

SCHEDULE 2

Regulation 3(2)

INFORMATION FROM MAINTAINED SPECIAL SCHOOLS

Basic information about the school's special educational provision

1. The objectives of the governing body in making provision for pupils with special educational needs, and a description of how the governing body's special educational needs policy will contribute towards meeting those objectives.
2. The kinds of special educational needs for which provision is made at the school.
3. Facilities for pupils at the school including facilities which increase or assist access to the school by pupils who are disabled.

Information about the school's policies for the assessment and provision for all pupils with special educational needs

4. How resources are allocated amongst pupils.
5. How the needs of pupils are identified and reviewed.
6. Arrangements for providing access by pupils to a balanced and broadly based curriculum (including the National Curriculum).
7. How the governing body evaluate the success of the education which is provided at the school to pupils.
8. Any arrangements made by the governing body relating to the treatment of complaints from parents of pupils concerning the provision made at the school.

Information about the school's staffing policies and partnership with bodies beyond the school

9. Any arrangements made by the governing body relating to in-service training for staff in relation to special educational needs.
10. The use made of teachers and facilities from outside the school including the links with support services for special educational needs.
11. The role played by parents of pupils.
12. Any links with other schools, and any arrangements for managing the transition of pupils between schools or between the school and the next stage of life or education.
13. Links with child health services, social services and educational welfare services and any voluntary organisations which work on behalf of children with special educational needs.