STATUTORY INSTRUMENTS

2008 No. 377

EDUCATION, ENGLAND

The Education (Budget Statements) (England) Regulations 2008

Made - - - - 15th February 2008

Laid before Parliament 27th February 2008

Coming into force - - 20th March 2008

The Secretary of State for Children, Schools and Families makes the following Regulations in exercise of the powers conferred by sections 52(1), (1A), (3) and (4) and 138(7) of the School Standards and Framework Act 1998(1).

Citation, commencement and application

- **1.**—(1) These Regulations may be cited as the Education (Budget Statements) (England) Regulations 2008 and come into force on 20th March 2008.
- (2) These Regulations apply only in relation to England and only in relation to budget statements prepared for the period prescribed in regulation 3.

Interpretation

2.—(1) In these Regulations—

"the 1996 Act" means the Education Act 1996(2);

"the 1998 Act" means the School Standards and Framework Act 1998;

"the 2000 Act" means the Learning and Skills Act 2000(3);

"the 2002 Act" means the Education Act 2002(4);

"the 2005 Act" means the Education Act 2005(5);

"the 2006 Act" means the Education and Inspections Act 2006(6);

"the 2008 Regulations" means the School Finance (England) Regulations 2008(7);

^{(1) 1998} c.31. Section 52 was amended by section 117 of, and paragraphs 2 and 10 of Schedule 18 to, the Education Act 2005. For the meaning of "prescribed" and "regulations", see section 142(1) of the 1998 Act.

^{(2) 1996} c.56.

^{(3) 2000} c.21.

^{(4) 2002} c.32. (5) 2005 c.18.

^{(6) 2006} c.40.

⁽⁷⁾ S.I. 2008/228.

"adult and community learning" means part-time education (including vocational, social, physical, recreational training and organised leisure-time occupation) provided by a local education authority to persons of any age living or working in their area which is not primary education, secondary education, FE or HE;

- "AEN" means additional educational needs comprising—
- (a) language needs associated with English as an Additional Language (EAL),
- (b) learning needs related to autistic spectrum disorders, dyslexia, dyspraxia, attention deficit hyperactivity disorder, speech and language difficulties, sensory impairment and physical disabilities,
- (c) social need arising from deprivation, and
- (d) other additional learning needs not associated with the matters referred to in (a), (b) or (c), including the need to improve attainment and emotional and behavioural needs;
- "allocation formula" means a local education authority's formula under regulation 9 of the 2008 Regulations used to determine schools' budget shares;
- "AWPU" means age-weighted pupil unit;
- "budget statement" means the statement referred to in section 52(1) of the 1998 Act;
- "capital expenditure" means expenditure of a local authority which falls to be capitalised in accordance with proper practices, or expenditure which shall be treated as capital expenditure by virtue of any regulations or directions made under section 16 of the Local Government Act 2003(8);
- "central expenditure" means the total amount deducted by a local education authority from their schools budget;
- "central expenditure limit" means the limit on central expenditure imposed by regulation 7 of the 2008 Regulations;
- "centrally retained budgets" means expenditure on the classes or descriptions of planned expenditure specified in Schedule 2 to the 2008 Regulations;
- "CERA" means capital expenditure which a local authority expects to charge to a revenue account of the authority as defined in section 22 of the Local Government Act 2003;
- "combined services" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;
- "Connexions" means a multi-agency information advice and guidance service for all young people aged 13-19 and for young people up to the age of 25 with learning difficulties or disabilities:
- "contribution to combined budgets" means expenditure by a local education authority on combined services;
- "Dedicated Schools Grant" ("DSG") means a grant under that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;
- "devolved" means paid to schools, but not as part of their budget shares;
- "discretionary award" means an award which a local education authority may bestow on persons ordinarily resident in their area in connection with attendance on education or training courses or for the purposes of conducting research under the provisions of section 2 of the Education Act 1962(9);

⁽⁸⁾ Regulations made under this section are the Local Authorities (Capital Finance and Accounting) (England) Regulations 2003. S.I. 2003/26 as amended by S.I. 2004/534, 2004/3055 and 2007/573.

⁽⁹⁾ Discretionary awards are made under section 2 of the Education Act 1962 (c.12). Section 2 of the Education (Fees and Awards) Act 1983 (c.40) contains a power to make regulations about eligibility for these awards. Regulations made under this section

- "Education Welfare Service" means a service provided by a local education authority for the purpose of reducing levels of unauthorised absence from schools;
- "early years expenditure on the free entitlement" means expenditure on nursery education for three and four year olds provided by PVI providers or in primary schools;
- "factor" means one of the additional factors or criteria set out in Schedule 3 to the 2008 Regulations which may be taken into account in a local education authority's formula under regulation 19 of those Regulations;
- "FTE" means full time equivalent;
- "funding period 1" is the financial year beginning on 1st April 2008;
- "funding period 2" is the financial year beginning on 1st April 2009;
- "funding period 3" is the financial year beginning on 1st April 2010;
- "ghost-funding" means the funding of places in infant classes as a formula factor under paragraph 35 of Schedule 3 to the 2008 Regulations(10);
- "HE" means higher education;
- "ISB" means the individual schools budget;
- "KS" means a key stage as defined in section 82 of the 2002 Act;
- "LSC" means the Learning and Skills Council for England(11);
- "MFG" means minimum funding guarantee, that is to say the amount calculated in accordance with regulation 20 of, and Schedule 4 to, the 2008 Regulations which must be included in any determination or redetermination of a maintained school's budget share in accordance with regulation 20 of those Regulations;
- "non-devolved" means held as central expenditure;
- a reference to "parent partnership" means a reference to planned expenditure on services provided by local education authorities under section 332A of the 1996 Act(12);
- "Performance Reward Grant" means a grant of that name paid under section 31 of the Local Government Act 2003 by the Secretary of State to a local authority for the purpose of rewarding improvements in local services;
- "place-led funding" means the funding of places in schools where a local education authority exercise their discretion to do so under regulation 16 or 17 of the 2008 Regulations;
- "primary or secondary school" means a primary or secondary school which is a community, foundation, voluntary or maintained nursery school;
- "proper practices" means those accounting practices which a local authority are required to follow by virtue of any enactment, or which, so far as they are consistent with any such enactment are generally regarded, whether by reference to any generally recognised published code or otherwise, as proper accounting practices to be followed in the keeping of the accounts of local authorities, either generally or of the description concerned;
- "prudential borrowing" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;
- "prudential borrowing costs" means expenditure incurred on prudential borrowing;

are the Education (Fees and Awards) England Regulations 2007 (S.I. 2007/779 as amended by S.I. 2007/1336 and 2007/2263). Awards may also be made under section 518 of the 1996 Act. This section was substituted by section 129 of the 1998 Act.

⁽¹⁰⁾ Regulation 17 of, and paragraph 35 of Schedule 4 to, the 2008 Regulations enable a local education authority to fund vacant places in infant classes by taking them into account as an additional factor in determining schools' budget shares for funding periods 1, 2 and 3 where these places would not fall to be funded under any other provision in those Regulations.

⁽¹¹⁾ The Learning and Skills Council for England was established under section 1 of the 2000 Act.

⁽¹²⁾ Section 332A was inserted by section 2 of the Special Educational Needs and Disability Act 2001 (c.10).

a reference to "pupil support" means a reference to expenditure on a local education authority's functions under section 510 and 514 of the 1996 Act (provision of administration of clothing grants and boarding grants) and pursuant to regulations made under section 518(1)(a) of that Act;

"pupil-led funding" means the funding of pupils in maintained schools in accordance with regulation 15, 17(1)(a) or 17(3)(a) of the 2008 Regulations;

"PVI providers" means persons other than governing bodies of primary schools, local education authorities or the proprietors of Academies who provide nursery education for three and four year olds for which no charge is made;

"school" means a maintained school(13);

"School Development Grant" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"schools specific contingency" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

"School Standards Grant – Maintained Schools" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"School Standards Grant (Personalisation) – Maintained Schools" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"School Standards Grant (Personalisation) – Pupil Referral Units" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"School Standards Grant – Pupil Referral Units" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"Standards Fund Grant" means a grant of that name paid to a local education authority by the Secretary of State under section 14 of the 2002 Act;

"SEN" means special educational needs, which has the meaning given to that expression by section 312 of the 1996 Act;

"SEN transport" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

"statement", in relation to a pupil with special educational needs, means a statement made under section 324 of the 1996 Act;

"support for schools in financial difficulty" means a class of planned expenditure which may be deducted from the schools budget of a local education authority under paragraph 32 of Schedule 2 to the 2008 Regulations;

"termination of employment costs" has the meaning given to that expression in regulation 1(4) of the 2008 Regulations;

"youth service" is a service provided by a local education authority under sections 15B(14) and 507A and 507B(15) of the 1996 Act and section 114 of the 2000 Act.

(2) In these Regulations—

(a) references to the number, or numbers, of registered pupils at one or more schools are references to the number, or numbers, of such pupils required under the allocation formula to be used for the initial determination of that school's budget share, or those schools' budget shares, for funding periods 1, 2 and 3 but ignoring any weighting in accordance

⁽¹³⁾ The definition of "maintained school" for the purposes of these Regulations is that in section 45(1A) of the 1998 Act, which was inserted by paragraph 99 of Schedule 21 to the 2002 Act.

⁽¹⁴⁾ Section 15B was inserted by section 149 of, and paragraphs 1 and 55 of Schedule 9 to, the 2000 Act.

⁽¹⁵⁾ Sections 507A and 507B were inserted by section 6 of the 2006 Act.

- with regulation 15(4) or 17(7) or any adjustments under regulation 15(9) of the 2008 Regulations; and
- (b) a reference to a particular class or description of expenditure in relation to maintained schools and to pupils registered at such schools includes any expenditure of that class or description as the local education authority may incur in relation to Academies(16).

Period to which a budget statement must relate

3. For the purposes of section 52(1) of the 1998 Act, the period prescribed in accordance with section 52(1A) is funding periods 1, 2 and 3.

Form of, and information to be contained in, budget statements

- **4.**—(1) For the purposes of section 52(3)(a) of the 1998 Act, the first budget statement published under these Regulations must be prepared in four parts, and contain the information prescribed for the purposes of section 52(1) of that Act as specified below—
 - (a) Part 1 of the first budget statement must be in the form prescribed in Part 1 of Schedule 1, and contain a summary of the amounts of a local education authority's planned expenditure for funding periods 1, 2 and 3 deriving from each of the main sources of funding available to the authority for appropriation under section 45A(2) of the 1998 Act as their schools budgets;
 - (b) Part 2 of the first budget statement must be in the forms prescribed in Part 2 of Schedule 1, and contain details of the amounts of a local education authority's planned expenditure for appropriation for meeting classes or descriptions prescribed under sections 45A(1) and 45A(2) of the 1998 Act as their LEA budget and schools budget for funding period 1, and planned expenditure for appropriation as their schools budgets for funding periods 2 and 3 as follows(17)—
 - (i) Table 1 for funding period 1 (planned expenditure for the purposes of the LEA and schools budget),
 - (ii) Table 1 for funding period 2 (planned expenditure for the purposes of the schools budget),
 - (iii) Table 1 for funding period 3 (planned expenditure for the purposes of the schools budget),
 - (iv) the Central Expenditure Limit Annex for funding periods 1, 2 and 3,
 - (v) the Early Years Expenditure Annex for funding period 1, and
 - (vi) the Youth Service Annex for funding period 1;
 - (c) Part 3 of the first budget statement must be in the forms prescribed in Part 3 of Schedule 1, and contain information relating to the determination of each school's budget share for funding periods 1, 2 and 3;
 - (d) Part 4 of the first budget statement must be in the forms prescribed in Part 4 of Schedule 1, and contain information relating to a local education authority's allocation formulae for funding periods 1, 2 and 3.
- (2) The information prescribed under paragraph (1) must comprise actual planned figures in respect of funding period 1 and estimated planned figures in respect of funding periods 2 and 3.

⁽¹⁶⁾ Academies were established under section 482 of the 1996 Act. Section 482 was substituted by section 65 of the 2002 Act.

⁽¹⁷⁾ Classes or descriptions of planned expenditure prescribed for the purposes of the LEA budget of a local education authority are set out in Schedule 1 to the 2008 Regulations. Classes or descriptions of planned expenditure prescribed for the purposes of the schools budget of a local education authority are set out in regulation 5 of and Schedule 2 to the 2008 Regulations.

- (3) For the purposes of section 52(3)(a) of the 1998 Act, the second budget statement published under these Regulations must be prepared in four parts, and contain the information prescribed for the purposes of section 52(1) of that Act in Schedule 2 as specified below—
 - (a) Part 1 of the second budget statement must be in the form prescribed in Part 1 of Schedule 2, and contain a summary of the amounts of a local education authority's planned expenditure for funding periods 2 and 3 deriving from each of the main sources of funding available to the authority for appropriation under section 45A(2) of the 1998 Act as their schools budget;
 - (b) Part 2 of the second budget statement must be in the forms prescribed in Part 2 of Schedule 2, and contain details of the amounts of a local education authority's planned expenditure for appropriation for meeting the classes or descriptions prescribed under sections 45A(1) and 45A(2) of the 1998 Act as their LEA budget and schools budget for funding period 2, and planned expenditure for appropriation as their schools budget for funding period 3 as follows—
 - (i) Table 1 for funding period 2 (planned expenditure for the purposes of the LEA and schools budget),
 - (ii) Table 1 for funding period 3 (planned expenditure for the purposes of the schools budget),
 - (iii) the Central Expenditure Limit Annex for funding periods 2 and 3,
 - (iv) the Early Years Expenditure Annex for funding period 2, and
 - (v) the Youth Service Annex for funding period 2;
 - (c) Part 3 of the second budget statement must be in the forms prescribed in Part 3 of Schedule 2, and contain information relating to the determination of each school's budget share for funding periods 2 and 3;
 - (d) Part 4 of the second budget statement must be in the forms prescribed in Part 4 of Schedule 2, and contain information relating to a local education authority's allocation formulae for funding periods 2 and 3.
- (4) The information prescribed under paragraph (3) must comprise actual planned figures in respect of funding period 2 and revised estimated planned figures in respect of funding period 3 in place of the estimated planned figures in the first budget statement.
- (5) For the purposes of section 52(3)(a) of the 1998 Act, the third budget statement published under these Regulations must be prepared in four parts, and contain the information prescribed for the purposes of section 52(1) of that Act in Schedule 3, as specified below—
 - (a) Part 1 of the third budget statement must be in the form prescribed in Part 1 of Schedule 3, and contain a summary of the amounts of a local education authority's planned expenditure for funding period 3 deriving from each of the main sources of funding available to the authority for appropriation under section 45A(2) of the 1998 Act as their schools budget;
 - (b) Part 2 of the third budget statement must be in the forms prescribed in Part 2 of Schedule 3, and contain details of the amounts of a local education authority's planned expenditure for appropriation for meeting the classes or descriptions prescribed under sections 45A(1) and 45A(2) of the 1998 Act as their LEA budget and schools budget for funding period 3 as follows—
 - (i) Table 1 for funding period 3 (planned expenditure for the purposes of the LEA and schools budget),
 - (ii) the Central Expenditure Limit Annex for funding period 3,
 - (iii) the Early Years Expenditure Annex for funding period 3, and
 - (iv) the Youth Service Annex for funding period 3;

- (c) Part 3 of the third budget statement must be in the forms prescribed in Part 3 of Schedule 3, and contain information relating to the determination of each school's budget share for funding period 3;
- (d) Part 4 of the third budget statement must be in the form prescribed in Part 4 of Schedule 3, and contain information relating to a local education authority's allocation formulae for funding period 3.
- (6) The information prescribed under paragraph (5) must comprise actual planned figures in respect of funding period 3 in place of the revised estimated planned figures in the second budget statement.

Manner and time of publication of a budget statement

- 5.—(1) For the purposes of section 52(3)(b) of the 1998 Act, a budget statement is published by—
 - (a) supplying a copy to the Secretary of State for Children, Schools and Families; and
 - (b) making a copy available for inspection at all reasonable times and free of charge—
 - (i) at the offices of the local education authority, and
 - (ii) on a website maintained by the local education authority and accessible to the public.
- (2) The first budget statement must be published before the beginning of funding period 1; the second before the beginning of funding period 2; and the third before the beginning of funding period 3.
- (3) A budget statement published under paragraph (2) may not be revised after publication except—
 - (a) to correct errors contained in it; or
 - (b) to reflect a redetermination under regulation 12 of the 2008 Regulations (redetermination of schools budgets and individual schools budgets).
- (4) Where a local education authority revise a budget statement under paragraph (3), they must ensure that any revised budget statement is in the appropriate form as prescribed in regulation 4, and is published in the manner prescribed in paragraph (1).
- (5) A local education authority must provide the governing body and head teacher of each school maintained by them with a copy of Parts 1, 2 and 4 of the first, second and third budget statements before the beginning of funding period 1, 2 and 3, as the case may be.
- (6) Where the governing body or head teacher of a school request a copy of Part 3 of any budget statement to which these Regulations relate, a local education authority must provide them with a copy of that Part.

Jim Knight
Minister of State
Department for Children, Schools and Families

15th February 2008

SCHEDULE 1

Regulation 4(1) - (2)

FORM OF THE FIRST BUDGET STATEMENT

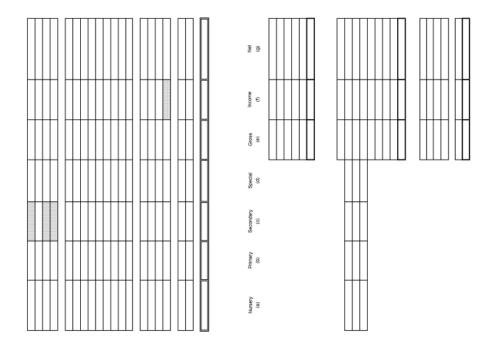
PART 1

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YEAR	2008-09 to 2010-2011	Local Education Authority Name	Local Education Authority Number	E-Mail Address:		
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3.b Acad	3.b Academy: Estimated Recoupment from Dedicated Schools Grant					
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od Scho	School Standards Grants - including Personalisation					
5 Scho	School Development Grant					
6 Othe	Other Standards Fund Grants					
7 LSC	LSC funding					
8 Local	Local Education Authority additional contribution					
9 Total	Total funding supporting the Schools Budget (lines 3 to 8)	_				
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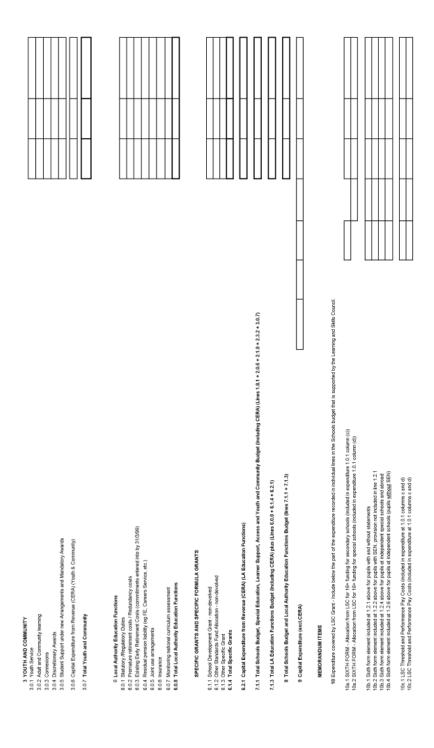
Children, Schools and Families Financial Data Collection

PART 2

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1.0.7 Cheer Standards and Carear 1.0.8 Threshold and Carear 1.0.9 Expenditure for Education - Deveload 1.0.9 Expenditure for Education - Christon under 5s in Private holds and Procession of Christon under 5s in Private holds and Education of Christon under 5s in Private holds are performance Pay. (Devolved) 1.0.9 Expenditure for Education of Christon under 5s in Private holds are performance Pay. (Devolved) 1.0.1 Support for relation in transial affindably 1.1.2 Sobrod specific contribution and transial for public with SEN (including assigned resources) 1.2.2 Provision for public with SEN (including assigned resources) 1.2.3 SEN transport for relation for public with SEN (including assigned affined to 1.2.1 including assigned affined specific specif	1.0.7 Other School Development Carent 1.0.8 Shool Development Carent 1.0.8 Threshold and Performance Pay (Develoe) 1.0.9 Expenditure for Excellent or Chitam under Sn in Phinately dependent settings 1.0.9 Expenditure for Excellent or Chitam under Sn in Phinately dependent settings 1.1.1 Support for rachools in Naminal afficially 1.1.2 Support for rachools in Naminal afficially 1.1.2 Support for rachools in Naminal afficially 1.2.2 Provision for pagin with SER (readdrog assigned resources) 1.2.3 Support for the pagin with SER (readdrog assigned resources) 1.2.3 Support for the pagin with SER (readdrog assigned resources) 1.2.3 Support for the pagin with SER (readdrog assigned resources) 1.2.3 Support for the pagin with SER (readdrog assigned resources) 1.2.3 Feet for Integrate in Chitaman afficially recognized to Table affine With the Pagin SER (readdrog assigned resources) 1.2.3 Feet for Integrate in Chitaman afficially recognized to Table affine SER (readdrog assigned resources) 1.3.1 Pagin Seferities Units 1.3.2 Extension Support Services 1.3.3 Extension Support Services 1.3.3 Extension Support Services 1.3.4 Services for directional resources and a services are affine the pagin services services and a services are affine the pagin services are affine the pagin services and a services are affine the pagin services are affine the pagin services and a services are affine the pagin service	1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units								
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1.2.8 Contribution to combined budgets 1.3.1 Pupil Referral Units 1.3.2 Between Support Services 1.3.5 Boardino and of school	1.2.6 Contribution to combined budgets 1.3.1 Paul Referral Units 1.3.2 Edeatowicu Buggood Genices 1.3.3 Edeatowicu Rappood Genices 1.3.3.5 Edeatowicu Rappood Genices 1.3.4.1.1.1 Nove paradical Remain options	1.2.7 Inter-authority recoupmen									
12.8 Cartifikulan to centriburd budgets 13.1 Pagal Referrat Urits 13.2 Betwarport Services 13.3 Education and or sonoid	12.6 Cartifluid to combined budgets 1.3.1 Paga Referral Units 1.3.2 Edenatoral Septoral 1.3.3 Edenatoral Septoral 1.3.4 To Marke particular Bening options 1.3.4 To Marke particular Bening options										
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1.3.3 Education out of school	1.3.3 Education out of school 1.3.4 ** (B More practical learning options	1.3.2 Behaviour Support Service	592								
	1.3.4 14 - 18 More practical searing options	1.3.3 Education out of school									

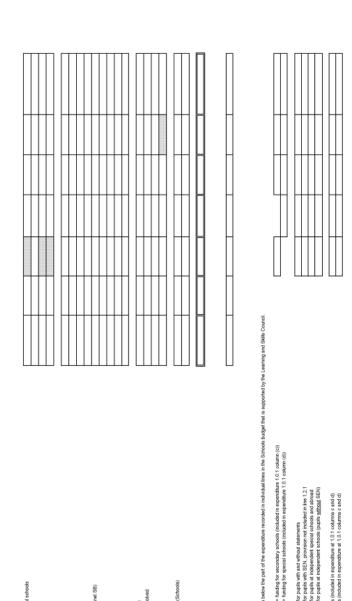


2 OTHER EDUCATION AND COMMUNITY BUDGET



Children, Schools and Families Financial Data Collection BUDGET - TABLE 1: FUNDING PERIOD 2 - 2009-10

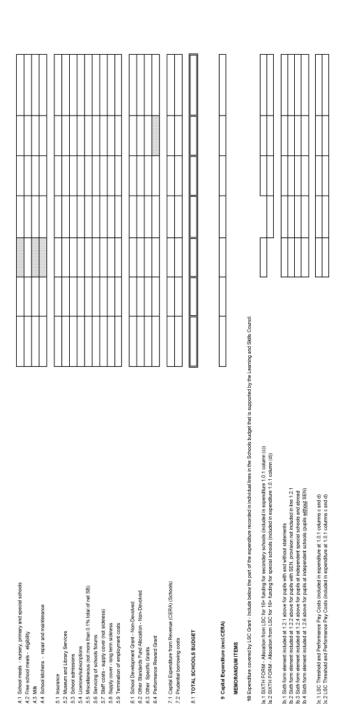
Children, Schools and Families Data Collection	amilies Data Collection						Tab	ile 1 - Local Au	Table 1 - Local Authority information
YEAR	2009-10	Local Education Authority Name		Local Education Authority Number		E-Mail Address			
CONTACT		TEL		Version No		Completion Date	ıte		
	1 SCHOOLS BUDGET		Narsery (a)	Primary (b)	Secondary (c)	Special	Gross (e)	Income (5)	Net (9)
1,0.1 Ind	1.0.1 individual Schools Budget								
1.0.2 Sd 1.0.3 Sd	1.0.2 School Standards Grant - Maintained Schools 1.0.3 School Standards Grant - Pupil Referral Units								
1.04 Sd	1.0.4 School Standards Grant (Personalisation) - Maintained Schools								
10.5 56	1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units 1.0.6 School Development Grant								
10.7.01	1.0.7 Other Standards Fund Allocation - Devoked								
10.8 Th	1.0.8 Threshold and Performance Pay (Devolved) 1.0.9 Excenditure for Education of Children under 5s in PhysiochartanyIndependent settings	Indenendent settings		000000000000000000000000000000000000000	100000000000000000000000000000000000000	000000000000000000000000000000000000000			
1.1.1 Su 1.1.2 Sol	1.1.1 Support for schools in financial difficulty 1.1.2 School-specific contingencies								
12.1 Pro	1.2.1 Provision for pupils with SEN (including assigned resources)								
1.2.2 Pre	1.2.2 Provision for pupils with SEN, provision not included in line 1.2.1								
123 Su,	1.2.3 Support for Inclusion								
124 Fe	1.2.4 Fees for pupils at independent special schools & abroad 1.2.6. SEN transport								
126 Feb	12.6 Fees to independent schools for pupils without SEN						Ī	T	
12.7 lnte	1.2.7 Inter-authority recoupment								
								•	
128 06	1.2.8 Confibution to combined budgets								
13.1 Pu	1.3.1 Pupil Referral Units								
132 86	1.3.2 Behaviour Support Services							1	
133 50	1.3.5 Education but of school 1.3.4.16. More practical learning ontions						Ī	1	
1350	13.5 Central emenditure on extrastion of children under Sc						Ī	T	



Children, Schools and Families Financial Data Collection

BUDGET - TABLE 1: FUNDING PERIOD 3 - 2010-11

Children, Schools and Families Data Collection	milies Data Collection							Tab	ile 1 - Local Aut	Table 1 - Local Authority information
YEAR	2010-11	Local Education Authority Name			Local Education Authority Number		E-Mail Address	vs		
CONTACT		TEL			Version No		Completion Date	ate		
				Nursery	Primary	Secondary	Special	Gross	linome	e d
1 SCH	1 schools Bubset			(g)	(g)	(0)	0	<u>@</u>	€	9
1.0.1 Indiv	1.0.1 Individual Schools Budget									
1.0.2 Scho.	1.0.2 School Standards Grent - Maintained Schools 1.0.3 School Standards Cheek - Direct Deferred Likes									
1.04 Scho	1.0.4 School Standards Grant (Personalisation) - Maintained Schools									
1.0.5 Scho	1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units									
1,0.6 Scho	1,0.6 School Development Grant									
1.0.7 Othe.	1.0.7 Other Standards Fund Allocation - Devolved									
1.0.8 Thre	1.0.8 Threshold and Performance Pay (Devolved) 1.0.8 Expanditus for Education of Children under % in Dejortational advantaged eathers	demendent settings								
1.1.1 Supp	1.1.1 Support for schools in financial difficulty									
1.1.2 Saho	1.1.2 School-specific contingencies									
			I							
1.2.1 Provi	1.2.1 Provision for pupils with SEN (including assigned resources)									
122 Provi	122 Provision for publis with SEN, provision not included in line 1.2.1									
1.2.3 Supp	1.2.3 Support for inclusion									
1.2.4 Fees	1.2.4 Fees for pupils at independent special schools & abroad									
1.2.5 SEN	1.2.5 SEN transport									
12.6 Fees	1.2.6 Fees to independent schools for pupils without SEN									
1.2.7 Inter-	1.2.7 Inter-authority recouprment									
128 Canh	1.2.8 Contribution to combined budgets									
			J							
1.3.1 Pupil	1.3.1 Pupil Referral Units									
1.3.2 Beha	1.3.2 Behaviour Support Services									
1.3.3 Educ	1.3.3 Education out of school									
1.3.4 14 - 16 N	1.3.4 14 - 16 More practical learning options									
	7					•		,		



CENTRAL EXPENDITURE LIMIT: FUNDING PERIODS 1, 2 & 3 - (2008-09 TO 2010-11)

Children, Schools and Families Data Collection

Central Expenditure Limit =	(A+B)/(C+D)	must be greater than or equal to	Schools Budget = DSG + LSC + LSC + LA Contributions	
				SECTION 52 Reference
	2008-09	2009-10	2010-11	
Individual Schools Budget (pre 16) Poest 16 funding from the LSC delegated to schools Local Authority Contribution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative)	(i) (ii) (iv) (v)			Table 1 line:1.0.1 less ii), iii) & iv) below Table 2 line (35) column 5 SBS table line 8 less vi) below SBS table line 8 less vi) below
Sum of i) ii) iii) and iv) Private, Voluntary and Independent Providers	A 110,000 B 12,000	0	0	Table 1 line:1.0.9
	A + B 122,000	0	0	
Other centrally retained budgets (excluding those specified above) Local Authority Contribution (is part of the centrally retained budget) DSG carry forward (not elegated to schools) (may be positive or negative) TOTAL PROPOSED SCHOOLS BUDGET	v) 4,200 vi) 0 vii) 0	0	0	Table 1 lines 1,11 to 1,59 inclusive + 1,7,1 + 1,7,2 SBS table line 8 less iii) above. SBS table line 3c less iv) above
	2007-08	2008-09	2009-10	
Individual Schools Budget (pre 16) Poest 16 funding from the LSC delegated to schools Local Authority Contribution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative)	(iii) 97,000 (ix) (ix) (ix) (ix)			Table 1 line:1.0.1 less kiy, xy, 8 xi) below Table 2 line (55) column 5 SBS table line 8 less xiii) below SBS table line 8 less xiiv) below
Sum of viii) ix) x) and xi) Private, Voluntary and Independent Providers	C 106,700 D 10,000	0	0	Table 1 line:1.0.9
	C + D 116,700	0	0	
Other centrally retained budgets (excluding those specified above) Local Authority Contribution (as part of the centrally retained budget) LOSG carry forward (not delegated to schools) (may be positive or negative) TOTAL SCHOOLS BUDGET	xii) 4,000 xiii) 0 xiv) 0 F 120,700	0	0	Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2 SBS table line 8 less x) above. SBS table line 3c less xi) above
Percentage Increase in ISB and PVI (A+B)-(C+D) / (C+D) Percentage Increase in Schools Budget (E-F)/F	4.5% 4.6%	%0.0 %0.0	%0.0 0.0%	
Has the Central Expenditure Limit been breached?	Yes	No	No	
Where a breach is shown, has this been agreed with the Schools Forum				
Date and Minute of meeting				

EARLY YEARS: FUNDING PERIOD 1 - 2008-09

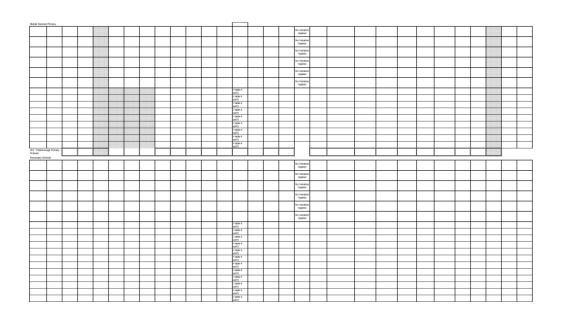
Children, Sc	thools and Fa	milies Finan	Children, Schools and Families Financial Data Collection		Annex	Annex to Table 1: Early Years Expenditure	ears Expenditure
YEAR	2008-09	Local Education Authority Name		Local Education Authority Number		E-Mail Address	
CONTACT		TEL		Version No		Completion Date	
EAR	RLY YEARS EXPE	ENDITURE ON .	EARLY YEARS EXPENDITURE ON THE FREE ENTITLEMENT				
Expe EY1.1 Main	Expenditure on the free e	ree entitlement hools	ree entitlement delegated to early years providers	viders			
EY1.2 Main EY1.3 Priva EY1.4 Tota	EY1.2 Maintained nursery classes in primary schools EY1.3 Private, Voluntary and Independent Providers EY1.4 Total 2008-09 expenditure on the free entitle	isses in primary Independent Pr diture on the fre	EY1.2 Maintained nursery classes in primary schools EY1.3 Private, Voluntary and Independent Providers EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers	arly vears providers			
Meth	hod of counting o	shildren for fun	Method of counting children for funding the free entitlement				
EY2.1 Main	EY2.1 Maintained nursery schools	hools	,				
EY2.2 Main	EY2.2 Maintained nursery classes in primary schools	isses in primary	schools				
EY2.3 Priva	EY2.3 Private, Voluntary and	Independent Providers	roviders				
Hou	Hourly rate at which		the Local Authority funds providers for the free entitlement	ree entitlement			
EY3.1 Main	EY3.1 Maintained nursery schools	hools					
EY3.2 Main	EY3.2 Maintained nursery classes in primary schools	sses in primary	schools				
EY3.31 Priva	ate, Voluntary and	Independent Pr	EY3.31 Private, Voluntary and Independent Providers (average rate)				
EY3.32 Priva EY3.33 Priva	EY3.32 Private, Voluntary and EY3.33 Private, Voluntary and		Independent Providers (minimum rate) Independent Providers (maximum rate)				
Cent	Central Expenditure	in respect of th	in respect of the free entitlement to early years	ars			
EY4.1 Main	EY4.1 Maintained nursery schools	nools	al codes				
EY4.2 Malli FY4.3 Priva	E14.2 Maintained nuisery classes in primary schools EY4.3 Private Voluntary and Independent Providers	isses in primary Independent Pr	scrioois			_	
EY4.4 Tota	EY4.4 Total 2008-09 central	expenditure in	expenditure in respect of early years education	ition			
Janu	uary 2008 pupil c	ount: children	January 2008 pupil count: children accessing the free entitlement (PTE)	rt (PTE)			
EY5.1 Main	EY5.1 Maintained nursery schools	hools	1			_	
EY5.2 Main	EY5.2 Maintained nursery classes in primary schools	sses in primary	schools				
EY5.3 Priva	EY5.3 Private, Voluntary and Independent Providers	Independent Pr	roviders				
ET 5.4 10ta	al 2000-09 childre	en accessing in	ET5.4 Total 2006-09 Children accessing the free entitlement (PTE)			_	

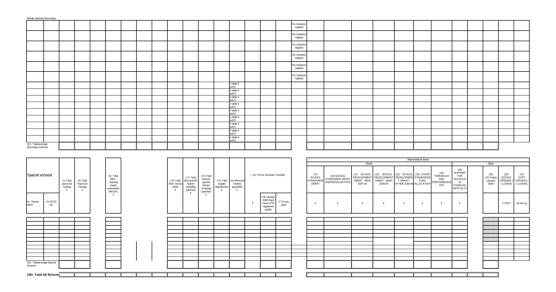
YOUTH SERVICE ANNEX: FUNDING PERIOD 1 - 2008-09

Children, Schools and Families Financial Data Collection	s and Fa	milies Fina	ancial Data Collec	tion	Annex to Table	Annex to Table 1: Youth Service
YEAR 2008	2008-09	Local Education Authority		Local Education Authority Number	E-Mail Address	
CONTACT		TEL		Version No	Completion Date	
	L		Contracted with		Voluntary	
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PART 3

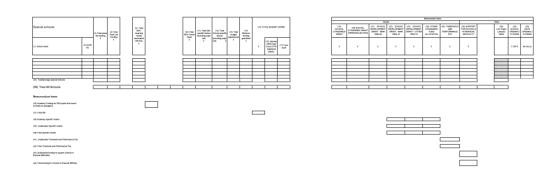
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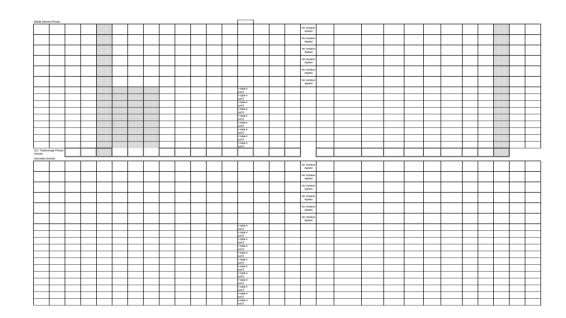




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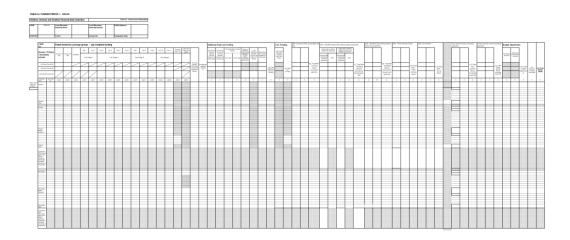


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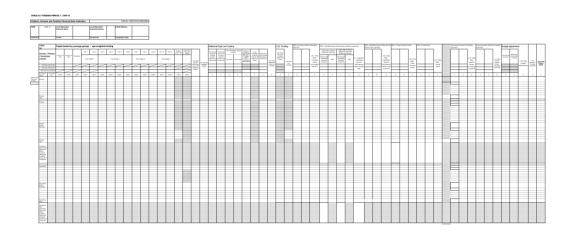


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	Special Total																				П																		

TABLE	ib: FUNDI	NG PERK	DD 3 201	0-11																																			
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	Special																			O Teles			10 7164			(S) Total ASN - Learning meets						(11) Talas Sita-specific Sectors	_	Ш	specific factors	prevision		(16) Stronger Funding	
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PART 4

TABLE 4: FUNDING PERIOD 1 - 2008-09 Children, Schools and Families Financial Data Collection Table 4: Funding Factors Local Education Authority Education Authority CONTACT (1) Nursery, Primary and Secondary Schools PUPIL COUNT ARRANGEMENTS (2) Supply Method of pupil cou AGE-WEIGHTED FUNDING (7) Key Stage Nursery Nursery Reception 4 yr old 12 13 Re-takes (Year 12+) PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10) Nursery 3 year olds Nursery 4 year olds

Method and worked example(s) where appropriate:

Pre-School Place-Led Funding (Nursery Classes) (11)		
Nursery 3 year olds Nursery 4 year olds		
	Nursery:	
	Primary:	
Method and worked example(s) where appropriate:		
TO A STEPLING FUNDING POUTES FROM ARROY (
KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/8/03 (i.e. not by AWPU) (12) Class-based	Nursery:	
Class-based	Primary:	
	Nursery:	
Ghost funding	Primary:	
Ghost funding		
Method and worked example(s) where appropriate:		
Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options		
Method and worked example(s) where appropriate:		
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13) "Top-up"		
тор-ар		
	Secondary:	
Method and worked example(s) where appropriate:		
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)		
	Nursery:	
	Primary:	
	Secondary:	
National and an artist of the second		
Method and worked example(s) where appropriate:		

LSC GRANT ALLOCATION FUNDING S	IXTH FORM PUPILS (15)			
FTE Pupils (LSC Funded)	_		Secondary:	
Method and worke	d example(s) where appropriate:			
metrical and worke	о ехаптре(в) инеге арргориате.			
AEN - Learning needs associated with EA	AL (16)			
			Nursery:	
			Primary:	
			Printary.	
			Secondary:	
			Secondary.	
Method and worke	d example(s) where appropriate:			
AEN - Identified Special Educational N	eads (nunil·lad) (17)			
ACM - Identified Opecial Educational N	eeds (papii-led) (17)			
SEN - pupils with or without statements (p (18)	oupil-led) Named Pupil Individually	Assigned Resources		
Nursery				
			Nursery:	
Primary				
riillay				
			Primary:	
			Princip.	
Secondary			<u></u>	
			Secondary:	

SEN - pupils with or without statements (pu	pil-led) Other (19)			
Nursery				
			Nursery:	
P. Const.				
Primary				
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			Primary:	
Secondary				
			Secondary:	
Method and worked	example(s) where appropriate:			
SEN - pupils with or without statements (pla Assigned Resources (20)	ce-led treated as pupil-led) Nam	ned Pupil Individually		
Nursery				
			Nursery:	
Primary				
			Primary:	
Secondary				
			Secondary:	
SEN - pupils with or without statements (pla	ce-led treated as pupil-led) Othe	er (21)		
Nursery				
,				
			Nursery:	
			na scry.	
Primary				
			Primary:	
Secondary				
			Secondary:	
Method and worked	example(s) where appropriate:			

AEN - Identified Special Educational Needs (non pupil-led) (22)		
	Nursery:	
	Primary:	
	-	
	Secondary:	
	decondary.	
Method and worked example(s) where appropriate:		
AENI Other Learning Needs (22)		
AEN - Other Learning Needs (23)		
	Nursery:	
	Primary:	
	Secondary:	
Method and worked example(s) where appropriate:		
AEN - Social Needs (24)		
	Number	
	Nursery:	
	Primary:	
	 Secondary:	
Method and worked example(s) where appropriate:		

Site - Specific Factors (Including pupil-led)	(25)		
Site - Specific Factors (including pupil-led)	(25)		
Nursery			
	\vdash		
			Nursery:
Primary			
rimay			
		\vdash	Primary:
Secondary			
		\vdash	
	\vdash		
			Secondary:
Mathad and moderal a	umpelefel ukara anarandata		
Metriod and worked e	example(s) where appropriate:		
School - Specific Factors (Including pupil-led)	(26)		
Nursery			
Holoury			
			Nursery:
Primary			
			Primary:
Secondary			
-			
			Secondary:
Method and worked e	example(s) where appropriate:		

BUDGET ADJUSTMENTS (27)	
	•
TRANSITIONAL PROVISION (28)	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
metriod and worked example(s) where appropriate.	
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education	
	Secondary:
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (90)	ı
IMMUNOR FORDING GONTANT EE (50)	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)	Nursery:
	Primary:
	Secondary:
	overside y.
Method and worked example(s) where appropriate:	
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SPECIAL SCHOOLS (32)	
PLACE-LED FUNDING (33)	
PLACE-LED FUNDING (33)	Special
Method and worked example(s) where appropriate:	opeum
PUPIL-LED FUNDING (34)	
Method and worked example(s) where appropriate:	Special
тепод анд могкед ехагирета у млеге аррхориане:	
AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35)	
	Special
Method and worked example(s) where appropriate:	

AEN - SOCIAL NEED (36)	
	Special
Method and worked example(s) where appropriate:	
SITE - SPECIFIC FACTORS (Including pupil-led) (37)	
	Special
Method and worked example(s) where appropriate:	
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	
	Special
Method and worked example(s) where appropriate:	
BUDGET ADJUSTMENTS e.g transitional provision (39)	Special
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (40)	Special
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	
	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	All Schools

TABLE 4: FUNDING PERIOD 2 - 2009-10

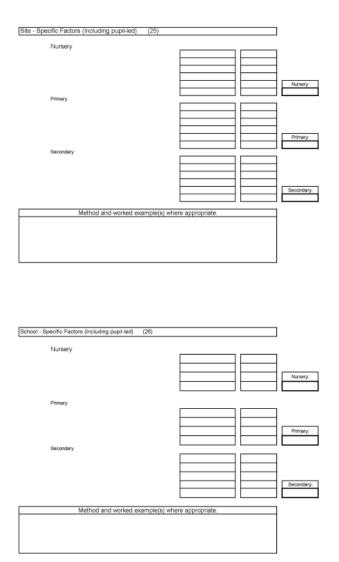
Children, Schools and Families Financial Data Collection Table 4: Funding Factors Local Education Authority Number Education Authority Name TEL (1) Nursery, Primary and Secondary Schools PUPIL COUNT ARRANGEMENTS (2) Supply Method of pupil count, count dates and worked example(s) where app AGE-WEIGHTED FUNDING (7) Weighting Ratios (8) Age group (pupils' ages as at 31st August 2009) Key Stage Nursery Nursery 3 yr old 4 yr old 10 11 12 13 Re-takes (Year 12+) Method and worked example(s) where appropriate: PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10) Nursery 3 year olds

Pre-School Place-Led Funding (Nursery Classes) (11)]	
Nursery 3 year olds Nursery 4 year olds		Nursery:	
Method and worked example(s) where appropriate:		Primary:	
KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/8/0S (i.e. not by AW	PU) (12)]	
Class-based		Nursery:	
Class-based		Pinnary.	
Ghost funding		Nursery: Primary:	
Ghost funding Method and worked example(s) where appropriate:]] 1	
Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options Method and worked example(s) where appropriate:			
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)			
"Top-up"		Secondary:	
Method and worked example(s) where appropriate:			
		1	

OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED	such as in boarding units and h	ostels (14)	7
		Primary:	
		Secondary	
Method and worked example(s)	where appropriate:		
LSC GRANT ALLOCATION FUNDING SIXTH FOR	VI PUPILS (15)		
FTE Pupils (LSC Funded)			
		Secondary	<i>i</i> .
Method and worked example(s)	where appropriate:		
AEN - Learning needs associated with EAL (16)			
PLIT - Coarring record associated with LPL (10)			
		Nursery:	
		Primary:	
		Secondary	
Method and worked example(s)	where appropriate:		
AEN - Identified Special Educational Needs (pupi	I-led) (17)		
The state of the s	1100) (11)		
SEN - pupils with or without statements (pupil-led) N Resources (18)	amed Pupil Individually Assig	ned	
Nursery			
		Nursery:	¬
Primary		Transcry.	
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Secondary		Primary:	
			_
	 	Secondary	

SEN - pupils with or without statements (p	pupil-led) Other (19)	
Nursery		
		Nursery:
Primary		
		Primary:
Secondary		
-		
		Secondary:
Method and worked	example(s) where appropriate:	
SEN - pupils with or without statements (p Individually Assigned Resources (20)	place-led treated as pupil-led) Named Pupil	
municipality Assigned Nesources (20)		
Nursery		
		Nursery:
Primary		
		Primary:
Secondary		
		Secondary:
SEN - pupils with or without statements (p	place-led treated as pupil-led) Other (21)	
Nursery		
		Nursery:
Primary		
		Primary:
Secondary		
		Secondary:
Method and worked	example(s) where appropriate:	

AEN - Identified Special Educational Needs (non pupil-led) (22)		
	Nursery:	
	Primary:	
	Secondary:	
		l
Method and worked example(s) where appropriate:		
metrou and worked example(a) writin appropriate.		
AEN - Other Learning Needs (23)		
	Nursery:	
	rearsery.	
	Primary:	
	Secondary:	
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Method and worked example(s) where appropriate:		
AEN - Social Needs (24)		
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	Nursery:	
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	Primary:	
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	Secondary:	
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Method and worked example(s) where appropriate:		



BUDGET ADJUSTMENTS (27)]
TRANSITIONAL PROVISION (28)	1
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
	,
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local	1
Education Authority's formula (29)	
	Secondary:
	Secondary:
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (30)	1
MINIMUM FONDING GUARANTEE (50)	Nursery:
	Primary:
	Secondary:
	decondary.
	. —
Method and worked example(s) where appropriate:	
	,
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
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SPECIAL SCHOOLS (32)			l
PLACE-LED FUNDING (33)]
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Method and worked example(s) v	vhere appropriate:		1
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PUPIL-LED FUNDING (34)]
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			Special
Method and worked example(s) v	vhere appropriate:		
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Method and worked example(s) v	vhere appropriate:		1
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AEN - SOCIAL NEED (36)			1
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Method and worked example(s) v	vhere appropriate:		1
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SITE - SPECIFIC FACTORS (Including pupil-led) (37)	
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	Special
Method and worked example(s) where appropriate:	1
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SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	1
	,
	Special
Method and worked example(s) where appropriate:	
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BUDGET ADJUSTMENTS e.g transitional provision (39)	Special
	Opecial
Method and worked example(s) where appropriate:	
	J
MINIMUM FUNDING GUARANTEE (40)	1
(10)	Special
Method and worked example(s) where appropriate:	
	I
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	
	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	l
	All Schools

TABLE 4: FUNDING PERIOD 3 2010-11

Children, Schools and Families Financial Data Collection

Table 4: Funding Factors

YEAR	Local Education Authority Name	Local Education Authority Number	E-Mail Address	
CONTACT	TEL	Version No	Completion Date	

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)				7	
Supply Method of pupil count, count dates and worked	example(s) where app	ropria	ite:		
	(3) Band, Range or Level	(4)	Unit Value	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets

AGE-WEI	GHTED FUND	DING (7)	Weighting Ratios (8)		
Key Stage	School Year	Age group (pupils' ages as at 31 st August 2010)			Pupil numbers (9)
	Nursery Nursery	3 yr old 4 yr old		Nursery:	
-	Reception				
1	1	5			
	2	6			
	3	7			
	4	8			
2	5	9			
	6	10			
	7	11			
3	8	12		Primary:	
	9	13			
	10	14		Secondary:	
4	11	15			
		Re-takes (Year 12+)			
				Secondary:	

Method and worked example(s) where appropriate:	

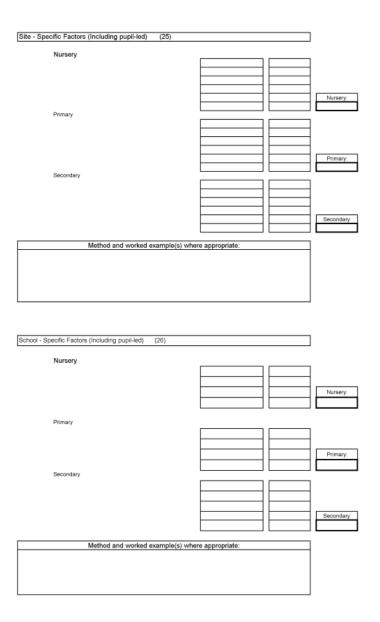
PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)	
Nursery 3 year olds Nursery 4 year olds	Nursery:
Method and worked example(s) where appropriate:	Primary:
Pre-School Place-Led Funding (Nursery Classes) (11)]
Nursery 3 year olds Nursery 4 year olds	Nursery:
Method and worked example(s) where appropriate:	
KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12)	7
Class-based Class-based	Nursery: Primary:
Ghost funding Ghost funding	Nursery: Primary:
Method and worked example(s) where appropriate:	
Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options	
Method and worked example(s) where appropriate:	

FUNDING OF SIXTH FORM PUPILS FROM LEA FUND	OS (13)			
"Тор-	up"		, 	
Top	up			
			Secondary:	
Method and worked example(s) w	here appropriate:			
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED 81	uch as in boarding units and	d bostole (1.4)		
OTHER PEAGE-LED FORDING TREATED AG FOR LELED SI	act as in ocarding drike and	a ridoleia (14)		
			Nursery:	
			real dely.	
			Primary:	
			Secondary:	
			1	
Method and worked example(s) w	here appropriate:			
LSC GRANT ALLOCATION FUNDING SIXTH FORM P	UPILS (15)			
FTE Pupils (LSC Funded)				
TTE Tupis (ESS Tunded)				
			Secondary:	
Method and worked example(s) w	here appropriate:			
			ı	
AEN - Learning needs associated with EAL (16)			ı	
ALIV - Learning needs associated with LAL (10)				
			Nursery:	
			Nursery.	
			D.	
			Primary:	
			Secondary:	
Method and worked example(s) w	here appropriate:			

AEN - Identified Special Educational N	eeds (pupil-led) (17)	J
SEN - pupils with or without statements (p Resources (18)	oupil-led) Named Pupil Individually Assigned	
Nursery		
		Nursery:
Primary		
		Primary:
Secondary		1
		Secondary:
SEN - pupils with or without statements (p	pupil-led) Other (19)]
		Nursery:
Primary		Primary:
Secondary		
		Secondary:
Method and worked	example(s) where appropriate:]

SEN - pupils with or without statements (place-le Assigned Resources (20)	ed treated as pupil-led) Named Pupil Individually	
Nursery		
		Nursery:
Primary		
		Primary:
Secondary		
		Secondary:
SEN - pupils with or without statements (place-k	ed treated as pupil-led) Other (21)	
Nursery		
		Nursery:
Primary		
		Primary:
Secondary		
		Secondary:
Method and worked exam	pple(s) where appropriate:	
AEN - Identified Special Educational Needs ((non pupil-led) (22)	
		Nursery:
		Primary:
		0
		Secondary:
Method and worked exam	nple(s) where appropriate:	

AEN - Other Learning Needs (23)		
	Nursery:	
	Nursery:	
	\vdash	
	Primary:	
	Secondary:	
	\Box	
Method and worked example(s) where appropriate:		
AEN - Social Needs (24)		
	Nursery:	
	\vdash	
	Primary:	
	Primary:	
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	Secondary:	
	coomany.	
Method and worked example(s) where appropriate:		



BUDGET ADJUSTMENTS (27)]
TRANSITIONAL PROVISION (28)]
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:]
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education]
Authority's formula (29)	J
	Secondary:
Method and worked example(s) where appropriate:	,
	1
	J
MINIMUM FUNDING GUARANTEE (30)	1
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:]
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)	Nursery:
	Nursery.
	Primary:
	Secondary:
Mathod and worked example(e) where appropriate:	
Method and worked example(s) where appropriate:	
	1

SPECIAL SCHOOLS (32)		
PLACE-LED FUNDING (33)		
	<u> </u>	
	\vdash	
		Special
Method and worked example(s) v	where appropriate:	
metrod and worked example(s) v	итеге арргорпате.	
PUPIL-LED FUNDING (34)		
(2.7)		
		Consist
		Special
Method and worked example(s) v	vhere appropriate:	
AEN - LEARNING NEEDS ASSOCIATED WITH EAL	(35)	
		Special
		Special
Method and worked example(s) v	vhere appropriate:	
metrod and worked oxampro(o)	тиого арргориясо.	
LEW COOK WEED OF		
AEN - SOCIAL NEED (36)		
		Special
Method and worked example(s) v	vhere appropriate:	
I		1

SITE - SPECIFIC FACTORS (Including pupil-led) (37)]
	Special
Method and worked example(s) where appropriate:	
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	1
SCHOOL - SPECIFIC FACTORS (including pupil-led) (36)	l
	Special
Method and worked example(s) where appropriate:]
BUDGET ADJUSTMENTS e.g transitional provision (39)]
	Special
Method and worked example(s) where appropriate:	
	,
MINIMUM FUNDING GUARANTEE (40)	Special
Note that the state of the stat	
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	1
	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	All Saborto
	All Schools

SCHOOL BUDGET SUMMARY TABLE FUNDING PERIODS 2 & 3: 2009-10 & 2010-2011

SCHEDULE 2

Regulation 4(3) - (4)

FORM OF THE SECOND BUDGET STATEMENT

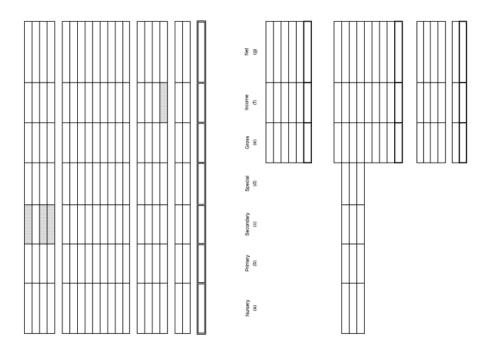
PART 1

YEAR 2009-10 to 2010-2011	Local Education Authority Name	Local Education Authority Number	E-Mail Address:
CONTACT	TEL.	Version No	Completion Date:
This table provides an account of the main sources of funding available to the Local Education Authority to support their Schools Budget, including any additional funding 2009-10 2010-11 (a) (b)	o the Local Education	in Authority to support thei 2009-10 (a)	Schools Budget, including any additional funding 2010-11 (b)
 Dedicated Schools Grant - Local Education Authority's estimate of pupil numbers 	pupil numbers		
2. Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil			
3.a Estimated Dedicated Schools Grant			
3.b Academy: Estimated Recoupment from Dedicated Schools Grant			
3.c Dedicated Schools Grant, amount brought forward			
4 School Standards Grants - including Personalisation			
5 School Development Grant			
6 Other Standards Fund Grants			
7 LSC funding			
8 Local Education Authority additional contribution			
9 Total funding supporting the Schools Budget (lines 3 to 8)	to 8)		
SBS Table Notes Note that the information you provide in this section will be taken into account when returned to DCSF.	ount when returned	to DCSF.	

PART 2

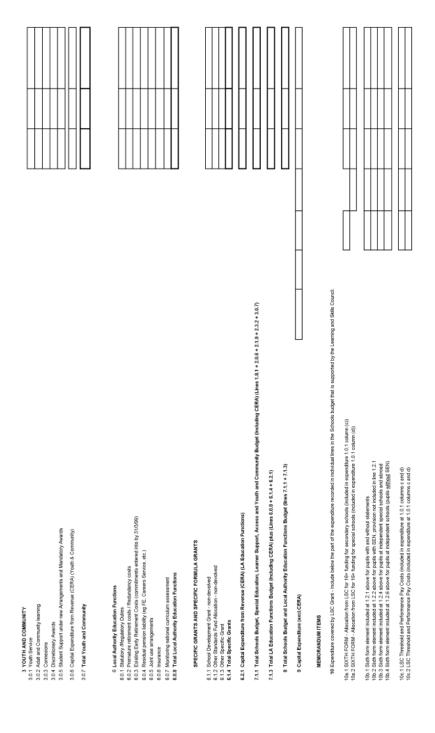
Secretar Excess	Children, Schools and Families Data Collection							Tal	Table 1 - Local Authority information	lij.
Completion Education Edu										1
TEL. Version No Completion Date Numery Secondary Secon	2009		un l		Local Education Authority Number		E-Mail Addres	55		
Markey Primary Scoodaby Special Citoss Innone (st) (st) (st) (st) (st) (st) (st) (st)		TEL			Version No		Completion D	ate		
(a) (b) (c) (c) (c) (d) (d) (d) (e) (f) (f) (f) (f) (f) (f) (f) (f) (f) (f					Primary]	Special	Gross	Income	Ret
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7.3.4 f 4 - 16 More practical letering options	1.3.3 Education out of school									
	1.3.4 14 - 18 More practical learning options	Advancement of the							†	

Children, Schools and Families Financial Data Collection



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2 OTHER EDUCATION AND COMMUNITY BUDGET



Children, Schools and Families Financial Data Collection BUDGET - TABLE 1: FUNDING PERIOD 3 - 2010-11

Children, Schools and Families Data Collection	milies Data Collection						Tabl	Table 1 - Local Authority information	rity information
YEAR	2010-11	Local Education Authority Name		Local Education Authority Number		E-Mail Address			
CONTACT		TEL		Version No		Completion Date	te		
**************************************	3CHOOK B BUDGET		Nursery (a)	Primary (b)	Secondary (c)	Special	Gross (e)	Income (f)	16 (S)
101	1.0 4 Indicated Schools Business							W V	3
1.0.1 mark 1.0.2 Saho 1.0.3 Saho 1.0.4 Saho	1.0.1 industatis Schlodis Budget 1.0.2 School Standards Grant - Mantained Schools 1.0.3 School Standards Grant - Pupil Referral Units 1.0.3 School Standards Grant - Pupil Referral Units 1.0.3 School Standards Grant Prepo								
1.0.5 Saho 1.0.6 Saho	1.0.5 School Standards Grant (Personalisation) - Pupil Referral Units 1.0.6 School Development Grant								
1.0.7 Other	1.0.7 Other Standards Fund Allocation - Devolved						Ī		
1.0.9 Expe	13.2. Interiou and Petromana Pay (Levavere). 1.0.9 Expenditure for Education of Children under 5s in Private/Johnshyfindependent settings.	lependent settings							
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1.2.2 Provi	1.2.2 Provision for pupils with SEN, provision not included in line 1.2.1								
12.4 Fees	1.2.4 Fees for pupils at independent special schools & abroad					Ī			
1.2.5 SEN transport	transport								
12.8 Fees	1.2.6 Fees to independent schools for pupils without SEN 1.2.7 internathority recomment			T			T		
12.8 Conti	1.2.8 Contribution to combined budgets								
1.3.1 Pupil	1.3.1 Pupil Referral Units								
1.3.2 Beha	1.3.2 Behaviour Support Services								
133 Educ	13.3 Education out of school 13.4 14.16 More provided learning portions					1	T	+	
135 Oet	1.3.4 14 - 15 More practical rearming options 1.3.5 Central expenditure on education of children under 5s						T	ł	

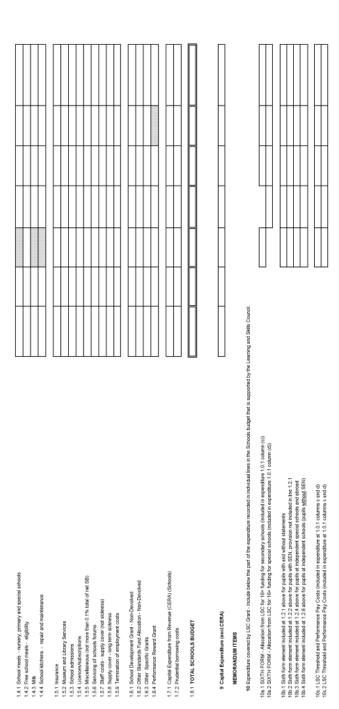


Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2 SBS table line 8 less iii) above. SBS table line 3c less iv) above Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2 SBS table line 8 less xi) above SBS table line 3c less xi) above Table 1 line:1,0.1 less txi, x) & xi) below Table 2 line (35) column 5 SBS table line 8 less xiii) below SBS table line 3 cless xiv) below Table 1 frort 1.0.1 less ii), iii) 8 iv) bi Table 2 fre (35) column 5 SBS table fine 8 less vi) below SBS table fine 3c less vii) below able 1 line:1.0.9 Schools Budget = DSG + LSC + LA Contributions ΕÆ must be greater than or equal to (A+B)/(C+D) 2008-09 C + D CENTRAL EXPENDITURE LIMIT: FUNDING PERIODS 2 & 3 - (2009-10 TO 2010-11) Central Expenditure Limit = there a breach is shown, has this been agreed with the Schools Forum individual Schools Budget (pre 18)
Post 16 funding from the LSC delegated to schools
cools Authority Contribution (delegated to schools)
SCS carry forward (delegated to schools) (may be positive or negative) Other centrally retained budgets (excluding those specified above) local Authority Contribution (as part of the centrally retained budget) ESS carry forward (not delegated to schools) (may be positive or ne TOTAL PROPOSED SCHOOLS BUDGET. Other centrally retained budgets (excluding those specified above) constitution (as part of the centrally retained budget DSG carty forward (riot delegated to schools) (may be positive or in TOTAL SCHOOLS BUDGET ndividual Schools Budget (gre 16) 20est 16 funding from the LSC delegated to schools cosal Authority Contribution (delegated to schools) DSC serry forward (delegated to schools) (may be positive or in DSC serry forward (delegated to schools) (may be positive or in pentage increase in SS and PVI (A+B)/(C+D) / (C+D) pentage increase in Schools Budget (E-F)/F las the Central Expenditure Limit been breached? Children, Schools and Families Data Collection um of viii) bt) x) and xi) ivate, Voluntary and Independent Providers um of () ii) iii) and iv) rivate, Voluntary and Independent Providers Date and Minute of meeting

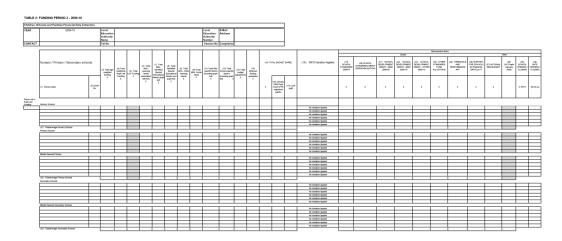
EARLY YEARS: FUNDING PERIOD - 2009-10

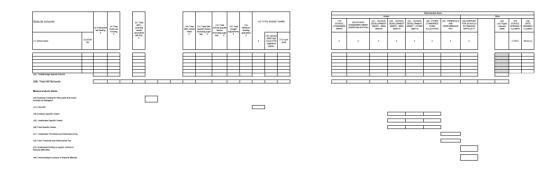
Children	Children, Schools and Fa	and Families Financial Data Collection			Annex to	Annex to Table 1: Early Years Expenditure	ears Expenditure
YEAR	2009-10	Local Education Authority Name	Local Education Authority Number	E-Mail Address	<u></u>	E-Mail Address	
CONTACT		TEL	Version No	Completion Date	0	Completion Date	
	EARLY YEARS EXP	RS EXPENDITURE ON THE FREE ENTITLEMENT					
EY1.1 EY1.2 EY1.3 EY1.4	EXpenditure on the free er EY1.1 Maintained nursery schools EY1.2 Maintained nursery classes EY1.3 Private, Voluntary and Indeg EY1.4 Total 2008-09 expenditure	Expenditure on the free entitlement delegated to early years providers EY1.1 Maintained nursery schools EY1.2 Maintained nursery classes in primary schools EY1.3 Private, Voluntary and Independent Providers EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers	providers o early years	providers			
EY2.1 EY2.2 EY2.3	Method of counting childr EY2.1 Maintained nursery schools EY2.2 Maintained nursery classes EY2.3 Private, Voluntary and Indep	Method of counting children for funding the free entitlement EY2.1 Maintained nursery schools EY2.2 Maintained nursery classes in primary schools EY2.3 Private, Voluntary and Independent Providers					
EY3.1 EY3.2 EY3.31 EY3.32 EY3.33	Hourly rate at which the L. EY3.1 Maintained nursery schools EY3.2 Maintained nursery classes Y3.31 Private, Voluntary and Indey Y3.32 Private, Voluntary and Indey Y3.33 Private, Voluntary and Indey Y3.33 Private, Voluntary and Indey	Hourly rate at which the Local Authority funds providers for the free entitlement EY3.1 Maintained nursery schools EY3.2 Maintained nursery classes in primary schools EY3.31 Private, Voluntary and Independent Providers (average rate) EY3.32 Private, Voluntary and Independent Providers (minimum rate) EY3.33 Private, Voluntary and Independent Providers (maximum rate)	the free entit	lement			
EY4.1 EY4.2 EY4.3 EY4.4	Central Expenditure in res EY4.1 Maintained nursery schools EY4.2 Maintained nursery classes EY4.3 Private, Voluntary and Indeg EY4.4 Total 2008-09 central expe	Central Expenditure in respect of the free entitlement to early years EY4.1 Maintained nursery schools EY4.2 Maintained nursery classes in primary schools EY4.3 Private, Voluntary and Independent Providers EY4.4 Total 2008-09 central expenditure in respect of early years education	y years lucation				
EY5.1 EY5.2 EY5.3 EY5.3	January 2008 pupil count: EY5.1 Maintained nursery schools EY5.2 Maintained nursery classes EY5.3 Private, Voluntary and Indeg EY5.4 Total 2008-09 children acc	January 2008 pupil count: children accessing the free entitlement (PTE) EY5.1 Maintained nursery schools EY5.2 Maintained nursery classes in primary schools EY5.3 Private, Voluntary and Independent Providers EY5.4 Total 2008-09 children accessing the free entitlement (PTE)	ment (PTE)				

YOUTH SERVICE ANNEX: FUNDING PERIOD 2 - 2009-10

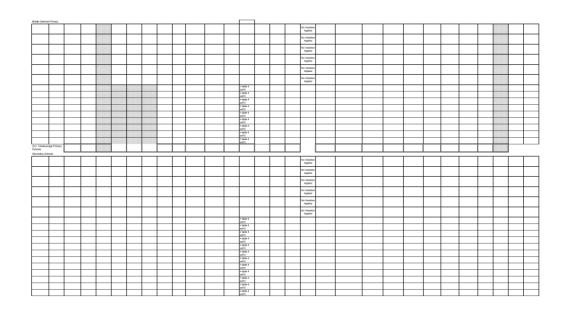
Children, Schools	Children, Schools and Families Financial Data Collection	ancial Data Collec	tion	Annex to Table 1: Youth Service	Youth Service
YEAR 2008	2009-10 Local Education Authority		Local Education Authority Number	E-Mail Address	
CONTACT	TEL		Version No	Completion Date	
YOUTH SERVICE		Contracted with Voluntary	Contracted with Other	Voluntary Organisations Grant	
(NET)	LEA Direct Spend	Organisations	Organisations	Aid	TOTAL
Management					
Full Time					
Part Time					
Youth Workers					
Full Time					
Part Time					
Support Staff					
Full Time					
Part Time					
Staff Training					
Non-Staff Costs					
Total Running					
3.0.1, Net)					
Canital (Table 1 Line					
3.0.6, Net, Youth Service element)					
YOUTH SERVICE					

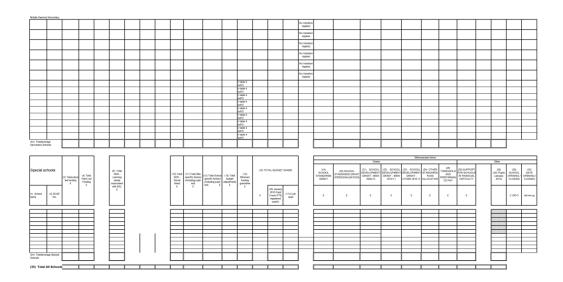
PART 3



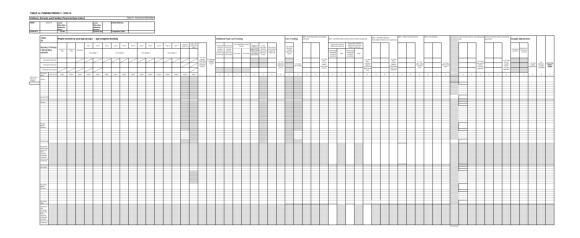


	2: FUNDING																													
hildren,	Schools and	l Families	Financial D	ata Collect	ion]													
EAR	2010		Local Education Authority Name								Local Education Authority Number	E-Mail Address																		
ONTAC			Tel No								Version No	Completion					1													
				_		_				_			_	_	_				_				Mon	orandum items						
	Nursery / F Secondary	Primary / schools	(3) Yotal age- weighted	(#) Total Additional Papil Led	(5) Tetal LSC Funding	(0) Total AEN- Learning	(T) Total AEN - Identified Special Educational	(8) Total identified Special Educational	(9) Total AEN - Other learning	(10) Total AEN -	(11) Total Site- specific factors				(16) TO	TAL BUDGET	SHARE	(18) MFG Variation Applied	(19) SCHOOL STANDARDS GRANT	(20) SCHOOL STANDARDS GRANT (PERSONALISATION)	(21) SCHOOL DEVELOPMENT GRANT - MAIN 2009-10	(22) SCHOOL DEVELOPMENT GRANT - MAIN 2010-11	(23) SCHOOL DEVELOPMENT GRANT - OTHER 2010-11	(24) OTHER STANDARDS FUND ALLOCATION	(25) THRESHOLD AND PERFORMAN CE PAY	(26) SUPPORT FOR SCHOOLS IN FINANCIAL DIFFICULTY	(27) NOTIONAL SEN BUDGET	(26) LSC Pupils (Jensery 2015)	(29) SCHOOL OPENING / CLOSING	(30) DATE OPENING/ CLOSING
	(1) School name	(2) DCSF No.	funding E	Funding E	i i	reside associated with EAL C	Educational Needs pupil led) £		reeds E	Social Need E	(including pupil- lect E	(including pupilised) &	adjustments E	parates		(16) January 2010 Pupil Court (FTE registered pupils)	(17) € per pupil		ĸ	ε	e		ε	e	¢ .	ε	¢.		CORO	ddmnyy
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Memorandum items		
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(38) Assidency Specific Credit		
CND Unablocated Specific Grants		
(42) Total Specific Grants		
(41) Vesidoceled Threshold and Pletformance Pley		
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(42) Unaborated findings to especial strated in difficulties difficulties		
(44) Total funding for subvoice in financial		



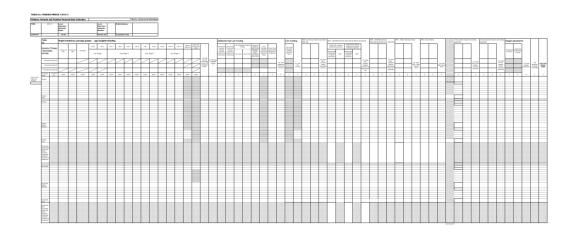


TABLE 38	: FUNDII	NG PERIO	OD 2 - 2006	-10																																			
Children,	Schools	and Fam	ilies Finan	cial Data Co	ollection					Tate	a 26 - Scho			1																									
YEAR	200		Local Education Authority Norse Tal No				Local Education Authority Number Version No		E-Mail Ad																														
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	Special																		(70) New	(I) Total			on Tena Contine			(i) Tatel AEN- Learning			(10) Teles			(15) Take Discoperific			(12) Total School- specific Sedons (Including		(13) Telesi Sodget adjustments	(14) Silinian Fundry	(15) TOTAL BUDGET SAMES
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	Special Total																																						

TABLE 36:	FUNDING	S PERIO	D 3 2010-11																																				
Children, 8	chools a	nd Famil	ies Financia	il Data Co	Tection	_				Tabl	lo 3h - Sch	ool level in	Vorretion	1																									
YEAR		D.11	Local			_	Local	_	E-Mail Ac	Messa				í																									
1.04			Education Authority				Local Education Authority																																
			Norne				Number																																
CONTACT	_		Tel No				Version No	_	Completi	on Date	_			J																									
	Tabi	ie 30	Place-led fu	nding															_		Pupil-le	d funding		AEN -Lee	erning nee	eds	AEN -So	cial Need		Site-spe	cifio facto	rs	School-ep	secific fac	ctors	Budget	_		
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	opeca e	sunuos									1			l				l	170 764	(I) Total Preceived		1	(A) Tetal Puph-led			AEN-			(10) Tatel AEN-Gross			(15 Test Site-specific Sectors	i I		Tuhor- seeds	prentition	(13) Tetal budget eductivents	(14)	HS TOTAL BUDGET SHARE
		Oracle In																	places	funding			funding			reeds			New C			(history purpose)	\Box		(12) Yutal School- specific fectors (including pupi-led)		adultierts	(14) Illininum Funding Guarantee	BHARE
	11) School	0.009	places	places	rieren	plenes	planes	phenen	ciera	places	plenes	piaces	places	pieran	places	pieces	places	places	4	١.	-		١.			VIDEA.						,			papting	,	١. ١		١,
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PART 4

TABLE 4: FUNDING PERIOD 2 - 2009-10

Children, Schools and Families Financial Data Collection

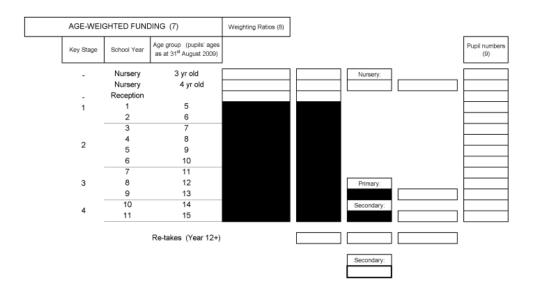
Table 4: Funding Factors

YEAR		2009-10	Local Education Authority Name	Local Education Authority Number	E-Mail Address	
CONT	ACT		TEL	Version No	Completion Date	

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)
Supply Method of pupil count, count dates and worked example(s) where appropriate:

(3) Band, Range or Level	(4)	Unit Value £	ш	(5) Total allocated through factor		(6) % of Nursery, Primary & Secondary budgets
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Method and worked example(s) where appropriate:

PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)	
Nursery 3 year olds Nursery 4 year olds	
	Nursery:
	Primary:
Method and worked example(s) where appropriate:	
	1
Pre-School Place-Led Funding (Nursery Classes) (11)	
Nursery 3 year olds	
Nursery 4 year olds	
	Nursery:
	Primary:
Method and worked example(s) where appropriate:	
mented and nomed example(s) where appropriate.	
	1
KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12)	
Class-based	Nursery:
Class-based	Primary:
Class-Dased	
	Nursery:
Ghost funding	Primary:
Ghost funding	
Method and worked example(s) where appropriate:	1
montos una montos ocumposos moto appropriate.	

Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options		
Method and worked example(s) where appropriate:		
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)]	
"Top-up"	Secondary:	
Method and worked example(s) where appropriate:		
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)]	
	Nursery: Primary: Secondary:	
Method and worked example(s) where appropriate:		
LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)		
FTE Pupils (LSC Funded)	Secondary:	
Method and worked example(s) where appropriate:		

AEN - Learning needs associated with EA	AL (16)	
		Nursery:
		Primary:
Method and worker	d example(s) where appropriate:	Secondary:
AEN - Identified Special Educational N	Needs (pupil-led) (17)	
SEN - pupils with or without statements (p Resources (18)	pupil-led) Named Pupil Individually Assigned	
Nursery		
Primary		Nursery:
Primary		Primary:
Secondary		
		Secondary:

SEN - pupils with or without statements (pu	upil-led) Other (19)	
Nursery		
-		Nursery:
Primary		
Garates		Primary:
Secondary		
		Secondary:
Method and worked	example(s) where appropriate:	
SEN - pupils with or without statements (pla Assigned Resources (20)	ace-led treated as pupil-led) Named Pupil Individually	
Nursery		
Primary		Nursery:
Pilitary		
Secondary		Primary:
,		
		Secondary:

SEN - pupils with or without statements (place-led treat	ed as pupil-led) Other (21)		
Nursery			
Primary		Nursery:	
Secondary			
		Secondary:	
Method and worked example(s)	where appropriate:		
AEN - Identified Special Educational Needs (non	pupil-led) (22)		
		Nursery:	
		Primary:	
		Secondary:	
Method and worked example(s)	where appropriate:		

AEN - Other Learning Needs (23)		
	Nursery:	
	\vdash	
	Primary:	
	Filliary.	
	\vdash	
	Secondary:	
Method and worked example(s) where appropriate:		
AEN - Social Needs (24)		
MENT Obtain Hoods (24)		
	Nursery:	
	Primary:	
	Secondary:	
Method and worked example(s) where appropriate:		

Site - Specific Factors (Including pupil-led) (25)	
Nursery	
·	
	Nursery:
Primary	
	Primary:
Secondary	
Secondary	
	Secondary:
	Secondary.
Method and worked example	o(e) where appropriate:
Method and Worked example	e(s) where appropriate.
School - Specific Factors (Including pupil-led) (26)	
Nursery	
,	
	Nursery:
Primary	
	Primary:
Secondary	
	Secondary:
Method and worked example	e(s) where appropriate:
institute and institute and input	-/-/
	l l

BUDGET ADJUSTMENTS (27)]
TRANSITIONAL PROVISION (28)	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
	,
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)	
	Secondary:
	Secondary.
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (30)	1
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:]
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)]
	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	-

SPECIAL SCHOOLS (32)]
PLACE-LED FUNDING (33)		_]
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Method and worked example(s)	where appropriate:	-	-
PUPIL-LED FUNDING (34)		_]
		٦	1
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		_	
Method and worked example(s)	where appropriate:]
AEN - LEARNING NEEDS ASSOCIATED WITH EA	L (35)]
		,	
		1	
		1	Special
Method and worked example(s)	where annronriate	_	1
metrod and norred example(s)	тиото арргориято.	_	1

AEN - SOCIAL NEED (36)	
	Special
Method and worked example(s) where appropriate:	
SITE - SPECIFIC FACTORS (Including pupil-led) (37)	1
SITE - SPECIFIC PACTORS (Including pupil-led) (37)	J
	Special
Method and worked example(s) where appropriate:	
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	l
	,
	Special
Method and worked example(s) where appropriate:	

	Special
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (40)	
	Special
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	
	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	All Schools

TABLE 4: FUNDING PERIOD 3 2010-11

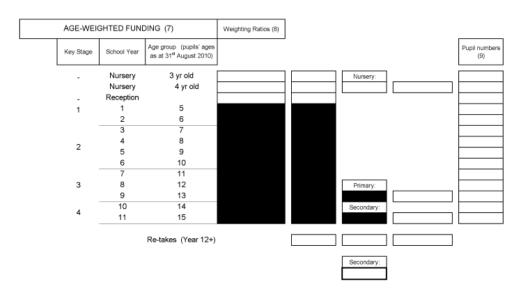
Children, Schools and Families Financial Data Collection

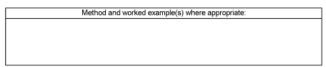
Table 4: Funding Factors

YEAR	2010-111	Local Education Authority Name	Local Education Authority Number	E-Mail Address	
CONTACT	·	TEL	Version No	Completion Date	

(1) Nursery, Primary and Secondary Schools

PUPIL COUNT ARRANGEMENTS (2)				7	
Supply Method of pupil count, count dates and worked	example(s) where appr	opriat	e:		
	(3) Band, Range or Level	(4)	Unit Value	(5) Total allocated through factor	(6) % of Nursery, Primary & Secondary budgets





PRE-SCHOOL Pupil-Led Funding (Nursery Classes) (10)	
Nursery 3 year olds Nursery 4 year olds	
	Nursery:
	Primary:
Method and worked example(s) where appropriate:	
	1
Pre-School Place-Led Funding (Nursery Classes) (11)	
Nursery 3 year olds	
Nursery 4 year olds	
	Nursery:
	Primary:
Method and worked example(s) where appropriate:	
mented and nomed example(s) where appropriate.	
	1
KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AWPU) (12)	
Class-based	Nursery:
Class-based	Primary:
Class-Dased	
	Nursery:
Ghost funding	Primary:
Ghost funding	
Method and worked example(s) where appropriate:	1
montos una montos ocumposos moto appropriate.	

Difference in funding for pupils educated additionally at F.E colleges, work based learning providers or other providers of more practical learning options		
Method and worked example(s) where appropriate:		
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)	٦	
"Top-up"		
	Secondary:	
Method and worked example(s) where appropriate:	-	
OTHER PLACE-LED FUNDING TREATED AS PUPIL-LED such as in boarding units and hostels (14)		
	Nursery: Primary: Secondary:	
Method and worked example(s) where appropriate:	٦	
	_	
LSC GRANT ALLOCATION FUNDING SIXTH FORM PUPILS (15)		
FTE Pupils (LSC Funded)		
	Secondary:	
Method and worked example(s) where appropriate:	7	

AEN - Learning needs associated with EAL (16)			
		Nursery:	
		Primary:	
		Secondary:	
Method and worked example	e(s) where appropriate:		
AEN - Identified Special Educational Needs (p	upil-led) (17)		
SEN - pupils with or without statements (pupil-led) N Resources (18)	Named Pupil Individually Assigned		
Nursery			
Primary		Nursery:]
Secondary		Primary:]
Secondary			
		Secondary:	

SEN - pupils with or without statements (p	pupil-led) Other (19)	
Nursery		
		Nursery:
Primary		
Secretary.		Primary:
Secondary		
		Secondary:
Method and worke	ed example(s) where appropriate:	
SEN - pupils with or without statements (passigned Resources (20)	place-led treated as pupil-led) Named Pupil Individually	
Nursery		
		Nursery:
Primary		
Secondary		Primary:
		Secondary:

SEN - pupils with or without statements (place-led treated as pupil-led) Other (21)
Nursery	
Primary	Nursery:
Secondary	Primary:
Securioary	Secondary:
Method and worked example(s) where appropr	iate:
AEN - Identified Special Educational Needs (non pupil-led) (22	2)
	Nursery: Primary:
	Secondary:
Method and warked example (-)t	into
Method and worked example(s) where appropr	late.

AEN - Other Learning Needs (23)		
	Nursery:	
	Hardery.	
	\vdash	
	Primary:	
	 Secondary:	
Method and worked example(s) where appropriate:		
Michiod and Worked example(3) Where appropriate.		
AEN - Social Needs (24)		
71211 - 000ldi 1100d0 (2-1)		
	Nursery:	
	Nursery:	
	\square	
	Primary:	
	Secondary:	
	Occordary.	
Method and worked example(s) where appropriate:		

	25)
Nursery	
Tian 301)	
	Nursery:
Primary	
	Primary:
Secondary	
,	
	Secondary:
Method and worked exar	mple(s) where appropriate:
Wiction and Worker Court	inpic(s) with appropriate.
Control Construction destruction and the Construction of the Const	
School - Specific Factors (Including pupil-led) (2	(6)
Number	
Nursery	
	Nursery:
Primary	
Primary	
Primary	
Primary	Primary:
Primary	Primary:
Primary Secondary	Primary:
	Primary:
	Primary:
	Primary:
	Primary: Secondary:
Secondary	Secondary:
Secondary	
Secondary	Secondary:
Secondary	Secondary:
Secondary	Secondary:

BUDGET ADJUSTMENTS (27)	
TRANSITIONAL PROVISION (28)	
	Nursery:
	Primary:
	Secondary:
	Obcondary.
Method and worked example(s) where appropriate:	1
The state of the s	
	I
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education	1
Authority's formula (29)	
	Secondary:
	occondus y.
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (30)	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	l
mounts and romas souriple(s) where appropriate.	

TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHO	OLS (31)		
			Nursery:
			Primary:
			Secondary:
Method and worked example(s) wh	nere appropriate:		
SPECIAL SCHOOLS (32)			
PLACE-LED FUNDING (33)			
		\vdash	
			Special
Method and worked example(s) wh	nere appropriate:		
PUPIL-LED FUNDING (34)			
, o. 12 222 · o. 13 110 (o. 1)			
			Second
			Special
Method and worked example(s) wh	nere appropriate:		

AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35)	
	l
	Special
Method and worked example(s) where appropriate:	
AEN - SOCIAL NEED (36)	
	Special
Method and worked example(s) where appropriate:	
	ı
SITE - SPECIFIC FACTORS (Including pupil-led) (37)	
	Special
Method and worked example(s) where appropriate:	1
method and worked example(s) where appropriate.	
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	1
Sortool - 37 Edino ractors (including pupilled) (30)	l
	Special
Method and worked example(s) where appropriate:	ı
metriou and morked example(s) milete appropriate.	

BUDGET ADJUSTMENTS e.g transitional provision (39)	
	Special
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (40)	
	Special
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	Consist
	Special
	\Box
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	
1	All Schools

SCHEDULE 3

Regulation 4(5) - (6)

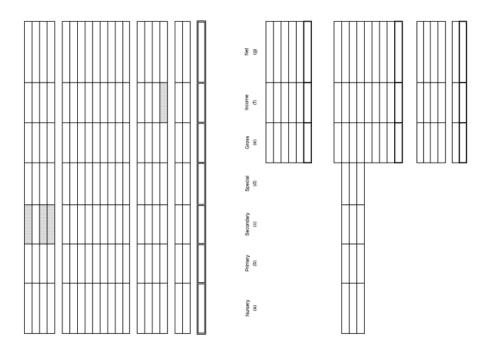
FORM OF THE THIRD BUDGET STATEMENT

PART 1

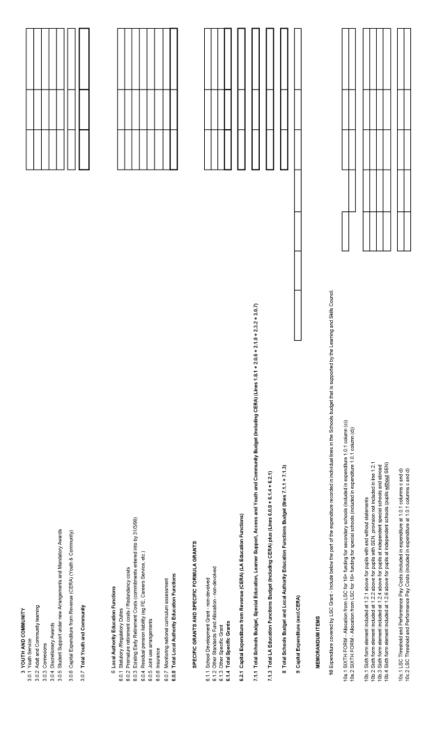
SCHOOL BUD(SCHOOL BUDGET SUMMARY TABLE FUNDING PERIOD 3: 2010-2011	010-2011				
Children, Scho	Children, Schools and Families Financial Data Collection				SCHOOL BUDGET SUMMARY TABLE	_
YEAR	2010-2011	Local Education Authority Name	Local Education Authority Number	E-Mail Address:		
CONTACT		TEL.	Version No	Completion Date:	:0	_
This table provides	This table provides an account of the main sources of funding available to the Local Education Authority to support their Schools Budget, including any additional funding provided 2010-11 (a)	cal Education /	Authority to support their Scho 2010-11 (a)	ols Budget, including any addit	onal funding provided	
 Dedicated Sch 	Dedicated Schools Grant - Local Education Authority's estimate of pupil numbers					
2. Dedicated Schr	Dedicated Schools Grant - Guaranteed Unit of Funding Per Pupil					
3.a Estimated Ded	3.a Estimated Dedicated Schools Grant					
3.b Academy: Esti	3.b Academy: Estimated Recoupment from Dedicated Schools Grant					
3.c Dedicated Schi	3.c Dedicated Schools Grant, amount brought forward					
School Standar	School Standards Grants - including Personalisation					
5 School Development Grant	pment Grant					
6 Other Standard	Other Standards Fund Grants					
7 LSC funding						
8 Local Education	Local Education Authority additional contribution					
9 Total funding s	Total funding supporting the Schools Budget (lines 3 to 8)					
SBS Table Notes Note that the inform:	SBS Table Notes Note that the information you provide in this section will be taken into account when returned to DCSF.	nen returned to	DCSF.			

PART 2

Extending Exte		Children, Schools and Families Data Collection								
1 SCHOOL BROOKT 1 SCHOOL B		2010-11	Local Education Authority		Local Education Authority Number		E-Mail Address			
Martery Primary Secondary Special Closs Income	ACT		TEL		Version No		Completion Da	te		
10.1 Individual Schools Budget 10.2 Shood Standard Gotter - Maritained Schools 10.3 Shood Standard Gotter - Light Referral Units 10.3 Shood Standard Gotter - Light Referral Units 10.4 Shood Standard Gotter - Light Referral Units 10.5 Shood Standard Gotter - Chicken Control Chicken Control Chicken Control Chicken Chicke	1 80#00	Lapone sno		Nursery (a)	Primary (b)	Secondary (c)	Special (d)	Gross (e)	Income (5)	9 G
10.2 Selvod Standard Cerel - Age Petrel Librarianed Schools 10.3 Selvod Standard Cerel - Age Petrel Librarianed Schools 10.4 Selvod Standard Cerel - Age Petrel Librarianed Schools 10.5 Selvod Standard Cerel - Age Petrel Librarianed Schools 10.5 Selvod Standard Cerel Petrol Librarianed Schools 10.5 Selvod Standard Cerel Petrol Cerel 11.2 Selvod Standard Cerel Petrol Cerel 12.2 Selvod Standard Cerel Petrol Cerel 12.2 Selvod Standard Cerel Petrol Cerel 12.3 Selvod Standard Petrol Cerel 12.4 Selvod Standard Petrol Cerel 12.5 Selvod Standard Petrol Cerel 13.5 Selvod Standard Petrol Cerel 13.6 Selvod Standard Petrol Cerel 13.7 Selvod Standard Petrol Cerel 13.7 Selvod Standard Petrol Cerel 13.8 Selvod Standard Petrol Cerel 13.9 Selvod Standard Petrol Cerel 13.1 Selvod Selvo			•							
1.0 Sociol Standard Cert Public Medical Schools 1.1 Sociol Standard Cert Public Medical Schools 1.2 Secretar Schools of Public Medical Schools 1.3 Secretar Schools of Medical Schools	1.0.1 Individu	ual Schools Budget								
10.5 Grood Statutuker Grave Prince Assistance - Marketande Strocks 11.5 Grood Statutuker Grave Prince Assistance - Marketande Strocks 11.6 Strock Development Creat Home Assistance of Creat Home Assistance Prince Assistance Princ	103 School	Standards Grant - Publi Referral Units			Ī		Ť	Ī		
1.0.5 Genore Development Cotter (in the Period Library Library Lib	1.0.4 School	Standards Grant (Personalisation) - Maintained Schools					Ī			
1.0. The Standard Additional Chief Control Chief	1,0.5 School	Standards Grant (Personalisation) - Pupil Referral Units								
1.0.7 Order Standard Absolutor, Developed 1.0.5 Depending to Proceeding 1.0.5 Expending to page with SELN (Including stagged resources) 1.1.5 Support for schools in francial afficially 1.1.2 Support for schools in SELN (Including stagged resources) 1.2.5 Provision for page with SELN (Including stagged resources) 1.2.5 Support for schools in SELN (Including stagged resources) 1.2.5 Support for schools in SELN (Including stagged resources) 1.2.5 Support for page with SELN (Including stagged resources) 1.2.5 Support for schools in SELN (Including stagged resources) 1.2.5 Support for schools in SELN (Including stagged resources) 1.2.5 Support for schools in SELN (Including stagged resources) 1.2.5 Support for schools in SELN (Including stagged resources) 1.2.5 Sell transport 1.2.5 Resources and SELN (Including stagged resources) 1.2.5 Sell transport 1.2.5 Sell t	1.0.6 School	Development Grant								
1.0 a Threabold and Performance Pay (Decoked) 1.0 a Productive for Education of Chibber under 5s in Prinably-dutary-protected settings 1.1.1 Support for school-approaches in Prinably-dutary-protected settings 1.1.2 Support for public in transition of Including statigned resources) 1.2.2 Provided for public with SEN (Including statigned resources) 1.2.2 Support for including including setting and including setting and including setting	1.0.7 Other S	Standards Fund Allocation - Devolved								
1.1 Support for schools in Principle of Chibers under Sn. in Principle destings 1.1 Support for schools in Trainial difficulty 1.1 Support for schools in Trainial difficulty 1.2 Support for schools in Trainial difficulty 1.2 Support for schools in Trainial difficulty 1.2 Support for schools in St. Indianial S	1.0.8 Thresho	old and Performance Pay (Devolved)								
1.1.1 Support for schools in francial difficulty 1.1.2 School-specific contrigencies 1.2.1 Provision for public with SEN (including assigned innounces) 1.2.2 Provision for public with SEN (provision not included in line 1.2.1 1.2.3 Socional for public with SEN (provision not included in line 1.2.1 1.2.3 Socional for public with SEN (provision not included in line 1.2.1 1.2.3 Fees for public informational special schools & aboved 1.2.3 Fees for public informational special schools & aboved 1.2.3 Fees for public informational special schools & aboved 1.2.3 Fees for public informational special schools & aboved 1.2.3 Fees for public informational special schools & aboved 1.2.3 Elebentoral Support Services 1.2.3 Elebentoral Support Services 1.2.3 Elebentoral Support Services 1.3.3 Fees for schools (services) 1.3.4 Fees for schools (services) 1.3.5	1.0.9 Expend	fiture for Education of Children under 5s in Private/voluntary	shidependent settings							
1.1.2 Support for schools in franchial difficulty. 1.1.2 Support for schools with SEN (including sestigned resources). 1.2.1 Provision for pupils with SEN (including sestigned resources). 1.2.2 Revention for pupils with SEN (including sestigned resources). 1.2.3 Revention for pupils with SEN (including sestigned resources). 1.2.4 Revention for pupils with SEN (including sestigned resources). 1.2.5 Revention for pupils without SEN (including sestigned resources). 1.2.6 Revention for pupils without SEN (including sestigned			' '							
1.2 School-specific contrigencies 1.2 Provision for pupile with SEN (including sesigned resources) 1.2 Provision for pupile with SEN (including sesigned resources) 1.2 Provision for pupile with SEN (including sesigned resources) 1.2 Provision for pupile with SEN (including sesigned resources) 1.2 Provision for pupile with SEN (including sesigned resources) 1.2 Provision for pupile with SEN (including sesigned resources) 1.2 Provision for pupile with SEN (including sesigned resources) 1.2 Provision for pupile with SEN (including sesigned resources) 1.2 Provision for pupile with SEN (including sesigned resources) 1.2 Provision for pupile with SEN (including sesigned resources) 1.2 Provision for pupile with SEN (including sesigned resources) 1.2 Provision for pupile with SEN (including sesigned resources) 1.2 Provision for pupile with SEN (including sesigned resources) 1.3 Provision for pupile with SEN (including sesigned resources) 1.3 Provision for pupile with SEN (including sesigned resources) 1.3 Provision for pupile with SEN (including sesigned resources) 1.3 Provision for pupile with SEN (including sesigned resources) 1.3 Provision for pupile with SEN (including sesigned resources) 1.3 Provision for pupile with SEN (including sesigned resources) 1.3 Provision for pupile with SEN (including sesigned resources) 1.3 Provision for pupile with SEN (including sesigned resources) 1.4 Provision for pupile with SEN (including sesigned resources) 1.4 Provision for pupile with SEN (including sesigned resources) 1.4 Provision for pupile with SEN (including sesigned resources) 1.4 Provision for pupile with SEN (including sesigned resources) 1.4 Provision for pupile with SEN (including sesigned resources) 1.4 Provision for pupile with SEN (including sesigned resources) 1.4 Provision for pupile with SEN (including sesigned resources) 1.4 Provision for pupile with SEN (including sesigned resources) 1.4 Provision for pupile with SEN (including sesigned resources) 1.4 Provision for pupile with SEN (including sesigned resource	1.1.1 Support	If for schools in financial difficulty								
12.1 Provision for pupit, with GEN (rocking satigmed inscurded) 12.2 Provision for pupit, with GEN (rocking satigmed inscurded) 12.2 Frees for pubits improprietly specials sproced & although 12.2 Frees for pubits improprietly specials sproced & although 12.2 Self-to improprietly specials sproced & although section in the special spe	1.1.2 School-	-specific contingencies								
1.2.1 Provision for pupils with SEN Innoiding sasigned resources) 1.2.2 Provision for pupils with SEN Innoiding sasigned resources) 1.2.2 Support for Innoiding a saligned resources) 1.2.3 Support for pupils with SEN Innoiding saligned surport for Innoiding saligned surport for Innoiding surport for Innoidin										
1.2 Support for the size with SEN, provision not included in the 1.2.1 1.2 Support for the size of the	1.2.1 Provision	on for pupils with SEN (including assigned resources)								
1.2. Signor for inclusion 1.2. Signor for page is tineperated special schools & abroad 1.2. Signor in the section of the second	1.2.2 Provision	on for pupils with SEN, provision not included in line 1.2.1								
1.2 SEN training of purple sit independent special schools & abroad 1.2 SEN training or sequence of purple sit independent special schools for purple sit independent schools for purple schools for purple sit independent schools for purple schools for	1.2.3 Support									
1.2 SEN transport 1.2 & Feet to independent softood for pupils without SEN in 2.2 inter-undurent softood for pupils without SEN in 2.2 inter-undurent softood for pupils without SEN in 2.3 inter-undurent softood for softood in 2.3 Edebersion Support Services 1.3 Edebersion Support Services 1.3 Edebersion of softood for softood in 2.3 in 4.1 -16 More practical services in 2.3 in 4.1 -16 More practical servi	1.2.4 Fees fo	or pucils at independent special schools & abroad								
1.2.6 Feet to independent across for pupils without GEN 1.2.7 their submitting tradectivent of 1.2.7 their submitting tradectivent of 1.2.5 Contribution to contribute buildpits 1.2.1 Pupil Referral Units 1.3.2 behaviour Support Services 1.3.2 behaviour Support Services 1.3.3.4 their submitted post of 1.3.5 their submitted post of 1.3.	1.2.5 SEN Ins	ansport								
1.2.7 inter-authority reconstrained. 1.2.8 Contribution to combined budgets. 1.3.1 Pugit Referrity Units. 1.3.2 Behaviour Support Services. 1.3.3 Enhaviour Support Services. 1.3.3 Letter be not of services. 1.3.3 Letter be not of services. 1.3.3 Letter be not of services.	126 Fees to	independent schools for pupils without SEN					Ī			
1.2.8 Contribution to contained budgets 1.3.1 Pugal Referral Units 1.3.2 Behaviora Support Services 1.3.2 Behaviora Support Services 1.3.3 Reference for descriptions	1.2.7 Inter-au	thority recoupment					Ī			
1.2.5 Contribution to contribute budgets 1.3.1 Pugil Reternal Units 1.3.2 Behaviour Support Services 1.3.2 Behaviour Support Services 1.3.3 Enhaviour Support Services 1.3.4 The Behaviour Support Services										
1.3.1 Pupil Referral Units 1.3.2 Education Support Services 1.3.3 Education out of soft of the Control of the C	1.2.8 Contrib	udion to combined budgets								
1.3.1 Pigil Referral Units 1.3.2 Eutward Support Services 1.3.3 Education out of hosting 1.3.3 Education out of hosting 1.3.4 - 16 More protected Hearing options			•							
1.3.2 Extension Support Services 1.3.3. Extension out of soften and other services s	1.3.1 Pupil R	eferral Units								
1.3.3 Education out of school 1.3.4 14-16 Mate practical interring options	1.3.2 Behavio	our Support Services								
1.3.4 14 - 16 More practical tearing options	1.3.3 Educati	ion out of school								
	1.3.4 14 - 16	More practical learning options								



2 OTHER EDUCATION AND COMMUNITY BUDGET



CENTRAL EXPENDITURE LIMIT: FUNDING PERIOD 3 - (2010-11)

Children, Schools and Families Data Collection						Table 1 - Local Authority inform	ΙE
YEAR	2010-11	Local		Local Education Authority	E-Mail	E-Mail Address	Ш
		Authority Name		Number			
CONTACT		TEL		Version No	Comp	Completion Date	ш
Central Expenditure Limit = (A+B)/(C+D)	must be (D) greater fran or equal to	E/F	Schools Budget = DSG + LSC + LA Comflutions				
2010-11	L	SECTION 52 Reference					
get (pre 16) re LSC delegated to schools fullon (delegated to schools) regated to schools) (may be positive or negative)		Table 1 (ne.1.0.1 less II), II) & hr) below Table 2 (ne.(35) column 5 SBS table (ne.8 less vi) below SBS table (ne.3 less vi) below	h II) & Pr) belaw 5 belaw i) belaw				
Sum or () u) all and v/ Private, Voluntary and Independent Providers A+B		Table 1 line:1.0.9					
Other centrally retained budgets (excluding those specified above) Used Authority Contribution (as part of the centrally retained budget) Vi) Total, Proprosed ground (ox delegated to schools) (may be positive or negative) TOTAL PROPOSED SCHOOLS BUDGET		Table 1 lines 1.1.1 to 1.5.9 inclui SBS table line 8 less iii) above. SBS table line 3c less Iv) above	Table 1 lines 1.1.1 to 1.5.9 inclusive + 1.7.1 + 1.7.2 SBS table line 8 less ii) above. SBS table line 3 loss liv) above				
2009-10	П						
Individual Schools Budget (pre 16) Poet 16 funding from the LSC delegated to schools) Local Authority Contribution (delegated to schools) DSG carry forward (delegated to schools) (may be positive or negative) x)		Table 1 Incr1.0.1 less lx), x) & xi) below Table 2 line (35) column 5 SBS table line 8 less xii) below GBS table line 8 less visi below	3, x) & xl) below 1 below 2 below				
Sum of viii) bit xi and xii) Private, Voluntary and Independent Providers		Table 1 line:1.0.9	A position				
Cther centrally retained budgets (excluding those specified above) Local Authority Contribution (as part of the centrally retained budget) Notice carry funder (or delegated to schools) (may be positive or negative) TOTAL SCHOOLS BUDGET		Table 1 lines 1.1.1 to 1.5.9 inclus SBS table line 8 less x) above. SBS table line 30 less xi) above	Table 1 Inss 1.1.1 to 1.5.9 inclusive +1.7.1 +1.7.2 SBS table line 8 less x) above.				
Percentage increase in ISB and PVI (A+BJ(C+D) / (C+D) Percentage increase in Schools Budget (E+P)/F O 00%	П						
Has the Central Expenditure Limit been breached?	П						
Where a breach is shown, has this been agreed with the Schools Forum	П						
Date and Minute of meeting							

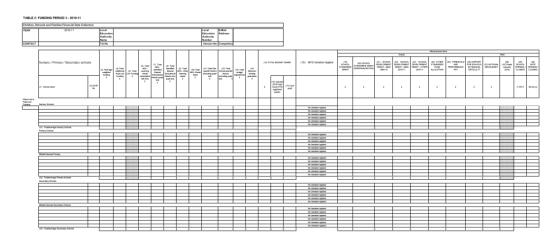
EARLY YEARS: FUNDING PERIOD 3 - 2010-11

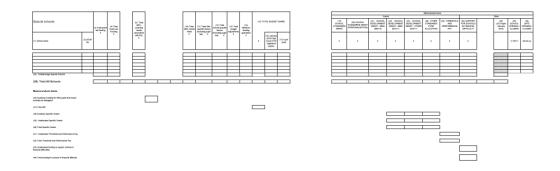
Children	n, Schools and Fa	milies Fir	Children, Schools and Families Financial Data Collection			Annex	Annex to Table 1: Early Years Expenditure	rears Expenditur	ø
YEAR	2010-11	Local Education Authority Name		Local Education Authority Number	E-Mail Address		E-Mail Address		
CONTACT		TEL		Version No	Completion Date		Completion Date		П
	EARLY YEARS EXPE	ENDITURE (EARLY YEARS EXPENDITURE ON THE FREE ENTITLEMENT						
EY1.1	Expenditure on the free e	ree entitlem hools	Expenditure on the free entitlement delegated to early years providers Maintained nursery schools	iders			_		
EY1.2 EY1.3 EY1.4	EY1.2 Maintained nursery classes in primary schools EY1.3 Private, Voluntary and Independent Providers EY1.4 Total 2008-09 expenditure on the free entitle	asses in primary schools Independent Providers diture on the free entitl	EY1.2 Maintained nursery classes in primary schools EY1.3 Private, Voluntary and Independent Providers EY1.4 Total 2008-09 expenditure on the free entitlement delegated to early years providers	rlv vears pr	oviders				
	Method of counting c	children for	Method of counting children for funding the free entitlement				1		
EY2.1	EY2.1 Maintained nursery schools	hools							
EY2.2	EY2.2 Maintained nursery classes in primary schools	asses in prim	ary schools						
EY2.3	EY2.3 Private, Voluntary and	Independent Providers	nt Providers						
	Hourly rate at which	the Local A	Hourly rate at which the Local Authority funds providers for the free entitlement	ree entitlen	ent				
EY3.1	EY3.1 Maintained nursery schools	hools							
EY3.2	EY3.2 Maintained nursery classes in primary schools	asses in prim	nary schools						
EY3.31	EY3.31 Private, Voluntary and	Independen	Independent Providers (average rate)						
EY3.32 EY3.33	EY3.32 Private, Voluntary and EY3.33 Private, Voluntary and	Independer Independen	Independent Providers (minimum rate) Independent Providers (maximum rate)						
	Central Expenditure	in respect o	Central Expenditure in respect of the free entitlement to early years	ırs					
EY4.1	EY4.1 Maintained nursery schools	. slood							
EY4.2	EY4.2 Maintained nursery classes in primary schools	asses in prim	nary schools						
EY4.3	EY4.3 Private, Voluntary and	Independent Providers	t Providers				_		
EY4.4	EY4.4 Total 2008-09 central	l expenditui	expenditure in respect of early years education	tion			7		
i	January 2008 pupil c	ount: childr	January 2008 pupil count: children accessing the free entitlement (PTE)	t (PTE)			г		
EY5.1	EY5.1 Maintained nursery schools EX5.2 Maintained nursery classes in primary schools	hools	alcodes res				_		
EY5.3	EY5.3 Private, Voluntary and	Independent Providers	na y sorrous nt Providers				_		
EY5.4	t Total 2008-09 childre	en accessine	EY5.4 Total 2008-09 children accessing the free entitlement (PTE)						

YOUTH SERVICE ANNEX: FUNDING PERIOD 3 - 2010-11

Children, School	Children, Schools and Families Financial Data Collection	ancial Data Collec	tion	Annex to Table 1: Youth Service	h Service
YEAR 201	2010-11 Local Education Authority		Local Education Authority Number	E-Mail Address	
CONTACT	TEL		Version No	Completion Date	
YOUTH SERVICE		Contracted with Voluntary	Contracted with Other	Voluntary Organisations Grant	
(NET)	LEA Direct Spend	Organisations	Organisations		TOTAL
Management					
Full Time					
Part Time					
Youth Workers					
Full Time					
Part Time					
Support Staff					
Full Time					
Part Time					
Staff Training					
Non-Staff Costs					
Total Running					
Costs (Table 1, Line 3.0.1, Net)					
Capital (Table 1, Line 3.0.6, Net, Youth					
Service element)					
YOUTH SERVICE					

PART 3





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	9.3	mary Trimas						Tage 1		_	n Topi I		+	Tage 2	1001	-	Tage 4	П				na Transport	117,21	101	Table Total	1862.69	1989	22		10.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0					100	-	12		4																		handina position	Turning			
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		ore that ore that ore that ore discretions, ore discretion															304100					o o do																				36136	o (0000)				2010														

TABLE 36: I	UNDING	PERIOD	3 - 2010-11																																				
Children, Sc	hools an	d Familie	es Financial	Data Col	llection					T	àie 36 - Sc	hool level i	nformation	3																									
YEAR	2011		Local Education Authority Name				Local Education Authority Number		E-Hull Act																														
CONTACT			Tel No				Warsion No		Completio	n Date]																									
-	Tabi	e 3b	Place-led fu	nding																_	Pupil-lo	ifunding	_	AEN-La associat	aming ne	eds. V.	AEN -80	ial Need		Ste-spec (Includity	oific factor g pupil-lec	ns d)	School-e (Includir	specific fac ng pupil-lec	50% d)	Budget A	djustments		
	Special si																			Ol Telai Plana lari			pt.766			(N) Total ABIN- Learning results			(18) Telef ADI disorde			(11) Take Discounts Section			(12) Takel School- specific factors distributed partition	Transform	(1) Tala helpei aljustrasts	(%) Minorum Funding Guerandes	(11) TOTAL BUDGET SHARE
	_	nt ratio (C)				_			_					_	_		_	_	(10) Total places	Funding .		_	Pupil-ted funding			VEN EX.			AEN -Goow Need	$\overline{}$		britano.		\perp	page				1
	(1) Skhool name	(3) DCSF No.	pieces	piaces	places	places	pieres	places	piaces	pieces	pieres	pieces	planes	places	places	places	pieces	places	1			- 6	ε	6				I.	£		ε	- 6	- 6	6.			- 6		
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	Special																																	-					

PART 4

TABLE 4: FUNDING PERIOD 3 - 2010-11

AR	20	10-11	Local Education Authority Name		Local Education Authority Number		E-Mail Address	
NTACT			TEL		Version No		Completion Date	
	(1) Nurse	ery, Primar	y and Secondary	Schools				
PUPIL CO		IGEMENTS (
	Supply Meth	od of pupil cou	nt, count dates and work	ed example(s) where ap	propriate:			
				(3) Band, Range or Level	(4) Unit Value £	(5) Total allocated through factor	(8) % of Nursery, Primary & Secondary budgets	
	AGE-WEI	GHTED FUNI	DING (7)	Weighting Ratios (8)				
	Key Stage	School Year	Age group (pupils' ages as at 31 st August 2010)					Pupil numbe (9)
	<u> </u>	Nursery	3 yr old			Nursery:	1	
		Nursery	4 yr old					
	1	Reception 1	5					
	1	2	6					
		3	7					
	2	4 5	8 9					
		6	10					
		7	11					
	3	8	12			Primary:	l	
		9	13 14			Secondary:		\vdash
	4	11	15			occomosiy.		
			Re-takes (Year 12+)					
						Secondary:		
		Method and	worked example(s) wh	ere appropriate:				
PRE-SCH	OOL Pupil-Led	Funding (Nurse	ery Classes) (10)					
			Nursery 3 year olds					
			Nursery 4 year olds					
						Nursery:		
						Briesses	ı — — — — — — — — — — — — — — — — — — —	
						Primary:		
		Method and	worked example(s) wh	ere appropriate:				

Pre-School Place-Led Funding (Nursery Classes) (11)		
Nursery 3 year olds Nursery 4 year olds		Nursery:
Method and worked example(s) where appropriate:		
KS 1 ALTERNATIVE FUNDING ROUTES FROM 1/9/03 (i.e. not by AV	VPU) (12)	
Class-based		Nursery: Primary:
Class-based		
Ghost funding		Nursery: Primary:
Ghost funding		
Method and worked example(s) where appropriate:		
Difference in funding for pupils educated additionally at F.E. colleges, work based learning providers or other providers of more practical learning options Method and worked example(s) where appropriate:		
FUNDING OF SIXTH FORM PUPILS FROM LEA FUNDS (13)		
"Top-up"		
Method and worked example(s) where appropriate:		Secondary:

OTHER PLACE-LED FUNDING TREATED AS PUPIL-LES	such as in boarding units and hostels	(14)
		Nursery:
		Primary:
		Secondary:
Method and worked example	s) where appropriate:	
LSC GRANT ALLOCATION FUNDING SIXTH FORM	I PUPILS (15)	
LOC GRANT ALLOCATION FUNDING SIXTH FORM	TPOPILS (15)	
FTE Pupils (LSC Funded)		
1121 april (2001 and day)		
		Secondary:
Method and worked example	s) where appropriate:	
ACM Learning and associated with CAL (4C)		
AEN - Learning needs associated with EAL (16)		
		Nursery:
		\neg
		Primary:
		Secondary:
Method and worked example	s) where appropriate:	
AEN - Identified Special Educational Needs (pup	I-led) (17)	
SCAL and the state of the state	amend Dumit landicide with Assistanced D	
SEN - pupils with or without statements (pupil-led) N (18)	arried Pupil Individually Assigned R	asources
Nursery		
,		
	\vdash	Nursery:
Primary		
	\vdash	
		Primary:
Secondary		
		Secondary:

SEN - pupils with or without statements (pupil-le	od) Other (19)
Nursery	
	Nursery:
Primary	
	Primary:
Secondary	
	Secondary:
Method and worked exa	mple(s) where appropriate:
SEN - pupils with or without statements (place-li Assigned Resources (20)	ed treated as pupil-led) Named Pupil Individually
Nursery	
realisery	
	Nursery:
Primary	
	Primary:
Secondary	
	Secondary:
SEN - pupils with or without statements (place-l	ed treated as pupil-led) Other (21)
Nursery	
	Nursery:
Primary	
	Primary:
Secondary	
-	
	Secondary:
Method and worked exa	mple(s) where appropriate:
Treative with the first wide	
I	

AEN - Identified Special Educational Needs (non pupil-led) (22)		
	Nursery:	
	Primary:	
	Secondary:	
	occondary.	
Mathed and worked assemble (a) where appropriates		
Method and worked example(s) where appropriate:		
AEN - Other Learning Needs (23)		
	Nursery:	
	Primary:	
	r ransary.	
	\vdash	
	l	
	Secondary:	
Method and worked example(s) where appropriate:		
AEN - Social Needs (24)		
	Nursery:	
	$\overline{}$	
	\vdash	
	Primary:	
	r innary.	
	-	
	0	
	Secondary:	
Method and worked example(s) where appropriate:		
I .		

Site - Specific Factors (Including pupil-led)	(25)
Nursery	
real July	
	Nursery:
	Nulsery.
Primary	
	Primary:
Secondary	
	Secondary:
Method and worked	example(s) where appropriate:
School Specific Earlors (Including punit led)	(26)
School - Specific Factors (Including pupil-led)	(26)
	(26)
School - Specific Factors (Including pupil-led) Nursery	(26)
	(26)
	(26) Nursery:
Nursery	
Nursery	
Nursery	Nursery:
Nursery	
Nursery	Nursery:
Nursery Primary	Nursery:
Nursery Primary Secondary	Nursery:
Nursery Primary Secondary	Nursery: Primary: Secondary:
Nursery Primary Secondary	Nursery: Primary: Secondary:
Nursery Primary Secondary	Nursery: Primary: Secondary:

BUDGET ADJUSTMENTS (27)	
TRANSITIONAL PROVISION (28)	Nursery:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
ABATEMENT OF Secondary (11-16) FUNDING arising from operation of the Local Education Authority's formula (29)	
	Secondary:
	Secondary:
Method and worked example(s) where appropriate:	
MINIMUM FUNDING GUARANTEE (30)	
MINIMUM PONDING GOARONN EE (30)	Nursery:
	Primary:
	Primary:
	Secondary:
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO MAINSTREAM SCHOOLS (31)	
	Nursery:
	Primary:
	Secondary:
	Secondary.
Method and worked example(s) where appropriate:	

SPECIAL SCHOOLS (32)		1
PLACE-LED FUNDING (33)		
		Special
		Opecial
Method and worked example(s) wh	ere appropriate:	
		l
PUPIL-LED FUNDING (34)		
		Special
Method and worked example(e) wh	are annonviate:	ı
Method and worked example(s) wh	iere appropriate:	
AEN - LEARNING NEEDS ASSOCIATED WITH EAL (35)	
		l
		Special
Method and worked example(s) wh	oro appropriato:	ı
ivietrou and worked example(s) wi	ere appropriate.	
AEN - SOCIAL NEED (36)		l
(44)		1
		Special
Method and worked example(s) wh	ere appropriate:	I

SITE - SPECIFIC FACTORS (Including pupil-led) (37)	
	Special
Method and worked example(s) where appropriate:	
SCHOOL - SPECIFIC FACTORS (Including pupil-led) (38)	
	Special
Method and worked example(s) where appropriate:	
BUDGET ADJUSTMENTS e.g transitional provision (39)	
	Special
Method and worked example(s) where appropriate:	
metrica and morrea example(s) miere appropriate.	
MINIMUM FUNDING GUARANTEE (40)	
(1)	Special
Method and worked example(s) where appropriate:	
TOTAL FUNDS AVAILABLE TO SPECIAL SCHOOLS (41)	
	Special
TOTAL FUNDS AVAILABLE TO ALL SCHOOLS (42)	
(76)	All Schools

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations describe the form, content and publication requirements relating to budget statements for the financial years 2008-9, 2009-10 and 2010-11.

Budget statements comprise information about planned expenditure and estimated planned expenditure set out against specified headings in the tables comprising Schedules 1 to 3.

The first budget statement under these Regulations must be published before 1st April 2008 and must include information relating to actual planned expenditure for funding period 1 and estimated planned expenditure for funding periods 2 and 3 as specified.

The second budget statement must be published before 1st April 2009 and must include information relating to actual planned expenditure for funding period 2 and revised estimated planned expenditure for funding period 3 as specified.

The third budget statement must be published before 1st April 2010 and must include information relating to actual planned expenditure for funding period 3 as specified.