

SCHEDULE

Regulations 2 and 3

PURPOSES FOR OR IN CONNECTION WITH WHICH GRANTS ARE PAYABLE

1. The provision of—
 - (a) support and training for the implementation and administration of schemes for financing county schools, voluntary schools and special schools maintained by local education authorities made under section 33 of the Education Reform Act 1988⁽¹⁾;
 - (b) training in management and leadership skills of teachers and those employed in schools as secretaries, bursars and in other administration capacities;
 - (c) training of head teachers as mentors;
 - (d) support and training for school governors in management and leadership skills;
 - (e) support, training, books and equipment to assist schools with the implementation of the National Curriculum;
 - (f) support, training, books and equipment with a view to raising standards of attainment of pupils in the subjects of mathematics, English, science, Welsh, technology, physical education, history, geography, art, music, modern foreign languages and religious education;
 - (g) support, training, books and equipment with a view to raising standards of attainment of pupils in General Certificate of Education Advanced Level and Advanced Supplementary Examinations;
 - (h) information technology and telecommunications equipment, programmes and data, and training in the use of such equipment, programmes and data to enhance teaching and learning in all curriculum subjects;
 - (i) training for school governors and persons employed in schools in the skills required to enable them to set targets, improve development plans and to set objectives for enhanced school performance in all the subjects of the curriculum, and to address any weaknesses identified in a report of an inspection carried out by a member of the Inspectorate or a registered inspector.
 - (a) The implementation in schools in Wales of the arrangements for assessing pupils in relation to National Curriculum attainment targets under Chapter I of Part I of the Education Reform Act 1988.
 - (b) The provision of additional staff to assist schools for the period during which teachers are administering and marking—
 - (i) NC tasks in respect of the second and third key stages in accordance with the requirements of the Education (National Curriculum) (Assessment Arrangements for English, Welsh, Mathematics and Science) (Key Stage 2) (Wales) Order 1995 and the Education (National Curriculum) (Assessment Arrangements for English, Welsh, Mathematics and Science) (Key Stage 3) (Wales) Order 1995; and
 - (ii) standard task assessments and further assessments in respect of the first key stage in accordance with the requirements of the Education (National Curriculum) (Assessment Arrangements for English, Welsh, Mathematics and Science) (Key Stage 1) Order 1995.
3. Support for schemes to improve the teaching of literacy and numeracy in primary schools.
4. The training, further training and professional development of teachers with a view, in particular, to raising standards in the core subjects of the National Curriculum.

(1) 1988 c. 40; section 33 was amended by section 12(5) of the Further and Higher Education Act 1992.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

5. The training of teachers to teach, through the medium of Welsh, subjects required to be taught under the National Curriculum.
6. The training of teachers of, and other staff with responsibility for, children with special educational needs employed in maintained schools in Wales.
7. Support and training for governors of maintained schools in Wales and for those employed in such schools as teachers and in other capacities, in developing policies for pupils with special educational needs.
8. Support for education authorities in identifying named persons.
9. Support for qualified teachers who are newly qualified.
10. The training of persons granted a licence or authorisation to teach by the Secretary of State under regulations for the time being in force under section 218(3)(2) of the Education Reform Act 1988 to enable them to become qualified teachers.
11. Support for schools in Wales which are preparing for the introduction of vocational courses leading to General National Vocational Qualifications, including the provision of training, books and equipment.
12. Action to improve rates of attendance in schools in Wales and to improve provision for pupils whose behaviour poses difficulties for such schools.
13. The training of persons employed as youth and community workers.
14. Training for teachers with responsibility for child protection in schools in Wales.
15. Training for careers teachers, and training for other teachers in the provision of careers advice and guidance in schools in Wales.
16. Training for teachers with responsibility for providing health and sex education in schools in Wales, particularly related to the misuse of drugs.
17. The improvement of the planning and co-ordination of educational provision in Wales for children aged under five.
18. Projects in Wales to encourage the integration of pupils with special educational needs into schools that are not special schools.
19. Projects to improve levels of literacy of families in Wales by encouraging parents to assist their children with learning to read and write.
20. Training for teachers and other persons employed to work in schools in Wales with children under the age of five.

(2) Section 218(3) was amended by section 14(3) of the Education Act 1994.