
STATUTORY INSTRUMENTS

2001 No. 3994

EDUCATION, ENGLAND

**The Education Standards Fund (England)
(Amendment) Regulations 2001**

Made - - - - *12th December 2001*
Laid before Parliament *14th December 2001*
Coming into force - - *7th January 2002*

In exercise of the powers conferred on the Secretary of State by sections 484, 489 and 569(4) of the Education Act 1996(1) the Secretary of State for Education and Skills hereby makes the following Regulations:

1. These Regulations may be cited as the Education Standards Fund (England) (Amendment) Regulations 2001 and shall come into force on 7th January 2002.
2. The Education Standards Fund (England) Regulations 2001(2) shall be amended as follows.
3. In regulation 5 for “5(a) and 6(a), (c) and (d)” there shall be substituted “ 5(a) and (c) and 6(a), (c) and (d)”.
4. In Schedule 1 the following sub-paragraph shall be inserted after sub-paragraph 5(b)—
 “(c) Support for research projects aimed at investigating, developing and facilitating routes for teaching assistants to qualify as teachers.”.

12th December 2001

Stephen Timms
Minister of State,
Department for Education and Skills

(1) 1996 c. 56; amended by the School Standards and Framework Act 1998 (c. 31), section 7(10) and Schedule 30, paragraphs 125 and 126. By virtue of the National Assembly for Wales (Transfer of Functions) Order 1999 (S.I.1999/672) the powers conferred by these provisions are exercisable by the Secretary of State only in relation to England.

(2) S.I. 2001/826.

Status: *This is the original version (as it was originally made). This item of legislation is currently only available in its original format.*

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Education Standards Fund (England) Regulations 2001. They add a new purpose for or in connection with which grant is payable. The new purpose concerns research projects aimed at investigating, developing and facilitating the ways in which teaching assistants may progress to qualification as school teachers.