

SCHEDULE 1

Regulation 6(4)

INFORMATION ABOUT INDIVIDUAL PUPILS

PART 1

PUPILS IN THE FINAL YEAR OF THE FIRST KEY STAGE

1.—(1) The information specified in Part 2 of this Schedule.

(2) Subject to sub-paragraph (4), teacher assessment of the pupil's subject level in mathematics and science, together with the results of any NC tasks in mathematics.

(3) Subject to sub-paragraph (4), teacher assessment of the pupil's level of attainment in the attainment targets in English entitled "Speaking and Listening", "Reading" and "Writing" and the results of any NC tasks in "Spelling" and in the attainment targets of "Reading" and "Writing".

(4) Where pursuant to article 7(1) of the 1999 (Key Stage 1) Order, the NC tests for English, (AT2), Reading, (AT3) Writing or both, or mathematics, or both, laid down for the purposes of the 1999 (Key Stage 2) Order are administered to a pupil, the results of any such Key Stage 2 NC tests as recorded pursuant to article 5(5) of the 1999 (Key Stage 2) Order in which the pupil concerned achieved level 4 or above in the levels of attainment for the core subject concerned in place of the results of the NC tasks for that core subject referred to in sub-paragraph (2) or (3), or both, as the case may be.

(5) A brief account of what the pupil's achievements reported in accordance with the above sub-paragraphs show about the pupil's progress in the core subjects individually and in relation to other children in the same year of the key stage which draws attention to any particular strengths and weaknesses of the pupil.

PUPILS IN THE FINAL YEAR OF THE SECOND KEY STAGE

2.—(1) The information specified in Part 2 of this Schedule.

(2) Teacher assessment of the pupil's subject level in each of the core subjects together with the results of any NC tests in such subjects.

(3) Teacher assessment of the pupil's level of attainment targets in English entitled "Speaking and Listening", "Reading" and "Writing" together with the results of any NC tests in the attainment targets of "Reading" and "Writing".

(4) A brief account of what the pupil's achievements reported pursuant to sub-paragraph (2) and (3) show about the pupil's progress in the core subjects individually and in relation to other children in the same year of the key stage which draws attention to any particular strengths and weaknesses of the pupil.

PUPILS IN THE FINAL YEAR OF THE THIRD KEY STAGE

3.—(1) The information specified in Part 2 of this Schedule.

(2) Teacher assessment of the pupil's subject level in each of the core subjects together with the results of any NC tests in such subjects.

(3) Teacher assessment of the pupil's subject level in geography, history, a modern foreign language, design and technology and information technology.

(4) A brief account of what the pupil's achievements reported pursuant to sub-paragraphs (2) and (3) show about the pupil's progress in the core subjects and other subjects referred to individually

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and in relation to other children in the same year of the key stage which draws attention to any particular strengths and weaknesses of the pupil.

(5) A brief statement indicating what the pupil has achieved in relation to the end of the key stage descriptions for art, music and physical education as assessed in accordance with statutory arrangements.

PUPILS IN THE FINAL YEAR OF THE FOURTH KEY STAGE

- 4.—(1) The information specified in Part 2 of this Schedule.
- (a) (2) (a) The name of any subject in which the pupil was entered for the GCSE and the grade achieved; and
- (b) any other qualification or unit towards such qualification and where available the grade achieved.

PART 2

PUPILS IN ANY OTHER YEAR OF A KEY STAGE

- 5.—(1) The information specified in Part 4 of this Schedule.
- (2) In relation to all foundation subjects, brief particulars of the pupil's achievements in relation to each subject together with a statement, where the particulars include levels, whether or not those levels have been determined in accordance with the statutory arrangements.
- (3) Where the pupil is in the final year of a key stage, particulars of any attainment target or subject from which the pupil is exempt.
- (4) A summary of the pupil's attendance record during the period to which information relates showing the number of possible attendances and of those, the percentage of unauthorised absences (meaning any absence from the school for which leave has not been granted by a person authorised in that behalf by the governing body of the school).

PART 3

PUPILS WHO HAVE TAKEN GCE 'A' LEVEL OR GCE 'AS' EXAMINATIONS

- 6.—(1) The information specified in Part 4 of this Schedule.
- (2) The name of any subject in which the pupil was entered for GCE 'A' level or GCE 'AS' examinations and the grade achieved.
- (3) The number of points scored by the pupil, calculated on the following basis:
- GCE 'A' level: grade A = 10 points;
grade B = 8 points; grade C = 6 points;
grade D = 4 points; and grade E = 2 points.
- GCE 'AS': grade A = 5 points;
grade B = 4 points; grade C = 3 points;
grade D = 2 points; and grade E = 1 point.

PUPILS WHO HAVE OBTAINED A VOCATIONAL QUALIFICATION OR IB

- 7.—(1) The information specified in Part 4 of this Schedule.

(2) The qualification or credit towards such qualification and, where available, the grade achieved.

PART 4

ALL PUPILS

8.—(1) Brief particulars of the pupil's achievements in any subject or activity not mentioned elsewhere in this Schedule which forms part of the school curriculum and of his skills and abilities and his general progress at school during the period to which the information relates.

(2) Particulars of the arrangements under which the report may be discussed with the pupil's teacher by his parent or, in the case of a pupil aged 18 or over, the pupil.

(3) The results of any public examination taken and details of any qualification or credit towards such qualification obtained by the pupil during the period to which the information relates which are not referred to elsewhere in this Schedule.