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SCHEDULE 1

Regulation 4(1) - (2)

FORM OF THE FIRST BUDGET STATEMENT

PART 1

SCHOOL BUDGET SUMMARY TABLE FUNDING PERIODS 1, 2 & 3: 2008-09 TO 2010-2011

CHILDREN, SCHOOLS AND FAMILIES FINANCIAL DATA COLLECTION				SCHOOL BUDGET SUMMARY TABLE
YEAR	2008-09 to 2010-2011	Local Education Authority Name	Local Education Authority Number	E-Mail Address:
CONTACT	TEL.	Version No	Completion Date:	
This table provides an account of the main sources of funding available to the Local Education Authority to support their Schools Budget, including any additional funding provided				
		2008-09 (a)	2009-10 (b)	2010-2011 (c)
1.	Dedicated Schools Grant - Local Education Authority's estimate of pupil numbers	<input type="text"/>	<input type="text"/>	<input type="text"/>
2.	Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil	<input type="text"/>	<input type="text"/>	<input type="text"/>
3.a	Estimated Dedicated Schools Grant	<input type="text"/>	<input type="text"/>	<input type="text"/>
3.b	Academy: Estimated Recoupment from Dedicated Schools Grant	<input type="text"/>	<input type="text"/>	<input type="text"/>
3.c	Dedicated Schools Grant, amount brought forward	<input type="text"/>	<input type="text"/>	<input type="text"/>
4	School Standards Grants - including Personalisation	<input type="text"/>	<input type="text"/>	<input type="text"/>
5	School Development Grant	<input type="text"/>	<input type="text"/>	<input type="text"/>
6	Other Standards Fund Grants	<input type="text"/>	<input type="text"/>	<input type="text"/>
7	LSC funding	<input type="text"/>	<input type="text"/>	<input type="text"/>
8	Local Education Authority additional contribution	<input type="text"/>	<input type="text"/>	<input type="text"/>
9	Total funding supporting the Schools Budget (lines 3 to 8)	<input type="text"/>	<input type="text"/>	<input type="text"/>
SBS Table Notes Note that the information you provide in this section will be taken into account when returned to DCSF.				

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PART 2

Children, Schools and Families Financial Data Collection
 BUDGET - TABLE 1: FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Data Collection		Table 1 - Local Authority information			
YEAR	Local Education Authority Name	Local Education Authority Number	E-Mail Address	Completion Date	
CONTACT	TEL	Version No			

	Nursery (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	Income (f)	Net (g)
1 SCHOOLS BUDGET							
1.0.1 Individual Schools Budget							
1.0.2 School Standards Grant - Maintained Schools							
1.0.3 School Standards Grant - Pupil Referral Units							
1.0.4 School Standards Grant (Personalisation) - Maintained Schools							
1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units							
1.0.6 School Development Grant							
1.0.7 Special Schools Grant							
1.0.8 The School Performance Pay (Checkable)							
1.0.9 Expenditure for Education of Children under 5s in Private/voluntary/independent settings							
1.1.1 Support for schools in financial difficulty							
1.1.2 School-specific contingencies							
1.2.1 Provision for pupils with SEN (including assigned resources)							
1.2.2 Provision for pupils with SEN, provision not included in line 1.2.1							
1.2.3 Support for inclusion							
1.2.4 Fees for pupils at independent special schools & abroad							
1.2.5 SEN transport							
1.2.6 Fees to independent schools for pupils without SEN							
1.2.7 Intra-authority recruitment							
1.2.8 Contribution to combined budgets							
1.3.1 Pupil Referral Units							
1.3.2 Behaviour Support Services							
1.3.3 Education out of school							
1.3.4 14 - 16 More practical learning options							
1.3.5 Central expenditure on education of children under 5s							

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	Nursery (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	Income (f)	Net (g)
1.4.1 School meals - nursery, primary and special schools							
1.4.2 Free school meals - eligibility							
1.4.3 MK							
1.4.4 School kitchens - repair and maintenance							
1.5.1 Insurance							
1.5.2 Museum and Library Services							
1.5.3 School admissions							
1.5.4 Licences/subscriptions							
1.5.5 Miscellaneous (not more than 0.1% total of net SB)							
1.5.6 Servicing of schools furniture							
1.5.7 Staff costs - supply cover (not sickness)							
1.5.8 Supply cover - long term address							
1.5.9 Termination of employment costs							
1.6.1 School Development Grant - Non-Overhead							
1.6.2 Other Strategic Grant Allocation - Non-Overhead							
1.6.3 Other Strategic Grant							
1.6.4 Performance Reward Grant							
1.7.1 Capital Expenditure from Revenue (CERA) (Schools)							
1.7.2 Prudential borrowing costs							
1.8.1 TOTAL SCHOOLS BUDGET							
2 OTHER EDUCATION AND COMMUNITY BUDGET							
SPECIAL EDUCATION							
2.0.1 Educational Psychology Service							
2.0.2 SEN administration, assessment and co-ordination							
2.0.3 Therapies and other health related services							
2.0.4 Parent partnership, guidance and information							
2.0.5 Monitoring of SEN provision							
2.0.6 Total Special Education							
Learnier Support							
2.1.1 Excluded pupils							
2.1.2 Pupil support							
2.1.3 Home to school transport: SEN transport expenditure							
2.1.4 Home to school transport: other home to school transport expenditure							
2.1.5 Home to college transport: SEN transport expenditure							
2.1.6 Home to college transport: other home to college transport expenditure							
2.1.7 Education Welfare Service							
2.1.8 School improvement							
2.1.9 Total Learner Support							
ACCESS							
2.2.1 Asset management - education							
2.2.2 Supply of school places							
2.2.3 Music services (not sports: Fund supported)							
2.2.4 Visual and performing arts (other than music)							
2.3.1 Outdoor Education including Environmental and Field Studies (not sports)							
2.3.2 Total Access							

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3 YOUTH AND COMMUNITY
 3.0.1 Youth Service
 3.0.2 Adult and Community Learning
 3.0.3 Commissions
 3.0.4 Discretionary Awards
 3.0.5 Student Support under new Arrangements and Meritology Awards
 3.0.6 Capital Expenditure from Revenue (CERA) (Youth & Community)
 3.0.7 Total Youth and Community

6 Local Authority Education Functions
 6.0.1 Statutory Regulatory Codes
 6.0.2 Statutory Regulatory Codes (including) costs
 6.0.3 Existing Early Retirement Costs (commitments entered into by 31/03/09)
 6.0.4 Residual pension liability (eg PE, Careers Service, etc.)
 6.0.5 Joint use arrangements
 6.0.6 Insurance
 6.0.7 Monitoring national curriculum assessment
 6.0.8 Total Local Authority Education Functions

SPECIFIC GRANTS AND SPECIFIC FORMULA GRANTS

6.1.1 School Development Grant - non-derived
 6.1.2 Other Statutory Fund Allocation - non-derived
 6.1.3 Other Specific Grant
 6.1.4 Total Specific Grants
 6.2.1 Capital Expenditure from Revenue (CERA) (LA Education Functions)
 7.1.1 Total Schools Budget, Special Education, Learner Support, Access and Youth and Community Budget (including CERA) (Lines 1.0.1 + 2.0.6 + 2.1.8 + 2.3.2 + 3.0.7)
 7.1.3 Total LA Education Functions Budget (including CERA) plus (Lines 6.0.8 + 6.1.4 + 6.2.1)
 8 Total Schools Budget and Local Authority Education Functions Budget (lines 7.1.1 + 7.1.3)
 9 Capital Expenditure (excl.CERA)

MEMORANDUM ITEMS

10 Expenditure covered by LSC Grant - include below the part of the expenditure recorded in individual lines in the Schools budget that is supported by the Learning and Skills Council.
 10a.1 SIXTH FORM - Allocation from LSC for 16+ funding for secondary schools (included in expenditure 1.0.1 column (c))
 10a.2 SIXTH FORM - Allocation from LSC for 16+ funding for special schools (included in expenditure 1.0.1 column (d))
 10b.1 Sixth form element included at 1.2.1 above for pupils with and without statements
 10b.2 Sixth form element included at 1.2.2 above for pupils with SEN provision not included in line 1.2.1
 10b.3 Sixth form element included at 1.2.4 above for pupils at independent special schools and abroad
 10b.4 Sixth form element included at 1.2.6 above for pupils at independent schools (pupils WITHOUT SEN)
 10c.1 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns e and d)
 10c.2 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns e and d)

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1.4.1	School meals - nursery, primary and special schools								
1.4.2	Free school meals - eligibility								
1.4.3	MK								
1.4.4	School kitchens - repair and maintenance								
1.5.1	Insurance								
1.5.2	Museum and Library Services								
1.5.3	School admissions								
1.5.4	Licences/subscriptions								
1.5.5	Miscellaneous (not more than 0.1% total of net SB)								
1.5.6	Service of schools forums								
1.5.7	Staff costs - supply cover (not sickness)								
1.5.8	Supply cover - long term address								
1.5.9	Termination of employment costs								
1.6.1	School Development Grant - Non-Overhead								
1.6.2	Other Grants - Fair Allocation - Non-Overhead								
1.6.3	Other Specific Grants								
1.6.4	Performance Reward Grant								
1.7.1	Capital Expenditure from Revenue (CERA) (Schools)								
1.7.2	Prudential borrowing costs								
1.8.1	TOTAL SCHOOLS BUDGET								

9 Capital Expenditure (excl.CERA)

MEMORANDUM ITEMS

10 Expenditure covered by LSC Grant - include below the part of the expenditure recorded in individual lines in the Schools budget that is supported by the Learning and Skills Council.

10a.1 SIXTH FORM - Allocation from LSC for 16+ funding for secondary schools (included in expenditure 1.0.1 column (c))

10a.2 SIXTH FORM - Allocation from LSC for 16+ funding for special schools (included in expenditure 1.0.1 column (d))

10b.1 Sixth form element included at 1.1 above for pupils with and without statements

10b.2 Sixth form element included at 1.2 above for pupils with SEN provisions not included in line 1.2.1

10b.3 Sixth form element included at 1.2.4 above for pupils at independent special schools and abroad

10b.4 Sixth form element included at 1.2.6 above for pupils at independent schools (pupils without SEN)

10c.1 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns e and d)

10c.2 LSC Threshold and Performance Pay Costs (included in expenditure at 1.0.1 columns e and d)

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Children, Schools and Families Financial Data Collection
 BUDGET - TABLE 1: FUNDING PERIOD 3 - 2010-11

Children, Schools and Families Data Collection		Table 1 - Local Authority Information			
YEAR	Local Education Authority Name	Local Education Authority Number	E-Mail Address	Completion Date	
2010-11	TEL	Version No			
CONTACT					

	Nursery (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	Income (f)	Net (g)
1 SCHOOLS BUDGET							
1.0.1 Individual Schools Budget							
1.0.2 School Standards Grant - Maintained Schools							
1.0.3 School Standards Grant - Pupil Referral Units							
1.0.4 School Standards Grant (Personalisation) - Maintained Schools							
1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units							
1.0.6 School Development Grant							
1.0.7 Other Standards Fund Allocation - Devolved							
1.0.8 Threshold and Performance Pay (Devolved)							
1.0.9 Expenditure for Education of Children under 5s in Private/voluntary/independent settings							
1.1.1 Support for schools in financial difficulty							
1.1.2 School-specific contingencies							
1.2.1 Provision for pupils with SEN (including assigned resources)							
1.2.2 Provision for pupils with SEN, provision not included in the 1.2.1							
1.2.3 Support for provision							
1.2.4 Fees for pupils at independent special schools & abroad							
1.2.5 SEN transport							
1.2.6 Fees to independent schools for pupils without SEN							
1.2.7 Inter-authority recruitment							
1.2.8 Contribution to combined budgets							
1.3.1 Pupil Referral Units							
1.3.2 Behaviour Support Services							
1.3.3 Education out of school							
1.3.4-14 - 18 More radical learning options							
1.3.5 Central expenditure on education of children under 5s							

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CENTRAL EXPENDITURE LIMIT: FUNDING PERIODS 1, 2 & 3 - (2008-09 TO 2010-11)

Children, Schools and Families Data Collection

Table 1 - Local Authority Information	
YEAR	E-Mail Address
CONTACT	Completion Date
2008-09	Local Education Authority Name
2009-10	Local Education Authority Name
2010-11	Local Education Authority Name
TEL	Version No

Central Expenditure Limit = (A+B)/(C+D)	Schools Budget = LSC + LA Contributions		
	2008-09	2009-10	2010-11
Individual Schools Budget (pre 16)			
Post 16 funding from the LSC delegated to schools	i) 100,000		
Local Authority Contribution (delegated to schools)	ii) 10,000		
DSG carry forward (delegated to schools) (may be positive or negative)	iii) 0		
Sum of i), ii), iii) and iv)	iv) 0		
Private, Voluntary and Independent Providers	A 110,000	0	0
Other centrally retained budgets (excluding those specified above)	B 12,000	0	0
Local Authority Contribution (as part of the centrally retained budget)	A + B 122,000	0	0
DSG carry forward (not delegated to schools) (may be positive or negative)	v) 4,200		
TOTAL PROPOSED SCHOOLS BUDGET	vi) 0		
	vii) 0		
	E 126,200	0	0
Individual Schools Budget (pre 16)	2007-08	2008-09	2009-10
Post 16 funding from the LSC delegated to schools	viii) 97,000		
Local Authority Contribution (delegated to schools)	ix) 9,700		
DSG carry forward (delegated to schools) (may be positive or negative)	x) 0		
Sum of viii) ix) x) and xi)	C 106,700	0	0
Private, Voluntary and Independent Providers	D 10,000	0	0
Other centrally retained budgets (excluding those specified above)	C + D 116,700	0	0
Local Authority Contribution (as part of the centrally retained budget)	xii) 4,000		
DSG carry forward (not delegated to schools) (may be positive or negative)	xiii) 0		
TOTAL SCHOOLS BUDGET	xiv) 120,700	0	0
Percentage increase in ISB and PVI (A+B)-(C+D) / (C+D)	4.5%	0.0%	0.0%
Percentage increase in Schools Budget (E-F)/F	4.6%	0.0%	0.0%
Has the Central Expenditure Limit been breached?	Yes	No	No
Where a breach is shown, has this been agreed with the Schools Forum			
Date and Minute of meeting			

SECTION 52 Reference

Table 1 line 1.0.1, less ii), iii) & iv) below
Table 2 line (35) column 5
SBS table line 8 (less vi) below
SBS table line 3c (less vi) below

Table 1 line 1.0.9

Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2
SBS table line 8 (less iii) above
SBS table line 3c (less vi) below

Table 1 line 1.0.1, less bi), xi) & xii) below
Table 1 line (35) column 5
SBS table line 8 (less vi) below
SBS table line 3c (less vi) below

Table 1 line 1.0.9

Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2
SBS table line 8 (less x) above
SBS table line 3c (less xi) above

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EARLY YEARS : FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Financial Data Collection **Annex to Table 1: Early Years Expenditure**

YEAR	2008-09	Local Education Authority Name	Local Education Authority Number	E-Mail Address
CONTACT	TEL	Version No	Completion Date	

EARLY YEARS EXPENDITURE ON THE FREE ENTITLEMENT

Expenditure on the free entitlement delegated to early years providers

- EY1.1 Maintained nursery schools
- EY1.2 Maintained nursery classes in primary schools
- EY1.3 Private, Voluntary and Independent Providers

EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers

Method of counting children for funding the free entitlement

- EY2.1 Maintained nursery schools
- EY2.2 Maintained nursery classes in primary schools
- EY2.3 Private, Voluntary and Independent Providers

Hourly rate at which the Local Authority funds providers for the free entitlement

- EY3.1 Maintained nursery schools
- EY3.2 Maintained nursery classes in primary schools
- EY3.31 Private, Voluntary and Independent Providers (average rate)
- EY3.32 Private, Voluntary and Independent Providers (minimum rate)
- EY3.33 Private, Voluntary and Independent Providers (maximum rate)

Central Expenditure in respect of the free entitlement to early years

- EY4.1 Maintained nursery schools
- EY4.2 Maintained nursery classes in primary schools
- EY4.3 Private, Voluntary and Independent Providers

EY4.4 Total 2008-09 central expenditure in respect of early years education

January 2008 pupil count: children accessing the free entitlement (PTE)

- EY5.1 Maintained nursery schools
- EY5.2 Maintained nursery classes in primary schools
- EY5.3 Private, Voluntary and Independent Providers

EY5.4 Total 2008-09 children accessing the free entitlement (PTE)

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YOUTH SERVICE ANNEX: FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Financial Data Collection		Annex to Table 1: Youth Service			
YEAR	2008-09	Local Education Authority	Local Education Authority Number	E-Mail Address	
CONTACT	TEL	Version No	Completion Date		
YOUTH SERVICE (NET)	LEA Direct Spend	Contracted with Voluntary Organisations	Contracted with Other Organisations	Voluntary Organisations Grant Aid	TOTAL
Management					
Full Time					
Part Time					
Youth Workers					
Full Time					
Part Time					
Support Staff					
Full Time					
Part Time					
Staff Training					
Non-Staff Costs					
Total Running Costs (Table 1, Line 3.0.1, Net)					
Capital (Table 1, Line 3.0.6, Net, Youth Service element)					
YOUTH SERVICE TOTAL					

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TABLE to PARLIAM PARLIAM 1 - 2023-24

Table with multiple columns including: Name, Priority Program, Budget, and various financial metrics. The table contains a large grid of data with some shaded rows.

TABLE to PARLIAM PARLIAM 1 - 2023-24

Table with multiple columns including: Name, Priority Program, Budget, and various financial metrics. The table contains a large grid of data with some shaded rows.

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TABLE 3b: FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Financial Data Collection

YEAR	CONTRACT	SCHOOL NAME	LOCAL EDUCATION AUTHORITY NAME	LOCAL EDUCATION AUTHORITY NUMBER	E-MAIL ADDRESS	Table 3b: School level information											
						Table 3b: School level information											
						[Detailed grid for funding data including columns for 2008-09, 2009-10, 2010-11, 2011-12, 2012-13, 2013-14, 2014-15, 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22, 2022-23]											

TABLE 3b: FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Financial Data Collection

YEAR	CONTRACT	SCHOOL NAME	LOCAL EDUCATION AUTHORITY NAME	LOCAL EDUCATION AUTHORITY NUMBER	E-MAIL ADDRESS	Table 3b: School level information											
						Table 3b: School level information											
						[Detailed grid for funding data including columns for 2008-09, 2009-10, 2010-11, 2011-12, 2012-13, 2013-14, 2014-15, 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22, 2022-23]											

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PART 4

TABLE 4: FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

YEAR	2008-09	Local Education Authority Name		Local Education Authority Number		E-Mail Address	
CONTACT		TEL		Version No		Completion Date	

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)
Supply Method of pupil count, count dates and worked example(s) where appropriate:

(3) Band, Range or Level

(4) Unit Value £

(5) Total allocated through factor

(6) % of Nursery, Primary & Secondary budgets

AGE-WEIGHTED FUNDING (7)			Weighting Ratios (8)			Pupil numbers (9)
Key Stage	School Year	Age group (pupils' ages as at 31 st August 2008)				
-	Nursery	3 yr old			Nursery:	
	Nursery	4 yr old				
1	1	5				
	2	6				
	3	7				
2	4	8				
	5	9				
	6	10				
3	7	11			Primary:	
	8	12			Secondary:	
	9	13				
4	10	14				
	11	15				
Re-takes (Year 12+)						

Method and worked example(s) where appropriate:

PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)

Nursery 3 year olds:

Nursery 4 year olds:

Nursery:

Primary:

Method and worked example(s) where appropriate:

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Pre-School Place-Led Funding (Nursery Classes) (11)	
Nursery 3 year olds	<input type="text"/>
Nursery 4 year olds	<input type="text"/>

Nursery:	<input type="text"/>
Primary:	<input type="text"/>

Method and worked example(s) where appropriate:

KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/8/03 (i.e. not by AWPU) (12)	
Class-based	<input type="text"/>
Class-based	<input type="text"/>
Ghost funding	<input type="text"/>
Ghost funding	<input type="text"/>

Nursery:	<input type="text"/>
Primary:	<input type="text"/>
Nursery:	<input type="text"/>
Primary:	<input type="text"/>

Method and worked example(s) where appropriate:

Difference in funding for pupils educated additionally at F E colleges, work based learning providers or other providers of more practical learning options	<input type="text"/>
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<input type="text"/>	<input type="text"/>	<input type="text"/>
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Method and worked example(s) where appropriate:

FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)	
"Top-up"	<input type="text"/>

<input type="text"/>	<input type="text"/>
Secondary:	<input type="text"/>

Method and worked example(s) where appropriate:

OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)	
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

Nursery:	<input type="text"/>
Primary:	<input type="text"/>
Secondary:	<input type="text"/>

Method and worked example(s) where appropriate:

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LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)

FTE Pupils (LSC Funded) ████████

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Secondary

Method and worked example(s) where appropriate:

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AEN - Learning needs associated with EAL (16)

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--

--

Nursery
Primary
Secondary

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Method and worked example(s) where appropriate:

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AEN - Identified Special Educational Needs (pupil-led) (17)

SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18)

Nursery

Nursery

--

Primary

Primary

--

Secondary

Secondary

--

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SEN - pupils with or without statements (pupil-led) Other (19)				
Nursery	<input type="checkbox"/>	<input type="checkbox"/>	Nursery:	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Primary	<input type="checkbox"/>	<input type="checkbox"/>	Primary:	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Secondary	<input type="checkbox"/>	<input type="checkbox"/>	Secondary:	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Method and worked example(s) where appropriate:				

SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20)				
Nursery	<input type="checkbox"/>	<input type="checkbox"/>	Nursery:	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Primary	<input type="checkbox"/>	<input type="checkbox"/>	Primary:	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Secondary	<input type="checkbox"/>	<input type="checkbox"/>	Secondary:	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>

SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)				
Nursery	<input type="checkbox"/>	<input type="checkbox"/>	Nursery:	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Primary	<input type="checkbox"/>	<input type="checkbox"/>	Primary:	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Secondary	<input type="checkbox"/>	<input type="checkbox"/>	Secondary:	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>
Method and worked example(s) where appropriate:				

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - Identified Special Educational Needs (non pupil-led) (22)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

--

AEN - Other Learning Needs (23)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

--

AEN - Social Needs (24)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

--

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Site - Specific Factors (Including pupil-led) (25)															
Nursery	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>						<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>						<table border="1"><tr><td>Nursery:</td></tr><tr><td> </td></tr></table>	Nursery:	
Nursery:															
Primary	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>						<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>						<table border="1"><tr><td>Primary:</td></tr><tr><td> </td></tr></table>	Primary:	
Primary:															
Secondary	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>						<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>						<table border="1"><tr><td>Secondary:</td></tr><tr><td> </td></tr></table>	Secondary:	
Secondary:															
Method and worked example(s) where appropriate:															
<table border="1"><tr><td> </td></tr></table>															

School - Specific Factors (Including pupil-led) (26)											
Nursery	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				<table border="1"><tr><td>Nursery:</td></tr><tr><td> </td></tr></table>	Nursery:	
Nursery:											
Primary	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				<table border="1"><tr><td>Primary:</td></tr><tr><td> </td></tr></table>	Primary:	
Primary:											
Secondary	<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				<table border="1"><tr><td> </td></tr><tr><td> </td></tr><tr><td> </td></tr></table>				<table border="1"><tr><td>Secondary:</td></tr><tr><td> </td></tr></table>	Secondary:	
Secondary:											
Method and worked example(s) where appropriate:											
<table border="1"><tr><td> </td></tr></table>											

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

--

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education

Secondary:

Method and worked example(s) where appropriate:

--

MINIMUM FUNDING GUARANTEE (30)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

--

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

--

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - SOCIAL NEED (36)							
	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>					<table border="1"><tr><td>Special</td></tr></table>	Special
Special							
Method and worked example(s) where appropriate:							
SITE - SPECIFIC FACTORS (Including pupil-led) (37)							
	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>					<table border="1"><tr><td>Special</td></tr></table>	Special
Special							
Method and worked example(s) where appropriate:							
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)							
	<table border="1"><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>					<table border="1"><tr><td>Special</td></tr></table>	Special
Special							
Method and worked example(s) where appropriate:							
BUDGET ADJUSTMENTS e.g transitional provision (39)							
Method and worked example(s) where appropriate:							
MINIMUM FUNDING GUARANTEE (40)							
Method and worked example(s) where appropriate:							
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)							
<table border="1"><tr><td>Special</td></tr></table>			Special				
Special							
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)							
<table border="1"><tr><td>All Schools</td></tr></table>			All Schools				
All Schools							

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

TABLE 4: FUNDING PERIOD 2 - 2009-10

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

YEAR	2009-10	Local Education Authority Name		Local Education Authority Number		E-Mail Address	
CONTACT		TEL		Version No		Completion Date	

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)
Supply Method of pupil count, count dates and worked example(s) where appropriate:

(3) Band, Range or Level	(4) Unit Value £	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets
--------------------------	------------------	------------------------------------	---

AGE-WEIGHTED FUNDING (7)			Weighting Ratios (8)				Pupil numbers (9)
Key Stage	School Year	Age group (pupils' ages as at 31 st August 2009)					
-	Nursery	3 yr old			Nursery:		
-	Nursery	4 yr old					
-	Reception						
1	1	5					
	2	6					
	3	7					
2	4	8					
	5	9					
	6	10					
	7	11					
3	8	12			Primary:		
	9	13			Secondary:		
4	10	14					
	11	15					
Re-takes (Year 12+)							
					Secondary:		

Method and worked example(s) where appropriate:

PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)

Nursery 3 year olds		
Nursery 4 year olds		

Nursery:	
Primary:	

Method and worked example(s) where appropriate:

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Pre-School Place-Led Funding (Nursery Classes) (11)	
Nursery 3 year olds	<input type="text"/>
Nursery 4 year olds	<input type="text"/>
Nursery:	<input type="text"/>
Primary:	<input type="text"/>

Method and worked example(s) where appropriate:

KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12)	
Class-based	<input type="text"/>
Class-based	<input type="text"/>
Ghost funding	<input type="text"/>
Ghost funding	<input type="text"/>
Nursery:	<input type="text"/>
Primary:	<input type="text"/>
Nursery:	<input type="text"/>
Primary:	<input type="text"/>

Method and worked example(s) where appropriate:

Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options

Method and worked example(s) where appropriate:

FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)	
"Top-up"	<input type="text"/>

Secondary:	<input type="text"/>
Method and worked example(s) where appropriate:	
<div style="border: 1px solid black; height: 40px;"></div>	

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)				
			Nursery:	
			Primary:	
			Secondary:	

Method and worked example(s) where appropriate:

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)			
FTE Pupils (LSC Funded)			
		Secondary:	

Method and worked example(s) where appropriate:

AEN - Learning needs associated with EAL (16)				
			Nursery:	
			Primary:	
			Secondary:	

Method and worked example(s) where appropriate:

AEN - Identified Special Educational Needs (pupil-led) (17)

SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18)				
Nursery				
			Nursery:	
Primary				
			Primary:	
Secondary				
			Secondary:	

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SEN - pupils with or without statements (pupil-led) Other (19)			
Nursery	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	
Primary	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	
Secondary	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	
Method and worked example(s) where appropriate:			
<input type="text"/>			

SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20)			
Nursery	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	
Primary	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	
Secondary	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	
Method and worked example(s) where appropriate:			
<input type="text"/>			

SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)			
Nursery	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	
Primary	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	
Secondary	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>	<input type="text"/>	
	<input type="text"/>	<input type="text"/>	
Method and worked example(s) where appropriate:			
<input type="text"/>			

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - Identified Special Educational Needs (non pupil-led) (22)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

AEN - Other Learning Needs (23)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

AEN - Social Needs (24)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Site - Specific Factors (including pupil-led) (25)			
Nursery			
Primary			
Secondary			
Method and worked example(s) where appropriate:			

School - Specific Factors (including pupil-led) (25)			
Nursery			
Primary			
Secondary			
Method and worked example(s) where appropriate:			

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)

Secondary:

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (30)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

Nursery:
Primary:
Secondary:

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SITE - SPECIFIC FACTORS (Including pupil-led) (37)		
		Special

Method and worked example(s) where appropriate:

SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)		
		Special

Method and worked example(s) where appropriate:

BUDGET ADJUSTMENTS e.g transitional provision (39)	
	Special

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (40)	
	Special

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	
	Special

TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	
	All Schools

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

TABLE 4: FUNDING PERIOD 3 2010-11

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

YEAR	2010-11	Local Education Authority Name	Local Education Authority Number	E-Mail Address
CONTACT	TEL	Version No	Completion Date	

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)
 Supply Method of pupil count, count dates and worked example(s) where appropriate:

(3) Band, Range or Level	(4) Unit Value £	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets
--------------------------	------------------	------------------------------------	---

AGE-WEIGHTED FUNDING (7)			Weighting Ratios (8)				Pupil numbers (9)
Key Stage	School Year	Age group (pupils' ages as at 31 st August 2010)					
-	Nursery	3 yr old			Nursery:		
-	Nursery	4 yr old					
-	Reception						
1	1	5					
	2	6					
	3	7					
	4	8					
2	5	9					
	6	10					
	7	11					
3	8	12			Primary:		
	9	13			Secondary:		
4	10	14					
	11	15					
Re-takes (Year 12+)							
					Secondary:		

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)			
Nursery 3 year olds	<input type="text"/>	<input type="text"/>	
Nursery 4 year olds	<input type="text"/>	<input type="text"/>	
		Nursery:	<input type="text"/>
		Primary:	<input type="text"/>
Method and worked example(s) where appropriate:			

Pre-School Place-Led Funding (Nursery Classes) (11)			
Nursery 3 year olds	<input type="text"/>	<input type="text"/>	
Nursery 4 year olds	<input type="text"/>	<input type="text"/>	
		Nursery:	<input type="text"/>
		Primary:	<input type="text"/>
Method and worked example(s) where appropriate:			

KS 1	ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPLU) (12)			
	Class-based	<input type="text"/>	Nursery:	<input type="text"/>
	Class-based	<input type="text"/>	Primary:	<input type="text"/>
	Ghost funding	<input type="text"/>	Nursery:	<input type="text"/>
	Ghost funding	<input type="text"/>	Primary:	<input type="text"/>
Method and worked example(s) where appropriate:				

Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Method and worked example(s) where appropriate:				

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)		
"Top-up"	<input type="text"/>	<input type="text"/>

Secondary	<input type="text"/>
-----------	----------------------

Method and worked example(s) where appropriate:

OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)

<input type="text"/>	<input type="text"/>	Nursery	<input type="text"/>
<input type="text"/>	<input type="text"/>	Primary	<input type="text"/>
<input type="text"/>	<input type="text"/>	Secondary	<input type="text"/>

Method and worked example(s) where appropriate:

LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)

FTE Pupils (LSC Funded)	██████████	<input type="text"/>	<input type="text"/>
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Secondary	<input type="text"/>
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Method and worked example(s) where appropriate:

AEN - Learning needs associated with EAL (16)

<input type="text"/>	<input type="text"/>	Nursery	<input type="text"/>
<input type="text"/>	<input type="text"/>	Primary	<input type="text"/>
<input type="text"/>	<input type="text"/>	Secondary	<input type="text"/>

Method and worked example(s) where appropriate:

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AEN - Identified Special Educational Needs (pupil-led) (17)

SEN - pupils with or without statements (pupil-led) Named Pupil Individually Assigned Resources (18)

Level	Column 1	Column 2	Label	Column 4
Nursery			Nursery:	
Primary			Primary:	
Secondary			Secondary:	

SEN - pupils with or without statements (pupil-led) Other (19)

Level	Column 1	Column 2	Label	Column 4
Nursery			Nursery:	
Primary			Primary:	
Secondary			Secondary:	

Method and worked example(s) where appropriate:

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SEN - pupils with or without statements (place-led treated as pupil-led) Named Pupil Individually Assigned Resources (20)

Nursery				
			Nursery:	
Primary				
			Primary:	
Secondary				
			Secondary:	

SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)

Nursery				
			Nursery:	
Primary				
			Primary:	
Secondary				
			Secondary:	

Method and worked example(s) where appropriate:

AEN - Identified Special Educational Needs (non pupil-led) (22)

	Nursery:	
	Primary:	
	Secondary:	

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

AEN - Other Learning Needs (23)

	Nursery	
	Primary	
	Secondary	

Method and worked example(s) where appropriate:

AEN - Social Needs (24)

	Nursery	
	Primary	
	Secondary	

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Site - Specific Factors (Including pupil-led) (25)

Nursery

Nursery:

Primary

Primary:

Secondary

Secondary:

Method and worked example(s) where appropriate:

School - Specific Factors (Including pupil-led) (26)

Nursery

Nursery:

Primary

Primary:

Secondary

Secondary:

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

BUDGET ADJUSTMENTS (27)

TRANSITIONAL PROVISION (28)

Nursery
Primary
Secondary

Method and worked example(s) where appropriate:

ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)

Secondary

Method and worked example(s) where appropriate:

MINIMUM FUNDING GUARANTEE (30)

Nursery
Primary
Secondary

Method and worked example(s) where appropriate:

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)

Nursery
Primary
Secondary

Method and worked example(s) where appropriate:

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

SITE - SPECIFIC FACTORS (Including pupil-led) (37)		
		Special
Method and worked example(s) where appropriate:		
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)		
		Special
Method and worked example(s) where appropriate:		
BUDGET ADJUSTMENTS e.g transitional provision (39)		Special
Method and worked example(s) where appropriate:		
MINIMUM FUNDING GUARANTEE (40)		Special
Method and worked example(s) where appropriate:		
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)		Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)		All Schools