

SCHEDULE 3

FORM OF PART 3 OF A BUDGET STATEMENT

A

PUPIL-LED FUNDING

4. A sub-heading for the factors which allocate the ISB by reference to the numbers of registered pupils at primary and secondary schools and their ages (or age group or year group to which they belong), their attendance at a nursery class, their subjects of study or any special educational needs they may have or are to be treated as having for the purposes of the application of the allocation formula, so that each pupil within a given category attracts equal amounts regardless of the school which he attends.

5. Enter in this column (5) each factor in accordance with which amounts are allocated to primary and secondary schools by reference to age, age group, year group or subject taught.

6. Enter in this column (6), opposite each factor in column (5), and in ascending order each relevant year, age group or year group applicable in accordance with the allocation formula for primary and secondary schools, specifying separately any specific separate categories for pupils in nursery classes or for those funded according to the subject being studied. Where the number of pupils in nursery classes is weighted then the weightings must be shown and a note provided to explain whether numbers are the actual numbers or based on full-time equivalents. Where full-time equivalents are used in the calculation, the actual numbers must also be provided in a separate note.

7. Enter in this column (7), opposite each entry in column (6), the total number of registered pupils in that year, age group or year group at primary and secondary schools taken into account in the allocation formula pursuant to regulation 11 of the 1999 Regulations but ignoring any weighting in accordance with paragraph (7) of that regulation or any adjustment under paragraph (8) of that regulation.

8. Enter in this column (8), opposite each entry in column (6), the amount attributed to each pupil in that year, age group or year group.

9. Enter in this column (9), opposite each entry in column (6), the amounts produced by multiplying the amount in column (8) by the number in column (7).

10. Enter in this column (10) the aggregates of the amounts in column (9) separately for primary and secondary schools and then combined, expressed as percentages of the amount referred to in Section D (total amount of funding allocated to primary and secondary schools).

11. Enter in this column (11) the amounts which represent the weighting given to pupil numbers according to age (including key stage or year group), whether a pupil is provided with nursery education, or the subject or course of study in the case of pupils in a sixth form.

12. Enter here the aggregate of the numbers in column (7), the aggregate of the amounts in column (9) and the aggregate of the percentages in column (10), separately for primary and secondary schools and give a total.

13. Enter in this line (13) the description of each factor in column (5). The narrative must include the full methodology of the factor including the method of counting pupils and the relevant dates used.

14. Enter here any items from the following list, funding for which is included in column (9), separately for primary and secondary schools, giving the amounts allocated in respect of each, and then give a total in respect of each item for both primary schools and secondary schools:

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- (i) Insurance
- (ii) Library/Museum Services
- (iii) Licence fees/subscriptions
- (iv) Joint Use arrangements
- (v) School meals
- (vi) Repairs and maintenance
- (vii) Advisory and Inspection Services.

Pupil-led SEN funding.

15. A sub-heading for the factors which allocate the ISB by reference to the numbers of registered pupils at primary and secondary schools and any special educational needs they may have or are to be treated as having for the purposes of applying the allocation formula, (but excluding any factors where expenditure may be allocated otherwise than on the basis of an equal amount for each pupil to whom the factor applies).

Pupils without statements

16. Enter in this column (16) each factor in accordance with which equal amounts are attributed to registered pupils without statements at primary and secondary schools who have special educational needs, or who are treated as having such needs.

17. Enter in this column (17), opposite each factor in column (16), the total number of registered pupils at primary and secondary schools to which the factor applies taken into account in the allocation formula pursuant to regulation 11 of the 1999 Regulations but ignoring any weighting in accordance with paragraph (7) of that regulation or any adjustment under paragraph (8) of that regulation.

18. Enter in this column (18), opposite each factor in column (16), the amount attributed to each pupil to whom the factor applies.

19. Enter in this column (19), opposite each factor in column (16), the amounts produced by multiplying the amount for that factor in column (18) by the number for that factor in column (17).

20. Enter in this column (20) the aggregate of the amounts in column (19), separately for primary and secondary schools and then combined, expressed as percentages of the amount referred to in Section D (total amount of funding allocated to primary and secondary schools).

21. For the factors in column (16), enter the aggregate of the numbers in column (17), the aggregate of the amounts in column (19), and the aggregate of the percentages in column (20), separately for primary and secondary schools and give a total. The funding entered here must not exceed 5% of the total funding allocated to primary and secondary schools (as recorded in Section D). Any special educational needs funding for pupils without statements in excess of this percentage must be entered in Section C even if it is pupil-led.

22. Enter in this line (22) the description of each factor in column (16). The narrative must include the full methodology of the factor.

Pupils with statements

23. Enter in this column (23) each factor in accordance with which equal amounts are attributed to registered pupils with statements at primary and secondary schools.

24. Enter in this column (24), opposite each factor in column (23), the total number of registered pupils at primary and secondary schools to which the factor applies taken into account in the

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allocation formula pursuant to regulation 11 of the 1999 Regulations but ignoring any weighting in accordance with paragraph (7) of that regulation or any adjustment under paragraph (8) of that regulation.

25. Enter in this column (25), opposite each factor in column (23), the amount attributed to each pupil to whom the factor applies.

26. Enter in this column (26), opposite each factor in column (23), the amounts produced by multiplying the amount for that factor in column (25) by the number in column (24).

27. Enter in this column (27) the aggregate of the amounts in column (26) separately for primary and secondary schools and then combined, expressed as percentages of the amounts referred to in Section D (total amount of funding allocated to primary and secondary schools).

28. Enter here the aggregate of the numbers in column (24), the aggregate of the amounts in column (26) and the aggregate of the percentages in column (27), separately for primary and secondary schools and give a total.

29. Enter in this line (29) the description of each factor in column (23). The narrative must include the full methodology of the factor.

Primary and secondary pupil-led SEN funding totals

30. Enter here the aggregate of the entries in lines (21) and (28) separately for primary and secondary schools and in total.