

SCHEDULE 4

DIVISION OF THE SECONDARY SCHOOLS TOTAL

PART III OTHER FACTORS

Fixed Costs

(All relevant authorities except Hertfordshire and Wiltshire)

6.—(1) The number in column (5) opposite the entry for the authority in the table in Part V.

(Hertfordshire)

(2) The number which, if the aggregate of the pupil numbers determined under paragraph 4 in respect of the school is less than 1400, appears to the funding authority to be the difference between 1400 and that aggregate, multiplied in the case of a middle school by 0.6, and then in all cases, divided by 100 and multiplied by the number in column (5) opposite the entry for the authority in the table in Part V.

(Wiltshire)

(3) The number in column (5) opposite the entry for the authority in the table in Part V in the case of a middle school and that number multiplied by 1.5 in all other cases.

Special Educational Needs.

(Bromley, Cambridgeshire, and Hertfordshire)

7.—(1) The number appearing to the funding authority to be the number of registered pupils at the school who on 18th January 1996 were entitled to be provided with free school meals under section 22(3) or (3A) of the Education Act 1980 multiplied by the number in column (6) opposite the entry for the authority in the table in Part V.

(Calderdale and Essex)

(2) The number (expressed as a percentage) appearing to the funding authority to represent the share treated by the authority under their scheme (or, where the school is a grant-maintained school, the share which would have been so treated had the school been covered by the scheme) as the school's share of funding, allocated in accordance with the allocation formula based on reading test data, for pupils who have special educational needs but who do not have statements multiplied by the number in column (6) opposite the entry for the authority in the table in Part V.

(Hillingdon)

(3) The number appearing to the funding authority to be the number of points allocated to the school in accordance with the allocation formula under the authority's scheme, prepared by the Hillingdon Association of Secondary Headteachers on a date in the financial year beginning in 1995 before these Regulations were made, based on reading tests administered to pupils in that financial year, multiplied by the number in column (6) opposite the entry for the authority in the table in Part V.

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(Ealing, Gloucestershire, Kingston, Sutton and Walsall)

(4) The number appearing to the funding authority to be the number treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) for the purposes of determining the budget share of the school for the financial year in question as the number of registered pupils at the school who have special educational needs but who do not have statements multiplied by the number in column (6) opposite the entry for the authority in the table in Part V.

(Croydon)

(5) The number appearing to the funding authority to be the aggregate of the numbers of registered pupils at the school on 20th January 1994, 19th January 1995 and 18th January 1996 who were entitled to be provided with free school meals under section 22(3) or (3A) of the Education Act 1980 divided by 3 and multiplied by the number in column (6) opposite the entry for the authority in the table in Part V.

(Brent)

(6) The number appearing to the funding authority to represent the school's share (or, where the school is a grant-maintained school, the share which would have been the school's share had the school been covered by the scheme) of funding treated by the authority under their scheme as funding for pupils who have special educational needs but who do not have statements and allocated in accordance with the allocation formula under the authority's scheme multiplied by the number in column (6) opposite the entry for the authority in the table in Part V.

(Barnet, Kent, Lambeth, Surrey and Wiltshire)

(7) The number appearing to the funding authority to be the number treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as the number of points allocated to the school in accordance with the allocation formula under the authority's scheme for pupils who have special educational needs but who do not have statements multiplied by the number in column (6) opposite the entry for the authority in the table in Part V.

(Cumbria)

(8) The number appearing to the funding authority to be the number treated by the authority under their scheme having regard to the "Richmond Test" (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) for the purpose of determining the budget share of the school for the financial year in question as the number of registered pupils at the school who have special educational needs but who do not have statements multiplied by the number in column (6) opposite the entry for the authority in the table in Part V.

(Enfield)

(9) The number appearing to the funding authority to be the number treated by the authority under their scheme, for the purposes of the SEN audit as therein referred to, (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as the number of registered pupils at the school who have special educational needs

but who do not have statements multiplied by the number in column (6) opposite the entry for the authority in the table in Part V.

(Wandsworth)

- (a) (10) (a) The number determined in (b) below, multiplied by the number in column (6) opposite the entry for the authority in the table in Part V.
- (b) The number appearing to the funding authority to be the number treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as the number of points allocated to the school in accordance with the allocation formula under the authority's scheme for pupils who have special educational needs but who do not have statements, multiplied—
 - (i) in respect of so many of the said points which relate to free school meals entitlement, by 3.9630, and
 - (ii) in respect of so many of the said points which relate to the results of National Curriculum tests and tasks administered to pupils at Key Stage 2, by 20.7089.

Additional Special Educational Needs Provision.

(Barnet, Enfield, Essex, Kingston and Surrey)

8.—(1) The number appearing to the funding authority to be the number of registered pupils at the school who on 18th January 1996 were entitled to be provided with free school meals under section 22(3) or (3A) of the Education Act 1980 multiplied by the number in column (7) opposite the entry for the authority in the table in Part V.

(Wiltshire)

(2) In cases where the average number, calculated on a monthly basis between 1st January 1995 and 31st December 1995, of registered pupils at the school who are entitled to be provided with free school meals under section 22(3) or (3A) of the Education Act 1980, or whose mothers are in Women's Refuges (within the meaning of the scheme), or both, (represented by "A" below) is more than 10 per cent of the number appearing to the funding authority to be the number of registered pupils at the school (represented by "B" below) on 18th January 1996, the number calculated in accordance with the formula—

$$\frac{A}{B} \times A \times \text{the number in column (7) opposite the entry for that authority in the table in Part V.}$$

(Sutton)

(3) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as attracting an additional learning support supplement as defined in the scheme, the number in column (7) opposite the entry for the authority in the table in Part V.

(Derbyshire)

- (a) (4) (a) If it appears to the funding authority that, having regard to the terms of the authority's scheme for the financial year beginning in 1995, the number of registered pupils

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at the school entitled to be provided with free school meals under section 22(3) or (3A) of the Education Act 1980, expressed as an average of the percentage of the total number of registered pupils at the school in each of the three years preceding the financial year in question, is greater than 8.15 per cent, the number calculated in accordance with the formula—

$$\frac{(A - 8.15)}{100}$$

(where

A is the average percentage)

multiplied by—

- (i) the aggregate of the pupil numbers in the various age bands determined in respect of the school under paragraph 2, and
 - (ii) the number in column (7) opposite the entry for the authority in the table in Part V.
- (b) The funding authority shall in determining the numbers of registered pupils, entitled to be provided with free school meals and the total number of registered pupils referred to in (a) above use—
- (i) in the case of secondary schools maintained by the authority, the numbers determined by the authority in the autumn term in each of those three years, and
 - (ii) in the case of grant-maintained secondary schools, the numbers on 19th January 1995, 20th January 1994 and 21st January 1993, determined by the funding authority.

Free School Meals (actual take up).

(All relevant authorities)

9. The number appearing to the funding authority to be the number of registered pupils at the school on 18th January 1996 (or, if that date, in the opinion of the funding authority, is not representative, such other date in January as the funding authority may determine) who were provided with free school meals under section 22(3) or (3A) of the Education Act 1980 multiplied by the number in column (8) opposite the entry for the authority in the table in Part V.

Small Schools.

(Cumbria, Hillingdon and Lambeth)

10.—(1) Where it appears to the funding authority that the school’s budget share for the financial year in question determined in accordance with the authority’s scheme includes (or, in the case of a grant-maintained school, that the school’s budget share so determined, had the school been covered by the scheme, would have included) an amount by reason of the small number of registered pupils at the school, the number appearing to the funding authority to be the number applicable (or, in the case of a grant-maintained school, which would have been applicable) to the school in accordance with the authority’s scheme in respect of that factor multiplied by the number in column (9) opposite the entry for the authority in the table in Part V.

(Enfield)

(2) The number (if it appears to the funding authority that there are fewer than 730 registered pupils at the school) which appears to the funding authority to be the difference between the number of registered pupils at the school on 18th January 1996 and 730, multiplied by the number in column (9) opposite the entry for the authority in the table in Part V.

(Wiltshire)

(3) The number (if it appears to the funding authority that there are fewer than 187 registered pupils at the school) which appears to the funding authority to be the difference between the number of registered pupils at the school on 18th January 1996 and 187, multiplied by the number in column (9) opposite the entry for the authority in the table in Part V.

(Surrey)

(4) Where it appears to the funding authority that the school's budget share for the financial year in question determined in accordance with the authority's scheme includes (or, in the case of a grant-maintained school, that the school's budget share so determined, had the school been covered by the scheme, would have included) an amount by reason of the small number of registered pupils at the school, the number appearing to the funding authority to be the number arrived at by calculating the difference between the aggregate of the following numbers—

- (a) the number appearing to them to be the number of registered pupils at the school on 18th January 1996 multiplied by 5/12; and
- (b) the number which they estimate will be the number of registered pupils at the school on 19th September 1996 multiplied by 7/12, and

either 720 (if greater than that aggregate number) in the case of a school without a sixth form or 870 (if greater than that aggregate number) in the case of a school with a sixth form, and then multiplying that difference by the number in column (9) opposite the entry for the authority in the table in Part V.

(Derbyshire)

(5) The number (if it appears to the funding authority that there are fewer than 700 registered pupils at the school) which appears to the funding authority to be the difference between the aggregate of the pupil numbers in the various age bands determined under paragraph 2 in respect of the school, and 700, multiplied by the number in column (9) opposite the entry for the authority in the table in Part V.

Split Site.

(Calderdale, Enfield and Surrey)

11.—(1) (Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as having a split site, the number in column (10) opposite the entry for the authority in the table in Part V.)

(Essex)

(2) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as having a split site—

- (a) the number in column (10) opposite the entry for the authority in the table in Part V; or
- (b) the number in (a) multiplied by 2, in the case of a school appearing to the funding authority to have at least two sites—
 - (i) more than 0.5 but less than 4 kilometres apart as measured by the shortest available route from main door to main door in the principal building on each site, and

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- (ii) where pupils travelling between those sites have to go along a public footway or road outside the curtilage of the school; or
- (c) the number in (a) multiplied by 4, in the case of a school appearing to the funding authority to have at least two such sites 4 kilometres or more apart.

(Hillingdon)

- (a) (3) (a) In the case of The Douay Martyrs School, the number in column (10) opposite the entry for the authority in the table in Part V; and
- (b) in the case of Bishop Ramsey School, twice the number in column (10) opposite the entry for the authority in the table in Part V.

(Barnet)

(4) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school would have been so treated had the school been covered by the scheme) as having a split site, the number in column (10) opposite the entry for the authority in the table in Part V, multiplied in the case of—

- Cophall School by 1.13,
- Hasmonean High School by 1.70,
- East Barnet School by 1.92, and
- St. James' Catholic High School by 2.21.

(Brent)

- (a) (5) (a) In the case of Alperton High School, the number in column (10) opposite the entry for the authority in the table in Part V; and
- (b) in the case of Kingsbury High School, the number in column (10) opposite the entry for the authority in the table in Part V multiplied by 1.76.

(Cumbria)

(6) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as having a split site, the aggregate of the numbers determined under paragraph 2 multiplied by the number in column (10) opposite the entry for the authority in the table in Part V.

(Kent)

(7) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as having a split site, the aggregate of the pupil numbers in the various age bands determined under paragraph 5 in respect of the school multiplied by the number in column (10) opposite the entry for the authority in the table in Part V.

(Lambeth)

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(8) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as having a split site, the number of points applicable to the school for this factor under the authority’s scheme, multiplied by the number in column (10) opposite the entry for the authority in the table in Part V.

(Wiltshire)

- (a) (9) (a) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as having a split site—
 - (i) the number in column (10) opposite the entry for the authority in the table in Part V, or
 - (ii) in the case of a school which received the higher of two possible allocations under the authority’s scheme for the preceding financial year, the number in column (10) opposite the entry for the authority in the table in Part V multiplied by 1.5.
- (b) In the case of Hardenhuish School, the number in column (10) opposite the entry for the authority in the table in Part V.

(Derbyshire)

(10) Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school would have been so treated had the school been covered by the scheme) as having a split site, the number in column (10) opposite the entry for the authority in the table in Part V, multiplied in the case of the schools listed in column (1) of the table below by the figure in column (2) of that table—

(1)	(2)
New Mills School	2.27
Swanwick Hall School	2.63
Lady Manners School	3.10
Highfields School	3.27
Merrill College	4.98
Long Eaton Community School	5.62
Queen Elizabeth’s School, Ashbourne	5.71
The Dronfield School	6.03
Newbold Community School	6.39
Bolsover School	6.93
Glossopdale Community College	8.63.

Floor area.

(Barnet)

12.—(1) The number appearing to the funding authority to be the number (expressed in thousands of square metres) treated by the authority under their scheme (or, where the school is a grant-

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maintained school, the number which would have been so treated had the school been covered by the scheme) as the building cleaning area—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question; and
- (b) multiplied by the number in column (11) opposite the entry for the authority in the table in Part V.

(Brent)

(2) The number appearing to the funding authority to be the number (expressed in thousands of square feet) treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as representing the floor area of the school buildings—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question; and
- (b) multiplied by the number in column (11) opposite the entry for the authority in the table in Part V.

(Bromley)

(3) The number appearing to the funding authority to be the number (expressed in thousands of square feet) which represents the floor area of the school buildings—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question, and
- (b) multiplied by the number in column (11) opposite the entry for the authority in the table in Part V.

(Croydon)

(4) The number appearing to the funding authority to be the number (expressed in acres) treated by the authority under their scheme (or where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as representing the site area of the school grounds—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question, and
- (b) multiplied by the number in column (11) opposite the entry for the authority in the table in Part V.

(Cumbria)

(5) The number appearing to the funding authority to be the number (expressed in thousands of square metres) treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as the cleaned floor area of the school buildings, as therein defined,—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question, and
- (b) multiplied by the number in column (11) opposite the entry for the authority in the table in Part V.

(Ealing)

(6) The number appearing to the funding authority to be the number (expressed in thousands of square feet) treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as representing the cleaned floor area of the school buildings, as therein defined,—

- (a) adjusted by such amount, if any as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question, and
- (b) multiplied by the number in column (11) opposite the entry for the authority in the table in Part V.

(Hertfordshire)

(7) The number appearing to the funding authority to be the number (expressed in thousands of square metres) treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as the area of the kitchen, swimming pool and rest of the site excluding the grounds, as therein defined,—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question, and
- (b) multiplied by the number in column (11) opposite the entry for the authority in the table in Part V.

(Kent)

(8) The number appearing to the funding authority to be the number (expressed in thousands of square metres) which represents the area of the site, referred to in the authority's scheme as the building maintenance area,—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question, and
- (b) multiplied by the number in column (11) opposite the entry for the authority in the table in Part V.

(Lambeth)

(9) The number appearing to the funding authority to be the number treated by the authority under their scheme (or, in the case of a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as representing the school's floor area (expressed in square metres)—

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- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question, and
- (b) multiplied by the number of registered pupils at the school on 18th January 1996 then divided by one million and then multiplied by the number in column (11) opposite the entry for the authority in the table in Part V.

(Derbyshire and Surrey)

(10) The number appearing to the funding authority to be the number (expressed in thousands of square metres) treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as representing the floor area of the school buildings—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question, and
- (b) multiplied by the number in column (11) opposite the entry for the authority in the table in Part V.

(Walsall)

(11) The number appearing to the funding authority to be the number (expressed in thousands of square metres) treated by the authority under their scheme (or, where the school is a grant-maintained school, the number which would have been so treated had the school been covered by the scheme) as representing the floor area of the school for the purposes of routine maintenance and restoration, as therein defined,—

- (a) adjusted by such amount, if any, as appears to the funding authority to be fair and reasonable to take into account any likely increases in area during the financial year in question, and
- (b) multiplied by the number in column (11) opposite the entry for the authority in the table in Part V.

Turnover.

(Essex)

13.—(1) Where it appears to the funding authority that the school's budget share for the financial year in question determined in accordance with the authority's scheme includes (or, in the case of a grant-maintained school, that the school's budget share so determined, had the school been covered by the scheme, would have included) an amount in respect of the turnover of pupils, the number appearing to the funding authority to be the number by which the turnover of pupils for the school determined in accordance with the authority's scheme (or, in the case of a grant-maintained school, that would have been so determined, had the school been covered by the scheme) exceeds the number appearing to them to be the threshold for turnover determined in accordance with the authority's scheme (or, in the case of a grant-maintained school, that would have been so determined, had the school been covered by the scheme) multiplied by the number in column (12) opposite the entry for the authority in the table in Part V.

(Wiltshire)

(2) In cases where the number of registered pupils at the school who have a parent serving in the armed forces of the Crown, expressed as an average monthly percentage of the number of registered pupils at the school in each month between 1st January 1995 and 31st December 1995, is—

- (a) between 20 per cent and 35 per cent inclusive, the number appearing to the funding authority to be the number of registered pupils at the school on 18th January 1996, multiplied by the number in column (12) opposite the entry for the authority in the table in Part V; and
- (b) more than 35 per cent, the number appearing to the funding authority to be the number of registered pupils at the school on 18th January 1996, multiplied by twice the number in column (12) opposite the entry for the authority in the table in Part V.

London Weighting.

(Essex, Hertfordshire and Kent)

14. Where it appears to the funding authority that the school is treated by the authority in accordance with their scheme (or, in the case of a grant-maintained school, would have been so treated had the school been covered by the scheme) as in the London Weighting area, the number appearing to the funding authority to be the aggregate of the numbers determined under paragraph 3, 4 or 5 in respect of the school, multiplied by the number in column (13) opposite the entry for the authority in the table in Part V.

Training Targets.

(Sutton)

15. Where it appears to the funding authority that the school's budget share for the financial year in question determined in accordance with the authority's scheme includes (or, in the case of a grant-maintained school, that the school's budget share so determined, had the school been covered by the scheme, would have included) an amount in respect of training targets, the number appearing to the funding authority to be the number applicable (or, in the case of a grant-maintained school, which would have been applicable) to the school in accordance with the authority's scheme in respect of that factor multiplied by the number in column (14) opposite the entry for the authority in the table in Part V.