|------------|
| Secondary: |
| |

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (30)

| |
|------------|
| Nursery: |
| |
| Primary: |
| |
| Secondary: |
| |

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

| |
|------------|
| Nursery: |
| |
| Primary: |
| |
| Secondary: |
| |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | |
|-----------------------------|--|---------|
| SPECIAL SCHOOLS (32) | | |
| PLACE-LED FUNDING (33) | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | Special |

Method and worked example(s) where appropriate:

| | | |
|------------------------|--|---------|
| PUPIL-LED FUNDING (34) | | |
| | | |
| | | |
| | | |
| | | |
| | | Special |

Method and worked example(s) where appropriate:

| | | |
|---|--|---------|
| AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35) | | |
| | | |
| | | |
| | | |
| | | |
| | | Special |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | |
|------------------------|--|---------|
| AEN - SOCIAL NEED (36) | | |
| | | |
| | | Special |
| | | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| | | |
|--|--|---------|
| SITE - SPECIFIC FACTORS (Including pupil-led) (37) | | |
| | | |
| | | Special |
| | | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| | | |
|--|--|---------|
| SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38) | | |
| | | |
| | | Special |
| | | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | |
|---|-------------|
| BUDGET ADJUSTMENTS e.g transitional provision (39) | Special |
| Method and worked example(s) where appropriate: | |
| MINIMUM FUNDING GUARANTEE (40) | Special |
| Method and worked example(s) where appropriate: | |
| TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41) | Special |
| TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42) | All Schools |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

TABLE 4: FUNDING PERIOD 3 2010-11

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

| | | | | | | | |
|----------------|---------|---------------------------------------|--|---|--|------------------------|--|
| YEAR | 2010-11 | Local Education Authority Name | | Local Education Authority Number | | E-Mail Address | |
| CONTACT | | TEL | | Version No | | Completion Date | |

(1) Nursery, Primary and Secondary Schools

| |
|---|
| PUPIL COUNT ARRANGEMENTS (2) Supply Method of pupil count, count dates and worked example(s) where appropriate: |
|---|

| | | | |
|--------------------------|------------------|------------------------------------|---|
| (3) Band, Range or Level | (4) Unit Value £ | (5) Total allocated through factor | (6) % of Nursery, Primary & Secondary budgets |
|--------------------------|------------------|------------------------------------|---|

| AGE-WEIGHTED FUNDING (7) | | | Weighting Ratios (8) | | | | Pupil numbers (9) |
|--------------------------|-------------|---|----------------------|--|------------|--|-------------------|
| Key Stage | School Year | Age group (pupils' ages as at 31 st August 2010) | | | | | |
| - | Nursery | 3 yr old | | | Nursery: | | |
| - | Nursery | 4 yr old | | | | | |
| - | Reception | | | | | | |
| 1 | 1 | 5 | | | | | |
| | 2 | 6 | | | | | |
| | 3 | 7 | | | | | |
| 2 | 4 | 8 | | | | | |
| | 5 | 9 | | | | | |
| | 6 | 10 | | | | | |
| 3 | 7 | 11 | | | Primary: | | |
| | 8 | 12 | | | | | |
| | 9 | 13 | | | | | |
| 4 | 10 | 14 | | | Secondary: | | |
| | 11 | 15 | | | | | |
| Re-takes (Year 12+) | | | | | | | |
| | | | | | Secondary: | | |

| |
|---|
| Method and worked example(s) where appropriate: |
|---|

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | | |
|---|--|----------------------|----------------------|
| PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10) | | | |
| Nursery 3 year olds | <input type="text"/> | <input type="text"/> | |
| Nursery 4 year olds | <input type="text"/> | <input type="text"/> | |
| | | Nursery: | <input type="text"/> |
| | | Primary: | <input type="text"/> |
| Method and worked example(s) where appropriate: | | | |
| | | | |
| Pre-School Place-Led Funding (Nursery Classes) (11) | | | |
| Nursery 3 year olds | <input type="text"/> | <input type="text"/> | |
| Nursery 4 year olds | <input type="text"/> | <input type="text"/> | |
| | | Nursery: | <input type="text"/> |
| | | Primary: | <input type="text"/> |
| Method and worked example(s) where appropriate: | | | |
| | | | |
| KS 1 | ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12) | | |
| Class-based | <input type="text"/> | Nursery: | <input type="text"/> |
| Class-based | <input type="text"/> | Primary: | <input type="text"/> |
| Ghost funding | <input type="text"/> | Nursery: | <input type="text"/> |
| Ghost funding | <input type="text"/> | Primary: | <input type="text"/> |
| Method and worked example(s) where appropriate: | | | |
| | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options

Method and worked example(s) where appropriate:

FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)

"Top-up"

Secondary:

Method and worked example(s) where appropriate:

OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)

| | | | |
|----------------------|----------------------|------------|----------------------|
| <input type="text"/> | <input type="text"/> | Nursery: | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | Primary: | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | Secondary: | <input type="text"/> |
| <input type="text"/> | <input type="text"/> | | <input type="text"/> |

Method and worked example(s) where appropriate:

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)

FTE Pupils (LSC Funded)

Secondary:

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | | |
|---|--|------------|--|
| AEN - Learning needs associated with EAL (16) | | | |
| | | Nursery: | |
| | | Primary: | |
| | | Secondary: | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| |
|---|
| AEN - Identified Special Educational Needs (pupil-led) (17) |
|---|

| |
|--|
| SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18) |
|--|

| | | | | |
|-----------|--|--|------------|--|
| Nursery | | | Nursery: | |
| Primary | | | Primary: | |
| Secondary | | | Secondary: | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| SEN - pupils with or without statements (pupil-led) Other (19) | | | | |
|--|--|--|------------|--|
| Nursery | | | | |
| | | | | |
| | | | | |
| | | | | |
| Primary | | | Nursery: | |
| | | | | |
| | | | | |
| | | | | |
| Secondary | | | Primary: | |
| | | | | |
| | | | | |
| | | | | |
| | | | Secondary: | |
| | | | | |
| Method and worked example(s) where appropriate: | | | | |
| | | | | |

| SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20) | | | | |
|---|--|--|------------|--|
| Nursery | | | | |
| | | | | |
| | | | | |
| | | | | |
| Primary | | | Nursery: | |
| | | | | |
| | | | | |
| | | | | |
| Secondary | | | Primary: | |
| | | | | |
| | | | | |
| | | | | |
| | | | Secondary: | |
| | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| SEN - pupils with or without statements (place-led treated as pupil-led) Other (21) | | | | |
|---|--|--|------------|--|
| Nursery | | | Nursery: | |
| Primary | | | Primary: | |
| Secondary | | | Secondary: | |

Method and worked example(s) where appropriate:

| AEN - Identified Special Educational Needs (non pupil-led) (22) | | |
|---|------------|--|
| | Nursery: | |
| | Primary: | |
| | Secondary: | |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - Other Learning Needs (23)

| | | |
|--|------------|--|
| | | |
| | Nursery: | |
| | | |
| | Primary: | |
| | | |
| | Secondary: | |
| | | |

Method and worked example(s) where appropriate:

AEN - Social Needs (24)

| | | |
|--|------------|--|
| | | |
| | Nursery: | |
| | | |
| | Primary: | |
| | | |
| | Secondary: | |
| | | |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Site - Specific Factors (Including pupil-led) (25)

Nursery

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |

Nursery

Primary

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |

Primary

Secondary

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |

Secondary

Method and worked example(s) where appropriate:

School - Specific Factors (Including pupil-led) (26)

Nursery

| | |
|--|--|
| | |
| | |
| | |

Nursery

Primary

| | |
|--|--|
| | |
| | |
| | |

Primary

Secondary

| | |
|--|--|
| | |
| | |
| | |
| | |

Secondary

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

- Nursery:
- Primary:
- Secondary:

Method and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)

- Secondary:

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (30)

- Nursery:
- Primary:
- Secondary:

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | |
|---|-----------|
| TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31) | Nursery |
| | Primary |
| | Secondary |
| | |

Method and worked example(s) where appropriate:

| |
|--|
| |
|--|

SPECIAL SCHOOLS (32)

PLACE-LED FUNDING (33)

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| |
|---------|
| Special |
| |

Method and worked example(s) where appropriate:

| |
|--|
| |
|--|

PUPIL-LED FUNDING (34)

| | |
|--|--|
| | |
| | |

| |
|---------|
| Special |
| |

Method and worked example(s) where appropriate:

| |
|--|
| |
|--|

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | |
|---|--|---------|
| AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35) | | |
| | | |
| | | Special |
| | | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| | | |
|------------------------|--|---------|
| AEN - SOCIAL NEED (36) | | |
| | | |
| | | Special |
| | | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| | | |
|--|--|---------|
| SITE - SPECIFIC FACTORS (Including pupil-led) (37) | | |
| | | |
| | | Special |
| | | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| | | |
|--|--|---------|
| SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38) | | |
| | | |
| | | Special |
| | | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | |
|--|-------------|
| BUDGET ADJUSTMENTS e.g transitional provision (39) | Special |
| Method and worked example(s) where appropriate: | |
| | |
| | |
| | |
| MINIMUM FUNDING GUARANTEE (40) | Special |
| Method and worked example(s) where appropriate: | |
| | |
| | |
| | |
| TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41) | Special |
| | |
| TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42) | All Schools |
| | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SCHEDULE 3

Regulation 4(5) – (6)

FORM OF THE THIRD BUDGET STATEMENT

PART 1

SCHOOL BUDGET SUMMARY TABLE FUNDING PERIOD 3: 2010-2011

| SCHOOL BUDGET SUMMARY TABLE | | | |
|--|--------------------------------|----------------------------------|------------------|
| Children, Schools and Families Financial Data Collection | | | |
| YEAR | Local Education Authority Name | Local Education Authority Number | E-Mail Address: |
| 2010-2011 | | | |
| CONTACT | TEL. | Version No | Completion Date: |
| | | | |

This table provides an account of the main sources of funding available to the Local Education Authority to support their Schools Budget, including any additional funding provided

2010-11
(e)

- 1. Dedicated Schools Grant - Local Education Authority's estimate of pupil numbers
- 2. Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil
- 3.a Estimated Dedicated Schools Grant
- 3.b Academy: Estimated Recoupment from Dedicated Schools Grant
- 3.c Dedicated Schools Grant, amount brought forward
- 3.d School Standards Grants - including Personalisation
- 5 School Development Grant
- 6 Other Standards Fund Grants
- 7 LSC funding
- 8 Local Education Authority additional contribution
- 9 Total funding supporting the Schools Budget (lines 3 to 8)

| |
|---|
| SBS Table Notes Note that the information you provide in this section will be taken into account when returned to DCSF. |
|---|

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PART 2

**Children, Schools and Families Financial Data Collection
BUDGET - TABLE 1: FUNDING PERIOD 3 - 2010-11**

Children, Schools and Families Data Collection Table 1 - Local Authority information

| YEAR | Local Education Authority Name | Local Education Authority Number | E-Mail Address | Version No | Completion Date | |
|---------|--------------------------------|----------------------------------|----------------|------------|-----------------|--|
| 2010-11 | | | | | | |
| CONTACT | TEL | | | | | |

| | Nursery (a) | Primary (b) | Secondary (c) | Special (d) | Gross (e) | Income (f) | Net (g) |
|--|-------------|-------------|---------------|-------------|-----------|------------|---------|
| 1 SCHOOLS BUDGET | | | | | | | |
| 1.0.1 Individual Schools Budget | | | | | | | |
| 1.0.2 School Standards Grant - Maintained Schools | | | | | | | |
| 1.0.3 School Standards Grant - Pupil Referral Units | | | | | | | |
| 1.0.4 School Standards Grant (Personalisation) - Maintained Schools | | | | | | | |
| 1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units | | | | | | | |
| 1.0.6 School Development Grant | | | | | | | |
| 1.0.7 Special Educational Needs Pupil Allocation - Deceased | | | | | | | |
| 1.0.8 Special Educational Needs Pupil Allocation (Checked) | | | | | | | |
| 1.0.9 The School Performance Pay (Checked) | | | | | | | |
| 1.0.9 Expenditure for Education of Children under 5s in Private/voluntary/independent settings | | | | | | | |
| 1.1.1 Support for schools in financial difficulty | | | | | | | |
| 1.1.2 School-specific contingencies | | | | | | | |
| 1.2.1 Provision for pupils with SEN (including assigned resources) | | | | | | | |
| 1.2.2 Provision for pupils with SEN, provision not included in line 1.2.1 | | | | | | | |
| 1.2.3 Support for inclusion | | | | | | | |
| 1.2.4 Fees for pupils at independent special schools & abroad | | | | | | | |
| 1.2.5 SEN transport | | | | | | | |
| 1.2.6 Fees to independent schools for pupils without SEN | | | | | | | |
| 1.2.7 Intra-authority recruitment | | | | | | | |
| 1.2.8 Contribution to combined budgets | | | | | | | |
| 1.3.1 Pupil Referral Units | | | | | | | |
| 1.3.2 Behaviour Support Services | | | | | | | |
| 1.3.3 Education out of school | | | | | | | |
| 1.3.4 14 - 16 More practical learning options | | | | | | | |
| 1.3.5 Central expenditure on education of children under 5s | | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | Nursery (a) | Primary (b) | Secondary (c) | Special (d) | Gross (e) | Income (f) | Net (g) |
|--|----------------|----------------|------------------|----------------|--------------|---------------|------------|
| 1.4.1 School meals - nursery, primary and special schools | | | | | | | |
| 1.4.2 Free school meals - eligibility | | | | | | | |
| 1.4.3 MK | | | | | | | |
| 1.4.4 School kitchens - repair and maintenance | | | | | | | |
| 1.5.1 Insurance | | | | | | | |
| 1.5.2 Museum and Library Services | | | | | | | |
| 1.5.3 School admissions | | | | | | | |
| 1.5.4 Licences/subscriptions | | | | | | | |
| 1.5.5 Miscellaneous (not more than 0.1% total of net SB) | | | | | | | |
| 1.5.6 Servicing of schools furniture | | | | | | | |
| 1.5.7 Staff costs - supply cover (not sickness) | | | | | | | |
| 1.5.8 Supply cover - long term address | | | | | | | |
| 1.5.9 Termination of employment costs | | | | | | | |
| 1.6.1 School Development Grant - Non-Derived | | | | | | | |
| 1.6.2 Other Specific Grant Allocation - Non-Derived | | | | | | | |
| 1.6.3 Other Specific Grants | | | | | | | |
| 1.6.4 Performance Reward Grant | | | | | | | |
| 1.7.1 Capital Expenditure from Revenue (CERA) (Schools) | | | | | | | |
| 1.7.2 Prudential borrowing costs | | | | | | | |
| 1.8.1 TOTAL SCHOOLS BUDGET | | | | | | | |
| 2 OTHER EDUCATION AND COMMUNITY BUDGET | | | | | | | |
| SPECIAL EDUCATION | | | | | | | |
| 2.0.1 Educational Psychology Service | | | | | | | |
| 2.0.2 SEN administration, assessment and co-ordination | | | | | | | |
| 2.0.3 Therapies and other health related services | | | | | | | |
| 2.0.4 Parent partnership, guidance and information | | | | | | | |
| 2.0.5 Monitoring of SEN provision | | | | | | | |
| 2.0.6 Total Special Education | | | | | | | |
| Learnier Support | | | | | | | |
| 2.1.1 Excluded pupils | | | | | | | |
| 2.1.2 Pupil support | | | | | | | |
| 2.1.3 Home to school transport: SEN transport expenditure | | | | | | | |
| 2.1.4 Home to school transport: other home to school transport expenditure | | | | | | | |
| 2.1.5 Home to college transport: SEN transport expenditure | | | | | | | |
| 2.1.6 Home to college transport: other home to college transport expenditure | | | | | | | |
| 2.1.7 Education Welfare Service | | | | | | | |
| 2.1.8 School improvement | | | | | | | |
| 2.1.9 Total Learner Support | | | | | | | |
| ACCESS | | | | | | | |
| 2.2.1 Asset management - education | | | | | | | |
| 2.2.2 Supply of school places | | | | | | | |
| 2.2.3 Music services (not sports: Fund supported) | | | | | | | |
| 2.2.4 Visual and performing arts (other than music) | | | | | | | |
| 2.3.1 Outdoor Education including Environmental and Field Studies (not sports) | | | | | | | |
| 2.3.2 Total Access | | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

3 YOUTH AND COMMUNITY
 3.01 Youth Service
 3.02 Adult and Community Learning
 3.03 Concessions
 3.04 Discretionary Awards
 3.05 Student Support under new Arrangements and Meritology Awards
 3.06 Capital Expenditure from Revenue (CERA) (Youth & Community)
 3.07 Total Youth and Community

6 Local Authority Education Functions
 6.01 Statutory Regulatory Codes
 6.02 Early Childhood Education (including) costs
 6.03 Existing Early Retirement Costs (commitments entered into by 31/03/09)
 6.04 Residual pension liability (eg PE, Careers Service, etc.)
 6.05 Joint use arrangements
 6.06 Insurance
 6.07 Monitoring national curriculum assessment
 6.08 Total Local Authority Education Functions

SPECIFIC GRANTS AND SPECIFIC FORMULA GRANTS
 6.1.1 School Development Grant - non-dedicated
 6.1.2 Other Standards Fund Allocation - non-dedicated
 6.1.3 Other Specific Grant
 6.1.4 Total Specific Grants
 6.2.1 Capital Expenditure from Revenue (CERA) (LA Education Functions)
 7.1.1 Total Schools Budget, Special Education, Learner Support, Access and Youth and Community Budget (including CERA) (Lines 1.0.1 + 2.0.6 + 2.1.8 + 2.3.2 + 3.0.7)
 7.1.3 Total LA Education Functions Budget (including CERA) plus (Lines 6.0.8 + 6.1.4 + 6.2.1)
 8 Total Schools Budget and Local Authority Education Functions Budget (lines 7.1.1 + 7.1.3)
 9 Capital Expenditure (excl.CERA)

MEMORANDUM ITEMS
 10 Expenditure covered by LSC Grant - include below the part of the expenditure recorded in individual lines in the Schools budget that is supported by the Learning and Skills Council.
 10a.1 SIXTH FORM - Allocation from LSC for 16+ funding for secondary schools (included in expenditure 1.0.1 column (c))
 10a.2 SIXTH FORM - Allocation from LSC for 16+ funding for special schools (included in expenditure 1.0.1 column (d))
 10b.1 Sixth form element included at 1.2.1 above for pupils with and without statements
 10b.2 Sixth form element included at 1.2.2 above for pupils with SEN provision not included in line 1.2.1
 10b.3 Sixth form element included at 1.2.4 above for pupils at independent special schools and abroad
 10b.4 Sixth form element included at 1.2.6 above for pupils at independent schools (pupils WITHOUT SEN)
 10c.1 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns e and d)
 10c.2 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns e and d)

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| CENTRAL EXPENDITURE LIMIT: FUNDING PERIOD 3 - (2010-11) | | | | |
|---|---------|--------------------------------|----------------------------------|-----------------|
| Children, Schools and Families Data Collection | | | | |
| YEAR | 2010-11 | Local Education Authority Name | Local Education Authority Number | E-Mail Address |
| CONTACT | TEL | Version No | Version No | Completion Date |
| | | | | |

Table 1 - Local Authority Information

| | | | |
|-----------------------------|-------------|-----|------------------------------|
| Central Expenditure Limit = | (A+B)/(C+D) | E/F | Schools Budget = |
| | | | DSG + LSC + LA CONTRIBUTIONS |
| | | | |

| | 2010-11 | 2009-10 | SECTION 52 Reference |
|---|-----------|---------|--|
| Individual Schools Budget (pre 16) | | | Table 1 line 1.0.1 less ii), iii) & iv) below |
| Post 16 funding from the LSC delegated to schools | | | Table 2 line (35) column 5 |
| Local Authority Contribution (delegated to schools) | | | SBS table line 8 less vi) below |
| DSG carry forward (delegated to schools) (may be positive or negative) | | | SBS table line 3c less vi) below |
| Sum of i), ii) and iv) | A | | |
| Private, Voluntary and Independent Providers | B | | Table 1 line 1.0.9 |
| A + B | 0 | | |
| Other centrally retained budgets (excluding those specified above) | | | Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2 |
| Local Authority Contribution (as part of the centrally retained budget) | | | SBS table line 8 less iii) above. |
| DSG carry forward (not delegated to schools) (may be positive or negative) | | | SBS table line 3c less iv) above |
| TOTAL PROPOSED SCHOOLS BUDGET | 0 | | |
| Individual Schools Budget (pre 16) | | | Table 1 line 1.0.1 less ix), x) & xi) below |
| Post 16 funding from the LSC delegated to schools | | | Table 2 line (35) column 5 |
| Local Authority Contribution (delegated to schools) | | | SBS table line 8 less vi) below |
| DSG carry forward (delegated to schools) (may be positive or negative) | | | SBS table line 3c less iv) below |
| Sum of vii), ix) and xi) | C | | |
| Private, Voluntary and Independent Providers | D | | Table 1 line 1.0.9 |
| C + D | 0 | | |
| Other centrally retained budgets (excluding those specified above) | | | Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2 |
| Local Authority Contribution (as part of the centrally retained budget) | | | SBS table line 8 less x) above. |
| DSG carry forward (not delegated to schools) (may be positive or negative) | | | SBS table line 3c less xi) above |
| TOTAL SCHOOLS BUDGET | 0 | | |
| Percentage Increase in ISB and PVI (A+B)(C+D) / (C+D) | 0.0% | | |
| Percentage Increase in Schools Budget (E-F)/F | 0.0% | | |
| Has the Central Expenditure Limit been breached? | No | | |
| Where a breach is shown, has this been agreed with the Schools Forum | | | |
| Date and Minute of meeting | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

EARLY YEARS : FUNDING PERIOD 3 - 2010-11

Children, Schools and Families Financial Data Collection **Annex to Table 1: Early Years Expenditure**

| YEAR | 2010-11 | Local Education Authority Name | Local Education Authority Number | E-Mail Address | E-Mail Address |
|---------|---------|--------------------------------|----------------------------------|-----------------|-----------------|
| CONTACT | TEL | Version No | Completion Date | Completion Date | Completion Date |
| | | | | | |

EARLY YEARS EXPENDITURE ON THE FREE ENTITLEMENT

Expenditure on the free entitlement delegated to early years providers

- EY1.1 Maintained nursery schools
- EY1.2 Maintained nursery classes in primary schools
- EY1.3 Private, Voluntary and Independent Providers
- EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers**

| |
|--|
| |
| |
| |
| |

Method of counting children for funding the free entitlement

- EY2.1 Maintained nursery schools
- EY2.2 Maintained nursery classes in primary schools
- EY2.3 Private, Voluntary and Independent Providers

| |
|--|
| |
| |
| |
| |

Hourly rate at which the Local Authority funds providers for the free entitlement

- EY3.1 Maintained nursery schools
- EY3.2 Maintained nursery classes in primary schools
- EY3.31 Private, Voluntary and Independent Providers (average rate)
- EY3.32 Private, Voluntary and Independent Providers (minimum rate)
- EY3.33 Private, Voluntary and Independent Providers (maximum rate)

| |
|--|
| |
| |
| |
| |

Central Expenditure in respect of the free entitlement to early years

- EY4.1 Maintained nursery schools
- EY4.2 Maintained nursery classes in primary schools
- EY4.3 Private, Voluntary and Independent Providers
- EY4.4 Total 2008-09 central expenditure in respect of early years education**

| |
|--|
| |
| |
| |
| |

January 2008 pupil count: children accessing the free entitlement (PTE)

- EY5.1 Maintained nursery schools
- EY5.2 Maintained nursery classes in primary schools
- EY5.3 Private, Voluntary and Independent Providers
- EY5.4 Total 2008-09 children accessing the free entitlement (PTE)**

| |
|--|
| |
| |
| |
| |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

YOUTH SERVICE ANNEX: FUNDING PERIOD 3 - 2010-11

| Children, Schools and Families Financial Data Collection | | | | | | | Annex to Table 1: Youth Service | |
|---|---------|---------------------------|--|--|--|--------------|---------------------------------|-----------------|
| YEAR | 2010-11 | Local Education Authority | Local Education Authority Number | E-Mail Address | CONTACT | TEL | Version No | Completion Date |
| YOUTH SERVICE (NET) | | LEA Direct Spend | Contracted with Voluntary Organisations | Contracted with Other Organisations | Voluntary Organisations Grant Aid | TOTAL | | |
| Management | | | | | | | | |
| Full Time | | | | | | | | |
| Part Time | | | | | | | | |
| Youth Workers | | | | | | | | |
| Full Time | | | | | | | | |
| Part Time | | | | | | | | |
| Support Staff | | | | | | | | |
| Full Time | | | | | | | | |
| Part Time | | | | | | | | |
| Staff Training | | | | | | | | |
| Non-Staff Costs | | | | | | | | |
| Total Running Costs (Table 1, Line 3.0.1, Net) | | | | | | | | |
| Capital (Table 1, Line 3.0.6, Net, Youth Service element) | | | | | | | | |
| YOUTH SERVICE TOTAL | | | | | | | | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

TABLE 30: FUNDING PERIOD 1 - 2010-11

| SCHOOL NAME | | SCHOOL ADDRESS | | SCHOOL PHONE | | SCHOOL FAX | | SCHOOL TYPE | | SCHOOL STATUS | | SCHOOL YEAR | | SCHOOL GRADE | | SCHOOL ENROLLMENT | | SCHOOL FTE | | SCHOOL FTE FULL-TIME | | SCHOOL FTE PART-TIME | | SCHOOL FTE OTHER | | SCHOOL FTE TOTAL | | SCHOOL FTE FULL-TIME | | SCHOOL FTE PART-TIME | | SCHOOL FTE OTHER | | SCHOOL FTE TOTAL | | | |
|-------------|-----|----------------|-----|--------------|-----|------------|-----|-------------|-----|---------------|-----|-------------|-----|--------------|-----|-------------------|-----|------------|-----|----------------------|-----|----------------------|-----|------------------|-----|------------------|-----|----------------------|-----|----------------------|-----|------------------|-----|------------------|-----|-----|-----|
| 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 |

TABLE 30: FUNDING PERIOD 2 - 2010-11

| SCHOOL NAME | SCHOOL ADDRESS | SCHOOL PHONE | SCHOOL FAX | SCHOOL TYPE | SCHOOL STATUS | SCHOOL YEAR | SCHOOL GRADE | SCHOOL ENROLLMENT | SCHOOL FTE | SCHOOL FTE FULL-TIME | SCHOOL FTE PART-TIME | SCHOOL FTE OTHER | SCHOOL FTE TOTAL | SCHOOL FTE FULL-TIME | SCHOOL FTE PART-TIME | SCHOOL FTE OTHER | SCHOOL FTE TOTAL | |
|-------------|----------------|--------------|------------|-------------|---------------|-------------|--------------|-------------------|------------|----------------------|----------------------|------------------|------------------|----------------------|----------------------|------------------|------------------|-----|
| 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 | 001 |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PART 4

TABLE 4: FUNDING PERIOD 3 - 2010-11

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

| | | | | | | | |
|---------|---------|--------------------------------|--|----------------------------------|--|-----------------|--|
| YEAR | 2010-11 | Local Education Authority Name | | Local Education Authority Number | | E-Mail Address | |
| CONTACT | | TEL | | Version No | | Completion Date | |

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)
 Supply Method of pupil count, count dates and worked example(s) where appropriate:

| | | | |
|--------------------------|------------------|------------------------------------|---|
| (3) Band, Range or Level | (4) Unit Value £ | (5) Total allocated through factor | (6) % of Nursery, Primary & Secondary budgets |
|--------------------------|------------------|------------------------------------|---|

AGE-WEIGHTED FUNDING (7) Weighting Ratios (8)

| Key Stage | School Year | Age group (pupils' ages as at 31 st August 2010) | | | | | | Pupil numbers (9) |
|---------------------|-------------|---|--|--|------------|--|--|-------------------|
| - | Nursery | 3 yr old | | | Nursery: | | | |
| - | Nursery | 4 yr old | | | | | | |
| - | Reception | | | | | | | |
| 1 | 1 | 5 | | | | | | |
| | 2 | 6 | | | | | | |
| | 3 | 7 | | | | | | |
| 2 | 4 | 8 | | | | | | |
| | 5 | 9 | | | | | | |
| | 6 | 10 | | | | | | |
| | 7 | 11 | | | | | | |
| 3 | 8 | 12 | | | Primary: | | | |
| | 9 | 13 | | | Secondary: | | | |
| 4 | 10 | 14 | | | | | | |
| | 11 | 15 | | | | | | |
| Re-takes (Year 12+) | | | | | | | | |

Method and worked example(s) where appropriate:

PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)

Nursery 3 year olds:

Nursery 4 year olds:

Nursery:

Primary:

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | | |
|---|----------------------|----------------------|----------------------|
| Pre-School Place-Led Funding (Nursery Classes) (11) | | | |
| Nursery 3 year olds | <input type="text"/> | <input type="text"/> | |
| Nursery 4 year olds | <input type="text"/> | <input type="text"/> | |
| | | Nursery: | <input type="text"/> |
| | | Primary: | <input type="text"/> |

Method and worked example(s) where appropriate:

| | | | |
|---|----------------------|----------|----------------------|
| KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12) | | | |
| Class-based | <input type="text"/> | Nursery: | <input type="text"/> |
| | | Primary: | <input type="text"/> |
| Class-based | <input type="text"/> | Nursery: | <input type="text"/> |
| | | Primary: | <input type="text"/> |
| Ghost funding | <input type="text"/> | Nursery: | <input type="text"/> |
| | | Primary: | <input type="text"/> |
| Ghost funding | <input type="text"/> | Nursery: | <input type="text"/> |
| | | Primary: | <input type="text"/> |

Method and worked example(s) where appropriate:

Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options

Method and worked example(s) where appropriate:

| | | | |
|--|----------------------|----------------------|----------------------|
| FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13) | | | |
| "Top-up" | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Method and worked example(s) where appropriate:

Secondary:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)

| | | | |
|--|--|------------|--|
| | | Nursery: | |
| | | Primary: | |
| | | Secondary: | |

Method and worked example(s) where appropriate:

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)

| | | | |
|-------------------------|--|------------|--|
| FTE Pupils (LSC Funded) | | | |
| | | Secondary: | |

Method and worked example(s) where appropriate:

AEN - Learning needs associated with EAL (16)

| | | | |
|--|--|------------|--|
| | | Nursery: | |
| | | Primary: | |
| | | Secondary: | |

Method and worked example(s) where appropriate:

AEN - Identified Special Educational Needs (pupil-led) (17)

SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18)

| | | | |
|-----------|--|------------|--|
| Nursery | | | |
| Primary | | Primary: | |
| Secondary | | Secondary: | |

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SEN - pupils with or without statements (pupil-led) Other (19)

| | | | | |
|-----------|----------------------|----------------------|----------------------|----------------------|
| Nursery | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | <input type="text"/> | <input type="text"/> | | |
| | <input type="text"/> | <input type="text"/> | | |
| Primary | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | <input type="text"/> | <input type="text"/> | | |
| | <input type="text"/> | <input type="text"/> | | |
| Secondary | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | <input type="text"/> | <input type="text"/> | | |
| | <input type="text"/> | <input type="text"/> | | |

Method and worked example(s) where appropriate:

SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20)

| | | | | |
|-----------|----------------------|----------------------|----------------------|----------------------|
| Nursery | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | <input type="text"/> | <input type="text"/> | | |
| | <input type="text"/> | <input type="text"/> | | |
| Primary | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | <input type="text"/> | <input type="text"/> | | |
| | <input type="text"/> | <input type="text"/> | | |
| Secondary | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | <input type="text"/> | <input type="text"/> | | |
| | <input type="text"/> | <input type="text"/> | | |

SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)

| | | | | |
|-----------|----------------------|----------------------|----------------------|----------------------|
| Nursery | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | <input type="text"/> | <input type="text"/> | | |
| | <input type="text"/> | <input type="text"/> | | |
| Primary | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | <input type="text"/> | <input type="text"/> | | |
| | <input type="text"/> | <input type="text"/> | | |
| Secondary | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| | <input type="text"/> | <input type="text"/> | | |
| | <input type="text"/> | <input type="text"/> | | |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - Identified Special Educational Needs (non pupil-led) (22)

| | | |
|--|------------|--|
| | Nursery: | |
| | | |
| | Primary: | |
| | | |
| | Secondary: | |
| | | |

Method and worked example(s) where appropriate:

AEN - Other Learning Needs (23)

| | | |
|--|------------|--|
| | Nursery: | |
| | | |
| | Primary: | |
| | | |
| | Secondary: | |
| | | |

Method and worked example(s) where appropriate:

AEN - Social Needs (24)

| | | |
|--|------------|--|
| | Nursery: | |
| | | |
| | Primary: | |
| | | |
| | Secondary: | |
| | | |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Site - Specific Factors (Including pupil-led) (25)

Nursery

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |

Nursery

Primary

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |

Primary

Secondary

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |

Secondary

Method and worked example(s) where appropriate:

| |
|--|
| |
|--|

School - Specific Factors (Including pupil-led) (26)

Nursery

| | |
|--|--|
| | |
| | |
| | |

Nursery

Primary

| | |
|--|--|
| | |
| | |
| | |
| | |

Primary

Secondary

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |

Secondary

Method and worked example(s) where appropriate:

| |
|--|
| |
|--|

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

| |
|------------|
| Nursery: |
| Primary: |
| Secondary: |

Method and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)

| |
|------------|
| Secondary: |
|------------|

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (30)

| |
|------------|
| Nursery: |
| Primary: |
| Secondary: |

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

| |
|------------|
| Nursery: |
| Primary: |
| Secondary: |

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SPECIAL SCHOOLS (32)

PLACE-LED FUNDING (33)

| | |
|--|--|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Special

Method and worked example(s) where appropriate:

PUPIL-LED FUNDING (34)

| | |
|--|--|
| | |
| | |
| | |

Special

Method and worked example(s) where appropriate:

AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35)

| | |
|--|--|
| | |
| | |
| | |

Special

Method and worked example(s) where appropriate:

AEN - SOCIAL NEED (36)

| | |
|--|--|
| | |
| | |
| | |

Special

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

| | | |
|--|--|---------|
| SITE - SPECIFIC FACTORS (Including pupil-led) (37) | | |
| | | Special |
| | | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| | | |
|--|--|---------|
| SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38) | | |
| | | Special |
| | | |

| |
|---|
| Method and worked example(s) where appropriate: |
| |

| | |
|--|---------|
| BUDGET ADJUSTMENTS e.g transitional provision (39) | |
| | Special |
| Method and worked example(s) where appropriate: | |
| | |

| | |
|---|---------|
| MINIMUM FUNDING GUARANTEE (40) | |
| | Special |
| Method and worked example(s) where appropriate: | |
| | |

| | |
|---|---------|
| TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41) | |
| | Special |

| | |
|---|-------------|
| TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42) | |
| | All Schools |