

THE SCHEDULE

REQUIREMENTS

PART III

INFORMATION TO BE PUBLISHED BY THE GOVERNING BODY OF A NON-MAINTAINED SPECIAL SCHOOL

1. The name, address and telephone number of the school and the names of the head teacher and of the chairman of the governing body.
2. The classification of the school as a day or boarding school or a school taking both day and boarding pupils.
3. The description of pupils for whom provision is made categorised by reference to—
 - (a) the number, age and sex of day and of boarding pupils, respectively, and
 - (b) their respective special educational needs.
4. Where there are specific arrangements for parents of pupils at the school, or parents considering sending their child to the school, to visit it, particulars of those arrangements.
- 5.—(1) Particulars of the school curriculum including, in particular—
 - (a) the curricula for different age groups;
 - (b) the subject choices, if any, available (including the arrangements for the making by parents and pupils of such choices);
 - (c) the manner and context in which sex education is given in accordance with paragraph 11 in Part II of this Schedule; and
 - (d) the careers education provided.(2) Particulars relating to the school curriculum including, in particular—
 - (a) a list of the external qualifications for which courses of study are provided for pupils of compulsory school age at the school and which are for the time being approved by the Secretary of State or by designated body under section 5 of the Education Reform Act 1988;
 - (b) the titles of the syllabuses associated with the qualifications referred to in subparagraph (a), or, where criteria for determining a syllabus have been so approved, a statement to that effect;
 - (c) a list of the external qualifications, and the names of the syllabuses associated with them, which are offered to pupils over compulsory school age; and
 - (d) the arrangements for the inspection and (where applicable) the obtaining of copies of any documents which are for the time being required to be made available by or under the Education (School Curriculum and Related Information) Regulations 1989(1) or the Education (School Curriculum and Related Information) (Wales) Regulations 1991(2).
- 6.—(1) The affiliation, if any, of the school with a particular religion or religious denomination.
(2) Without prejudice to paragraph 5, particulars of the religious education provided at the school and of any arrangements for the parent of a pupil to express his wish that the pupil be withdrawn

(1) S.I.1989/954; amended by S.I.1989/1136, 1990/1109, 1991/1278 and 1582 and 1992/1089.

(2) S.I. 1991/1658; amended by S.I. 1991/1813 and 1993/998.

Status: This is the original version (as it was originally made). This item of legislation is currently only available in its original format.

from attendance at collective worship or religious education, as mentioned in paragraph 10 in Part II of this Schedule.

7. Without prejudice to paragraph 5, particulars of special curricular and other arrangements made for particular classes or descriptions of pupil.

8.—(1) This paragraph shall only apply in the case of a school in Wales.

(2) Without prejudice to paragraph 5, particulars of the use of the Welsh language in the school by pupils of all age groups or of different age groups including, in particular—

- (a)** of the use of Welsh as the language in which instruction is given in all or any subjects forming part of the curriculum and, where instruction in any subject is given in Welsh, of the extent, if any, to which alternative instruction in English is available in that subject;
- (b)** of any normal requirement that pupils should learn Welsh, of the circumstances in which pupils are excepted from any such requirement and of any alternative instruction provided for pupils so excepted, and
- (c)** of the extent, if any, to which Welsh is the normal language of communication at the school.

9. Particulars of the organisation of education at the school, in particular in respect of the teaching of children of different ages and abilities together or in separate groups (either generally or in particular subjects) and requirements as respects homework.

10. Particulars of arrangements for pastoral care.

11. General arrangements as to school discipline and the arrangements for bringing school rules to the attention of pupils and parents.

12. The main societies and activities open to, and the facilities available to, pupils at the school otherwise than as part of the education provided therein.

13. Particulars of the tuition and other fees payment of which is a condition of attendance at the school, including boarding fees in the case of a school which takes boarding pupils.