## STATUTORY INSTRUMENTS

# 2005 No. 2

# **EDUCATION, ENGLAND**

The Education (Co-ordination of Admission Arrangements) (Primary Schools) (England) (Amendment) Regulations 2005

Made - - - - 6th January 2005

Laid before Parliament 14th January 2005

Coming into force - 28th February 2005

In exercise of the powers conferred on the Secretary of State by section 89B (1), (4), (5) and 138(7) of the School Standards and Framework Act 1998 (1) the Secretary of State for Education and Skills hereby makes the following Regulations:

#### Citation and commencement

1. These Regulations may be cited as the Education (Co-ordination of Admission Arrangements) (Primary Schools) (England) (Amendment) Regulations 2005 and shall come into force on 28th February 2005.

# **Amendment of Regulations**

- **2.** The Education (Co-ordination of Admission Arrangements) (Primary Schools) (England) Regulations 2002(**2**) are further amended in accordance with these Regulations.
  - **3.** In regulation 1 after paragraph (2) insert—
    - "(3) These Regulations do not apply to the Council of the Isles of Scilly"

Stephen Twigg
Minister of State
Department for Education and Skills

6th January 2005

<sup>(1) 1998</sup>c.31 Sections 89B was inserted into the 1998 Act by section 48 of the Education Act 2002; by virtue of section 211 (1) of the 2002 Act, the powers conferred by section 89B and 89C are exercisable by the Secretary of State only in relation to England. For the meaning of "regulations "and "prescribed" see section 142(1) of the 1998 Act.

<sup>(2)</sup> S.I.2002/2903

## **EXPLANATORY NOTE**

(This note is not part of the Regulations)

These Regulations amend the Education (Co-ordination of Admission Arrangements) (Primary Schools) (England) Regulations 2002 ("the principal regulations").

By virtue of regulation 3, which inserts paragraph (3) into Regulation 1 of the principal regulations, the Council of the Isles of Scilly is not under a duty to formulate a qualifying scheme which makes provision for co-ordinating the admission of pupils to primary schools in their area.