
STATUTORY INSTRUMENTS

2003 No. 1006

EDUCATION, ENGLAND

**Education (Pupil Information) (England)
(Amendment) Regulations 2003**

<i>Made</i>	- - - -	<i>2nd April 2003</i>
<i>Laid before Parliament</i>		<i>9th April 2003</i>
<i>Coming into force</i>	- -	<i>7th May 2003</i>

In exercise of the powers conferred on the Secretary of State by section 408 of the Education Act 1996(1), and after consulting those persons with whom consultation appeared to him to be desirable in accordance with section 408(5) of that Act, the Secretary of State for Education and Skills hereby makes the following Regulations:

Citation and commencement

1. These Regulations may be cited as the Education (Pupil Information) (England) (Amendment) Regulations 2003 and shall come into force on 7th May 2003.

Amendment

2. The Education (Pupil Information) (England) Regulations 2000(2) shall be amended in accordance with the following provisions of these Regulations.

3. In paragraph (1)(d) of regulation 10, for the word “over” there shall be substituted “who cease to be of”.

4. In Schedule 1—

- (a) in paragraph 1(3), for the words “in “Spelling” and” there shall be substituted “or NC tests”;
- (b) in paragraph 2(3), after the words “level of attainment” there shall be inserted “in the attainment”; and

(1) 1996 c. 56. By virtue of the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I.1999/672) the powers conferred by this section are exercisable by the Secretary of State only in relation to England. Section 408 was amended by the Education Act 1997 (c. 44), Schedule 7, paragraph 30, the School Standards and Framework Act 1998 (c. 31), Schedule 30, paragraphs 57 and 106, the Learning and Skills Act 2000 (c. 21), Schedule 9, paragraph 57 and the Education Act 2002 (c. 32), Schedule 21, paragraph 46.

(2) S.I. 2000/297; amended by S.I. 2001/1212 and S.I. 2002/1680.

- (c) in paragraph 3(2), after the words “level in” there shall be inserted ““Reading” and “Writing” and”.
- 5. In Schedule 2–
 - (a) paragraph 1(1)(c) shall be omitted; and
 - (b) in paragraph 3(1), after the words “level in” there shall be inserted ““Reading” and “Writing” and”.
- 6. In Schedule 3–
 - (a) in paragraph 1(2)(a), after the words “NC tasks” there shall be inserted “or NC tests”; and
 - (b) in paragraphs 3(3), 3(5) and 3(6), before the word “shown” there shall be inserted “, “Reading” and “Writing””.
- 7. In Schedule 5–
 - (a) the word “, Spelling”, wherever it appears shall be omitted;
 - (b) in paragraph 3(3)(a), after the word “Schedule” there shall be inserted “save for “Speaking and listening””; and
 - (c) in paragraphs 3(5)(a), 3(5)(b) and 4(2)(f), before the word ““English”” there shall be inserted ““Reading”, “Writing”,”.

2nd April 2003

David Miliband
Minister of State
Department for Education and Skills

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Education (Pupil Information) (England) Regulations 2000 to reflect changes to the National Curriculum assessments.

In respect of pupils in the first key stage, there is no longer a requirement to record and report a separate assessment in “Spelling”.

In respect of pupils in the third key stage, the assessments in “Reading” and “Writing” are to be recorded separately from those in English.