
STATUTORY INSTRUMENTS

1998 No. 1878

EDUCATION, ENGLAND AND WALES

**The School Standards and Framework Act 1998
(Education Action Zones) (Modification) Regulations 1998**

<i>Made</i>	- - - -	<i>30th July 1998</i>
<i>Laid before Parliament</i>		<i>31st July 1998</i>
<i>Coming into force</i>	- -	<i>4th August 1998</i>

In exercise of the powers conferred on the Secretary of State by section 144(1) and (2)(f) of the School Standards and Framework Act 1998⁽¹⁾, the Secretary of State for Education and Employment hereby makes the following Regulations.

Citation, commencement, interpretation

1.—(1) These Regulations may be cited as the School Standards and Framework Act 1998 (Education Action Zones) (Modification) Regulations 1998 and shall come into force on 4th August 1998.

(2) In these Regulations “the Act” means the School Standards and Framework Act 1998.

Modification of section 10 of the Act 2

Until the appointed day (as defined in section 20(7) of the Act) section 10(1) of the Act shall have effect with the modification that for “maintained schools” there shall be substituted “county, voluntary or maintained special schools or grant-maintained or grant-maintained special schools (within the meaning of the Education Act 1996⁽²⁾)”.

30th July 1998

Estelle Morris
Minister of State,
Department for Education and Employment

(1) 1998 c. 31.
(2) 1996 c. 56.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

EXPLANATORY NOTE

(This note is not part of the Regulations)

Section 10(1) of the School Standards and Framework Act 1998 contains a reference to “maintained schools”, an expression which is defined in section 20(7) by reference to new categories into which schools will be divided on and after “the appointed day”, also defined in section 20(7) of the Act. The appointed day is expected to be 1st September 1999 and these regulations modify the reference to “maintained schools” until the appointed day.