STATUTORY INSTRUMENTS

1998 No. 2005

EDUCATION, ENGLAND AND WALES EDUCATION, SCOTLAND

The Education (Student Loans) (Amendment No. 2) Regulations 1998

Made - - - - 11th August 1998 Laid before Parliament 12th August 1998 Coming into force - - 1st September 1998

In exercise of the powers conferred by paragraph 2(1) and (1A) of Schedule 2 to the Education (Student Loans) Act 1990(1), the Secretary of State for Education and Employment hereby makes the following Regulations:

- **1.** These Regulations may be cited as the Education (Student Loans) (Amendment No. 2) Regulations 1998 and shall come into force on 1st September 1998.
 - 2. The Education (Student Loans) Regulations 1998(2) shall be amended as follows:
 - 3. In regulation 8(5), for "£4" there shall be substituted "£4.50".

Andrew Smith
Minister of State,
Department for Education and Employment

11th August 1998

 ¹⁹⁹⁰ c. 6; amended by the Further and Higher Education Act 1992 (c. 13) Schedule 8, paragraph 67; by the Further and Higher Education (Scotland) Act 1992 (c. 37), Schedule 9, paragraph 12(2) and (3); by the Education Act 1994 (c. 30), Schedule 2, paragraph 9; by the Education (Student Loans) Act 1996 (c. 9), section 1(1) and the Schedule; by the Education Act 1996 (c. 56), Schedule 37, paragraph 98 and Schedule 38; and by the Education (Student Loans) Act 1998 (c. 1), sections 1 to 3; and repealed with transitional and saving provisions by the Teaching and Higher Education Act 1998 (c. 30), Schedule 4, and the Teaching and Higher Education Act 1998 (Commencement No. 2 and Transitional Provisions) Order 1998 (S.I.1998/2004).
 S.I. 1998/211, to which there is an amending instrument not relevant to these Regulations.

EXPLANATORY NOTE

(This note is not part of the Regulations)

These Regulations amend the Education (Student Loans) Regulations 1998 so as to increase the payment to be made by a lender under those Regulations to the governing body of an institution for sending a completed and certified eligibility form, from £4 to £4.50.