STATUTORY INSTRUMENTS

1994 No. 959

EDUCATION, ENGLAND AND WALES

The Education (Individual Pupils' Achievements) (Information) (Wales) Regulations 1994

Made - - - - 29th March 1994
Laid before Parliament 31st March 1994
Coming into force 22nd April 1994

THE EDUCATION (INDIVIDUAL PUPILS' ACHIEVEMENTS) (INFORMATION) (WALES) REGULATIONS 1994

- 1. Citation, commencement, extent and revocation of previous Regulations
- 2. Interpretation
- 3. Headteacher's report to parents and adult pupils
- 4. Additional information to be made available
- 5. School leaver's report
- 6. Report when pupil changes school
- 7. Restrictions on provision of information
- 8. Translation of report

SCHEDULE 1 — INFORMATION ABOUT INDIVIDUAL PUPILS

PART 1 — PUPILS IN THE FINAL YEAR OF THE FIRST KEY STAGE

- 1. (1) The information specified in Part 2 of this Schedule....
 - PUPILS IN THE FINAL YEAR OF THE THIRD KEY STAGE
- 2. (1) The information specified in Part 2 of this Schedule....
 - PUPILS IN THE FINAL YEAR OF THE FOURTH KEY STAGE
- 3. (1) The information specified in Part 2 of this Schedule....
 - PART 2 PUPILS IN ANY OTHER YEAR OF A KEY STAGE
- 4. (1) The information specified in Part 4 of this Schedule....
 - PART 3 PUPILS WHO HAVE TAKEN GCE 'A' LEVEL OR GCE 'AS' EXAMINATIONS
- 5. (1) The information specified in Part 4 of this Schedule....
 - PUPILS WHO HAVE OBTAINED A VOCATIONAL QUALIFICATION OR IB
- 6. (1) The information specified in Part 4 of this Schedule....

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

PART 4 — ALL PUPILS

7. (1) Brief particulars of the pupil's achievements in any subject...

SCHEDULE 2 — INFORMATION ABOUT PUPILS AT THE SCHOOL

- PUPILS IN THE FINAL YEAR OF THE FIRST KEY STAGE
- 1. (1) For the purposes of this paragraph registered pupils are...
 - PUPILS IN THE FINAL YEAR OF THE THIRD KEY STAGE
- 2. (1) For the purposes of this paragraph registered pupils are...

SCHEDULE 3 —

Explanatory Note