

SCHEDULE 3

Regulations 3(5) and (6)

INFORMATION ABOUT PUPILS AT SCHOOLS IN WALES PUPILS IN THE FINAL YEAR OF THE FIRST KEY STAGE

1.—(1) The percentages referred to in this paragraph are those that are provided by the Welsh Office in respect of all registered pupils at schools in Wales in the final year of the first key stage in the preceding school year.

(2) The percentages of such pupils who achieved each level of attainment in the attainment targets in English entitled “Reading”, “Writing”, “Spelling” and “Handwriting”, in the attainment targets in Welsh entitled “Oral (Speaking, Viewing and Listening)”, “Reading”, “Writing” and “Handwriting” and in the subjects of Welsh and mathematics, shown (in every case) both as determined by teacher assessment and by NC tests and NC tasks (where applicable).

(3) The percentages of such pupils who were working towards level 1 in each of those attainment targets and subjects as so determined.

(4) The percentages of such pupils who were exempt from each attainment target and subject referred to in sub-paragraph (2).

(5) The percentages of such pupils who were absent from each NC test referred to in sub-paragraph (2).

PUPILS IN THE FINAL YEAR OF THE SECOND KEY STAGE AND IN THE FINAL YEAR OF THE THIRD KEY STAGE

2.—(1) The percentages referred to in this paragraph are those that are provided by the Welsh Office in respect of all registered pupils at schools in Wales in the final year of the second or, as the case may be, third key stage in the preceding school year.

(2) The percentages of such pupils who achieved each level of attainment in each of the relevant subjects shown both as determined by teacher assessment and by NC tests and NC tasks (where applicable).

(3) The percentages of such pupils who were working towards level 1 in each of those subjects as so determined.

(4) The percentages of such pupils who were exempt from each of those subjects.

(5) The percentages of such pupils who were absent from each NC test referred to in sub-paragraph (2).