

## SCHEDULE 3

Regulation 6(6)

### INFORMATION ABOUT PUPILS AT SCHOOLS IN ENGLAND PUPILS IN THE FINAL YEAR OF THE FIRST KEY STAGE

1.—(1) The percentages referred to in this paragraph are those that are provided by the Department for Education and Employment in respect of all registered pupils at schools in England in the final year of the first key stage in the preceding school year.

(2) The percentage of such pupils who achieved each level of attainment in—

- (a) each of the attainment targets in English entitled “Reading” and “Writing”, shown as determined by teacher assessment and by NC tasks;
- (b) the attainment target in English entitled “Speaking and Listening” shown as determined by teacher assessment;
- (c) mathematics shown as determined by teacher assessment and by NC tasks; and
- (d) science shown as determined by teacher assessment.

(3) The percentage of such pupils who are working towards level 1.

(4) The percentages of such pupils who were exempt from each attainment target referred to in sub-paragraph (2).

(5) The percentages of such pupils who were absent from each NC task referred to in sub-paragraph (2).

### PUPILS IN THE FINAL YEAR OF THE SECOND KEY STAGE

2.—(1) The percentages referred to in this paragraph are those that are provided by the Department for Education and Employment in respect of all registered pupils at schools in England in the final year of the second key stage in the preceding school year.

(2) The percentage of such pupils who achieved level 2 and below in the levels of attainment in respect of the core subjects as determined by NC tests.

(3) The percentages of such pupils who achieved each level of attainment from level 3 and above in the core subjects shown as determined by NC tests.

(4) The percentages of such pupils who achieved each level of attainment in the core subjects shown as determined by teacher assessment.

(5) The percentage of such pupils who were working towards level 1 shown as determined by teacher assessment.

(6) The percentage of such pupils who were exempt from each core subject.

(7) The percentage of such pupils who were absent from any NC test referred to in sub-paragraphs (2) and (3).

### PUPILS IN THE FINAL YEAR OF THE THIRD KEY STAGE

3.—(1) The percentages referred to in this paragraph are those that are provided by the Department of Education and Employment in respect of all registered pupils at schools in England in the final year of the third key stage in the preceding school year.

(2) The percentage of such pupils who achieved level 2 and below in the levels of attainment in respect of mathematics and science shown as determined by NC tests.

(3) The percentage of such pupils who achieved level 3 and below in the levels of attainment in respect of English shown as determined by NC tests.

**Status:** This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

(4) The percentages of such pupils who achieved each level of attainment from level 3 and above in mathematics and science shown as determined by NC tests.

(5) The percentages of such pupils who achieved each level of attainment from level 4 and above in English shown as determined by NC tests.

(6) The percentages of such pupils who achieved each level of attainment in the core subjects shown as determined by teacher assessment.

(7) The percentage of such pupils who were working towards level 1 shown as determined by teacher assessment.

(8) The percentage of such pupils who were exempt from each core subject.

(9) The percentage of such pupils who were absent from any NC test referred to in sub-paragraphs (2) to (5).