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### SCHEDULE 3

Regulation 4(c)

#### FORM OF PART 3 OF A BUDGET STATEMENT

Part 3 of a budget statement (information about the allocation formula) shall be in the following form (including the notes). TAKE IN CRC

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LEA \_\_\_\_\_ YEAR (1)  
**Section 52 Budget Statement Table 3: Formula Factors (2)**  
**3a PRIMARY AND SECONDARY SCHOOLS (3)**  
**A Pupil-led funding (4)**

Factor Name (5) Age weighted funding	Year Group (6)	Pupil (7) Numbers	Funding (8) per Pupil £	Funds (9) Allocated £000	% of primary (10) and secondary schools budgets
Weighting Ratios (11) <i>Age</i> <i>Nursery Education</i> <i>Sixth Form Subject</i>					
<b>Totals (12)</b>					
<b>Primary</b>					
<b>Secondary</b>					
<b>Total</b>					
<b>Method (13)</b> <i>Narrative to include method of pupil count and count date(s).</i>					

**Analysis of the totals (note 12) of Funds Allocated (note 9)**

Classes or Descriptions of Expenditure (14)	Funds Allocated £000
<b>Primary</b>	
<b>Secondary</b>	
<b>Total</b>	

**Pupil-led SEN funding (15)**  
**Pupils without statements**

Factor Name (16)	Pupil (17) Numbers	Funding (18) per Pupil £	Funds (19) Allocated £000	% of primary (20) and secondary schools budgets
<b>Totals (21)</b>				
<b>Primary</b>				
<b>Secondary</b>				
<b>Total</b>				
<b>Method (22)</b> <i>Narrative defining factors.</i>				

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**Pupils with Statements**

Factor Name (23)	Pupil (24) Numbers	Funding (25) per Pupil £	Funds (26) Allocated £000	% of primary (27) and secondary schools budgets
<b>Totals (28)</b>	<b>Primary</b>			
	<b>Secondary</b>			
	<b>Total</b>			
<b>Method (29)</b> <i>Narrative defining factors.</i>				

**Primary and secondary pupil-led SEN funding totals.**

<b>Totals (30)</b>	<b>Primary</b>			
	<b>Secondary</b>			
	<b>Total</b>			

**B SEN funding treated as pupil-led (31)**

**Place-led SEN funding**

Factor Name (32)	Place (33) Numbers	Funding (34) per place £	Funds (35) Allocated £000	% of primary (36) and secondary schools budgets
<b>Totals (37)</b>	<b>Primary</b>			
	<b>Secondary</b>			
	<b>Total</b>			
<b>Method (38)</b> <i>Narrative defining factors.</i>				

**Other SEN funding treated as pupil-led**

Factor Name (39)	Type (40)	Units (41)	Funding (42) per unit £	Funds (43) Allocated £000	% of primary (44) and secondary schools budgets
<b>Totals (45)</b>	<b>Primary</b>				
	<b>Secondary</b>				
	<b>Total</b>				
<b>Method (46)</b> <i>Narrative defining factors.</i>					

<b>Total primary and secondary (47) funds allocated according to pupil numbers or treated as pupil-led</b>	<b>Primary</b>			
	<b>Secondary</b>			
	<b>Total</b>			

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**C Other funding (48)**

**Additional Educational Needs Factors**

Factor Name (49)	Type (50)	Number (51)	Rate (52)	Funds (53) Allocated
			£	£000
<b>Totals (54)</b>			<b>Primary</b>	
			<b>Secondary</b>	
			<b>Total</b>	
<b>Method (55)</b> <i>Narrative defining factors</i>				
<b>Total funds (56) allocated on AEN factors</b>			<b>Primary</b>	
			<b>Secondary</b>	
			<b>Total</b>	

**Site specific factors**

Factor Name (57)	Type	Number	Rate	Funds Allocated
			£	£000
<b>Totals</b>			<b>Primary</b>	
			<b>Secondary</b>	
			<b>Total</b>	
<b>Method</b> <i>Narrative defining factors</i>				
<b>Total primary &amp; secondary funds allocated on site specific factors</b>			<b>Primary</b>	
			<b>Secondary</b>	
			<b>Total</b>	

**School specific factors**

Factor Name (58)	Type	Number	Rate	Funds Allocated
			£	£000
<b>Totals</b>			<b>Primary</b>	
			<b>Secondary</b>	
			<b>Total</b>	
<b>Method</b> <i>Narrative defining factors</i>				
<b>Total primary and secondary funds allocated for school specific factors</b>			<b>Primary</b>	
			<b>Secondary</b>	
			<b>Total</b>	

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### Budget adjustments

Factor Name (59)	Type	Number	Rate £	Funds Allocated £000
<i>Redetermination in -year including contingency</i> <i>Prior Year adjustments</i> <i>Excluded Pupils</i>				
<b>Totals</b>			<b>Primary</b>	
			<b>Secondary</b>	
			<b>Total</b>	
<b>Method</b> <i>Narrative defining factors</i>				
<b>Total primary and secondary funds allocated for budget adjustment factors</b>			<b>Primary</b>	
			<b>Secondary</b>	
			<b>Total</b>	
<b>Total primary and secondary funds (60) allocated for other factors</b>			<b>Primary</b>	
			<b>Secondary</b>	
			<b>Total</b>	
<b>Transitional Funding to schools which (61) were Grant-Maintained at 31 March 1999</b>			<b>Primary</b>	
			<b>Secondary</b>	
			<b>Total</b>	
<b>D Total amount allocated to primary and secondary schools (62)</b>			<b>Primary</b>	
			<b>Secondary</b>	
			<b>Total</b>	

### 3b SPECIAL SCHOOLS (s3)

#### AA. Place-led funding (s4)

Factor Name (s5)	Place (s6) Numbers	Funding (s7) per Place £	Funds(s8) Allocated £000
<b>Totals (s9)</b>			
<b>Method (s10)</b>			

#### BB Pupil-led funding (s11)

Factor Name (s12)	Year/Age Group (s13)	Pupil (s14) Numbers	Funding (s15) per Pupil £	Funds (s16) Allocated £000
<b>Age weighted funding</b>				
<i>Weighting Ratios (s17)</i>				
<b>Totals (s18)</b>				
<b>Method (s19)</b> <i>Narrative to include method of pupil count and count date.</i>				

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**Analysis of the totals (note s20) of Funds Allocated  
(note s9 and s18)**

Classes or Descriptions of Expenditure	£000 (s23)
Place-led (s21)	
<b>Total</b>	
Pupil-led (s22)	
<b>Total</b>	

<b>Total special school funds allocated according to pupil numbers or counted as pupil-led (s24)</b>	
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**CC OTHER FACTORS (s25)  
Additional Educational Needs Factors**

Factor Name (s26)	Number (s27)	Rate (s28) £	Funds (s29) Allocated £000
<b>Method (s30)</b> <i>Narrative defining factors.</i>			
<b>Total funds allocated on AEN factors (s31)</b>			

**Site specific factors**

Factor Name (s32)	Number	Rate £	Funds Allocated £000
<b>Method</b> <i>Narrative defining factors</i>			
<b>Total funds allocated on site specific factors</b>			

**School specific factors**

Factor Name (s33)	Number	Rate £	Funds Allocated £000
<b>Method</b> <i>Narrative defining factors</i>			
<b>Total funds allocated for school specific factors</b>			

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**Budget adjustments (s34)**

Factor Name (s35)	Funds (s36) Allocated £000
<i>Redetermination in-year including contingency</i> <i>Prior Year adjustments</i> <i>Excluded Pupils</i>	
<b>Method (s37)</b> <i>Narrative defining factors</i>	
<b>Total funds allocated for budget adjustment factors (s38)</b>	
<b>Total special school funds (s39) allocated for non pupil-led factors</b>	
<b>Transitional Funding to special schools (s40) which were Grant Maintained at 31 March 1999</b>	
<b>DD Total funds allocated to special schools (s41)</b>	
<b>3c. TOTAL FUNDS ALLOCATED TO ALL SCHOOLS</b>	

**NOTES TO PART 3**

The numbered notes below refer to the items on the tabular form bearing the corresponding number or letter and number. Where an authority do not intend to make any financial provision for any matter listed on the form a zero should be entered at the appropriate place.

1. The name of the authority and the financial year to which the budget statement relates must appear at the top of the form.
2. A general heading for the factors to be used to allocate the ISB.

**3a**

**PRIMARY AND SECONDARY SCHOOLS**

3. A general heading for the schools to which this section of the table relates.

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## A

### PUPIL-LED FUNDING

**4.** A sub-heading for the factors which allocate the ISB by reference to the numbers of registered pupils at primary and secondary schools and their ages (or age group or year group to which they belong), their attendance at a nursery class, their subjects of study or any special educational needs they may have or are to be treated as having for the purposes of the application of the allocation formula, so that each pupil within a given category attracts equal amounts regardless of the school which he attends.

**5.** Enter in this column (5) each factor in accordance with which amounts are allocated to primary and secondary schools by reference to age, age group, year group or subject taught.

**6.** Enter in this column (6), opposite each factor in column (5), and in ascending order each relevant year, age group or year group applicable in accordance with the allocation formula for primary and secondary schools, specifying separately any specific separate categories for pupils in nursery classes or for those funded according to the subject being studied. Where the number of pupils in nursery classes is weighted then the weightings must be shown and a note provided to explain whether numbers are the actual numbers or based on full-time equivalents. Where full-time equivalents are used in the calculation, the actual numbers must also be provided in a separate note.

**7.** Enter in this column (7), opposite each entry in column (6), the total number of registered pupils in that year, age group or year group at primary and secondary schools taken into account in the allocation formula pursuant to regulation 11 of the 1999 Regulations but ignoring any weighting in accordance with paragraph (7) of that regulation or any adjustment under paragraph (8) of that regulation.

**8.** Enter in this column (8), opposite each entry in column (6), the amount attributed to each pupil in that year, age group or year group.

**9.** Enter in this column (9), opposite each entry in column (6), the amounts produced by multiplying the amount in column (8) by the number in column (7).

**10.** Enter in this column (10) the aggregates of the amounts in column (9) separately for primary and secondary schools and then combined, expressed as percentages of the amount referred to in Section D (total amount of funding allocated to primary and secondary schools).

**11.** Enter in this column (11) the amounts which represent the weighting given to pupil numbers according to age (including key stage or year group), whether a pupil is provided with nursery education, or the subject or course of study in the case of pupils in a sixth form.

**12.** Enter here the aggregate of the numbers in column (7), the aggregate of the amounts in column (9) and the aggregate of the percentages in column (10), separately for primary and secondary schools and give a total.

**13.** Enter in this line (13) the description of each factor in column (5). The narrative must include the full methodology of the factor including the method of counting pupils and the relevant dates used.

**14.** Enter here any items from the following list, funding for which is included in column (9), separately for primary and secondary schools, giving the amounts allocated in respect of each, and then give a total in respect of each item for both primary schools and secondary schools:

- (i) Insurance
- (ii) Library/Museum Services
- (iii) Licence fees/subscriptions
- (iv) Joint Use arrangements



- (v) School meals
- (vi) Repairs and maintenance
- (vii) Advisory and Inspection Services.

### **Pupil-led SEN funding.**

15. A sub-heading for the factors which allocate the ISB by reference to the numbers of registered pupils at primary and secondary schools and any special educational needs they may have or are to be treated as having for the purposes of applying the allocation formula, (but excluding any factors where expenditure may be allocated otherwise than on the basis of an equal amount for each pupil to whom the factor applies).

### **Pupils without statements**

16. Enter in this column (16) each factor in accordance with which equal amounts are attributed to registered pupils without statements at primary and secondary schools who have special educational needs, or who are treated as having such needs.

17. Enter in this column (17), opposite each factor in column (16), the total number of registered pupils at primary and secondary schools to which the factor applies taken into account in the allocation formula pursuant to regulation 11 of the 1999 Regulations but ignoring any weighting in accordance with paragraph (7) of that regulation or any adjustment under paragraph (8) of that regulation.

18. Enter in this column (18), opposite each factor in column (16), the amount attributed to each pupil to whom the factor applies.

19. Enter in this column (19), opposite each factor in column (16), the amounts produced by multiplying the amount for that factor in column (18) by the number for that factor in column (17).

20. Enter in this column (20) the aggregate of the amounts in column (19), separately for primary and secondary schools and then combined, expressed as percentages of the amount referred to in Section D (total amount of funding allocated to primary and secondary schools).

21. For the factors in column (16), enter the aggregate of the numbers in column (17), the aggregate of the amounts in column (19), and the aggregate of the percentages in column (20), separately for primary and secondary schools and give a total. The funding entered here must not exceed 5% of the total funding allocated to primary and secondary schools (as recorded in Section D). Any special educational needs funding for pupils without statements in excess of this percentage must be entered in Section C even if it is pupil-led.

22. Enter in this line (22) the description of each factor in column (16). The narrative must include the full methodology of the factor.

### **Pupils with statements**

23. Enter in this column (23) each factor in accordance with which equal amounts are attributed to registered pupils with statements at primary and secondary schools.

24. Enter in this column (24), opposite each factor in column (23), the total number of registered pupils at primary and secondary schools to which the factor applies taken into account in the allocation formula pursuant to regulation 11 of the 1999 Regulations but ignoring any weighting in accordance with paragraph (7) of that regulation or any adjustment under paragraph (8) of that regulation.

25. Enter in this column (25), opposite each factor in column (23), the amount attributed to each pupil to whom the factor applies.

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**26.** Enter in this column (26), opposite each factor in column (23), the amounts produced by multiplying the amount for that factor in column (25) by the number in column (24).

**27.** Enter in this column (27) the aggregate of the amounts in column (26) separately for primary and secondary schools and then combined, expressed as percentages of the amounts referred to in Section D (total amount of funding allocated to primary and secondary schools).

**28.** Enter here the aggregate of the numbers in column (24), the aggregate of the amounts in column (26) and the aggregate of the percentages in column (27), separately for primary and secondary schools and give a total.

**29.** Enter in this line (29) the description of each factor in column (23). The narrative must include the full methodology of the factor.

### **Primary and secondary pupil-led SEN funding totals**

**30.** Enter here the aggregate of the entries in lines (21) and (28) separately for primary and secondary schools and in total.

## **B**

### **SEN FUNDING TREATED AS PUPIL-LED**

**31.** A sub-heading for the factors (other than those referred to in Section A) which allocate the ISB on the basis of the relative needs of individual primary and secondary schools to incur expenditure in making special education provision for pupils with statements: Provided that the 1999 Regulations permit this expenditure to be counted towards any minimum proportion of the primary and secondary school share of the ISB which the authority are required under those Regulations to allocate in accordance with any specified factor or combination of factors.

### **Place-led SEN funding**

**32.** Enter in this column (32) each factor in accordance with which amounts are allocated to primary and secondary schools by reference to the numbers and kinds of places they provide for pupils with statements.

**33.** Enter in this column (33), opposite each factor in column (32), the total number of places at primary and secondary schools to which the factor applies.

**34.** Enter in this column (34), opposite each factor in column (32), the amount attributed to each place to which the factor applies.

**35.** Enter in this column (35), opposite each factor in column (32), the amounts produced by multiplying the amount for each place in column (34) by the number of places in column (33).

**36.** Enter in this column (36) the aggregate of the amounts in column (35), expressed as percentages of the amount referred to in Section D (total amount of funding allocated to primary and secondary schools).

**37.** Enter here the aggregate of the numbers in column (33), the aggregate of the amounts in column (35) and the aggregate of the percentages in column (36), separately for primary and secondary schools and give a total.

**38.** Enter in this line (38) the description of each factor in column (32). The narrative must include the full methodology of the factor.

### **Other SEN funding treated as pupil-led**

**39.** Enter in this column (39) each factor in accordance with which amounts are allocated to primary and secondary schools other than by reference to the numbers and kinds of places they provide for pupils with statements.

**40.** Enter in this column (40), opposite each factor in column (39), a description of the unit of measurement, formula or method by which amounts are allocated by that factor.

**41.** Enter in this column (41), opposite each unit of measurement described in column (40), the number of units in question.

**42.** Enter in this column (42), opposite each unit of measurement described in column (40), the amount attributable to each unit.

**43.** Enter in this column (43), opposite each unit of measurement described in column (40), the amount produced by multiplying the amount in column (42) attributable to each unit of measurement by the number of such units in column (41) or, where the allocation formula does not provide for units of measurement, the amount allocated by the formula or method, for the purposes of all primary and secondary schools.

**44.** Enter in this column (44) the aggregate of the amounts in column (43), expressed as percentages of the amount referred to in Section D (total amount of funding allocated to primary and secondary schools).

**45.** Enter here the aggregate of the numbers in column (41), the aggregate of the amounts in column (43) and the aggregate of the percentages in column (44), separately for primary and secondary schools and give a total.

**46.** Enter in this line (46) the description of each factor in column (39). The narrative must include the full methodology of the factor.

### **Total primary and secondary funds allocated according to pupil numbers or treated as pupil-led**

**47.** Enter here the aggregate of the entries in lines 30 and 37 separately for primary and secondary schools and in total.

## **C**

### **OTHER FUNDING**

**48.** A sub-heading for the factors which allocate the ISB by reference to factors other than those referred to in Sections A and B. All factors in this section must be allocated to one of the following groups:

- Additional educational needs,
- Site specific,
- School specific, or
- Budget adjustment

### **Additional educational needs factors**

**49.** Enter in this column (49) each factor in accordance with which amounts are allocated to primary and secondary schools for additional educational needs.

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**50.** Enter in this column (50), opposite each factor in column (49), a description of the unit of measurement, formula or method by which amounts are allocated by that factor.

**51.** Enter in this column (51), opposite each unit of measurement described in column (50), the number of units in question.

**52.** Enter in this column (52), opposite each unit of measurement described in column (50), the amount attributable to that unit.

**53.** Enter in this column (53), opposite each unit of measurement in column (50), the amount produced by multiplying the amount in column (52) attributable to each unit of measurement by the number of such units in column (51) or, where the allocation formula does not provide for units of measurement, the amount allocated by the formula or method, for the purposes of all primary and secondary schools.

**54.** Enter here the aggregate of the amounts in column (53), separately for primary and secondary schools and give a total.

**55.** Enter in this line the description of each factor. The narrative must include the full methodology of the factor.

**56.** Enter here the aggregate of the amounts in column (53) for primary and secondary schools and give a total.

#### **Site specific factors**

**57.** Enter in this column (57) each factor in accordance with which amounts are allocated to primary and secondary schools by reference to a school's buildings or grounds. Repeat the format specified in notes 50 to 56 for these site specific factors.

#### **School specific factors**

**58.** Enter in this column (58) each factor in accordance with which amounts are allocated to primary and secondary schools by reference to a school's characteristics. Repeat the format specified in notes 50 to 56 for these school specific factors.

#### **Budget adjustments**

**59.** Enter in this column (59) each factor in accordance with which amounts are allocated to primary and secondary schools pursuant to regulation 16, 19 or 20 of the 1999 Regulations. Include any adjustments to reflect retrospective pupil number adjustment including excluded pupils. Repeat the format specified in notes 50 to 56 for these budget adjustments.

**60.** Enter in this column (60) the aggregate of the amounts for additional educational needs, site specific, school specific and budget adjustment factors entered in each case in accordance with note 56 separately for primary and secondary schools and give a total.

**61.** Enter here the transitional funding paid to schools which were grant-maintained schools immediately before 1st April 1999 in accordance with regulation 18 of the 1999 Regulations separately for primary and secondary schools and give a total.

## D

### TOTAL AMOUNT ALLOCATED TO PRIMARY AND SECONDARY SCHOOLS

**62.** Enter here in Section D the aggregate of the amounts entered in accordance with notes 47, 60 and 61 separately for primary and secondary schools and in total.

## 3b

### SPECIAL SCHOOLS

**s3** A general heading for the schools to which this section of the table relates.

## AA

### Place-led funding

**s4** A sub-heading for the factors which allocate the ISB by reference to the numbers and kinds of places special schools provide.

**s5** Enter in this column (s5) each factor in the allocation formula in accordance with which amounts are allocated to special schools by reference to the numbers and kinds of places they provide.

**s6** Enter in this column (s6), opposite each factor in column (s5), the total number of places to which that factor applies.

**s7** Enter in this column (s7), opposite each factor in column (s5), the amount attributed to each place.

**s8** Enter in this column (s8), opposite each factor in column (s5), the amounts produced by multiplying the amount in column (s7) by the number in column (s6).

**s9** Enter in this line the aggregate of the numbers in column (s6) and the aggregate of the amounts in column (s8).

**s10** Enter in this line the description of each factor in column (s5). The narrative must include the full methodology of the factor.

## BB

### Pupil-led funding

**s11** A sub-heading for the factors which allocate the ISB by reference to the numbers of registered pupils at special schools and their ages (or age group or year group to which they belong), or any special educational needs they may have or are to be treated as having for the purposes of the application of the allocation formula.

**s12** Enter in this column (s12) each factor in accordance with which amounts are allocated to special schools by reference to the numbers and kinds of pupils at the school.

**s13** Enter in this column (s13) in ascending order each relevant age, age group or year group applicable in accordance with the allocation formula for the authority's special schools.

**s14** Enter in this column (s14), opposite each entry in column (s13), the total number of registered pupils at special schools to whom the factor in column (s12) applies.

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**s15** Enter in this column (s15), opposite each entry in column (s13), the amount attributed to each pupil to whom the factor in column (s12) applies.

**s16** Enter in this column (s16), opposite each entry in column (s13), the amounts produced by multiplying the amount in column (s15) by the number in column (s14).

**s17** Enter in this column (s17) the amounts which represent the weighting given to pupil numbers according to age (including key stage or year group).

**s18** Enter the aggregate of the numbers in column (s14) and the aggregate of the amounts in column (s16).

**s19** Enter in this line the description of each factor in column (s12). The narrative must include the full methodology of the factor including the method of counting pupils and the relevant dates used where appropriate. Worked examples must be provided, either in this line or as part of the Annex.

**s20** A heading for funding delegated to special schools for the items referred to in notes s21 and s22 which is included in place-led or pupil-led funding above.

**s21** Enter here any items from the following list, funding for which is allocated to schools as part of place-led funding:

- (i) Insurance
- (ii) Library/Museum Services
- (iii) Licence fees/subscriptions
- (iv) Joint Use arrangements
- (v) Schools meals
- (vi) Repairs and maintenance
- (vii) Advisory and Inspection Services

**s22** Enter here any items from the above list, funding for which is allocated to schools as part of pupil-led funding.

**s23** Enter in this column (s23) opposite each item listed as place-led and pupil-led in columns (s21) and (s22) the amounts for that item included in the aggregate amounts for columns (s8) and (s16) respectively, and give totals for place-led and pupil-led funding.

**s24** Enter here the aggregate of the amounts in columns (s8) and (s16).

## CC

### Other factors

**s25** A sub-heading for the factors which allocate the ISB to special schools otherwise than by reference to the numbers of places provided, or registered pupils at such schools. All factors in this Section must be allocated to one of the following groups:

- Additional educational needs,
- Site specific,
- School specific, or
- Budget adjustment.

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### **Additional educational needs factors**

**s26** Enter in this column (s26) each factor in accordance with which amounts are allocated for additional educational needs.

**s27** Enter in this column (s27), where appropriate, opposite each factor in column (s26) the number of units of measurement in respect of the factor.

**s28** Enter in this column (s28), opposite each factor in column (s26), the amount attributable to each unit of measurement in column (s27).

**s29** Enter in this column (s29), opposite each factor in column (s26), the amount produced by multiplying the amount for that factor in column (s28) by the number of units for that factor in column (s27) or, where the allocation formula does not provide for units of measurement, the amount for that factor for the purposes of all special schools.

**s30** Enter in this line the description of each factor in column (s26). The narrative must include the full methodology of the factor.

**s31** Enter here the aggregate of the amounts in column (s29).

### **Site specific factors**

**s32** Enter in this column (s32) each factor in accordance with which amounts are allocated by reference to a special school's buildings or grounds. Repeat the format specified in notes s27 to s31 for these site specific factors.

### **School specific factors**

**s33** Enter in this column (s33) each factor in accordance with which amounts are allocated by reference to a school's characteristics. Repeat the format specified in notes s27 to s31 for these school specific factors.

### **Budget adjustments**

**s34** A heading for the budget adjustment type factors appearing below.

**s35** Enter in this column (s35) each factor in accordance with which amounts are allocated to special schools pursuant to regulation 16, 19 or 20 of the 1999 Regulations (budget adjustments).

**s36** Enter in this column (s36), opposite each factor in column (s35), the total amount for that factor for the purposes of all special schools.

**s37** Enter in this line the description of each factor in column (s35). The narrative must include the full methodology of the factor.

**s38** Enter here the aggregate of the amounts in column (s36).

**s39** Enter here the aggregate of the amounts for additional educational needs, site specific, school specific and budget adjustment factors entered in accordance with notes s29 and s36.

**s40** Enter here the transitional funding paid to schools which were grant-maintained special schools immediately before 1st April 1999 in accordance with regulation 18 of the 1999 Regulations.

## **DD**

### **TOTAL FUNDS ALLOCATED TO SPECIAL SCHOOLS**

**s41** Enter here the aggregate of the amounts entered in accordance with notes s24, s39 and s40.

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### **3c**

#### **TOTAL FUNDS ALLOCATED TO ALL SCHOOLS.**

Enter here the aggregate of the amounts entered in accordance with notes 62 and s41.

#### **ANNEX TO PART 3**

No form is prescribed for the Annex to Part 3. An authority may include in this Annex any relevant information in addition to that required by these Regulations to be included in the table in Part 3 or where there is insufficient space in that table.

Any discrepancy between the amounts allocated to schools shown in Part 3 and the amount of the ISB shown in Part 1 must be explained fully in this Annex.