

SCHEDULE

Regulations 2 and 3

PURPOSES FOR OR IN CONNECTION WITH WHICH GRANTS ARE PAYABLE

1. The provision of—
 - (a) support and training for the implementation and administration of schemes for financing maintained schools;
 - (b) training and professional development in management and leadership skills of teachers and those employed in schools as secretaries, bursars and in other administration capacities;
 - (c) training of head teachers as mentors;
 - (d) support and training for school governors in management and leadership skills;
 - (e) support, training, books and equipment to assist schools with the implementation, organisation and delivery of the National Curriculum;
 - (f) support, training, books and equipment with a view to raising standards of attainment of pupils in the subjects of mathematics, English, science, Welsh, technology, physical education, history, geography, art, music, modern foreign languages and religious education and reducing any difference in such standards of attainment between male and female pupils;
 - (g) support, training, books and equipment with a view to raising standards of attainment of pupils in General Certificate of Education Advanced Level and Advanced Subsidiary Examinations particularly in science and technology subjects, and reducing any difference in such standards of attainment between male and female pupils;
 - (h) information and communications technology and equipment, programmes and data, and training for teachers and other school-based staff in the use of such equipment, programmes and data to enhance teaching and learning in all curriculum subjects;
 - (i) training for school governors and persons employed in schools in the skills required to enable them to set targets, improve development plans and to set objectives for enhanced school performance in all the subjects of the curriculum, and to address any weaknesses identified in a report of an inspection carried out by a member of the Inspectorate or a registered inspector; and
 - (j) training for persons employed at schools in Wales which is aimed at equipping (or better equipping) them to conduct, or to assist in conducting, acts of religious worship at such schools in accordance with sections 385 and 386 of the 1996 Act⁽¹⁾.
- (a) (a) Support and training for the implementation in schools in Wales of the arrangements for assessing pupils in relation to National Curriculum attainment targets under Chapter II of Part V of the 1996 Act⁽²⁾, or in relation to a baseline assessment scheme;
- (b) Training for teachers in the following activities, namely—
 - (i) administering National Curriculum tests, administering and marking National Curriculum tasks and carrying out teacher assessments in respect of key stages 2 and 3 in accordance with the requirements of articles 4 to 9 of the Education (National Curriculum) (Assessment Arrangements for English, Welsh, Mathematics and Science) (Key Stage 2) (Wales) Order 1997⁽³⁾ and articles 4 to 12 of the

(1) Sections 385 and 386 are prospectively repealed by paragraph 92 of Schedule 30 to the School Standards and Framework Act 1998 and replaced by section 70 of that Act.

(2) Chapter II is amended by paragraphs 26–28 of Schedule 7 to the Education Act 1997 and is also amended, in part prospectively, by paragraphs 87–91 of Schedule 30 to the School Standards and Framework Act 1998.

(3) S.I.1997/2009, amended by S.I. 1998/1977.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

Education (National Curriculum) (Key Stage 3 Assessment Arrangements) (Wales) Order 1997(4), and

- (ii) administering and marking standard task assessments and carrying out teacher assessments in respect of key stage 1 in accordance with the requirements of articles 4 to 9 of the Education (National Curriculum) (Assessment Arrangements for English, Welsh, Mathematics and Science) (Key Stage 1) (Wales) Order 1997(5) and the provision of additional staff to assist schools for the period during which teachers are engaged in those activities.

3. Support for schemes to improve the teaching of literacy and numeracy in primary schools with a view to improving pupils' standards of literacy and numeracy in such schools.

4. The training and professional development of head teachers.

5. The training and professional development of teachers (other than head teachers), including professional development and training with a view to their taking the National Professional Qualification for Headship and including training to give advice, assistance and support to persons seeking to become qualified, or registered teachers;

6. The training of teachers to teach, through the medium of Welsh, subjects required to be taught under the National Curriculum.

- (a) (a) Training for headteachers, teachers and special needs assistants in maintained schools and in special schools which are not maintained schools and for those staff in such schools or in education authority support services with responsibility for children with special educational needs;
- (b) the encouragement of partnerships between parents, education authorities, schools and voluntary bodies in order to secure a better education for children with special educational needs, through the use of materials, information technology and additional staff time to strengthen an education authority's input to annual review meetings;
- (c) measures to encourage the attendance of children with special educational needs at mainstream schools;
- (d) support for the development of links between special schools and mainstream schools;
- (e) support for children with emotional and behavioural difficulties or at risk of developing emotional and behavioural difficulties; and
- (f) support for the promotion of co-operation for educational purposes between an education authority and other bodies, including support for selected pilot projects to investigate and develop regional planning arrangements for the improvement of services for children with special educational needs.

8. Support and training for governors of maintained schools in Wales and for those employed in such schools as teachers and in other capacities, in developing policies for pupils with special educational needs.

9. Support for education authorities in identifying named persons.

10. Support for qualified teachers who are newly qualified.

11. The training of persons granted a licence or authorisation to teach by the Secretary of State under regulations for the time being in force under section 218(3)(6) of the Education Reform Act 1988 to enable them to become qualified teachers.

(4) S.I. 1997/2010, amended by S.I. 1998/1976.

(5) S.I. 1997/2011.

(6) Section 218(3) was amended by section 14(3) of the Education Act 1994 and is prospectively amended by section 10 of the Teaching and Higher Education Act 1998.

12. Support for schools in Wales which offer vocational courses leading to General National Vocational Qualifications, or which are preparing for the introduction of such courses, including the provision of training, books and equipment.

13. Action to improve rates of attendance in, and reduce the numbers of children excluded from, schools in Wales and to improve provision for pupils whose behaviour poses difficulties for such schools.

14. The training of persons employed as youth and community workers.

15. Training for teachers with responsibility for child protection in schools in Wales.

16. Training for careers teachers, and training for other teachers in the provision of vocational and careers education and guidance in schools in Wales.

17. Support for teachers at secondary schools in Wales in establishing an effective system for reviewing and recording pupils' achievements.

18. Training for teachers with responsibility for providing health and sex education in schools in Wales, particularly related to the misuse of drugs.

19. The improvement of the planning and co-ordination of educational provision in Wales for children aged under five.

20. The provision of training and advice for persons employed at schools concerning action which could be taken to improve the security of school premises and the personal safety of pupils and persons working at schools.

21. Projects to improve levels of literacy of families in Wales by encouraging parents to assist their children with learning to read and write.

22. Support for the training and development of staff providing nursery education in Wales when the education provided is consistent with the relevant education authority's early years development plan.

23. The improvement of school sites; the improvement, renovation or replacement of buildings used for educational purposes; the provision and installation of cabling for information and communications technology equipment as part of such improvement, renovation or replacement; and the provision and installation of equipment to enhance the teaching and learning of design and technology at key stages 3 and 4 and above (whether or not as part of such improvement renovation or replacement), particularly in relation to control technology and the design and manufacture of products with the aid of information and communications technology and equipment.

24. Projects to foster the reintegration or progression of young persons into forms of education or training suitable to their needs, abilities and aptitudes.

25. Support to enable maintained schools to secure effective use of the networked educational services made available through the National Grid for Learning.

26. Support for education authorities to develop and implement strategies to improve standards of literacy in English and Welsh and standards of numeracy.

27. Support for measures to improve the standards attained by pupils in schools which are causing concern and in other schools, including support for measures in an education authority's education strategic plan and for measures in a school's development plan.

28. Support for the setting up and running out of school hours learning activities for pupils in maintained schools, including motivational, creative and sporting activities and homework and study clubs.

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29. Measures to provide equality of educational opportunity for all minority ethnic groups, including in particular measures to assist pupils for whom English is an additional language and measures to improve standards of achievement.

30. Support for the setting up and running of summer literacy schools and of summer numeracy schools.

31. Support for the continuing, new or increased provision by an education authority of a central music service, including measures to improve the quality of music teaching, to improve equality of access to music services, to promote the development of choirs and instrumental ensembles of all types and to promote co-operative working between education authorities and other bodies.

32. Training, for teachers of subjects for which first aid and health and safety have a particular relevance, which is aimed at equipping (or better equipping) them to administer first aid and informing them as to health and safety issues.

33. Training of persons employed as classroom assistants.

34. Measures to provide classroom assistance and support for qualified teachers in maintained schools, including the employment of classroom assistants.

35. The provision of additional staff to assist schools for the periods during which teachers are attending training courses.