

SCHEDULE

Regulations 2 and 5

PURPOSES FOR OR IN CONNECTION WITH WHICH GRANTS ARE PAYABLE

1. Support for schools by—

- (a) measures to improve the effectiveness of teachers and classroom assistants;
 - (b) measures to improve the quality of school management and strategic planning; and
 - (c) other measures (including the provision of books, information technology and other equipment) to support the effective implementation of the basic curriculum.
- (a) (a) The verification of standard task assessments in accordance with regulation 6 of the Education (National Curriculum) (Assessment Arrangements for the Core Subjects) (Key Stage 1) Order 1995; and
 - (b) support for arrangements in schools for assessing pupils in relation to National Curriculum attainment targets under Chapter I of Part I of the Education Reform Act 1988, including the provision of additional staff to assist schools for the period during which teachers are administering and marking—
 - (i) NC tasks at the end of the second and third key stages in accordance with the requirements of the Education (National Curriculum) (Assessment Arrangements for the Core Subjects) (Key Stage 2) (England) Order 1995 and the Education (National Curriculum) (Assessment Arrangements for the Core Subjects) (Key Stage 3) (England) Order 1995, and
 - (ii) standard task assessments and further assessments at the end of the first key stage in accordance with the requirements of the Education (National Curriculum) (Assessment Arrangements for the Core Subjects) (Key Stage 1) (England) Order 1995,

except as provided for in sub-paragraph (a).

- (a) (a) The further training of teachers employed in primary schools and special schools in basic curriculum subjects except as provided for in sub-paragraph (b); and
- (b) the further training of teachers employed in schools in assessing pupils in accordance with article 4 of the Education (National Curriculum) (Assessment Arrangements for the Core Subjects) (Key Stage 2) (England) Order 1995 in core subjects (that is to say, English, Mathematics and Science) in respect of key stage two.

4. The further training of teachers of children with special educational needs and special support assistants employed in maintained schools and in non maintained special schools.

5. Support and training for governors of maintained schools and for those employed in such schools as teachers and in other capacities, in developing policies for pupils with special educational needs.

6. The provision of information and advisory services for parents of children with special educational needs, and support for projects to encourage the development of partnership between parents, schools, education authorities and other persons involved in identifying, assessing and assisting pupils with such needs.

7. The training of persons granted a licence or authorisation to teach by the Secretary of State under regulations for the time being in force under section 218(3)(1) of the Education Reform Act 1988 to enable them to become qualified teachers.

(1) Section 28(3) was amended by section 14(3) of the Education Act 1994.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

- 8.** Support and training for teachers in preparation for the introduction in schools of vocational courses leading to General National Vocational Qualifications.
 - (a) (a) Action to improve rates of attendance in schools; and
 - (b) action to improve provision for pupil whose behaviour poses difficulties for schools.
- 10.** The training of persons employed as youth and community workers.
- 11.** Training for teachers and classroom assistants employed in maintained schools and non-maintained special schools teaching classes containing pupils whose first language is not English to give them the skills necessary to enable such pupils to gain access to the National Curriculum.
- 12.** Training for careers teachers, and training for other teachers who contribute to careers education and guidance in schools.
 - (a) (a) Training for teachers with responsibility for providing education in schools related to the misuse of drugs; and
 - (b) support for new projects to assist schools to combat the misuse of drugs.
- 14.** Support, equipment and training for the teaching of—
 - (a) mathematics, science and technology in technology colleges, and
 - (b) modern foreign languages in language colleges.
 - (a) (a) The establishment and maintenance of centres for the teaching of literacy and numeracy in primary schools; and
 - (b) the provision of books, information technology and other equipment for use in connection with the teaching of literacy and numeracy.
- 16.** The provision of courses for the training of specialist teacher assistants to provide assistance and support for qualified teachers in teaching subjects including reading, writing and mathematics to primary school pupils.