### STATUTORY INSTRUMENTS

# 2006 No. 2661

# The Education (School Teacher Performance Management) (England) Regulations 2006

## PART 2

Provisions Applying to Teachers Employed at Schools

#### **Classroom observation**

- 17.—(1) Classroom observation shall be conducted in accordance with the classroom observation protocol referred to in regulation 7(9)(e).
  - (2) The arrangements for classroom observation recorded in the reviewee's statement shall—
    - (a) specify the primary purpose of each observation to be undertaken; and
    - (b) subject to paragraph (3), specify any particular aspects of the reviewee's teaching performance that will be assessed during each observation.
- (3) Nothing in paragraph (2)(b) shall prevent any other aspect of the reviewee's teaching performance observed during any classroom observation arranged for the purposes of these Regulations from being assessed and taken into account when the teacher's performance is reviewed in accordance with regulation 18.
- (4) Subject to paragraph (5), the total period of classroom observation arranged for any teacher under this Part shall not exceed 3 hours per cycle and shall be determined having regard to the individual circumstances of the teacher.
- (5) Where evidence emerges which gives rise to concern about the reviewee's teaching performance, classroom observations may be arranged in addition to those referred to in paragraph (4).
- (6) Where it is considered appropriate to arrange additional classroom observations pursuant to paragraph (5) the reviewer shall ensure that a revision meeting is held and that details of any such observation are inserted into an addendum to the statement pursuant to regulation 16.
- (7) Where a teacher's performance in the classroom is observed for the purposes of these Regulations, the reviewer shall ensure that the teacher receives a written report on his findings within 5 days of the observation, to which he may add his comments.
  - (8) Classroom observation must be conducted by a qualified teacher.