

SCHEDULE 5

Regulations 5, 8, 13 and 15

INFORMATION TO BE PUBLISHED

Part 1

Details to be published from competition notice to establish a mainstream school

1. A statement explaining—
 - (a) the location of the possible site (including details of whether the possible site is a single or split site), including where appropriate the postal address or addresses;
 - (b) the area or particular community or communities the school is expected to serve; and
 - (c) the effect of paragraph 28 and paragraph 31 of Schedule 2 to the Act (that the local education authority must transfer their interest in the site, buildings or premises to the school's trustees, foundation body, or governing body).
2. The date on which the school should open and where it is proposed that the proposals are to be implemented in stages, information about each stage and the dates on which each stage should be implemented.
3. Information on—
 - (a) the number of pupil places the school should provide;
 - (b) the upper and lower age limits of the school;
 - (c) where it is intended that it should provide sixth form education, the number of pupils for whom it is intended that such education should be provided;
 - (d) where it is intended that it should make early years provision, the number of pupils for whom it is intended that such education should be provided;
 - (e) where it is intended that the school should provide for boarding pupils, the number of pupils for whom it is intended such facilities should be provided;
 - (f) the number of pupils to be admitted to the school in each relevant age group in the first school year in which the proposals will be implemented or, where it is intended that the proposals should be implemented in stages, the number of pupils to be admitted to the proposed school in each stage that the proposals will be implemented;
 - (g) whether it is proposed that the school should admit pupils of both sexes or boys or girls only and, in the case of a single sex school where it is intended to provide sixth form education, whether both sexes or boys or girls only are to be admitted to the sixth form;
 - (h) any extended services which the local education authority would like to see provided on the proposed site of the school (whether by the local education authority, governing body or another party); and
 - (i) whether the new school should make provision which is recognised by the local education authority as reserved for children with special educational needs, and, if so, the range of special needs and the number of pupils for which provision is proposed.
4. A statement giving—
 - (a) the address of the local education authority; and
 - (b) the name of the person to whom proposals should be addressed.
5. The date by which proposals must be submitted, being not less than 4 months from the date of publication of the competition notice.

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Part 2

Details to be published from competition notice to establish a special school

6. A statement explaining the reason why the new special school is considered necessary and whether it is to replace particular schools.
7. A statement explaining—
 - (a) the location of the possible site (including details of whether the possible site is a single or split site), including where appropriate the postal address or addresses;
 - (b) the area or particular community or communities the school is expected to serve; and
 - (c) the effect of paragraph 28 and paragraph 31 of Schedule 2 to the Act (that the local education authority must transfer their interest in the site, buildings or premises to the school's trustees, foundation body, or governing body).
8. The date on which the school should open and, where it is proposed that the proposals are to be implemented in stages, information about each stage and the dates on which each stage should be implemented.
9. Information on—
 - (a) the numbers, age range, sex and special educational needs of the pupils (distinguishing boarding and day pupils) for whom provision is proposed;
 - (b) details of whether it is intended that any extended services which the local education authority would like to see provided should be provided on the proposed site of the school (whether by the local education authority, governing body or another party); and
 - (c) the type or types of special educational needs for which the school will make provision.
10. A statement giving—
 - (a) the address of the local education authority; and
 - (b) the name of the person to whom proposals should be addressed.
11. The date by which proposals must be submitted, being not less than 4 months from the date of publication of the competition notice.

Part 3

Details to be published from section 7 proposals to establish a new mainstream school

Contact details

12. The name of the proposer or proposers and a contact address.
13. Whether the proposals are being submitted independently or jointly with another proposer or proposers.

Category

14. The type of school that it is proposed be established (a foundation school and, if so, whether it is to have a foundation, a voluntary school, a community school or an Academy) and, where it is to be a community school, if required by section 8, a statement that the Secretary of State's consent has been obtained to publication of the proposals.

Extended Services

15. Information on the extended services which it is envisaged will be provided on the site of the new school.

Ethos/Religious Character

16. A short statement suitable for publication setting out the proposed ethos of the school, including details of any educational philosophy, which it is proposed that the school will adhere to.

17. If the school is to have a religious character, confirmation of the religion or religious denomination in accordance with whose tenets religious education will, or may be required to be provided at the school; and a statement that the proposers intend to ask the Secretary of State to designate the school as a school with such a religious character.

Admission Arrangements

18. An indication of the proposed admission arrangements and over-subscription criteria for the new school including, where the school is proposed to be a foundation or voluntary school or Academy which is to have a religious character—

- (a) the extent to which priority for places is proposed to be given to children of the school's religion or religious denomination; and
- (b) the extent if any to which priority is to be given to children of other religions or religious denominations or to children having no religion or religious denomination.

Schools with a religious character or particular educational philosophy – parental demand

19. Where the school is—

- (a) proposed to have a religious character, evidence of the demand in the area for education in accordance with the tenets of the religion; or
- (b) proposed to adhere to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question that is not already met in other maintained schools or Academies in the area.

Specialisms

20. Whether the school will have any specialisms on implementation and whether the proposer intends to apply to the Secretary of State for the new school to be a specialist school from implementation.

Foundation Schools

21. Where the school is to be a foundation school with a foundation—

- (a) the name of the foundation where known;
- (b) a summary of the rationale for the foundation and the particular ethos that it will bring to the school; and
- (c) the details of membership of the foundation, including the names of the members.

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Part 4

Details to be published from section 7 proposals to establish a new special school

Contact Details

22. The name of the proposer or proposers and a contact address.
23. Whether the proposals are being submitted independently or jointly with another proposer or proposers.

Category

24. The type of school that it is proposed be established (a foundation special school, and, if so, whether it is to have a foundation, a community special school or an Academy) and, where it is to be a community special school, if required by section 8, a statement that the Secretary of State's consent has been obtained.

Extended Services

25. Information on the extended services which it is envisaged will be provided on the site of the school.

Ethos/Religious Ethos

26. A short statement suitable for publication setting out the proposed ethos of the school, including details of any educational philosophy, which it is proposed that the school will adhere to.
27. If the school is to have a religious character, confirmation of the religion or religious denomination in accordance with whose tenets religious education will, or may be required to be provided at the school; and a statement that the proposers intend to ask the Secretary of State to designate the school as a school with such a religious character.

Pupil numbers and special educational needs provision

28. Information as to the numbers, age range, and sex of, and special educational provision for, the pupils (distinguishing boarding and day pupils) for whom provision is proposed.

Foundation Special Schools

29. Where the school is to be a foundation special school with a foundation—
 - (a) the name of the foundation where known;
 - (b) a summary of the rationale for the foundation and the particular ethos that it will bring to the school; and
 - (c) the details of membership of the foundation, including the names of the members.

Part 5

Details to be published from section 10 and 11 proposals to establish a new mainstream school

Contact Details

30. The name of the proposer or proposers and a contact address.

31. Whether the proposals are being submitted independently or jointly with another proposer or proposers.

Category

32. The type of school that it is proposed is established (a foundation school and, if so, whether it is to have a foundation, a voluntary school or a community school) and, if required by section 10, a statement that the Secretary of State's consent has been obtained to the publication of the proposals.

Extended Services

33. Information on the extended services which it is envisaged will be provided on the site of the school.

Pupil numbers and admissions

34. Information on—

- (a) the number of pupil places the school should provide;
- (b) the upper and lower age limits of the school;
- (c) where it is intended that it should provide sixth form education, the number of pupils for whom it is intended that such education should be provided;
- (d) where it is intended that it should provide nursery education, the number of pupils for whom it is intended that such education should be provided;
- (e) where it is intended that the school should provide for boarding pupils, the number of pupils for whom it is intended such facilities should be provided;
- (f) the number of pupils to be admitted to the school in each relevant age group in the first school year in which the proposals will be implemented or, where it is intended that the proposals should be implemented in stages, the number of pupils to be admitted to the proposed school in each stage that the proposals will be implemented;
- (g) whether it is proposed that the school should admit pupils of both sexes or boys or girls only and, in the case of a single sex school where it is intended to provide sixth form education, whether both sexes or boys or girls only are to be admitted to the sixth form.

Ethos/Religious Character

35. A short statement suitable for publication setting out the proposed ethos of the school, including details of any educational philosophy, which it is proposed that the school will adhere to.

36. If the school is to have a religious character, confirmation of the religion or religious denomination in accordance with whose tenets religious education will, or may be required to be provided at the school; and a statement that the proposers intend to ask the Secretary of State to designate the school as a school with such a religious character.

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Area or community that school serves

37. The area or particular community or communities the school is expected to serve.

Admission Arrangements

38. An indication of the proposed admission arrangements and over-subscription criteria for the new school including, where the school is proposed to be a foundation or voluntary school or Academy which is to have a religious character—

- (a) the extent to which priority for places is proposed to be given to children of the school's religion or religious denomination; and
- (b) the extent if any to which priority is to be given to children of other religions or religious denominations or to children having no religion or religious denomination.

Specialisms

39. Whether the school will have any specialisms on implementation and whether the promoter intends to apply to the Secretary of State for the new school to be a specialist school from implementation.

Location

40. A statement about—

- (a) the location of the site (including where appropriate the postal address or addresses if the school is to occupy a split site); and
- (b) whether the school will occupy a single or split site.

Implementation

41. The date when it is planned that the proposals will be implemented, or where the proposals are to be implemented in stages, information about each stage and the date on which each stage is planned to be implemented.

Travel

42. The proposed arrangements for travel of pupils to the school.

Federation

43. Details of any proposals for the school to be federated with one or more schools (by virtue of sections 24 of EA 2002 and section 12).

Foundation Schools

44. Where the school is to be a foundation school with a foundation—

- (a) the name of the foundation where known;
- (b) a summary of the rationale for the foundation and the particular ethos that it will bring to the school; and
- (c) the details of membership of the foundation, including the names of the members.

Special educational provision

45. Information as to whether the school will have provision that is recognised by the local education authority as reserved for children with special educational needs and, if so, the nature of such provision and the proposed number of pupils for whom such provision is to be made.

Part 6

Details to be published from section 10 and 11 proposals to establish a new special school

Contact Details

46. The name of the proposer or proposers and a contact address.

47. Whether the proposals are being submitted independently or jointly with another proposer or proposers.

Category

48. The type of school that it is proposed be established (a foundation special school and, if so, whether it is to have a foundation, or a community special school) and, if required by section 10, a statement that the Secretary of State's consent has been obtained to the publication of the proposals.

Extended Services

49. Information on the extended services which it is envisaged will be provided on the site of the school.

Ethos/Religious Ethos

50. A short statement suitable for publication setting out the proposed ethos of the school, including details of any educational philosophy, which it is proposed that the school will adhere to.

51. If the school is to have a religious character, confirmation of the religion or religious denomination in accordance with whose tenets religious education will, or may be required to be provided at the school; and a statement that the proposers intend to ask the Secretary of State to designate the school as a school with such a religious character.

Pupil numbers and special educational needs provision

52. Information as to the numbers, age range, and sex of, and special educational provision for, the pupils (distinguishing boarding and day pupils) for whom provision is proposed.

Area or community that school serves

53. The area or particular community or communities the school is expected to serve.

Foundation Special Schools

54. Where the new school is to be a foundation special school with a foundation—

- (a) the name of the foundation where known;
- (b) a summary of the rationale for the foundation and the particular ethos that it will bring to the school; and

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- (c) the details of membership of the foundation, including the names of the members.

Relevant experience of proposers

55. Evidence of any relevant experience in education held by the proposer or proposers (other than a local authority) including details of any involvement in the improvement of standards in education.

Part 7

Details to be published from section 15 proposals to discontinue a school

Contact details

56. The name of the local education authority or governing body publishing the proposals, and a contact address, and the name of the school it is proposed that should be discontinued.

Implementation

57. The date when it is planned that the proposals will be implemented, or, where the proposals are to be implemented in stages, information about each stage and the date on which each stage is planned to be implemented.

Consultation

58. A statement to the effect that all applicable statutory requirements to consult in relation to the proposals were complied with.

Displaced Pupils

59. Details of the schools or further education colleges which pupils at the school for whom provision is to be discontinued will be offered places, including—

- (a) any interim arrangements;
- (b) where the school included provision that is recognised by the local education authority as reserved for children with special educational needs, the alternative provision to be made for pupils in the school's reserved provision; and
- (c) in the case of special schools, alternative provision made by local education authorities other than the authority which maintains the school.

60. Details of any other measures proposed to be taken to increase the number of school or further education college places available in consequence of the proposed discontinuance.

Travel

61. The proposed arrangements for travel of displaced pupils to other schools including how they will help to work against increased car use.

Related Proposals.

62. A statement as to whether in the opinion of the local education authority or governing body, the proposals are related to any other proposals which may have been, are, or are about to be published.

Special educational provision

63. Where existing provision for pupils with special educational needs is being discontinued, a statement as to how the local education authority or the governing body believes the proposal is likely to lead to improvements in the standard, quality and/or range of the educational provision for these children.